

## Programme Specification

### BA Classics with Foundation

For students entering Foundation year in September 2021

UCAS Code: Q801

UFCLASSICFY

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Accreditation	N/A

### Programme information and content

The programme aims to provide you with a thorough degree level education in Classics. The syllabus aims to familiarise students with the ancient languages of Greek and Latin, as well as the literature, art, philosophy and history of Greek and Roman cultures and their reception and use in modern culture, whilst providing them with the opportunity to study more thematic topics in depth. The programme also provides for the development of the specific interests of students through independent study and specifically the dissertation. Students will expand the range, depth and sophistication of their knowledge of Classics through the structured progression of Parts 0, 1, 2, and 3 of the programme.

Students who meet the progression requirements at the end of their foundation year will be able to transfer onto any BA Programme in the School of Humanities or the School of Literature and Languages, or joint programmes across the schools.

Foundation year:	The Foundation Year will offer a broad, immersive experience for students within the Arts and Humanities. Students be supported by a central skills module and a subject specific skills development module. These modules will provide students with the knowledge, experience and study skills needed to succeed in a BA Programme in the Arts and Humanities.
Part 1:	Introduces you to the study of Latin and Greek at an appropriate level with the option of the study of Greek and Roman culture, with a particular emphasis upon the development of the study of primary sources and source criticism, alongside the development of writing skills to explore specific topics in Greek and Roman Civilisations.
Part 2:	Provides you with a thorough knowledge of Latin and Greek language and literature and develops an awareness of the role of the classics in the shaping of modern Western culture via compulsory core modules. In addition, students choose four option modules that are either more thematic or add greater depth than the core modules.
Part 3:	Gives you the opportunity to deepen your knowledge of Latin and Greek, and there is an increasing specialisation and progression to approach topics in greater depth through the provision of optional modules and the opportunity to research a dissertation topic in depth.

**Module information**

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

**Foundation modules:**

Module	Name	Credits	Level
IFORAS	Foundation in Academic Skills	20	0

Students must take one 20 credit subject specific skills module.

Students must take two 40 credit modules from the School of Literature and Languages and the School of Humanities.

International Students take IFOACA (Academic Skills), in place of IFORAS (Foundation in Academic Skills), as IFOACA is specifically targeted to the needs of international students.

**Part 1 Modules:**

Students must take one 20 credit module in Latin language and one 20 credit module in Ancient Greek language.

Remaining credits will be made up of optional modules available in the Department of Classics and modules from elsewhere in the University.

**Part 2 Modules:**

You must choose either CL2PL: Work placement for Classicists and Ancient Historians (10 credits) or CL2PR: Prospects for Classicists and Ancient Historians (10 credits).

Students must take one 20 credit module in Latin language and one 20 credit module in Ancient Greek language at level 5 or above.

Students must take a minimum of 50 credits of optional modules available in the Department of Classics, with any remaining credits selected from a list of specified modules from outside the department and up to 20 credits of modules available across the University.

**Modules during a placement year or study year (if applicable):**

Students on one of the 4 year programmes will take one 120 credit module in either Work Experience or Study Abroad.

Students may be permitted to undertake a placement year or a study abroad year between Part 2 and Part 3 of the programme. In such cases students will transfer to a 5-year programme. The placement or study abroad year should not normally be shorter than nine months full-time.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

**Part 3 Modules:**

Module	Name	Credits	Level
CL3DP	Preparation for Dissertation in Classics	10	6

Students must select 30 credits in either a Dissertation or an independent project module. Admission to the independent project module is at the discretion of the programme director.

Students must take a 20 credit module in Latin language and a 20 credit module in Ancient Greek language.

Remaining credits will be made up of optional modules available in the Department of Classics. Up to 20 credits may be selected from modules available across the University.

**Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

**Additional costs of the programme**

During your programme of study you will incur some additional costs.

There are no textbooks which you must buy and students are encouraged to discuss the purchase of textbooks or other resources with the module convenor before purchasing. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library and through the Department of Classics. Reading lists and module specific costs are listed on the individual module descriptions.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimate was calculated in 2020.

**Placement opportunities****Placements:**

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University.

**Study Abroad:**

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

**Teaching and learning delivery:**

The programme will be assessed through a combination of written examinations and coursework.

Total study hours for each Part of your programme will be 1200 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is Part 1 - 264 hours, Part 2 - 216 hours, Part 3 - 180 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

**Accreditation details**

n/a

**Assessment**

The programme will be assessed through a combination of written examinations and coursework.

**Progression**

The University-wide rules relating to 'threshold performance' as follows

*Foundation Year:*

- (i) an overall average of at least 40% over all credits taken in Part 0; with
- (ii) no more than 40 credits of these modules with a mark below 35% and
- (iii) at least 40% in the Academic Skills module and any specified 20 credit subject specific skills module.

In order to progress from Part 0 to Part 1, a student must achieve a threshold performance and;

- (iv) an overall average of at least 40% over all credit modules taken in part 0;
- (v) no more than 40 credits of these modules with a mark below 35%; and
- (vi) at least 40% in the Academic Skills module and any specified 20 credit subject specific skills module.

The achievement of a threshold performance at Foundation Year qualifies a student for a Certificate of Completion if they leave the University before completing the subsequent Part

#### *Part 1*

- (i) obtain an overall average of 40% in 120 credits
- (ii) obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance; and

- (iii) obtain at least 40% in one Latin language module and one Ancient Greek language module at Part 1.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

#### *Part 2*

To gain a threshold performance at Part 2, a student shall normally be required to:

- (i) obtain a weighted average of 40% over 120 credits taken at Part 2; and
- (ii) obtain marks of at least 40% in individual modules amounting to at least 80 credits; and
- (iii) obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3 in the **3 year programme**, a student must achieve a threshold performance

In order to progress from Part 2 to Part 3 in the **4 year programme**, a student must achieve a threshold performance and obtain a pass in the professional/work placement or study abroad year. Students who fail the professional/placement year transfer to the non-placement year version of the programme.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

#### **Classification**

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

*Three year programmes:*

Part 2: one-third

Part 3: two-thirds

*Four year programmes, including professional/work placement or study abroad:*

Part 2: one-third

Placement/Study Abroad Year abroad not included in the classification

Part 3: two-thirds

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

BA Classics with Foundation for students entering Foundation year in session 2021/22

30 July 2020

© The University of Reading 2020