

## **BA French and International Relations**

Awarding Institution:

Teaching Institution:

Relevant QAA subject benchmarking group(s):

Faculty of Arts and Humanities

For students entering Part 1 in 2002

Programme Director: Professor N.D. Segal

Programme Adviser: Dr A. Knapp and Dr Lester

Board of Studies: French and International Relations

Accreditation: n/a

## **UCAS code: RL12**

The University of Reading

The University of Reading

Languages and Related Studies,  
Politics

Programme length: 4 years

Date of specification: April 2003

### **Summary of programme aims**

The French part of the programme seeks to develop students' intellectual potential, enabling them to embark on a wide range of careers or postgraduate studies. Its multi-disciplinary approach aims to produce graduates who are competent communicators in French, who have a sound critical understanding of French and francophone culture, history and politics, and who have acquired a range of skills to underpin their life-long development.

The International Relations curriculum gives students an appreciation of the normative, methodological and institutional issues involved in the study of politics in relation to two of the three main sub fields of the discipline: political philosophy, comparative government and politics, and international relations. Students encounter a variety of concepts, approaches and methods for the study of domestic and international politics and are provided with a critical understanding of how societies are and should be governed. They progress from introductory and survey modules to more specialist options involving greater independent study. They also acquire a number of generic intellectual and transferable skills that prepare them for the world of work.

### **Transferable skills**

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to communication (both written and oral), information handling, problem-solving, team working, information technology (word-processing and use of web-based material) and career management.

Students will develop their abilities to deal with intellectual problems effectively by locating information, assessing it critically, communicating independent points of view logically and clearly (both orally and in writing), and substantiating opinions with evidence; the year abroad provides particularly good opportunities for developing increased (inter-)cultural awareness and self-reliance.

### **Programme content**

The programme which follows states which modules must be taken (the compulsory part), together with one or more lists of modules from which the student must make a selection (the optional modules). Not all modules will necessarily be available every year. Admission to modules will be at the discretion of the programme Director.

Students must choose such additional modules as they wish, in consultation with their programme adviser, to make 120 credits in each Part.

The number of credits in each module is shown in the column after its title.

### **Part 1 (three terms) Certificate level**

*Students must take at least 40 credits in French and at least 40 credits in International Relations.*

A further 20-credit optional module in French and/or in International Relations may be taken if desired.

Additional modules, to a total of 120, should be chosen from those offered in the Part 1 Handbook.

## French

### Advanced French

#### Compulsory modules

		Credits	Level
FR101	<i>Advanced French Language</i>	20	C

**and either**

FR103	<i>Contemporary France: History, Politics, Literature</i>	20	C
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**or**

FR104	<i>French Cinema: Society, Culture and History</i>	20	C
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*Optional Module*

**either**

FR103	<i>Contemporary France: History, Politics, Literature</i>	20	C
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**or**

FR104	<i>French Cinema: Society, Culture and History</i>	20	C
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**Or:**

### Intermediate French

#### Compulsory modules

		Credits	Level
FR102	<i>Intermediate French Language</i>	20	C

**and either**

FR103	<i>Contemporary France: History, Politics, Literature</i>	20	C
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**or**

FR104	<i>French Cinema: Society, Culture and History</i>	20	C
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*Optional Module*

**either**

FR103	<i>Contemporary France: History, Politics, Literature</i>	20	C
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**or**

FR104	<i>French Cinema: Society, Culture and History</i>	20	C
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On successful completion of Part 1 Intermediate French, students will be eligible to proceed to any appropriate degree course involving French.

## International Relations

*Compulsory Module*

POL1 IR	<i>Politics 1, International Relations</i>	20	C
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*Selected Modules*

*At least one and preferably both of:*

POL1	<i>Politics II, Comparative Government</i>	20	C
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POL1	<i>Politics III, Political Theory</i>	20	C
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### Part 2 (three terms) Intermediate level

*Students will take modules amounting to 60 credits in French and 60 credits in International Relations.*

Of the 120 credits in Part 2, 5 are taken up by Careers Management Skills (level I) and will be delivered in the Department of French Studies.

		<i>Credits</i>	<i>Level</i>
<b>French</b>			
<i>Compulsory module</i>			
FR201	French Language 2	20	I

*Optional modules*

Students must choose two 20-credit additional modules from the list below. Students may replace 20 of these credits with modules from other programmes. **Note:** the following modules are subject to the availability of academic staff in any one year. Students should consult the relevant Departmental handbook for up-to-date information.

FR2MAN	<b>Language:</b> <i>French for Managers 2</i>	20	I
FR202	<b>Middle Ages/Medieval:</b> <i>The Crusades</i>	20	I
FR203	<b>Middle Ages/Medieval:</b> <i>Introduction to Medieval Literature</i>	20	I
FR204	<b>16<sup>th</sup> &amp; 19<sup>th</sup> Centuries:</b> <i>The poet's art: French poetry and prose poetry of the sixteenth and nineteenth centuries</i>	20	I
FR205	<b>17<sup>th</sup> &amp; 18<sup>th</sup> Centuries:</b> <i>The Ingénue's Progress (Seventeenth and Eighteenth Centuries): L'Ecole des Femmes, La Princesse de Clèves, Les Liaisons Dangereuses</i>	20	I
FR206	<b>18<sup>th</sup> Century:</b> <i>La littérature au siècle des Lumières: Montesquieu, Voltaire, Diderot</i>	20	I
FR207	<b>18<sup>th</sup> &amp; 19<sup>th</sup> Centuries:</b> <i>France in the Age of Revolutions, 1750-1870</i>	20	I
FR208	<b>19<sup>th</sup> &amp; 20<sup>th</sup> Centuries:</b> <i>Realism and desire in four French novels, 1846-1926: Balzac, Flaubert, Proust, Gide</i>	20	I
FR209	<b>19<sup>th</sup> &amp; 20<sup>th</sup> Centuries:</b> <i>Five Wars and Three Republics: France 1870-1962</i>	20	I
FR211	<b>20<sup>th</sup> Century:</b> <i>Introduction to the Francophone Literature of the Maghreb</i>	20	I
FR213	<b>20<sup>th</sup> Century:</b> <i>Le quatrième pouvoir : la presse et les médias en France</i>	20	I

**International Relations**

*Compulsory Modules*

PO2 MIR	<i>Modern International Relations</i>	20	I
PO2 NIA	<i>New International Agenda</i>	10	I
PO2 SOP	<i>Study of Politics</i>	10	I

*Options (one of)*

PO2 AFG	<i>African Government and Politics</i>	20	I
PO2 AMG	<i>American Government and Politics</i>	20	I
PO2 BGP	<i>British Government and Politics</i>	20	I
PO2 EPI	<i>European Political Integration</i>	20	I
PO2 RGP	<i>Russian Government and Politics</i>	20	I

**Year Abroad (three terms in a French-speaking country)**

		<i>Credits</i>	<i>Level</i>
<i>Compulsory modules</i>			
PO3 DIS	<i>Dissertation in International Relations (to be assessed at Part 3)</i>	40	H

FR302	<i>French Oral</i>	40	H
<i>Optional module</i>			
<b>either</b>			
FR231	<i>University study abroad</i>	40	I
<b>or</b>			
FR232	<i>Assistantship abroad</i>	40	I
<b>or</b>			
FR233	<i>Work placement abroad</i>	40	I

### Part 3 (three terms) Honours level

*Students will take modules amounting to 60 credits in French and 60 credits in International Relations.*

		<i>Credits</i>	<i>Level</i>
<b>French</b>			
<i>Compulsory module</i>			
FR303	<i>Advanced Language Skills</i>	20	H

#### *Optional modules*

Students must take two modules from the list below. They may replace 20 credits with a Special Subject chosen from those offered within the Faculty of Arts and Humanities. **Note:** the following modules are subject to the availability of academic staff in any one year. Students should consult the relevant Departmental handbook for up-to-date information.:

FR3MAN	<i>French for Managers</i>	20	H
FR304	<i>Provençal</i>	20	H
FR305	<i>The Legend of Tristan and Iseut</i>	20	H
FR306	<i>Warriors and Heroes : the Medieval French Epic</i>	20	H
FR307	<i>Between Rome and France: exile and displacement in French Renaissance poetry and prose</i>	20	H
FR308	<i>Seventeenth-century French tragedy</i>	20	H
FR309	<i>Aspects of the Eighteenth-Century French Novel</i>	20	H
FR310	<i>Women &amp; men in the French récit</i>	20	H
FR313	<i>French-Canadian Novel</i>	20	H
FR314	<i>The Algerian Novel of French Expression</i>	20	H
FR315	<i>French Cinema</i>	20	H
FR316	<i>The French Right since 1940</i>	20	H
FR317	<i>André Gide 1869-1951</i>	20	H
FR319	<i>Political Leaders and Groups in the French Revolution</i>	20	H
FR320	<i>French-Canadian Cinema</i>	20	H
FR321	<i>France and Europe since 1945</i>	20	H
FR322	<i>Les droits de l'homme en question</i>	20	H
FR323	<i>Translation into French</i>	20	H
FR326	<i>Creative Writing</i>	20	H

### International Relations

*Students choose three-20 credit modules, totalling 60 credits, from the following:*

PO3 BFD	British Foreign and Defence Policy since 1945	20	H
PO3 FPA	Foreign Policy Analysis	20	H
PO3 MEA	Politics and International Relations of the Middle East	20	H
PO3 PIE	Politics of the International Economy	20	H
PO3 SNA	Strategy in the Nuclear Age	20	H
PO3 USV	(The) United States and the Vietnam War	20	H

**Progression requirements**

To proceed from Part 1 to Part 2, or from Part 2 to the Year Abroad, students must have obtained an overall average of 40 % in the 120 credits in the Examination as a whole, and achieved not less than 30% in any module except that marks of less than 30% in a total of 20 credits may be condoned, provided that the candidate has pursued the course for the modules with reasonable diligence and has not been absent from the examination without reasonable cause.

In addition, in Parts 1 and 2, students must have obtained a mark of 40% in each compulsory French module and 40% in each of two Politics modules.

To proceed from the Year Abroad to Part 3, students must satisfy the examiners that they have completed an approved programme of study or employment in a French-speaking country.

**Summary of teaching and assessment**

In French, FR103 is taught by lecture to the entire year group accompanied by small-group teaching in seminars. FR104 is taught by lecture with integrated group and pair work. The structure of the content modules in Parts 2 and 3 allows for classes normally of no more than 12 students. These classes will normally be conducted through a combination of lecture and seminar discussions. All language teaching is based on work in groups of no more than 15 students except for the grammar component of FR201 which is taught by a mix of lecture to the entire year group and supplementary internet material for student self-access. Part 1, Part 2 and Part 3 modules are assessed by coursework and/or formal examination. The Year Abroad French Oral is examined in the Autumn Term of Part 3.

In International Relations, Part 1 modules and Part 2 modules involve both lectures and seminars. Part 3 optional modules are usually taught by seminars. All modules other than the Study of Politics module and the Dissertation are assessed by a mixture of course work (25%) and examination (75%).

**Weighting**

In order to be eligible for a four-year Bachelor's degree in the School of Modern Languages which incorporate a language year abroad a candidate must have completed 480 credits (of which not less than 180 shall normally be at H level or above, except in the case where a candidate is deemed to have achieved a Pass). The conventions for assessment and classification are included in the Programme Handbook, but it should be noted that Part 2 modules and Year Abroad I-level modules will count for 33% of final assessment, and Year abroad H-level modules and Part 3 modules will count for 67% of final assessment.

**Admission requirements**

Entrants to this programme are normally required to have obtained 280 points from 4 subjects ('A' or 'A/S' levels), including 2 full 'A' levels. Candidates must normally have either 100 points (Grade B) from GCE 'A' level French to take FR101 (Advanced French Language) in Part 1, or 50 points at 'A/S' French or an A\* at GCSE French to take FR102 (Intermediate French Language) in Part 1.

*Mature applicants.* Applications from mature candidates are welcomed. While such candidates will normally be expected to have either 100 points (Grade B) from GCE 'A' level French to take FR101 (Advanced French Language) in Part 1, or 50 points at 'A/S' French or an A\* at GCSE French to take FR102 (Intermediate French Language) in Part 1, consideration is also given to other qualifications and experience. A mature applicant is more likely to receive an offer of a place if he or she has undertaken recent study, for example two or more A levels or an Access course,

but each case is assessed on its individual merits. We recommend that you contact an admissions tutor as soon as possible to discuss your individual circumstances.

*International applicants.* Applications from international candidates are welcomed. International candidates are advised to contact either the EU or the international admissions tutor first, to discuss the suitability of their qualifications.

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

The Department of French Studies has a departmental library containing a wide range of essential and secondary texts, and videos of French films and documentaries. The departmental newspaper room contains daily newspapers and weekly or monthly magazines. There is also a satellite TV enabling students to watch French programmes. The Department has a comprehensive website containing information and learning material. The website is regularly updated. The grammar module at Part 2 has all the Powerpoint information and supplementary grammar exercises available online in pdf format. French Career Management Skills at Part 2 has its own Blackboard site, containing computer-assessed and other learning activities.

In International Relations, students are provided with Departmental Handbooks which outline the programme, provide guidance on study skills, and contain information on staff, facilities and specialised sources of help within the University. Additional support is given in the Study of Politics module in Part 2. Feedback is given on essay work. There is also a departmental Library and a photocopier available for students' use.

### **Career prospects**

Students graduating in this programme work in many different fields.

A degree in French and International Relations, like degrees in other Humanities subjects, leads to careers in such areas as administration, management or marketing, or be a prelude to the study of law and accountancy; and a large number of students find positions in the business world, including the travel industry, where their knowledge of French can be a distinct asset.

It can also lead to a career in education, in schools, colleges, extra-mural departments or the WEA, or to teaching English as a Foreign Language abroad; or it can be the basis for post-graduate courses in various areas, including translating.

### **Opportunities for study abroad or for placements**

Subject to arrangements made in exceptional cases only, all students on this programme spend a year abroad either as an assistant teacher, on work placement or at an institution of higher education with which the Department of French Studies has a Socrates agreement.

### **Educational aims of the programme**

The French part of the programme aims to equip students with the ability to seek and identify sources of information; make articulate written and oral presentations; conduct lucid arguments in support of a case, using evidence appropriately; analyse the form and content of written and audio-visual communication; appreciate the mentality and outlook of people from another culture or age; and develop sound work discipline, including commitment to deadlines and time

management. Particular parts of the programme will also have enabled students to develop relevant IT and Career Management skills.

By the end of French part of the programme, students are expected to be able to:

- understand native-spoken French within an educated French environment and to communicate orally with fluency and accuracy;
- read with understanding, critical judgement and evaluation a range of specialist and non-specialist cultural, factual and other texts;
- write accurately in French with an appropriate understanding of the implications of register and style;

The International Relations part of the programme will equip graduates with a range of generic intellectual skills, enabling them to:

- gather, organise and deploy evidence, data and information from a variety of primary and secondary sources;
- identify, investigate, analyse, formulate and advocate solutions to problems;
- construct reasoned argument and exercise critical judgement;
- reflect on their own learning and seek and make use of feedback;
- manage their own learning self-critically.

It will also equip them with a range of personal transferable skills, enabling them to:

- communicate effectively in speech and writing;
- use communication and information technology for the retrieval and presentation of information, including statistical or numerical information;
- work independently, demonstrating initiative, self-organisation and time-management;
- collaborate with others to achieve common goals.

### Programme outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

#### *Knowledge and Understanding*

<p><b>A. Knowledge and understanding of:</b></p> <p><b>In French</b></p> <ol style="list-style-type: none"> <li>1. The French language</li> <li>2. French and francophone history, politics and/or literature and culture</li> <li>3. Key approaches and methods of historical and political and/or literary and cultural analysis</li> </ol> <p><b>In International Relations</b></p> <ol style="list-style-type: none"> <li>4. The comparative analysis of government institutions, political movement and the social bases of politics;</li> <li>5. The various approaches and the study of Modern International Relations;</li> <li>6. A range of selected specialised subjects within the fields of Political Theory, Comparative Government and International Relations.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <ol style="list-style-type: none"> <li>1. Development of the skills of reading, writing, listening and speaking French is by small-group learning and regular non-assessed coursework. In Part 1, grammar is learnt in small groups with regular non-assessed coursework. At Part 2, grammar is taught by Powerpoint lectures, supplemented by access on the internet to the lectures and other self-access material. The Year Abroad in a francophone country offers immersion in French language and culture.</li> <li>2,3. Acquisition of aspects 2 - 6 is by lecture and seminar or tutorial and/or interrupted lecture. Students are expected to undertake independent reading and research from sources indicated in module bibliographies (library, internet), in order to gain fuller understanding of the topic and its context.</li> </ol> <p><i>Assessment</i></p> <p>The assessment of knowledge is by a combination over the whole degree of unseen examination (1-3), coursework essays (2-3), an oral examination (1) and dissertation (2-3). The assessment (5-6) is by coursework and written unseen examinations. Also presentations and discussion in supervisor-led seminars.</p>
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## *Skills and other attributes*

<p><b>B. Intellectual skills – able to:</b></p> <p><b>In French</b></p> <ol style="list-style-type: none"><li>1. critically apply literary and historical concepts</li><li>2. identify and solve problems</li><li>3. analyse and interpret</li><li>4. demonstrate and exercise independence of thought and sensitivity to cultural difference</li></ol> <p><b>In International Relations</b></p> <ol style="list-style-type: none"><li>5. think logically on Political matters;</li><li>6. analyse issues in political life;</li><li>7. understand the evolving state of knowledge in the rapidly developing discipline of Politics;</li><li>8. transfer appropriate knowledge from an area within the disciplines to another.</li></ol>	<p><b>Teaching/learning methods and strategies</b></p> <p>Intellectual skills are developed through the teaching and learning programme outlined above. Each module involves discussion of the key issues, practice in applying key concepts both orally and in writing, analysis and interpretation of material and, where appropriate, individual feedback sessions on work produced.</p> <p><i>Assessment</i></p> <p>The variety of assessment methods employed places great emphasis on the learner's ability to demonstrate skills 1 - 8 through the production of coherent written and oral responses to the tasks set.</p>
<p><b>C. Practical skills – able to:</b></p> <p><b>In French</b></p> <ol style="list-style-type: none"><li>1. speak, write, read and understand French at high or a near-native level of proficiency;</li><li>2. apply key methods and concepts of linguistic and literary and/or historical analysis;</li><li>3. retrieve, sift and select information from a variety of sources;</li><li>4. plan and undertake different forms of research based on bibliographies and/or evidence.</li></ol> <p><b>In International Relations</b></p> <ol style="list-style-type: none"><li>5. critically discuss particular issues and arguments, and to engage in discussion of each other's responses as well as articulate their own;</li><li>6. utilise problem-solving skills;</li><li>7. manage their own learning self-critically, reflect upon it, and seek and make use of feedback.</li></ol>	<p><b>Teaching/learning methods and strategies</b></p> <p>All students receive initial guidance on how to identify, locate and use material available in the university and departmental libraries and elsewhere. Comprehensive bibliographies are provided at the outset of each module. Classes and tutorials are given to all students on the production of essays and literary, historical or linguistic concepts. Language classes are compulsory in every year, and much primary and secondary reading material is in French. The year abroad further promotes the active learning of French to a high level.</p> <p><i>Assessment</i></p> <p>Skill 1 is assessed by orals and unseen written examinations. There is regular unassessed coursework. Skills 2 - 7 are assessed through a pattern of coursework essays, unseen written examination and dissertation.</p>



**D. Transferable skills – able to:**

1. structure ideas and communicate them effectively orally and in writing;
2. manage time and work to deadlines;
3. participate effectively in groups;
4. work independently;
5. find information and use information technology;
6. be responsible and self-reliant;
7. assess the relevance and importance of the ideas of others.
8. Careers Management

**Teaching/learning methods and strategies**

All modules require regular written and oral work, enabling the student to develop understanding and the need for effective and coherent expression (skill 1). Skill 2 is learnt through the management of different deadlines for different modules within the programme and is a focus of initial one-to-one session under the PARS student development scheme. Skills 3 to 7 are developed from the outset in seminars or interrupted lecture. Skill 6 is a particular focus of the year abroad, its importance being taught during preparatory session in year 2. IT skills are encouraged and developed by being an integral part of much teaching from year 1 onwards. Careers Management Skill development is an integral part of Part 2 and the year abroad with students undertaking appropriate activities.

*Assessment*

Effective communication of ideas is a major criterion for the assessment of student's work, including organisation of material, problem-solving skills, justified reasoning and logical arguments and fluency – clear introduction, clear presentation of argument and full conclusions. It will be assessed by essay and dissertation. Clearly notified penalties are imposed on students not adhering to deadlines or who plagiarise. Students are encouraged to use word-processing and technology-enhanced language learning. These skills are not formally assessed.

*Please note:* This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably expect to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in module and programme handbooks.