

PROGRAMME SPECIFICATION

BSc Real Estate leading to Diploma/MSc in Planning

UCAS Code: K400

For students entering Part 1 in September 2017

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This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Accreditation	Royal Institution of Chartered Surveyors Royal Town Planning Institute (four year programme)

Programme information and content

This is a combined, four-year full-time programme leading to the award of a BSc in Real Estate after three years of study, and either a Diploma or an MSc in Urban Planning and Development after an additional twelve months of study (or nine months for the Diploma). It is an integrated programme that seeks to combine the environmental, social and political awareness of planners with the market awareness of real estate surveyors.

The BSc element aims to provide you with the knowledge and skills necessary for a successful career as a chartered surveyor or related professional; to enable you to engage confidently with market and development processes; to emphasise the value of inter-disciplinary working; to provide you with a structured but flexible learning framework; and to ensure that the skill areas covered by the programme are applicable to a range of occupational and professional needs.

Part 1: Introduces you to the fundamental principles of core subject areas including building, economics, law, investment appraisal and planning. A series of projects in real estate and planning will then enable you to develop skills and apply the knowledge gained through the taught modules.

Part 2: Provides you with deeper knowledge of core topic areas and more specific application of those areas to the property industry and/or planning profession. Areas covered include property valuation, real estate economics, planning and management. As in part 1, in-depth project work will enable you to develop skills and apply knowledge gained through the taught modules.

Part 3: Gives you the opportunity to specialise in the area of development and planning. The syllabus covers aspects such as the development process, development appraisal and sustainability. There are also in-depth projects on development and planning as well as the opportunity to choose from a range of option modules.

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:

Module	Name	Credits	Level
IC103	Introductory Economics for Business and Finance	20	4
LW101F	Introduction to Property Law	10	4
LW1A05	General Introduction to Law	10	4
RE1IAP	Investment Appraisal	20	4
RE1IPB	Introductions to Planning and Building	20	4
RE1PREP	Projects in Real Estate and Planning (1)	40	4

Part 2 Modules:

Module	Name	Credits
LW2APL	Applied Property Law	10

RE2MRES	Management in the Real Estate Sector	20
RE2PLP	Planning Law and Practice	20
RE2PREP	Projects in Real Estate and Planning (2)	30
RE2REEI	Real Estate Economics and Investment	20
RE2VAL	Property Valuation	20

Modules during a placement year or study year (if applicable):

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Module	Name	Credits	Level
RE3DAF	Development Appraisal and Finance	20	6
RE3DPP	Development and Planning Projects	40	6
RE3REDP	Real Estate Development Practice	10	6
RE3SUD	Sustainability and Urban Design	20	6

Remaining credits will be made up of optional modules available in the Henley Business School and modules from elsewhere in the University.

Additional costs of the programme

Costs are indicative, but will vary according to module choice and are subject to inflation and other price fluctuations. The estimates were calculated in 2016.

During your programme of study you will incur some additional costs.

For textbooks and similar learning resources, we recommend that you budget approximately £300 a year. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library. Reading lists and module specific costs are listed on the individual module descriptions.

Subject to your module selection, you may be required to purchase sundry materials (i.e. printing). Many students find it advantageous to have their own personal computing facilities though there are

central facilities available.

Optional modules

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Placement opportunities

Study Abroad:

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

Teaching and learning delivery

You will be taught through seminars and lectures.

Total study hours for each Part of your programme will be 1200 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is Part 1 - 192 hours, Part 2 - 228 hours, Part 3 - 228 hours, Part 4 - 384 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

Assessment

The programme will be assessed through a combination of written examinations, coursework, oral examinations, practical examinations.

Progression Requirements:

Part 1

The University-wide rules relating to 'threshold performance' are as follows:

- (i) Obtain an overall average of 40% over 120 credits taken in Part 1; and**
- (ii) Obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.'**

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance, and:

- (i) achieve at least 40% in modules totalling 100 credits and at least 35% in the remaining 20 credits.**
- (ii) obtain marks of at least 40% in RE1IAP and RE1IPB**

Marks below 35% in Part 1 modules will not be condoned.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Part 2

To gain a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken at Part 2;**
- (ii) Marks of at least 40% in individual modules amounting to at least 80 credits; and**
- (iii) Marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules.**

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance, and:

- (i) marks of at least 30% in individual modules amounting to not less than 120 credits owned by the department of Mathematics and Statistics.**

Progression from the BSc Real Estate to the MSc Urban Planning and Development Students on the '3+1' programme must pass all the compulsory Part 3 modules and be awarded the BSc Real Estate with Honours (lower second class or better) to be eligible to register for the MSc in Urban Planning and Development programme.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Year Abroad

Students are required to pass the placement year in order to progress on the programme which incorporates the placement year. Students who fail the placement year transfer to the non-placement year version of the programme.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

Integrated Masters' degrees

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
39% - 0%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three-year programmes

Part 2 one-third

Part 3 two-thirds

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BSc Real Estate leading to Diploma/MSc in Planning for students entering Part 1 in session 2017/18

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