MA EDUCATION
Sharing knowledge, continuing professional development and broadening understanding of educational issues. Suitable for both full-time and part-time study – ideal for those working full time.
MA Education

The Institute of Education offers a wide range of high quality modules orientated to the continuing professional development of teachers and trainers, education leaders and other education professionals.

The modules are:

- suitable for both full-time and part-time modes of study
- available to be taken as stand-alone modules or to accumulate to a master’s or postgraduate diploma qualification
- intended to strengthen professional practice and deepen understanding of educational issues.

All students will initially register for the generic master’s in Education and they must complete the core module EDM007: Investigating Education, before proceeding to the dissertation. The core module will be offered in the Spring Term (daytime) for full-time students and in the Summer Term (evening) for part-time students.

Students may also elect to undertake a pathway that gives them a specialism in the title of their master’s. They do this by taking modules to the value of at least 40 credits designated as relating to the specialism and undertaking a dissertation on an appropriate topic.

All students complete six modules. Full-time students will complete three modules in each the autumn and spring term and will start their dissertation in the summer term, to be submitted in September.

Part time students will have to complete six modules within a period of 36 months and gain 60 credits from a 15,000 word research dissertation. Registration for the dissertation must take place within 15 months of completing the modules and the dissertation must be completed within a 12 month period once registered.

For international students there is an additional, compulsory module, EDM 159 which is the International Student Enrichment Programme. This has been rated highly by students and external examiners for providing excellent support in terms of developing academic writing and language skills, and academic writing and language support, whilst also providing a valuable cultural introduction to the UK.

*Taillor your studies to suit your interests at one of the UK’s leading providers of educational training, ranked 3rd in the country for Education*. You will benefit from our local knowledge and global reach.

We are experts in developing education and leadership skills, and our flexible postgraduate courses are ideal for educational practitioners looking to enhance their skills, share knowledge and develop professionally. The choice of full or part time routes to our MA Education ensures it is equally accessible to those who will continue full time work whilst gaining their MA.

*Guardian University League Table 2018*
MA EDUCATION

Full time: 12 months
Part time: 63 months
Start time: September
IELTS: 6.5 overall with no element less than 6.0 (or equivalent)

Entry requirements: You are normally required to have a good first or second class honours degree (or equivalent from a university outside the UK). Apart from the standard university entry requirements, we normally expect students to have a professional background in education and training with experience of teaching. Ideally we would like students to have had at least two years’ experience of teaching/training but will consider applications from good students with at least one year’s experience. If you have a slightly lower degree qualification than usual, this can be compensated for by good teaching experience.

The MA Education helps teachers and other educationalists deepen their understanding of teaching and learning.

• Underpinned by up-to-date research evidence
• Examines the broader philosophical, sociological and psychological aspects and issues of education
• Designed to be flexible to meet the needs of busy professionals
• Includes the option to study different modules and tailor the course to suit your interests and career aspirations

Sample Modules

• Child development and education
• Key concepts in educational leadership and management
• Music Education
• Teaching multilingual learners
• Behavioural insight
PATHWAYS

PATHWAY: MA Education (Early Years)
- Gain in-depth understanding of the way young children/young adults think and behave
- Focus on cutting-edge research in child development and theories of professional ethics and leadership
- Develop your leadership skills
- Designed to be flexible and meet the needs of busy professionals

Sample Modules
- Values and practices in education
- Behavioural insight
- Child development
- The professional self in Early Years leadership

PATHWAY: MA Education (English Language Teaching)
- Suitable for teachers/trainers who have experience of, or interest in, the teaching of English as a Second/Foreign Language (ESL/EFL)
- Deepen your knowledge and understanding of broad education-related topics and debates alongside developing knowledge of theory and practice of teaching ESL/EFL
- Acquire knowledge and skills in second language acquisition, teaching methodology, broader educational studies and academic skills
- Tailor your studies through a wide range of modules

This master's course is designed for candidates who wish to develop their knowledge of the theory and practice of teaching ESL/EFL alongside deepening their knowledge and understanding of broader education-related topics and debates. Those who wish to develop relevant knowledge and skills in TESOL and related linguistic areas should apply to MA TESOL.

Sample Modules
- Second language teaching and learning
- English language: study skills and research methodology
- Values and practices in education
- Developing expertise in teaching
- Teaching multilingual learners in a global context
PATHWAY: MA Education (Inclusive Education)
• Gain detailed understanding of teaching and learning for all pupils
• Examine up-to-date research and current legislation to deepen your theoretical and practical knowledge of different types of disabilities and ways to meet the needs of these groups
• Provides an excellent foundation for doctoral studies in education
• Designed to be flexible

Sample Modules
− Values and practices in education
− Behavioural insight
− Learners with Special Educational Needs
− Child development
− Supporting students with autistic spectrum disorder

PATHWAY: MA Education (Leadership and Management)
• Aimed at ambitious educational leaders and future leaders
• Analyse key concepts in educational leadership and management theory within the context of an ever-changing political climate and increasing accountability
• Underpinned by up-to-date research evidence
• Designed to be flexible
• Provides an excellent foundation for doctoral studies in education

Sample Modules
− Values and practices in education
− Behavioural insight
− Key concepts in educational leadership
− Leading and managing educational change
− Developing expertise in teaching

PATHWAY: MA Education (Music Education)
• Deepen your understanding of the theoretical and contextual issues related to music teaching and evaluate aspects of your practice
• Benefit from a wide choice of modules that explore education, as well as specifically musical interests
• Modules include choral education, music technology and musical cognition
• Based in our purpose-built Music Education Department
• Designed to be flexible

Sample Modules
− Values and practices in education
− Behavioural insight
− Musical development, appraisal and assessment
− Musical leadership in school and community
− Improving teaching and learning
‘I have met so many students from different countries and I have really enjoyed exchanging knowledge and experiences with them. The staff in the Institute of Education have made me feel like here is a home.’

Lalin
MA Education student, with a pathway in Leadership and Management

MA EDUCATION AT READING

For more information, please contact:

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