

Programme Specification
International Foundation Programme
For students entering in September 2016

UCAS Code: N1Q3
FFIFP

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	1 years

Programme information and content

The Programme aims to provide access to higher education in Britain to international students who do not possess the normal entry requirements of GCE Advanced level qualifications or the equivalent. This is achieved through the provision of high quality teaching which is sympathetic to the needs of students from a wide range of educational backgrounds. On completion of the Programme, students can expect to be equipped with the subject specific and general study skills which will enable them to cope with the demands of undergraduate study.

Transferable skills: The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which students are expected to develop by the end of their degree programme. The Foundation Programme seeks to introduce students to these skills through the provision of a credit-bearing Academic Skills module. The key skills relate to communication (both written and oral), use of information, problem solving and team-working.

Programme content: The Programme offers a range of subjects made up of 40 credit and 20 credit modules. The profile which follows states which modules must be taken (the compulsory part), together with a list of modules which are chosen according to the students' intended degree programme (the required modules) and a list of modules from which students may make a selection (the optional modules). Students must choose modules totalling 140 credits.

Foundation Modules:

Module	Name	Credits	Level
IF0ACA	Academic Skills	20	0
And if their English is below a specified level:			
IF0IE1	International English A	40	0

Required modules

Students must take up to Two of the following as specified for their intended degree programme.

Module code	Module Title	Credits	Level
BI0BIO	Foundation Programme: Biology	40	F
CH0CHE	Chemistry	40	F
CH0IS+CH0STA	Information Systems and Statistics	20+20	F
EC0ECO	Economics	40	F
EC0MEB	Mathematics for Finance, Economics & Business	40	F
GV0ENS	Environmental Science	40	F
FA0AR1	Fine Art	40	F
LW0LAW	Law	40	F
MA0FMP	Further Mathematics and Physics	40	F
MA0MAA	Mathematics	40	F
MM0IBM	Introduction to Business and Management	40	F
PO0POL	Politics	40	F
PS0PSY	Psychology	40	F
PO0SOC	Sociology	40	F

Teaching and learning delivery:

Teaching is delivered through lectures, seminars and individual tutorials. Some Science modules also include practical classes in the laboratory.

Modules are assessed by a mixture of coursework and formal examinations.

The criteria for assessment are published in the handbook in the form of grade descriptions.

The assessment objectives are:

- Knowledge and understanding
- Interpretation, analysis and application
- Evaluation
- Organisation and presentation
- Practical skills (Science modules only)

Progression requirements

Passes are at three levels: Grade I with Distinction (70%), Grade I (60%) and Grade II (40%).

To pass the programme, students must achieve an average of at least 40% in modules totalling 120 credits with a maximum of 40 credits of these modules having a mark below 35%, and a pass (40%) in the Academic Skills module.

To progress to degree study in the University, students must also satisfy progression and English Language requirements

The normal rules of progression on to degrees require a Grade I pass in each of two 40 credit modules (including any specified modules) and an average of at least 40% in the remaining modules but with no module mark below 35% (or in the case of Academic Skills 40%).

Most individual degree programmes specify the modules in which a Grade I pass is required. These are listed in the Programme Handbook.

BSc Speech and Language Therapy BA International Business and Management	IELTS 7.5 with at least 7.0 in each skill.
Degree programmes in Arts and Humanities	IELTS 7.0 or a pass at 60% in IFOIEI/IFOEFT (equivalent to CEFR C1).
Degree programmes in SPEIR (Economics, Politics) Henley Business School, School of Law, Faculty of Science and Life Sciences	IELTS 6.5 or a pass at 55% in IFOIEI/IFOEFT (equivalent to CEFR B2).

Students who pass the Programme but do not qualify to progress to any degree programme will be entitled to an International Foundation Programme Certificate.

Grades are awarded at the following levels:

Mark	Interpretation
70% - 100%	Grade I with Distinction
60% - 69%	Grade I
40% - 59%	Grade II
0% - 39%	Fail

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

International Foundation Programme for students entering in session 2016/17

30 October 2017

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