

STUDENT FINANCE

LESSON OBJECTIVES:

- To explore how much university costs
- To introduce student funding options.

RESOURCES REQUIRED

PowerPoint slides

WHEN IS THIS RESOURCE TO BE USED?

TThese activities can be used anytime to suit your students.

We find that form/tutor time is a good opportunity to share advice with students. These resources are designed to fill 20 minutes, and can be used as one-off activities, or as part of a series of activities.

Make sure students know that everyone has the option to go to university, regardless of their financial situation. MAIN: Slide 5&6: Course fees – Ask students how much university course fees are. The correct answer is £9,250 per year. This is to pay for the lectures, seminars, research projects, and tuition they will receive at university. Slide 7-10: Student Finance – Introduce the concept of Student Finance. Try not to talk about when you went to university and how things have changed as this can be confusing for students. You can talk through the information on slides 8, 9 and 10 to give students an idea of what is available for them. Slide 11-14: The idea of debt – A lot of students worry about being in debt their whole lives after university. The next few slides help to explain a bit about how student finance works, and why it's different from a normal loan. Take time to discuss these worries with students. Slide 15 &16: Bursaries and grants – Lots of universities offer additional bursaries, in addition to the government student finance packages. Highlight these. PLENARY: Slide 17: More information is available online, and student finance is a subject that is often misunderstood. Let students know that student loans are there to help students access university. Encourage them to do some more research to find out	STARTER:	SUGGESTED TIMES:
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EXTENSION:

University websites and the UCAS website can be very helpful for providing information about life at university. At the University of Reading we offer a lot of virtual activity to help students feel well prepared about their choices: www.reading.ac.uk/outreach