

Programme Specification

BA English Language and Literature

For students entering Part 1 in September 2026

UCAS Code: Q301

UFENXEL

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This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	3 years
Length of Programme with placement/year abroad	BA English Language and Literature with Placement Experience - 4 years (internal transfer only) BA English Language and Literature with Year Abroad - 4 years (internal transfer only)
Accreditation	N/A
QAA Subject Benchmarking Group	English; Linguistics

Programme information and content

This programme develops your understanding of English as a living and dynamic global language whilst exploring a diverse range of literary texts from different places and written in different historical periods. Our teaching in English language places emphasis on applying theory to real-life situations, and on transferable skills such as problem-solving, team-working, and data-analysis. You will learn about how to research issues in the social sciences and how to conduct fieldwork. You will enhance your knowledge of grammar and phonetics as well as learning about how language is used in different social settings, how language is acquired by children and adults, and how our uses of English are being re-shaped by the media. In English Literature, you will study familiar genres as well as some less well-known and newer forms. You will have the opportunity to consider different methods of critical analysis and you will develop your skills in close reading and interpretation. All of your modules will help you to develop your own writing skills. As a graduate in English Language and Literature, you will enter the job market with highly developed research and communication skills; you will have the critical and cultural awareness necessary for working in areas such as the public sector and the media. You will have encountered some literary works that will stay in your memory and enrich your life for a long time after you leave us.

Part 1:

In Part 1 we develop essential skills for the study of English Language, and we consider the major literary genres (poetry, prose fiction and drama).

Part 2:	Part 2 allows you to investigate literature from different historical periods in more detail. You will also build your skills in grammar, phonology and sociolinguistics.
Placement/Study abroad year:	Professional Placement Year and Study Abroad opportunities are available between Parts 2 and 3.
Part 3:	Part 3 allows you to specialise in ways that suit your interests; these modules also enable you to contribute to debates that shape our subject by choosing from a range of modules built around the research specialisms of our staff.

Programme Learning Outcomes - BA English Language and Literature

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

	Learning outcomes
1	To demonstrate broad, deep, and coherent knowledge of English literature in its principal modes and genres: across poetry, prose, and drama; covering a range of historical periods; and comprehending the regional variety and global reach of the English language
2	To apply discipline-specific practices of close reading, interpretative analysis and critical argument
3	To distinguish and evaluate different research methods, themes, and theoretical debates in current literary studies
4	To undertake autonomous learning, enquiry and research within the discipline of English literature, applying your mastery of relevant knowledge, skills and methods
5	To discuss and appraise published research, or equivalent advanced scholarship, within the field of English literature
6	To initiate, devise, compose and conclude critical projects of different scales: from learning journals, presentations, reports and coursework essays, to extended essays and dissertations
7	To articulate your own and other people's ideas concisely, accurately, and clearly
8	To explain the principles of phonological contrast, the organisation of the sound system of the English, and the principles for the description of English grammar, lexis and discourse
9	To examine the main areas of applied linguistic enquiry, the role of linguistic knowledge in personal, political and social decision making, and a wide range of specialist areas in which linguistic principles are applied
10	To assess critically a) theories of language and society and their application in a variety of social contexts, b) contrasting arguments and claims, and c) primary and

	secondary applied linguistic sources, in addition to challenging received conclusions
11	To plan, carry out and present an extended independent investigation of a linguistic research topic, and develop creative intelligence with independent interpretation
12	To utilize IT (including word processing, internet search and communication and database analysis) and library resources.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

In addition to the learning outcomes stated above if you are on a placement or study abroad programme you will have the opportunity to develop the following learning outcome:

Additional Learning outcomes	
Study Abroad	
By the end of the Study Abroad Programme, students will have adapted to international study contexts in order to achieve the required academic outcomes determined by the host institution.	
Placement	
By the end of the Placement Year Programme, students will have explored and developed their professional experience, skills and knowledge, contributing significantly towards their continuous learning and career prospects as graduates.	

Module information			
Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.			
Part 1 Modules:			
Module	Name	Credits	Level
EN1PE	Poetry in English	20	4
EN1TPW	Theories and Practice of Writing	20	4
LS1ELS	English Language and Society	20	4
LS1GL	Globalization and Language	20	4
LS1SG	Sounds, Grammar and Meaning	20	4

The remaining 20 credits will be made up from optional modules available from the Department of English Literature. Students must take 60 credits from the Department of English Literature and 60 credits from the Department of English Language and Applied Linguistics.

Part 2 Modules:

Module	Name	Credits	Level
LS2EGP	English Grammar and Phonology	20	5
LS2SLG	Sociolinguistics	20	5

Students take an additional 20 credits from the optional modules available from the Department of English Language and Applied Linguistics.

Students take 60 credits of modules from the Department of English Literature.

Students must take at least one module from a list of up to 4 modules covering historical periods before 1900, as specified by the department.

Up to 20 credits of optional modules may be substituted for modules available from an approved list.

Modules during a placement year or study year (if applicable):

Students on one of the 4-year programmes will take one 120 credit module in either Work Experience or Study Abroad. Students may be permitted to undertake a placement year or a study abroad year between Part 2 and Part 3 of the programme. In such cases students will transfer to a 4-year programme. The placement or study abroad year should not normally be shorter than nine months full-time.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Module	Name	Credits	Level
LS3LPC	Language in Professional Communication	20	6

Students must select either EN3DIS OR LS3DI. Students taking LS3DI must take 40 credits in optional module offered by the Department of English Literature and 20 credits in optional modules offered by the Department of English Language and Applied Linguistics. Students taking EN3DIS must take 20 credits in optional modules offered by the Department of English Literature and 40 credits in optional modules offered by the Department of English Language and Applied Linguistics. Up to 20 credits of optional modules may be substituted for modules available from an approved list.

Placement opportunities**Placements:**

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University

Study Abroad:

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Teaching and learning delivery:

You will begin your degree with some familiar concepts and genres but we will introduce new concepts and skills in literary and linguistic analysis to enable you progress with your degree. You will also build your writing skills, for academic and non-academic purposes. Your learning experience will involve a mix of lectures, asynchronous recorded content and small-group seminar discussion.

In Part 2 you will choose modules designed to study literary texts in context, either in terms of history, place or culture. There is a greater emphasis on small-group discussion at Part 2, but material to help you familiarise yourself with the subject knowledge needed for each module will be provided in live lectures and in asynchronous recorded content.

In Part 3 you will choose the modules that best reflect your interests. You will be responsible for researching the texts yourself, and your learning will mostly consist of small-group discussion. You will have the option to do a larger piece of self-directed research in the dissertation module. Across your three years of study, you will be assessed by coursework essays, but you will also be asked to do assessed presentations.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details
N/A

Assessment
Across your three years of study, you will be assessed by coursework essays, but you may also be asked to do assessed presentations, develop learning journals, write Critical/Creative work, and undertake research projects. Detailed guidance will be given for assessment methods and you will be given module-specific marking criteria for each module.
Progression
<i>Part 1</i> To achieve a threshold performance at Part 1, a student will normally be required to: (i) Obtain an overall weighted average of 40% over 120 credits taken in Part 1; (ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and (iii) Obtain marks of at least 30% in modules amounting to 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.) In order to progress from Part 1 to Part 2, a student must achieve a threshold performance. The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part. Students are able to transfer from a Joint or Major/Minor Honours programme to a Single Honours programme in one of their joint subject areas at the end of Part 1, subject to: <ul style="list-style-type: none">• Meeting the University Threshold Standard at the end of Part 1; and• Achieving marks of at least 40% in at least 40 credits of modules (e.g., 2 x 20 credit modules) in the subject to which they wish to transfer; and• Meeting any programme-specific progression rules for the Part 1 Single Honours Programme to which they wish to transfer. NB Students taking a Major/Minor programme may only transfer to a Single Honours programme in the Major subject and must meet the above requirements. Students should seek advice about the titles of programmes they may be eligible to transfer to. Students who transfer from a Joint or Major/Minor Honours programme to a Single Honours programme may not have taken all of the Part 1 modules listed in the Single

Honours Programme Specification. The modules which they have taken will be shown on their Diploma Supplement.

Part 2

To achieve a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
- (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Professional/placement year

Students are required to pass the professional placement year/study abroad year in order to progress on the programme which incorporates the professional placement year/study abroad year. Students who fail the professional placement year/study abroad year transfer to the non-placement year version of the programme.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark Interpretation

70% - 100% First class

60% - 69% Upper Second class

50% - 59% Lower Second class

40% - 49% Third class

35% - 39% Below Honours Standard

0% - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:

Part 2: one-third

Part 3: two-thirds

Four year programmes, including study abroad

Part 2: one-third

Study abroad: Year abroad not included in the classification
Part 3: two-thirds

Details of the classification method is given in detail in the Assessment Handbook under:

- Section 17: Awards (Bachelor's), or
- Section 18: Awards (Integrated Master's programmes). Students who do not progress to Part 4 of the Integrated Master's will normally be subject to the method detailed under Section 17: Awards (Bachelor's)

Please note that there may be a specific version of the above for your year of entry.

Additional costs of the programme

During your programme of study you will incur some additional costs.

A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library, but you will need to purchase some materials for private study. We recommend that you budget between £150-200 per year for purchasing books. Some books may be available second-hand, which will reduce costs. Reading lists and module-specific costs are listed on the individual module descriptions. Some optional modules may involve additional costs for fieldtrips or travel to work placements. You will be advised of these costs before you enrol on the module.

If you take part in Study Abroad you should expect to pay for services which you would normally expect to pay for at Reading e.g. housing, food, travel, social activities, etc. Additional costs will vary depending on the host institution and location. Please see the Study Abroad website for further details.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2025.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BA English Language and Literature for students entering Part 1 in session 2026/27
4 July 2025

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