Centre for Quality Support and Development

University of **Reading**

TEACHING & LEARNING CONFERENCE

Wednesday 23rd January 2019

Building an Academic Community

Time	Session	Who?	Venue? How to book?
9:30 – 9:45	Registration & refreshments		Meadow Suite
9:45 – 10:00	Welcome & Introductions	**Prof Robert Van de Noort**, Acting Vice Chancellor **Prof Gavin Brooks** Deputy Vice Chancellor **Prof Elizabeth McCrum,** Teaching and Learning Dean	
10:00 – 11:00	**Keynote - Student-staff relationships as the foundation for partnership, engagement and belonging** Student-staff partnership is strongly influenced by the quality of the relationships that form the heart of partnership processes. Indeed, good quality student-staff relationships have been linked to the development of many positive learning outcomes at university (Lamport, 1993; Zepke & Leach, 2010). I will explore examples of relationship building and student-staff partnership from different countries, universities and disciplines, and involving different numbers of students. These examples help to illustrate possible ways of increasing student engagement and belonging, supporting partnership, as well as enhancing learning and teaching more generally. I will also outline the potential benefits as well as some of the challenges that are faced when trying to work with students in more democratic ways.	**Dr Catherine Bovill**, Senior Lecturer in Student Engagement, University of Edinburgh	

	References Lamport, M.A. (1993) Student-faculty informal interaction and the effect on college student outcomes: a review of the literature. *Adolescence*, 28 (112) pp. 971-990. Zepke, N. & Leach, L. (2010) Improving student engagement: ten proposals for action. *Active Learning in Higher Education*, 11 (3) pp. 167-177.		
11:00 – 11:30	Break		
11:30 – 12:45	Parallel sessions (Please choose one workshop – see details below)		
	Workshop 1: Engaging a diverse range of students in increasingly large classes What kinds of strategies can you use to engage all your students in learning and teaching – even those who are considered hard to reach or disengaged? What ways can we ensure all students are engaged in our large classes? This workshop will explore these common challenges and propose some possible solutions by using examples of practice from several different institutions and drawing on the experiences of participants.	**Dr Catherine Bovill**, Senior Lecturer in Student Engagement, University of Edinburgh	Book your place here to join us for: • Keynote from 9:30-11:00 in the Meadow Suite and • Workshop 1 from 11:30-12:45 in the Meadow Suite
	Workshop 2: SSLCs and beyond: increasing the impact of student feedback and representation This session will give you opportunity to explore how student representation can be harnessed to join up feedback with engagement. You will hear from colleagues in three different schools about how they work within and beyond the SSLC structure to improve the reach and impact of student representation. There will be a particular focus upon: • Strategies to ensure that all student voices are heard • Linking mid-modular feedback with SSLC processes to maximise engagement and feedback • Developing impact partnerships with students	**Dr Catherine Foley** (IoE) **Dr Calvin Smith** (SMPCS) **Prof Cindy Becker** (SLL)	Book your place here to join us for: • Keynote from 9:30-11:00 in the Meadow Suite and • Workshop 2 from 11:30-12:45 in Chancellor's G03
	Workshop 3: **Part a: Engaging students with Assessment and Feedback: Working in Partnership with Students** This interactive session will provide a space for colleagues to explore what working in partnership with students on Assessment and Feedback is (and what it's not). It will help colleagues to consider the different ways it is possible to work in partnership with	**Dr Kamilah Jooganah** (ADE, CQSD) **Rodney Coombridge** (ADE, CQSD)	Book your place here to join us for: • Keynote from 9:30-11:00 in the Meadow Suite and

	students on Assessment and Feedback, as well as a chance to discuss the associated benefits and possible challenges, including tools to implement in their own practices. **Part b: A Global Perspective: Parwaaz (Student Engagement in Pakistan)** The Aga Khan University in Karachi recently held the first Congress of Student Experience for Pakistan. This session is an opportunity to learn about how student partnership is being developed within this context, the drivers behind it and the aspirations for what it might achieve. There will also be an opportunity to reflect on implications for our own practice.	**Dr Eileen Hyder** (ADE, CQSD)	• Workshop 3 from 11:30-12:45 in Chancellor's G04
12:45-13:40	**Lunch** **To enable us to cater appropriately please book your place to join us for lunch using the link on the right**		[Book your place here](#) to join us for lunch 12:45-13:40 in the Meadow Suite
13:40-13:45	Afternoon welcome	**Prof Clare Furneaux,** Teaching and Learning Dean	Meadow Suite
13:45-14:30	**Tutoring through a pedagogic lens: Reflections on the power of talk for learning** The [HEFCE-funded RARA project](#) at King's College London has provided an opportunity to re-consider how students and staff engage with academic/personal tutoring, including how it relates to the personalised academic support provided by course tutors, and the extent to which pastoral support can be embedded in all teaching and learning, as well as provided via tutor systems. This talk will propose that it is possible and potentially beneficial to bring a pedagogic lens to academic/personal tutoring, suggesting that tutoring is dialogic learning, and that all dialogic learning – whether delivered by academic, personal or other course tutors – has a personal and pastoral aspect to it. With this approach, we may be able to reconceptualise tutoring as academic practice, thereby ensuring that all university teachers are equipped to discharge this element of academic support. This talk will cover: the practical benefits of seeing tutoring as dialogic learning; the key role that senior staff can play in signifying course-level personalised support; the role of professional services in supporting a whole-institutional approach to personal academic support.	**Dr Alison Stenton** Senior Tutor Green Templeton College, University of Oxford	Meadow Suite

14:30 – 14:45	Short break for moving		
14:45-16:00	Parallel sessions (Please choose one workshop – see details below)		Meadow Suite, Chancellors
	Workshop 4: Academic Support Services and Academic Tutors – How We Can Work Together An important part of the role of an Academic Tutor is to provide support for their students' academic development and study skills, but they are not the only source of support available to students in this area. Academic Tutors need to have an understanding of, and a good relationship with the other support services their students can access, in order to advise their students effectively. This interactive workshop will focus on how tutors can work with other services such as Liaison Librarians, Study Advice, PAL, English Language Support and Life Tools to best support their students.	**Kerry Webb** (Library)**,** **Dr Michelle Reid** (Study Advice), **Dr Alicia Pena** (Life Tools), **Dr Karin Whiteside** (ISLI) **Caroline Crolla** (PAL)**,** **Dr Philip Sanders** (Maths Support)	[Book your place here](#) to join us for: • Keynote from 13:40-14:30 in the Meadow Suite and • Workshop 4 from 14:45-16:00 in Chancellor's G03 (change of venue)
	Workshop 5: **Part a: Group Tutor Meetings – Making them Work** In the brave new world of academic tutoring, we will explore the option of offering group academic tutor meetings, focusing on a particular aspect of the students' academic, personal and professional development. With some suggestions for supporting you to plan a group tutor meeting, structuring the session and identifying ways to involve the students in partnership with their academic tutor, there will also be space for sharing ideas in this session. **Part b: Spotting Crisis In RISIS** In this session we discuss the use of the new screens available to staff to assist them in their role as Academic Tutors.	**Amanda Millmore** (Law), **Dr Calvin Smith** (SMPCS)	[Book your place here](#) to join us for: • Keynote from 13:40-14:30 in the Meadow Suite and • Workshop 5 from 14:45-16:00 in the Meadow Suite (change of venue)
	Workshop 6: Exploring the role of Director of Academic Tutoring The role of Director of Academic Tutoring (DAT) is a new leadership role within Schools and Departments, with responsibility for strategic oversight of the Academic Tutor System as well as leadership of initiatives to support student engagement and development. In this session we will hear from three current Directors of Academic	**Dr Marrisa Joseph** (HBS**)** **Dr Alana James** (PCLS)	[Book your place here](#) to join us for: • Keynote from 13:40-14:30 in the Meadow Suite and

	Tutoring about how they are shaping the role in their School, including new initiatives and challenges. There will also be time in the session to explore some aspects of leadership which are particularly relevant to the DAT role.	**Nick Beard** (SAPD) **Dr Karen Poulter** (SMPCS) **Dr Nina Brooke** (ADE, CQSD)	• Workshop 6 from 14:45-16:00 in Chancellor's G04