

THE UCAS PROCESS

LESSON OBJECTIVES:

- To understand what UCAS is.
- To explore the application process.

RESOURCES REQUIRED

- PowerPoint slides

WHEN IS THIS RESOURCE TO BE USED?

These activities can be used anytime to suit your students.

We find that form/tutor time is a good opportunity to share advice with students. These resources are designed to fill 20 minutes, and can be used as one-off activities, or as part of a series of activities.

STARTER:

Higher or lower activity – Give students time to think about how many days they will spend at university. The next question will be asking students if they think the next answer will be higher or lower than this number. This activity provides a good opportunity to introduce different parts of the UCAS application.

SUGGESTED TIMES:

7 mins

MAIN:

Slide 13&14: The UCAS login – All university applications go through the UCAS system. It's a central clearing house for all applications to Higher Education. Introduce students to the UCAS website, and where they need to go to set up a login.

2 mins

Slide 15&16: Setting up a UCAS account – It will ask students for personal information as they build their application. Talk through the slides about what they'll need to set this up.

3 mins

Slide 17: The UCAS timeline – Talk students through the slide, highlighting the key times of the year for 'action', including any school specific deadlines for PS statement etc.

5 mins

PLENARY:

Talk through the 'common mistakes' that some students make when filling in UCAS applications. Problems with the form delays applications and might affect the offers from universities.

3 mins

EXTENSION:

At the University of Reading we offer a lot of virtual activity to help students feel well prepared about their choices: www.reading.ac.uk/outreach. Student can explore the opportunities online to develop their ideas for their own futures.