

BA Italian and Classical Studies
For students entering Part 1 in 2014/5

UCAS code: QR83

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Languages and Related Studies; Classics and Ancient History
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	4 years
Date of specification:	11/Dec/2017
Programme Director:	Dr Federico Faloppa
Programme Advisor:	Prof Phiroze Vasunia
Board of Studies:	Modern Languages and European Studies

Summary of programme aims

The programme aims to provide a thorough degree level education in Italian and Classical Studies. It aims to develop students' intellectual potential, enabling them to progress to a wide range of careers or to postgraduate study, while also promoting a lifelong love of learning. Its multi-disciplinary approach aims to produce graduates who are competent communicators in spoken and written Italian, who have a sound knowledge of a range of aspects of Italian culture, history and society, selected in accordance with individual academic interests, and who have experience of literary, thematic and genre-based approaches to the cultures of antiquity. The programme also promotes work-related learning.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

Programme content

The profile which follows states which modules must be taken (the compulsory modules) together with one or more lists of modules from which the student must make a selection (the 'optional' modules). Not all modules will necessarily be available every year. Admission to options will be at the discretion of the Programme Director. Students must choose such additional modules as they wish, in consultation with their Programme Adviser, to make 120 credits in each Part. The number of credits for each module is shown after its title, and the credit requirement for progression is indicated for each Part.

Each Part comprises 120 credits. In Part 1 students must take at least 40 credits in each of the Italian and Classics Departments: the remaining credits can be made up from any optional modules and/or from modules elsewhere in the University. In Parts 2 and 3, students must normally take a minimum of 60 credits in each of the Classics and Italian Departments.

Part 1 in Italian includes the study of both language and an introduction to aspects of Italian culture. All students must take a compulsory 20-credit language module (to which they will be allocated according to their previous experience) and a compulsory 20-credit module on cultural themes. All students, if they wish, may also take a further module in Italian culture.

In Part 2 students take one compulsory 20-credit Italian language module (the level at this stage depends on their previous experience), and two optional modules from a range of broadly-based culture modules. During the year abroad the experience of living in Italy enables students to make great strides in their linguistic skills, particularly their oral and aural ones: by the end of this period the differences between former beginners and other students will have been eliminated. Students further broaden their knowledge of Italian culture by pursuing courses of their own choice at an Italian University. Part 3 comprises one module of further Italian language study, and two optional modules chosen from a range of specialised topics relating to many different aspects of Italian culture. In Classical Studies Part 1 deals with the Culture, Literature and History of two key periods: fifth century Athens and Augustan Rome with an optional unit in Greek Myths. In Part 2, the core areas of literature are addressed. In Part 3, there is a range of options available to explore specific periods, genres, and specialisations.

Part 1 (three terms)

Compulsory modules

CL1SO	The Ancient Song	20	4
CL1TR	Texts, Readers, and Writers	20	4

In Italian Studies

Students must take at least 40 credits in Italian Studies. A further 20-credit module in Italian Studies may be taken if desired.

For students with A Level or equivalent:

Compulsory modules

IT1L3	Advanced Italian Language I	20	4
IT1002	Twentieth-Century Italian Culture	20	4

Optional module

IT1004	Italian Medieval and Renaissance Culture (in translation)	20	4
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For non-advanced students:

Compulsory modules

Either	(for students with GCSE or AS-level)		
IT1L2	Intermediate Italian Language	20	4
Or	(for students with no previous knowledge of Italian)		
IT1L1	Beginners Italian Language	20	4

Plus

Either			
IT1004	Italian Medieval and Renaissance Culture (in translation)	20	4
Or			
IT10MI	Making Italians: A Journey in the History and Culture of Modern Italy	20	4

Optional module

Either			
IT1004	Italian Medieval and Renaissance Culture (in translation)	20	4
Or			
IT10MI	Making Italians: A Journey in the History and Culture of Modern Italy	20	4

In the Classics Department

Optional modules (0-20 credits) from

CL1CA	Civilization of fifth-century. Athens	20	4
CL1CB	Rome in the Augustan Age	20	4

Or a maximum of 40 credits available from elsewhere in the University

Part 2

In Italian Studies

Part 2 Compulsories depending on level achieved at Part 1

Either:

IT2L4	Advanced Italian Language II	20	5
Or			
IT2L2	Intermediate Italian Language	20	5

Optional modules (to total of 40 credits)

Students can choose two options to the value of 40 credits. At least one option must be taken from the following list:

IT205	Italian cinema	20	5
IT2WWR	Writing Women in Renaissance Italy	20	5
IT2INT	'Apocalittici e integrati': Intellectuals and Society in Twentieth Century Italy	20	5

IT2FI	Fictions of Italy: Themes and Genres	20	5
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The complete list of Departmental options can be found in the relevant Departmental Handbook.

In the Classics Department:

Students will take at least two core modules (40 credits) and a further 20 credits from among either core or optional modules.

Core modules:

CL2AE	Ancient Epic	20	5
CL2DR	Ancient Drama	20	5
CL2GH	Greek History	20	5
CL2RO	Roman History	20	5

Optional modules:

A complete list of options is available from the Classics Department, and a list of current options can be found in the BA Programme Handbook. Part 2 modules normally include options in classical Literature, History, Art, Culture and Reception.

Students may take IWLP Modern Greek in place of one level 5 module.

Year abroad/Year away/Additional year (three terms)

Compulsory modules

ML2YL5	Year Abroad Language 40	5
ML3YSWA	University study/Work placement/Assistantship abroad 80	6

40 of the credits gained abroad must derive from courses in Italian taught at an Italian University; 20 (CL2YIU) must derive from a course in Classics taught at an Italian University.

Part 3 (three terms)

Compulsory modules

IT3L6	Advanced Italian Language III	20	6
CL3EE	Extended Essay for Italian and Classical Studies	20	6

In Italian Studies

Optional modules (to total of 40 credits)

Students must select 40 credits from a list options available in the Department.

A minimum of 20 of these credits must be made up of Italian specific modules.

Students will not be allowed to take any IWLP level 1 module for credit in their final year.

In the Classics Department:

Optional modules (to total of 40 credits)

Part 3 modules normally include a range of cross-disciplinary options.

A complete list of optional modules is available from the BA Programme Coordinator, and a list of current options can be found in the BA Programme Handbook. Students may take IWLP Modern Greek in place of one level 6 module.

Progression requirements

To proceed from Part 1 to Part 2 students must:

- (i) obtain a mark of at least 40% in each of their compulsory modules in Italian, and a mark of at least 40% in CL1CA and at least 40% in CL1CB at Part 1;
- (ii) achieve an overall average of 40% in 120 credits taken in the examination;
- (iii) achieve a mark of at least 30% in individual modules amounting to not less than 100 credits taken in Part 1.

In order to progress from Part 2 to Part 3, students must achieve a threshold performance.

To gain a threshold performance at Part 2, a student shall normally be required to achieve:

- (i) a weighted average of 40% over 120 credits taken at Part 2;
- (ii) marks of at least 40% in individual modules amounting to not less than 80 credits; and
- (iii) marks of at least 30% in individual modules amounting to not less than 120 credits.

To proceed from the Year Abroad to Part 3 students must satisfy the examiners that they have successfully completed an approved programme of studies at a University in Italy and have handed in the work and assignments required by the programme.

Assessment and classification

The University's honours classification scheme is:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

For the University-wide framework for classification, which includes details of the classification method, please see: <http://www.reading.ac.uk/internal/exams/Policies/exa-class.aspx>.

The weighting of the Parts/Years in the calculation of the degree classification is

Four year programmes with a year abroad (MFL)

Year 2 two-ninths

Year Abroad three-ninths

Year 4 four ninths

Teaching is through seminars, lectures, essay tutorials and language classes. Over the programme as a whole, assessment will be conducted through a mixture of assessed essays and formal examination. The Credits from Italian University courses will derive from marks obtained in oral examinations set by the Italian university.

Admission requirements

No previous experience of Italian or of Classical Studies is required for admission.

Entrants to this programme are normally required to have obtained

BBB from 3 A Level subjects

Equivalent international qualifications will be accepted,

Mature applicants: Applications from mature candidates are welcomed, and many have done notably well in the past. A mature applicant is more likely to receive an offer of a place if he or she has undertaken recent study, for example 2 or more A Levels or an Access course but each case is assessed on its merits. Potential applicants should contact the Admissions Tutor well in advance to discuss individual circumstances.

International applicants: Applications from international candidates are also particularly welcomed. Advice on the acceptability of your qualifications may be sought, where necessary, from the Admissions Tutor.

Admissions Tutor: Dr Sophie Heywood

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, In-session English Support Programme, the Study Advice and Mathematics Support teams and IT Services. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Support Centres. If a student has a general enquiry and is unsure where to seek help, they should visit their Support Centre. There are five Support Centres across the University, including one based at the London Road Campus. The Support Centre will be

able to advise on matters such as extenuating circumstances, module selection, suspensions, withdrawals, timetable queries and transferring programme. The Support Centre will also be able to signpost students to Carrington building where other University services related to disability, financial support, counselling and wellbeing, accommodation and careers can be found. More information on what student services are available can be found here: <http://student.reading.ac.uk/essentials>.

The Departmental Handbooks issued to Part 1 and to degree course students provide extensive information on resources and study skills. The University Language Centre (ULC) contains a range of audio and audio-visual materials to promote self-study in languages, together with facilities for watching Italian television by satellite. The University Library is particularly well stocked with works relating to many different aspects of Italian and Classical culture and the Faculty possesses a video suite to support cinema studies. The Departmental Libraries contains a range of reference works which can be used by students and offer congenial study spaces.

Career learning

Career prospects

Students graduating in Italian work in many different fields. Some use their linguistic skills in teaching, including teaching English as a Foreign Language abroad; others proceed to post-graduate courses in various areas, including translating. A degree involving Italian can also, like degrees in other arts subjects, lead to careers in such areas as administration, management or marketing, or be a prelude to study in law or accountancy; and increasing numbers of students find positions in the business world, including the fashion or travel industry, where their knowledge of Italian can be a distinct asset. In recent years students who have gained degrees from the Classics Department have gone into a wide variety of jobs, including teaching, publishing, journalism, the media, management, administration, and public relations. A number of graduates each year go on to further academic study and research.

Opportunities for study abroad

As part of the degree programme students have the opportunity to study abroad at an institution with which the University has a valid agreement.

Subject to arrangements made in exceptional circumstances only, all students on this programme spend a year abroad at an institute of higher education with which the University of Reading has an agreement under the Lifelong Learning Programme (LLP) and Erasmus University Charter; they can also choose to combine a period of study (minimum 4 months) with one spent on an international work placement. Full details of potential destinations can be found on both the departmental and Erasmus & Study Abroad websites.

Placement opportunities

Subject to arrangements made in exceptional circumstances only, all students on this programme spend a year abroad at an institute of higher education with which the University of Reading has an agreement under the Lifelong Learning Programme (LLP) and Erasmus University Charter; they can also choose to combine a period of study (minimum 4 months) with one spent on an international work placement. Full details of potential destinations can be found on both the departmental and Erasmus & Study Abroad websites.

Students on this programme spend their third year at one of these Universities or they may request a work placement in Italy. Students who wish to take advantage of this opportunity must obtain authorisation from the Programme Director of Italian Studies in the second year of study. Applications should be handed in to the Placements Co-ordinator. Students may also decide to take up a shorter work placement during their year abroad. In either of the above cases it is for the student to seek out an appropriate placement. Further help may be provided by the Job Shop, located in the Student Advisory Service.

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

A. Knowledge and understanding of:

1. The Italian language and Classical Studies
2. Selected aspects of Italian literature, history and culture, as well as the literature, thought and art of

Teaching/learning methods and strategies

In Italian Studies, teaching is through seminars, lectures, tutorials and language classes. Over the

Graeco-Roman Antiquity.

3. Methods of approach, analysis and interpretation associated with the various disciplines covered.
4. A diverse range of ancient evidence.
5. A Range of problems of interpretation and evaluation of ancient evidence.
6. The reception of Graeco-Roman culture in the West.

programme as a whole, assessment will be conducted through a mixture of assessed essays, projects, oral presentations, placement reports and formal examination. The Credits from Italian University courses will derive from marks obtained in oral examinations set by the Italian university. The Italian Oral, Written and Textual skill will be examined Part 3.

1. At Part 1, Italian is taught at three distinct levels: beginners, intermediate and advanced. Separate teaching is maintained throughout Part 2, but after the year in Italy all students follow the same courses. Teaching is always in small groups, with different classes being devoted to grammar, oral and aural skills, reading and writing skills and translation. Audio-visual resources are used as appropriate. Regular non-assessed coursework is set, and considerable emphasis is based on individual study. The Year Abroad provides experience in the use of everyday Italian and the opportunity to follow University courses.

2, 3, 4, 5, 6. These areas are taught through a combination of usually informal lectures and seminars. Students are expected to undertake independent reading on the basis of bibliographies issued for each module, and prepare seminar papers and essays. The dissertation in Classics provides an opportunity for the further development of independent research.

Assessment

Language work is assessed by oral and written examinations. The Italian University courses are assessed by oral examinations. Modules on literature and culture are assessed by a combination of coursework and examination or, in one case, by an independent dissertation.

B Intellectual skills - able to:

1. analyse and interpret literary or cinematic works in their cultural contexts;
2. apply literary and historical concepts;
3. conduct lucid arguments in support of a case, using evidence appropriately;
4. think critically, engage in analytical and evaluative thinking about texts, sources, arguments and interpretations, independently estimating their relevance to the issue in question,
- 5 discriminate between opposing theories, and form judgements on the basis of evidence and argument.

Teaching/learning methods and strategies

These skills are developed throughout the programme. Classes in literary, historical, cinematic and other cultural modules involve analysis and discussion, often based on papers presented by students; and set essays involve analysis and debate on intellectual problems. Awareness of new approaches is encouraged as options are often linked to teachers' research interests. Individual feedback is provided on content and organisation of essays. Independent thinking is developed especially

through the dissertation module for which initial preparation and regular support are provided.

Assessment

These skills are assessed in all Parts of the programme by a combination of coursework essays and examination. There are further opportunities for writing extended essays.

Skills and other attributes

B. Intellectual skills - *able to:*

1. analyse and interpret literary or cinematic works in their cultural contexts;
2. apply literary and historical concepts;
3. conduct lucid arguments in support of a case, using evidence appropriately;
4. think critically, engage in analytical and evaluative thinking about texts, sources, arguments and interpretations, independently estimating their relevance to the issue in question,
5. discriminate between opposing theories, and form judgements on the basis of evidence and argument.

Teaching/learning methods and strategies

These skills are developed throughout the programme. Classes in literary, historical, cinematic and other cultural modules involve analysis and discussion, often based on papers presented by students; and set essays involve analysis and debate on intellectual problems.

Awareness of new approaches is encouraged as options are often linked to teachers' research interests. Individual feedback is provided on content and organisation of essays.

Assessment

These skills are assessed in all Parts of the programme by a combination of coursework essays and examination. There are further opportunities for writing extended essays.

C. Practical skills - *able to:*

1. speak, write, read and understand Italian at a high or near-native level of proficiency;
2. seek out and select information from published and Internet sources and use it critically;
3. make clearly-constructed written and oral presentations;
4. plan and carry out limited research projects.
5. gather, organise and deploy ancient evidence and information, and show awareness of the consequences of the unavailability of evidence from antiquity.
6. develop the capacity for critical judgement in the light of ancient evidence and scholarly argument.
7. select and apply appropriate methodologies in assessing the meaning and significance of ancient evidence or data
8. use bibliographical and library research tools effectively

Teaching/learning methods and strategies

Language classes are compulsory throughout the programme and there is regular unassessed coursework. The Year Abroad provides a range of experiences in the use of everyday and academic Italian. Primary source material and much secondary literature is in Italian. Bibliographies are provided for all modules, students are trained in library use, and many modules provide experience searching for information via the Internet. Students regularly give oral presentations and write essays and are given feedback on them. In the latter half of the programme the dissertation and, in some cases, extended essays provide experience of researching topics independently.

Assessment

Skill 1 is assessed at different stages by oral examinations and unseen written papers. Skills 2-8 are assessed by a combination of coursework and examinations.

D. Transferable skills - *able to:*

1. construct and communicate arguments clearly and effectively in speech and writing, and support

Teaching/learning methods and strategies

Skills 1-6 are developed progressively throughout the programme. Participation in seminars and oral

arguments with evidence;

2. think critically;
3. locate information and use information technology (especially word-processing and web-based resources);
4. participate effectively in group activities;
5. organise their own time purposefully and work independently;
6. show sensitivity to cultural differences;
7. make informed career plans.
8. present material orally in a clear and effective manner.
9. present material in a written form, with discrimination and lucidity in the use of language, professional referencing and clear layout
10. write and think under pressure and to meet deadlines.

classes develops skills in self-expression and teamwork. Critical thought, the construction of arguments, and information skills are all developed through essay writing and the dissertation, and all assessed work must be word-processed. Time-management skills are enhanced by the regular production of language work and the meeting of strict essay deadlines. Sensitivity to cultural difference informs the whole programme and, together with the development of self-motivation and self-reliance, is greatly encouraged by the Year Abroad.

Assessment

Skills 1-2 are assessed through coursework and examinations, including the examinations in Italy. Skill 4 is not directly assessed. There are strict, clearly-defined penalties for lateness in handing in assessed work and for plagiarism.

Skill 8 is assessed formatively.

Skills 9-10 are developed through the submission of written course work and examinations.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.