INTERNATIONAL DEVELOPMENT, AGRICULTURE AND ECONOMICS

Inspiring change through knowledge and learning
Welcome to the Graduate Institute of International Development, Agriculture and Economics (GIIDAE)

THE GIIDAE POSTGRADUATE EXPERIENCE

Benefit from world-class quality teaching and research
Study resources and learning environment
Teaching approach and personal development
Opportunities for research experience and networking
Support for employability

REASONS FOR STUDYING AT GIIDAE

POSTGRADUATE PROGRAMMES IN APPLIED ECONOMICS
Agricultural Economics
Development Finance
Food Economics and Marketing
Agricultural and Food Economics

POSTGRADUATE PROGRAMMES IN AGRICULTURE
MRes Agriculture, Ecology and Environment
PGCert Sustainable Livestock Production

POSTGRADUATE PROGRAMMES IN INTERNATIONAL DEVELOPMENT
Applied International Development
Agriculture and Development
Climate Change and Development
Communication for Development
Environment and Development
Food Security and Development

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WELCOME TO THE GRADUATE INSTITUTE OF INTERNATIONAL DEVELOPMENT, AGRICULTURE AND ECONOMICS

The Graduate Institute (GIIDAE) is an established centre with excellence in postgraduate teaching that offer 12 postgraduate programmes. On joining us you will benefit from internationally recognised teaching and research expertise within the School of Agriculture, Policy and Development, where GIIDAE is located. The institute covers natural and social sciences related to agriculture and the rural environment, the food chain, applied economics and marketing, climate change and international development.

The quality of our programmes is designed around this interdisciplinary environment, which allows us to reflect the real life complexity of challenges that global communities and businesses face when aspiring to a sustainable future. Our extensive range of taught postgraduate programmes is grouped thematically into international development, applied economics and agriculturally oriented programmes.

The Graduate Institute is home to a large international learning community, attracting over 90 MSc/MA students each year, typically coming from more than 40 countries throughout Africa, South and East Asia, South America, Europe and the Middle East. Students include both young graduates and experienced mid-career professionals, helping to create a unique and globalised learning experience. There are excellent opportunities for research, networking and personal development within each programme, as well as access to first-class study resources and employability support.

Sarah Cardey
Director, Graduate Institute of International Development, Agriculture and Economics
THE GIIDAE POSTGRADUATE EXPERIENCE

Benefit from world-class quality teaching and research
As a student in GIIDAE, you will be taught by academics with a leading reputation and wealth of experience in your chosen topic.

The University of Reading has a commitment to quality in research, teaching and enterprise. We have an institutional level of student satisfaction of 87% (National Student Survey 2016), with a world-class reputation for the quality of our teaching, research and links to business.

GIIDAE graduates are in high demand and are often in work or further study within six months of graduating. Engagement with a wide variety of visiting speakers and field trips provides many opportunities for networking.

Study resources and learning environment
First-class resources support world-class teaching. The University’s ongoing investment in high-quality teaching and learning facilities include extensive resources from libraries and computing to language labs and wireless networking.

A modern learning environment
Our modern building features lecture theatres with state-of-the-art equipment; student PC rooms with printing facilities, and a cafe. In addition, as a GIIDAE postgraduate student you will benefit from a dedicated room for independent study.

University library
Located at the centre of the main campus, the library, which is open 24/7 during term time, contains over a million volumes and offers online databases and journals. It comprises a study area, group study rooms, PC suites, photocopying facilities and a cafe.

Outstanding IT facilities
Across campus you will have 24 hour access to PC facilities and wireless internet use. Email, file storage and library access are provided to all students and many resources are accessible from anywhere, including via mobile devices, allowing you to study when and where it suits you. Interactive online tools, including our virtual learning environment provide you with study resources and learning materials.

Teaching approach and personal development
Our teaching approach aims to connect theoretical understanding and practical experience, and our interactive approach to learning encourages students to develop a coherent understanding of current trends and debates.

We teach using interactive lectures, guest speakers, critical reading tutorials, independent assignments, group work, field trips and learning through practice, all drawing on student participation.

We provide training support in research and study skills for all students. A Personal and Professional Development module is additionally provided for all international students, and English for Academic Purposes support is provided for those who don’t have English as their first language. All students have access to in-sessional study support and learning workshops run by the University.

Opportunities for research experience and networking
During the postgraduate programme, students complete a research dissertation, which is an excellent opportunity to learn and showcase newly gained experience and skills. Some students will undertake placements, at home or overseas, which are supported by our growing placement programme. Students may pursue field research overseas for their dissertation.

You will also have the opportunity to engage with organisations such as UK Department for International Development, British Council, Overseas Development Institute, JICA, Concern International, PZ Cussons, Mediae, GAMOS, Just Ideas, InsightShare, Aviva, Afghanistan Research and Evaluation Unit, FAO as well as researchers from other Universities.

Support for employability
In addition to research and networking opportunities, students are supported by the University’s excellent Student Careers, Placement and Experience Centre, which can enhance and promote your employability, careers and educational prospects. It also includes dedicated activities integrated into programme delivery.
REASONS FOR STUDYING AT GIIDAE

SUPPORTIVE
I have had limitless opportunities and support (from both academic staff and fellow students) to explore my academic prowess. Being at GIIDAE has also profoundly improved my social interactions and appreciation of other global cultures.
Phillip Harawa, MSc Applied International Development student

DIVERSE
Being a Development Practitioner I was overwhelmed with the discovery of a wide range of disciplines, offering skills one needs to contribute to addressing the global challenge of sustainable development. Through studying with GIIDAE I have amassed relevant expertise to face the global development challenges.
Phillip Harawa, MSc Applied International Development student

TAILORED BY YOU
I love the fact that I am able to choose my modules from a wide range of available options to meet my goal, based on my career interests and aspirations.
Cecilia Agrinya, MSc in Communications for Development student

YOUR CAREER STARTS HERE
Nothing beats the numerous networking opportunities I have had to learn from and to have audience with highly experienced development professionals from different fields and agencies.
Cecilia Agrinya, MSc in Communication for Development student

UNLOCK YOUR POTENTIAL
I am glad I made the decision to study at Reading because my academic and personal experience has been worth it. I recommend that you give it a go and thank me later!
Cecilia Agrinya, MSc in Communication for Development student

HIGHLY RATED
GIIDAE is simply in the league of the best! Studying a Master's Degree here has been an indelible turning point of my professional career. From the high calibre of academic staff, world-class learning facilities, enormous career support services, lively students' social interactions, I simply could not ask for anything more!
Phillip Harawa, MSc Applied International Development student
With an ever-increasing world population and growing pressure on the world’s finite resources, the analytical skills of agricultural economists are as relevant as ever.

This degree programme is designed to provide you with a rigorous, stimulating and enjoyable training in applied economics and quantitative and qualitative research techniques. This programme will enable you to acquire skills to work as a professional agricultural economist in industry, government, and non-government organisations. For example, after some years’ work experience, you might find yourself developing economic strategy in a government department, a policy analyst in a non-government organisation (NGO), or an economist in agribusiness.

Students also have the option to specialise in a development pathway that will provide them with the specific skills needed for working in agricultural development.

Applicants to the programme require basic knowledge of microeconomics and quantitative methods, but strong applicants with no prior training in economics may be admitted provided they attend a pre-sessional one-month programme in economics in September.

A research 60 credit dissertation of between 10,000–12,000 words is written during the summer term and vacation on a theme of interest to the student, in accordance with the aims of the degree programme. Students may have the opportunity to develop a relevant placement in the UK or overseas.

In some circumstances, students may be eligible to take a Postgraduate Diploma or Certificate. International students must normally study full-time; UK and EU students may opt to study part-time. For further information, please contact the Programme Director.

‘The flexibility between core and optional modules enabled me to acquire a strong set of skills and knowledge about current world agriculture and food issues and their impact worldwide. Now, equipped with these new tools, I feel fully prepared to embrace the career specialization I was seeking.’

Miguel Chaves
MSC in Agricultural Economics.
Now employed as rice research analyst in Geneva.
**MSc DEVELOPMENT FINANCE**

Programme Director: Chittur Srinivasan  
c.s.srinivasan@reading.ac.uk

The programme explores key issues and challenges in the provision of finance for economic development in developing countries and covers analysis of financial markets in emerging economies, financial sector reform and policies and institutions to promote financial inclusion.

The core modules cover key issues within the field of development finance and microenterprise finance, against the background of major perspectives on development and macroeconomic policy. The optional modules provide the opportunity to further investigate specialist areas within the financial services sector and/or to explore a wide range of other topics relating to development. Applicants for this programme require a first degree in a subject which includes a significant element of economics.

**CORE CONTENT**  
(70 credits)

- Development finance
- Microfinance
- Theories and practices of development
- Appraisal of agricultural & rural development projects
- Research and study skills for independent learning
- Macroeconomics for developing countries

Students select a further 50 credits from taught modules, with guidance from their Programme Director. A selection of taught modules can be found on page 25.

A research 60 credit dissertation of between 10,000–12,000 words is written during the summer term and vacation on a theme of interest to the student, in accordance with the aims of the degree programme. Students may have the opportunity to develop a relevant placement in the UK or overseas.

In some circumstances, students may be eligible to take a Postgraduate Diploma or Certificate. International students must normally study full-time; UK and EU students may opt to study part-time. For further information, please contact the Programme Director.

**MSc FOOD ECONOMICS AND MARKETING**

Programme Director: Giuseppe Nocella  
g.nocella@reading.ac.uk

This programme provides training in applied economics, marketing and quantitative and qualitative research techniques and covers economic and marketing aspects of food including consumers’ food choice decisions; globalisation in food retailing and manufacturing and its impacts; and policy issues as they relate to international trade, competition, food safety and diets and health.

Past students now work for world organizations, such as the EU and FAO, NGOs, international food companies, consulting companies, and many more. Applicants to the programme require an intermediate knowledge of microeconomics, and quantitative methods, but strong applicants with little or no prior training in economics may be admitted provided they attend a pre-sessional one month programme in economics in September.

**CORE CONTENT**  
(90 credits)

- Advertising and branding
- Advanced marketing
- Consumer behaviour and food marketing
- Econometrics
- Market and trade analysis
- Marketing research methods
- Food policy
- Research and study skills for independent learning

Students select a further 30 credits from taught modules, with guidance from their Programme Director. A selection of taught modules can be found on page 25.

A research 60 credit dissertation of between 10,000–12,000 words is written during the summer term and vacation on a theme of interest to the student, in accordance with the aims of the degree programme. Students may have the opportunity to develop a relevant placement in the UK or overseas.

In some circumstances, students may be eligible to take a Postgraduate Diploma or Certificate. International students must normally study full-time; UK and EU students may opt to study part-time. For further information, please contact the Programme Director.
MRes AGRICULTURAL AND FOOD ECONOMICS

Programme Director: Chittur Srinivasan  
c.s.srinivasan@reading.ac.uk

This programme prepares students for doctoral studies in agricultural and food economics and marketing. It provides rigorous training in research methods to prepare students for research careers in academia or in non-academic organisations.

The programme combines training in the skills of applied economics and marketing – including quantitative and qualitative research techniques – with an opportunity to apply them to a diverse range of contemporary farm, food and rural issues in both developed and developing country contexts.

Applicants to the programme require an intermediate knowledge of microeconomics and quantitative methods, but strong applicants with little or no prior training in economics may be admitted provided they attend a pre-sessional one month programme in economics in September.

‘Students were universally positive about the applied economics programmes and were proud to have been on them. Indeed, they offered great praise for the overall quality of the education they had received. I judge the Masters programmes, like the Institute itself, to be among the very best in the world.’

External Examiner  
Applied Economics Programmes
MSc by Research in AGRICULTURE, ECOLOGY AND ENVIRONMENT

Programme Director: Robbie Girling
r.girling@reading.ac.uk

This programme prepares students for a research career in the agricultural and agri-environment sectors or for subsequent doctoral studies

The course is taught by researchers from the Centre for Agri-Environmental Research, a leading centre for agroecology research and highly respected by employers in the sector. It provides a multi-disciplinary appreciation of the underlying environmental, social and economic issues surrounding contemporary agricultural systems and gives a rigorous training in commonly used research methods and statistical analyses.

The programme will develop your critical appraisal skills of research literature at the interface between agriculture, ecology and environmental science as well as giving you the skills to plan, manage and conduct an in-depth field and / or lab based independent research project.

CORE CONTENT
(160 credits)

Research methods in Agriculture, Ecology and Environment
Issues in Agriculture, Ecology and Environment
Research project in Agriculture, Ecology and Environment

Students take two compulsory taught modules totalling 40 credits. All compulsory taught modules will take place in the Autumn term with the research project commencing in January.

Students select a further 20 credits from taught modules, with guidance from their Programme Director. A selection of taught modules can be found on page 25. In addition, further options are available from the many post-graduate level modules taught across the University.

The majority of the programme consists of a 120-credit in-depth research project, which is conducted during the spring and summer terms, and summer vacation on a theme of interest to the student, in accordance with the aims of the degree programme.

PGCert SUSTAINABLE LIVESTOCK PRODUCTION

Programme Director: Caroline Rymer
c.rymer@reading.ac.uk

To meet the growing demand for livestock products, livestock production must double in the next 20 years, but this must be achieved using less land and less water than before. The negative impacts of livestock production on the environment must also be reduced, and the welfare status of the livestock that are kept needs to be improved.

This programme prepares people working in this sector (be it directly in production, support and ancillary services, government, advisory and consultancy) to meet this challenge.

The programme is part-time and is facilitated through distance learning. Students also have the option to take the programme’s modules as non-credit bearing CPD if that route is preferred.

CORE CONTENT
(60 credits)

Sustainable Livestock Production
What is sustainability?
Agri-Food Value Chains Livestock, Livelihoods and Food Security

Agriculture at Reading has been rated as the best in the UK and 12th in the world’s QS World University Rankings 2016.
POSTGRADUATE PROGRAMMES IN INTERNATIONAL DEVELOPMENT

Applied International Development
Agriculture and Development
Climate Change and Development
Communication for Development
Environment and Development
Food Security and Development

CORE CONTENT (60 credits)

Theories and practices of development
Participatory interventions
Gender and development
Research and study skills for independent learning

Pathways
Students select a further 60 credits from a wide range of taught modules and are encouraged to follow one of four pathways:
- Agriculture and social development
- Social policy and sustainable livelihoods
- Development policy and planning
- Economic development
- Law and development

Students can develop their own pathway with guidance from their Programme Director.

Please view the module list on page 25 for suggested optional modules. Details of the modules in each of these pathways can be found in the programme specification. For further information visit: www.reading.ac.uk/spd-pgt-AID.aspx

A research 60 credit dissertation of between 10,000–12,000 words is written during the summer term and vacation on a theme of interest to the student, in accordance with the aims of the degree programme. Students may have the opportunity to develop a relevant placement in the UK or overseas.

In some circumstances, students may be eligible to take a Postgraduate Diploma or Certificate. International students must normally study full-time; UK and EU students may opt to study part-time. For further information, please contact the Programme Director.

MSc APPLIED INTERNATIONAL DEVELOPMENT

Programme Directors:
Henny Osbahr, Sarah Cardey
h.osbahr@reading.ac.uk, s.p.cardey@reading.ac.uk

This programme links theory, policy and practice for effective international and community development.

You will develop an interdisciplinary understanding of the complex factors which influence the effectiveness of planned interventions, and an understanding of the conceptual and theoretical frameworks for the analysis of social change brought about by planned development interventions.

You will also strengthen your professional competence in the design, implementation and critical evaluation of applied development and have the opportunity to study a specialized pathway to focus your learning, connecting theory, policy and practice, and complete a placement. All of which will improve your employability for governmental or non-governmental development agencies around the world, as well as in research, consultancy and private sector.

‘The course exposes students to different contexts of development and how a practitioner can initiate change. It gives room for creativity rather than depending on other people’s ideas. The University of Reading is the right place to be.’

Chipaso Nkhonjera
Graduate
MSc AGRICULTURE AND DEVELOPMENT
Programme Director: Alistair Murdoch
a.j.murdoch@reading.ac.uk

This programme examines how agriculture (including horticulture) may address the global challenges and opportunities of agricultural intensification and environmental sustainability, particularly in the tropics and subtropics. A flexible programme is offered, that includes a Horticulture pathway.

The programme explores: the role and contributions of agriculture to human development, food and nutritional security, livelihoods and ecosystem services; the biophysical, economic and social environments in which agriculture is practised; advances in agricultural technology, research and practice in response to challenges such as poverty, climate change and environmental sustainability; and how to enhance the relevance, quality and impact of agricultural research and farmer-innovation processes.

Students will therefore be equipped to help implement the Sustainable Development Goals, especially that of ending hunger and promoting sustainable agriculture. Graduates are well suited to working in development, extension or research, within private and public sectors and in national and international organisations.

CORE CONTENT (70 credits)
- Rethinking agricultural development (including horticulture)
- Agriculture in the tropics
- Experimental agriculture/horticulture
- Theories and practices of development
- Research and study skills for independent study

Students select a further 50 credits from a wide range of taught modules, with guidance from their Programme Director. A selection of taught modules can be found on page 25.

A research 60 credit dissertation of between 10,000–12,000 words is written during the summer term and vacation on a theme of interest to the student, in accordance with the aims of the degree programme. Students may have the opportunity to develop a relevant placement in the UK or overseas.

In some circumstances, students may be eligible to take a Postgraduate Diploma or Certificate. International students must normally study full-time; UK and EU students may opt to study part-time. For further information, please contact the Programme Director.

Agriculture at Reading is rated as number 1 in the UK and 10th in the world
QS World University Rankings 2017

MSc CLIMATE CHANGE AND DEVELOPMENT
Programme Director: Nick Bardsley
n.o.bardsley@reading.ac.uk

Climate change has far-reaching economic and social implications. This programme examines the social scientific drivers, and consequences, of climate change and associated policy debates.

It focuses on the interface between climate change and development, with particular attention paid to the perspective of ecological economics. Students who follow this programme are expected to have employment opportunities in a wide variety of environmental and developmental settings.

These include aid agencies, NGOs, and relevant government departments, especially those focused on energy policy and climate change issues.

This course has been labelled by Climate-KIC – a knowledge and Innovation Community that works with existing and relevant Master’s courses to enhance them with complementary learning. See our website for more details.

CORE CONTENT (70 credits)
- Energy, climate change and development
- Theories and practices of development
- Global environmental change and development
- Research and study skills for independent learning

Students select a further 50 credits from taught modules, with guidance from their Programme Director. A selection of taught modules can be found on page 25.

A research 60 credit dissertation of between 10,000–12,000 words is written during the summer term and vacation on a theme of interest to the student, in accordance with the aims of the degree programme. Students may have the opportunity to develop a relevant placement in the UK or overseas.

In some circumstances, students may be eligible to take a Postgraduate Diploma or Certificate. International students must normally study full-time; UK and EU students may opt to study part-time. For further information, please contact the Programme Director.
### MSc COMMUNICATION FOR DEVELOPMENT

**Programme Director:** Sarah Cardey  
s.p.cardey@reading.ac.uk

Rapid changes in the communication landscape – technologies, communication processes, and communication opportunities – offer new ways to understand and improve livelihoods, poverty reduction, and governance. Understanding how communication can support individual and social change can lead to more effective and dynamic development practice. Practical applications of communication and development are diverse: they include extension and advisory services, communication and climate change risk reduction, communicating about health challenges, and communication to reduce food insecurity. As issues such as food security, challenging inequalities, supporting the role of agriculture, and addressing climate change challenges are of increasing importance on the global development agenda, so too is the role of communication in facilitating, driving, and enabling change.

The programme offers a critical analysis of the theory and practice of development communication. It is particularly relevant for professionals who have, or are seeking, extension responsibilities, media professionals who would like to work in development communication, individuals working with communities on livelihoods and agricultural development projects, people working in the community health sector, people with broad experience in development looking for a focus on communication, and those intending to go on to a research degree in communication for development.

### MSc ENVIRONMENT AND DEVELOPMENT

**Programme Director:** Andrew Ainslie  
a.m.ainslie@reading.ac.uk

Globally, we face serious and rapidly evolving environmental challenges on a number of fronts and at many levels. Simultaneously, it is important that we continue to make real progress towards an economically fairer and socio-politically more just world.

This programme provides analytically rigorous, stimulating and balanced perspectives of the inter-relations between environment and development at the global, regional, national and local levels. Students learn to critically examine how these interdisciplinary ‘nexus’ challenges are constructed, interpreted and addressed by academics, international agencies, government-level policymakers, non-government development actors and of course, civil society and ‘ordinary’ people around the world.

In particular, students are equipped with the requisite analytical and conceptual skills to understand the drivers of change, the connections, and the trade-offs between the well-being of people and the state of the environment broadly construed, and how, for example, institutions, economic and political structures, decision-making and actions can both create environmental problems and provide pathways to their resolution.

The programme is specifically designed for students interested in pursuing careers in development planning and environmental policy in international agencies, national and local government sector employment and in non-governmental organisations, academia, policy think-tanks and in journalism. Students with backgrounds in either the applied sciences or social sciences are encouraged to apply.

This course has been labelled by Climate-KIC – a knowledge and Innovation Community that works with existing and relevant Master’s courses to enhance them with complementary learning. See our website for more details.
CORE CONTENT
(80 credits)

Theories and practices of development
Research and study skills for independent learning
Food security and development
Agriculture in the tropics
Policy analysis

Students select a further 40 credits from taught modules, with guidance from their Programme Director. A selection of taught modules can be found on page 25.

A research 60 credit dissertation of between 10,000–12,000 words is written during the summer term and vacation on a theme of interest to the student, in accordance with the aims of the degree programme. Students may have the opportunity to develop a relevant placement in the UK or overseas.

In some circumstances, students may be eligible to take a Postgraduate Diploma or Certificate. International students must normally study full-time; UK and EU students may opt to study part-time. For further information, please contact the Programme Director.

MSc FOOD SECURITY AND DEVELOPMENT

Programme Director: Alex Arnall
a.h.arnall@reading.ac.uk

This programme prepares students for a career in the international food security and development sectors.

It provides a multi-disciplinary understanding of the structure and operation of food systems in developing countries, and how these systems interact with human development policies and interventions at international, national and local levels.

The programme benefits from strong association with the cross-university Innovative Food Systems Teaching and Learning (IFSTAL) programme. IFSTAL reflects Reading’s reputation as a lead institute in the area of understanding global food insecurity, malnutrition and poverty, particularly in developing countries.

OPTIONAL MODULES

Below is a thematically grouped list of a selection of modules which are available to students in the Graduate Institute.

Students can choose from a wide range of modules drawn from Schools across the University (subject to timetabling constraints) to support their learning needs and career aspirations.

Agriculture
Agriculture in the tropics
Agricultural project planning and management in developing countries
Appraisal of agricultural and rural planning
Experimental agriculture
Horticultural crop technology
Rethinking agricultural development (including horticulture): implementing solutions
Water, agriculture and irrigation
Principles of integrated pest management

Climate change
Climate change and food systems
Energy, climate change and development
The science of climate change

Environment
Climate change and food systems
Global environmental change and development
Resource and environmental economics
Plants, urban green space and sustainability
Rural policy and planning
Ecosystem services

Finance
Banking and the macro economy
Banking in emerging economies
Economic foundations of corporate finance
Development finance
Financial development in emerging economies
Financial markets
The economics of financial regulation
Microfinance
Microeconomics for developing countries
The microeconomics of banking

Applied economics
Consumer policy
Consumer and producer theory
Consumer behaviour and food marketing
Ecological economics of climate change
Econometrics
Macroeconomics for developing countries
Market and trade analysis
Microeconomics for developing countries
Resource and environmental economics
Marketing and consumer policy
- Advanced marketing
- Advertising and branding
- Consumer behaviour and marketing
- Consumer policy
- Market and trade analysis
- Marketing research methods

Research methods & study skills
- Marketing research methods
- Qualitative research methods
- Quantitative methods
- Research & study skills for independent learning
- Dissertation

Policy and planning
- Agricultural project planning and management in developing countries
- Appraisal of agricultural and rural development projects
- Food policy
- Governance, accountability and development
- Human resource management
- Participatory interventions
- Policy analysis
- Addressing poverty and inequality
- The practice of entrepreneurship

Further information
All modules can be found on the University website at www.reading.ac.uk/module
The above list is subject to change.

International development
- Communication for innovation in development
- Food security and development
- Gender and development
- Participatory interventions
- Perspectives on development
- Addressing poverty and inequality
- Principles of communication design for development

Language courses
Courses in a number of languages including Chinese, French, Spanish, German and Japanese are offered via the Institution-Wide Language Programme for a fee of approximately £200. Each course will be tailored to fit with your taught timetable.

STAFF

Andrew Ainslie
B.Soc Sci (Hons), M.Soc Sci (Rhodes); PhD (UCL)
Andrew trained as a social anthropologist. He has 20 years of experience in development research and policy work in the government, NGO and university sectors. His research interests are centred on understanding both system-wide and locally specific drivers of agrarian and global environmental change. Much of Andrew’s research involves working at the interface between different knowledge systems. His current research focuses on governance, including the resurgence of ‘traditional’ institutions in post-colonial African states. Andrew is interested in technology-enhanced learning and has recently co-led on developing an open online course on global food security.
Andrew is Programme Director for Environment and Development.

Francisco Areal
BSc, Spain MSc, York PhD, Reading
Francisco’s main areas of research include: environmental economics, agricultural economics and applied econometrics. His current research interests include understanding and measuring the provision of environmental goods and biodiversity by farmers within farm technical efficiency analysis; the economic and environmental impacts of GM crop adoption and the impact of regulations on farmers’ attitudes. Francisco’s research attempts to find ways to account for sustainability within technical efficiency analysis, as well as attempting to tackle the growing concerns over the scarcity of food through GM crop adoption.
Francisco is Programme Director for MSc Agricultural Economics.

Alex Arnall
BSc, MSc, DPhil (Oxford)
Alex is a social scientist conducting research and teaching on climate change, human migration/mobility and rural livelihoods. This research deploys empirically-grounded, theoretical and historical analysis to examine how societies in developing countries anticipate, experience and respond to climate-related shocks and stresses, such as flood and drought. Alex has particular interest in carrying out in-depth research with communities and policymakers, and understanding how people’s everyday views and experiences connect with the wider dynamics of social power and environmental change. His most recent research is based in central and southern Mozambique, and he also has work experience in South Africa, Angola, Uganda, Brazil, the Maldives and Russia.
Alex is Programme Director for MSc Food Security and Development.
Nick Bardsley
BA (Leeds); MA, PhD (UEA)

Nick is Programme Director for MSc Climate Change and Development, and lectures on Energy, Climate Change and Development, and Research and Study Skills. His areas of interest are: ecological economics, particularly concerning energy and climate change; behavioural economics and its methodology.

He is currently researching household energy use and carbon emissions in the UK, and conducting behavioural research into social aspects of individual decision making. Recent research studied the relationship between agricultural intensification and deforestation.

Sarah Cardey
BA(Hons) (Mount Allison); MSc (Guelph); PhD (Reading)

Sarah is an interdisciplinary social scientist who specialises in gender and development, development communication, agricultural extension and rural livelihoods.

She has been involved in a range of projects, most recently looking at innovation systems of smallholder farmers from a gendered perspective, and gender dimensions of communication processes in rural development. Past work includes experience in Uganda, Kenya, Sudan, South Africa, Cameroon, Togo, Mali, Ghana, India, Haiti, Canada and the UK.

Her primary research interests are: gender and communication in a development context; extension systems and innovation systems in smallholder agriculture; and rural livelihoods.

Robbie Girling
BSc (Reading); PhD (UEA)

Robbie is an ecologist whose research focuses on understanding the ecology of insects found in both agricultural and forest ecosystems, with the ultimate aim of enhancing sustainable crop/timber production. His specific areas of expertise are plant-insect interactions, and insect behavioural and chemical ecology. He studies the ecological interactions of insects that are either pests or that provide beneficial ecosystem services (pest control, pollination etc). Robbie’s research to understand the ecological processes that occur amongst these groups contributes to the development of agroecological approaches for pest control, including the enhancement of natural biological control, and the development of tools for Integrated Pest Management (IPM).

Alistair J. Murdoch
BSc (Glasgow); PhD (Reading)

Alistair is an Associate Professor within the School, and Programme Director for MSc in Agriculture and Development. He also lectures on agriculture in the tropics, experimental agriculture, weed biology and control, seed science, crop establishment, and crop agronomy.

Recent research activities include precision farming, robotic weeding, ecology and biology and mathematical modelling of weed and crop seed germination and dormancy.

Alistair has 45 published papers and studied for his PhD in Agriculture at Reading.

Giuseppe Nocella
MSc (Aberdeen); PhD (Newcastle)

Giuseppe is Programme Director and a lecturer in Agricultural and Food Marketing.

His areas of interest focus on contemporary issues related to the agro-food sector and to the environment where he has studied the behaviour of economics agents employing theories and methodologies that are at the cross-roads between economics and social psychology.

Henny Osbahr
BSc, MRes, PhD (London)

Henny is an Associate Professor in International Development specialising in rural livelihoods and agriculture, climate change and international development. She has extensive research and consultancy experience, particularly across Africa and Asia.

Henny is also a member of the Walker Institute for Climate Change Research, and the International Development Research Group, part of the Global Development Research Division. In 2014 she also became a visiting Associate Professor at the Department of Environment and Livelihoods Support Systems, Mbarara University, Uganda. Henny’s current research focuses on water governance, livelihoods and climate information services in West and East Africa.
Caroline Rymer
BSc (Reading) PhD (Newcastle upon Tyne)
Caroline is a lecturer in Animal Science, who specialises in animal nutrition and feed characterisation. She is the Programme Director for the PG Cert in Sustainable Livestock Production, but also lectures in Animal Science in Practice, Animal Nutrition and Meat Production. She worked as a livestock extension adviser in Nepal for three years before working for a land based research and consultancy company (ADAS), where she was part of the team that developed the diet formulation system for UK dairy cows. Her research interests are in the characterisation of feeds, and in understanding how feed can influence the gut microbiome and the animal’s metabolome to improve livestock health and performance.

C.S Srinivasan
BA, Economics (Hons) (Delhi); MBA (Indian Institute of Management, Ahmedabad); MSc (LSE); PhD (Reading)
Srinivasan is an Associate Professor within the School and has had extensive experience in the civil service in India in the areas of agricultural policy and rural development. He teaches: Development Finance, Appraisal of Agricultural and Rural Development Projects and Agricultural Project Planning and Management in Developing Countries and Financial Management. Srinivasan’s research interests include: Economic impact of intellectual property rights and agricultural biotechnology on agriculture and agricultural research and innovation, with a focus on developing countries; genetic resource policy and diet and nutrition transitions.

Find out more about your Programme Directors and the academic staff who will be teaching you, on our website www.reading.ac.uk/apd-pt-GIIDAE.aspx

SCHOLARSHIPS AND BURSARIES

The Graduate Institute of International Development, Agriculture and Economics (GIIDAE) collaborates on a variety of scholarship programmes to help support students wishing to pursue their postgraduate studies with us. Our Scholarships are competitive programmes, and focus on different subjects among those on offer in the Graduate Institute. Please note that separate eligibility criteria, deadlines for application, and application processes do apply for each scholarship.

Scholarships include:
1. GIIDAE International Scholarship
2. Marshal Papworth Scholarships Programme
3. Edith Margaret Elderfield Trust:
The Edith Margaret Elderfield Trust offers a scholarship worth the current home student tuition fees to a British student following an Applied Economics programme.

GIIDAE also offers a number of full scholarships in collaboration with the Marshal Papworth Fund.

The following funding opportunities may also be of interest to you:
Alumni Discount - alumni of the University (regardless of year of graduation) are now eligible to receive a discount on the first year of their ‘next level’ degree (the lower of £1,000 or a 10% tuition fee discount)

International Masters Bursary – available to international students of any one year Postgraduate Taught course at the University of Reading who meet the entry requirements of their chosen course.

Further information about these and other possible sources of funding is available from the GIIDAE website: www.reading.ac.uk/apd-pt-funding.aspx

When to apply
Although there is no formal deadline for applications we advise that you apply as early as possible. Overseas applicants (non EU) are advised to apply by 1 June or earlier, if possible, to ensure there is enough time to get a visa application processed. For UK applicants, we recommend that you apply by August 1st for start in October. If you have any questions about UK application timelines, please contact our Postgraduate Student Office or the Admissions team: pgso@reading.ac.uk or pgadmissions@reading.ac.uk

For applicants seeking funding for their studies, we advise that you apply well in advance of this deadline. Deadlines for funding can be up to one year in advance of the start of your studies, so please investigate funding options early, to ensure you apply in time for their deadlines. If you have any questions, please contact the Postgraduate Student Office.

When you’re ready to apply...
Please complete an online application at: www.reading.ac.uk/pg-applicationform.aspx
ENTRY REQUIREMENTS

Academic requirements
Applicants are normally required to have a good undergraduate honours degree, ideally with upper second-class or above (or equivalent from an internationally recognised university outside the UK).

Applicants who have relevant career experience are also welcome to apply. Students may join immediately after their undergraduate degree, or after some years of employment to enhance career prospects by acquiring further skills. Some economics-oriented programmes have additional entry requirements: these are indicated on the individual programme outlines in this brochure.

English language requirements
Applicants who are not from a majority English-speaking country (as defined by UK Visas and Immigration) will need to provide evidence of their ability to study in English. The requirements are:

- British Council International English Language Test Score (IELTS): 6.5 overall with no element less than 5.5
- Test of English as a Foreign Language – (TOEFL) (internet based test): 88 overall with no less than 17 in Listening and Writing, 18 in Reading and 20 in Speaking
- Cambridge Certificate of Advanced English (CAE): Grade B or a score of 193
- Cambridge Certificate of Proficiency in English (CPE): Grade C or a score of 200
- Test of English for Educational Purposes (TEEP): 6.5 overall with no element less than 5.5

This is not the complete list of tests and qualifications we accept. For instance, WAEC results in English to a sufficient level are accepted as demonstration of English proficiency. Please see our website www.reading.ac.uk/ad-Englishtests.aspx for more details.

Pre-sessional economics
We offer a two week pre-sessional Economics Course, held in early September, for those who will study programmes requiring an intermediate knowledge of microeconomics and quantitative methods. Strong applicants for those programmes with little or no prior training in economics may be required to take this course.

Pre-sessional English
The University’s International Study and Language Institute (ISLI) provides pre-sessional English languages courses for academic study as well as providing in-sessional support, once you are studying. These complement the English language support provided as part of our Personal and Professional Development Programme for international students.

Please consult the following web page for the most up-to-date information on our pre-sessional English courses: www.reading.ac.uk/isic-pre-sessional-introduction.aspx
HOW TO APPLY

All postgraduate programmes start in late September and have a common format, lasting 12 months.

Programmes are available on a part-time basis, but please note that visa restrictions limit this to UK and EU students.

To apply for a place on any of our postgraduate programmes please complete an online application through the University’s website at: www.reading.ac.uk/ready-to-study/study/how-to-apply.aspx

Fees

Fees can vary depending on your chosen postgraduate programme and information can be found at www.reading.ac.uk/ready-to-study/study/fees-and-funding/fees-and-funding-pg/homeupostgraduatestudentfees.aspx

Fees are normally paid in two equal instalments, upon enrolment and at the start of the second term, but arrangements can be made to pay the full advance.

Living costs

Fees do not include accommodation and other living costs. Postgraduate students are advised to budget for a minimum of £219 per week depending on their accommodation charges. An additional one-off allowance of £500 should be made to cover the costs of expenses on arrival. Further information about estimated living expenses and finances can be found at the GIIDAE website.

FURTHER INFORMATION

Open Days and Virtual Meetings

If you happen to be in the UK, we would love to meet you. We participate in Postgraduate Open Days at the University, and can meet individual students if they visit campus outside of our formal events. For those from farther afield, we host online events, so you can get a flavour of GIIDAE from anywhere in the world. We advertise all online events through our social media channels, so follow us on Facebook to keep up to date. You are always welcome to get in touch through email and social media at any time.

For international applicants:

For more information about studying with us, application and visa information, and how to meet us in your home country, please visit: www.reading.ac.uk/study-int-home.aspx

CONTACT DETAILS

International Office

For enquiries from students outside the EU and information on where you can meet us in your home country:
intoff@reading.ac.uk
www.reading.ac.uk/international

Student Services

For questions about student accommodation, finance and enrolment:
+44(0)118 378 5555
studenthelp@reading.ac.uk
www.reading.ac.uk/life

Student Recruitment and Outreach Office

For enquiries from students in the UK and EU and information on Open Days and where you can meet us: studentrecruitment@reading.ac.uk
www.reading.ac.uk/life-pgopendays.aspx

UK Border Agency

For enquiries about obtaining a UK Visa:
www.ukba.homeoffice.gov.uk

GIIDAE Postgraduate Student Office

pgso@reading.ac.uk
Tel +44 (0)118 378 4549
www.reading.ac.uk/giidae
When it came to interviews, my time at Reading stood me in very good stead. Employers were impressed not only with the very varied work in my portfolio but also with my ability to talk through ideas and think on my feet.

Fleur Richards
BA Typography & Graphic Communication Designer, BBC Sport Online