

## Programme Specification

**BSc Language Sciences and Psychology**

**For students entering Part 1 in September 2017**

**UCAS Code: 1Q66**

**UFLSXPY**

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

|  |                               |
|--|-------------------------------|
| Awarding Institution                           | University of Reading         |
| Teaching Institution                           | University of Reading         |
| Length of Programme                            | 3 years                       |
| Length of Programme with placement/year abroad |                               |
| Accreditation                                  | British Psychological Society |

### **Programme information and content**

The programme aims to offer you a wide range of approaches in language sciences and psychology, and to introduce you to concepts and evidence within the domains of the subject required for British Psychological Society accreditation. The core subjects you will study include linguistics, psychology and language pathology, which are relevant to understanding normal speech and language and analysing abnormal speech and language. You will address current topics in language sciences and psychology, learn how to evaluate research and carry out your own original research.

|         |  |
|---------|--|
| Part 1: | Introduces you to core aspects of linguistics, phonetics, phonology, syntax, morphology and semantics and British Psychological Society core areas, including Research Methods. You can choose to study a modern language.   |
| Part 2: | Provides you with an in-depth knowledge of the BPS core areas, and focussed training in conducting experiments. You will receive further grounding in linguistics and introduces you to research methods in language sciences. Skills to enhance employability are also covered in Part 2. You can choose to continue your study of a modern language.                   |
| Part 3: | Gives you the opportunity to extend your knowledge and understanding language processing and language disorders and to follow your particular areas of interest by offering a range of specialist modules, such as language impairment, bilingualism and electrophysiology of language. You also have the opportunity to design and implement your own research project. |

### **Module information**

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

#### **Part 1 Modules:**

| Module | Name   | Credits | Level |
|--------|--|---------|-------|
| PL1C1L | Clinical Studies                             | 10      | 4     |
| PL1GML | Grammar and Meaning                          | 10      | 4     |
| PL1PPH | Phonetics and Phonology                      | 20      | 4     |
| PY1BP  | BioPsychology                                | 10      | 4     |
| PY1CG  | Cognition and Learning                       | 10      | 4     |
| PY1DV  | Developmental Psychology                     | 10      | 4     |
| PY1PR  | Psychological Research                       | 20      | 4     |
| PY1SID | Social Psychology and Individual Differences | 10      | 4     |

**Part 2 Modules:**

| Module  | Name  | Credits |
|---------|---|---------|
| PL2CSLP | Careers in Speech and Language Therapy and Psychology | 20      |
| PL2EM   | Experimental Methods in Language Sciences             | 10      |
| PL2GM2L | Grammar and Meaning 2                                 | 10      |
| PY2CNS  | Cognition and Neuroscience                            | 20      |
| PY2DSP  | Developmental and Social Psychology                   | 20      |
| PY2RM   | Research Methods and Data Analysis                    | 20      |

Students at Part 2 must select a further 20 credits from a list provided by the School of Psychology and Clinical Language Sciences.

Students must note the following:

British Psychological Society Graduate Basis for Chartered Membership (GBC) - Students must gain Lower Second Class Honours or higher to qualify for BPS GBC.

Part 2 modules PY2RM + PY2CNS + PY2DSP are the minimum required for BPS accreditation. All the modules from this list that are taken must be passed with at least 40%. See also Part 3 Project.

**Modules during a placement year or study year (if applicable):**

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

**Part 3 Modules:**

| Module | Name  | Credits |
|--------|---|---------|
| PL3ISL | Introduction to Speech and Language Pathology | 20      |
| PL3LPR | Language Processing                           | 20      |
| PY3P   | Project                                       | 40      |

Students at Part 3 must select a further 20 credits from a list provided by the School of Psychology and Clinical Language Sciences.

British Psychological Society Graduate Basis for Chartered Membership (BPS GBC)

To qualify for BPS GBC, students must meet the following requirements:

1. Pass PY2RM, PY2DSP and PY2CNS with minimum 40%
2. Pass PY3P with a minimum of 40%
3. Gain a Lower Second Class Honours degree

### **Additional costs of the programme**

During your programme of study you will incur some additional costs.

For textbooks and similar learning resources, we recommend that you budget between £100 to £200 a year. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library. Reading lists and module specific costs are listed on the individual module descriptions.

Printing and photocopying facilities are available on campus at a cost of £0.05 per page.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimates were calculated in 2016.

### **Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

### **Placement opportunities**

All students have the opportunity to undertake a credit-bearing placement as part of PY2CP, and an optional placement in Part 1. Students must secure their own placement, with the advice and support of the School Placement Officer.

Students can Study Abroad during Spring term in Part 2, or can visit our campus in Malaysia for either Autumn or Spring term.

**Teaching and learning delivery:** You will be taught using a range of approaches to teaching which are tailored to the learning outcomes of the different subjects you will study and the overall objective of the programme. Part 1 and Part 2 modules are taught by lectures

with supporting online discussion boards. There is also a lot of opportunity for small group work in seminars and practical classes. Research Methods teaching is supported by interactive workshops and specialist drop-in sessions. Throughout the programme you will complete practical work, either in large groups (Part 1) or in small groups or individually (Part 2 and Part 3 project).

Total study hours for each Part of your programme will be 1200 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is Part 1 - 348 hours, Part 2 - 408 hours, Part 3 - 264 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

### **Assessment**

The programme will be assessed through a combination of written examinations, coursework, oral examinations, practical examinations.

### **Progression**

The University-wide rules relating to 'threshold performance' as follows:

#### *Part 1*

- (i) obtain an overall average of 40% over 120 credits taken in Part 1; and
- (ii) obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance; and

- (iii) to have obtained at least 40% in all compulsory modules in Psychology taken at Part 1.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

#### *Part 2*

To gain a threshold performance at Part 2, a student shall normally be required to achieve:

- (i) a weighted average of 40% over 120 credits taken at Part 2;
- (ii) marks of at least 40% in individual modules amounting to not less than 80 credits; and
- (iii) marks of at least 30% in individual modules amounting to not less than 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student should normally be required to achieve a threshold performance at Part 2; and

(iv) to have obtained at least 40% in PY2DSP, PY2RM and PY2CNS.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

To be eligible for Honours students must pass the Project module.

### **Classification**

Bachelors' degrees

The University's honours classification scheme is based on the following:

| Mark       | Interpretation         |
|------------|------------------------|
| 70% - 100% | First class            |
| 60% - 69%  | Upper Second class     |
| 50% - 59%  | Lower Second class     |
| 40% - 49%  | Third class            |
| 35% - 39%  | Below Honours Standard |
| 0% - 34%   | Fail                   |

The weighting of the Parts/Years in the calculation of the degree classification is:

*Three year programmes:*

Part 2: one-third

Part 3: two-thirds

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

BSc Language Sciences and Psychology for students entering Part 1 in session 2017/18  
23 May 2017

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