

Tips on providing 'Feed Forward' guidance

"Feed Forward" is a concept that aims to provide students with 'pointers' to support them in preparing for a particular assignment before they have to submit it. These pointers clearly define what is expected of them in their work.

Some easy ways to introduce 'Feed Forward' guidance are to:-

- Show students the marking criteria.
- Help students to see exactly how assignments are marked by looking at examples of past assignments (good and bad) and applying the assessment criteria.
- Talk about the question/s being set so that students are clear about what is being asked of them.
- Have a class discussion about commonly made mistakes.
- Provide students with self-assessment sheets to complete before they submit their work. The self-assessment sheets can highlight important aspects of the assignment and marking criteria.
- During the assessment of assignments (essays, oral presentations, etc.) provide tips on how future assignments could be improved.