

**BA in Film & Theatre and Italian**  
**For students entering Part 1 in 2006**

**UCAS code: RW34**

Awarding Institution:	The University of Reading
Teaching Institution:	The University of Reading
Relevant QAA subject benchmarking group(s):	Dance, Drama and Performing Arts, Communications, Media, Film and Cultural Studies and Italian
Faculty of Arts and Humanities	Programme length: 4 years
Date of specification:	January 2006
Programme Director:	Alison Butler
Programme Advisers:	Chris Wagstaff
Board of Studies:	Film, Theatre & Television, Italian
Accreditation:	not applicable

**Summary of programme aims**

The central aim of the programme is to enable students to gain an understanding of major areas of cinema and of theatre since the late nineteenth century, and become competent communicators in Italian and well-informed about Italian culture, history and current affairs. Students will experience some of the varied achievements of film-makers, writers and theatre practitioners, become familiar with a range of perspectives which can inform analysis of literary, film and drama texts, and gain a competence which comes as near as possible to that of an educated Italian person in the reception and production of spoken and written Italian. The programme also aims to develop students' intellectual potential, enabling them to progress to a wide range of careers or to postgraduate study, while also promoting a lifelong love of learning. The multi-disciplinary approach of the Italian part of the programme aims to produce graduates who are competent communicators in spoken and written Italian and have a sound knowledge of a range of aspects of Italian culture, history and society, selected in accordance with individual academic interests.

**Transferable skills**

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which all students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to develop their skills relating to career management, communication (both written and oral), information handling, problem-solving, team working and use of information technology.

In addition, on completion of this programme, students are expected to have developed a range of specific transferable skills including: critical analysis and coherent argument; the ability to formulate and evaluate their own arguments and those of others; researching and evaluating evidence; use of library resources; undertaking self-directed, independent work; developing projects through co-operation and dialogue; taking leadership and management roles; effective time management; cultural awareness. Opportunities will be provided to enhance skills in numeracy and career management. The year abroad provides particularly good opportunities for developing increased cultural awareness and self-reliance.

**Programme content**

Each Part of the degree comprises 120 credits. In Part 1 students must normally take a minimum of 40 credits and a maximum of 60 credits worth of modules in the Department of Film, Theatre

& Television and a minimum of 40 credits and a maximum of 60 credits worth of modules in the Italian Department. The remaining credits can be made up from modules available elsewhere in the University. Part 1 in Italian includes the study of both language and an introduction to aspects of Italian culture. Students with A level (or equivalent qualifications) in Italian must take a compulsory 20-credit language module and a compulsory 20-credit module on cultural themes. Students without an A level in Italian (including complete beginners) take a compulsory 40-credit module which includes both language and cultural studies. All students, if they wish, may also take a further module in Italian culture.

In Parts 2 and 3 students must normally take a minimum of 60 credits in both the Film, Theatre & Television and the Italian Departments in each Part. In Part 2 students take one compulsory 20-credit Italian language module, and two optional modules from a range of broadly-based culture modules. In Parts 2 or 3, students may substitute a Faculty module of 20 credits for a module of either Department in consultation with their programme adviser.

During the year abroad the experience of living in Italy enables students to make great strides in their linguistic skills, particularly their oral and aural ones: by the end of this period the differences between former beginners and other students will have been eliminated. Students further broaden their knowledge of Italian culture by pursuing courses of their own choice at an Italian University; and they engage in independent study for their dissertation.

<b>Part 1 (three terms)</b>	Certificate level	<i>Credits Level</i>	
<b>Film, Theatre &amp; Television Department</b>			
<i>Compulsory module</i>			
FT1CHA	<i>Introduction to Film and Theatre</i>	40	C
<i>Optional module</i>			
FT1TFC	<i>Introduction to Television Studies</i>	20	C
<b>Italian Department</b>			
<i>Compulsory modules</i>			
For advanced students:			
IT1001	<i>Advanced Italian Language I</i>	20	C
IT1002	<i>Twentieth-Century Italian Culture</i>	20	C
For students without A level in Italian (including complete beginners):			
IT1003	<i>Italian Language (Elementary) and Culture</i>	40	C
<i>Optional module (open to all students):</i>			
IT1004	<i>Italian Mediaeval and Renaissance Culture (in translation)</i>	20	C
<b>Part 2 (three terms)</b>	Intermediate level	<i>Credits Level</i>	
<b>Film, Theatre &amp; Television Department</b>			
<i>Compulsory modules</i>			
FT2USIA+B	<i>Studies in US Cinema I</i>	20 + 10	I
FT2BTA+B	<i>Studies in British Theatre</i>	20 + 10	I

*Optional Module*

FT2BP	<i>Bulmershe Production</i>	10	I
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**Notes**

10 credit modules MUST be taken together with the relevant 20 credit module, making the module worth 30 credits.

Students taking the Bulmershe Production optional module will substitute this for 10 credits in any Part 2 module.

**Italian Department**

*Compulsory modules (to total of 20 credits)*

*Either:*

IT201	<i>Advanced Italian Language II</i>	20	I
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*Or:*

IT202	<i>Intermediate Italian Language</i>	20	I
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*Optional modules (to total of 40 credits)*

Students must choose two option modules to the value of 40 credits. A complete list of options is available from the Programme Director, and a list of current options can be found in the relevant Departmental Handbook.

The following component is compulsory. Its credits are distributed through Part 2 of the degree:

Careers Management Skills	5	I
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**Year Abroad** (three terms)

*Credits Level*

Compulsory modules (to total of 120 credits)

IT231 Credits from Italian University course (1)	20	I
IT232 Credits from Italian University course (2)	20	I
FT3JDI Dissertation	40	I
IT331 Italian Oral	20	I
IT332 Italian Written and Oral Presentation	20	I

**Part 3** (three terms) Honours level

*Credits Level*

**Department of Film, Theatre & Television**

Students take three Critical Option modules, two of which should be modules with the same title and the suffixes 'A' and 'B'. Critical Options will be selected from a list offered at the discretion of the Programme Director and chosen from the following (not all of which will be available every year):

FT3DTA	<i>The Director and the Theatre</i>	20	H
FT3DTB	<i>The Director and the Theatre</i>	20	H
FT3MTA	<i>Musical Theatre</i>	20	
H			
FT3MTB	<i>Musical Theatre</i>	20	
H			
FT3NCA	<i>National Cinemas</i>	20	H
FT3NCB	<i>National Cinemas</i>	20	H
FT3PFA	<i>Popular Film Genres</i>	20	H

FT3PFB	<i>Popular Film Genres</i>	20	H
FT3TCA	<i>Third Cinema</i>	20	H
FT3TCB	<i>Third Cinema</i>	20	H
FT3ECA	<i>European Cinema Since 1945</i>	20	H
FT3ECB	<i>European Cinema Since 1945</i>	20	H
FT3MA	<i>The Musical in Film and Theatre</i>	20	H
FT3MB	<i>The Musical in Film and Theatre</i>	20	H
FT3MDA	<i>Modern European Drama</i>	20	H
FT3MDB	<i>Modern European Drama</i>	20	H
FT3BFA	<i>British Film</i>	20	H
FT3BFB	<i>British Film</i>	20	H
FT3WFA	<i>Women's Film and Theatre</i>	20	H
FT3WFB	<i>Women's Film and Theatre</i>	20	H
FT3NTA	<i>North American Theatre</i>	20	H
FT3NTB	<i>North American Theatre</i>	20	H
FT3RTA	<i>English Renaissance Theatre in the Modern Period</i>	20	H
FT3RTB	<i>English Renaissance Theatre in the Modern Period</i>	20	H
FT3PTA	<i>Physical Theatre</i>	20	H
FT3PTB	<i>Physical Theatre</i>	20	H
FT3USA	<i>US Cinema 2</i>	20	H
FT3USB	<i>US Cinema 2</i>	20	H
FT3TFA	<i>Television Drama 2: Forms and Genres</i>	20	H
FT3TFB	<i>Television Drama 2: Forms and Genres</i>	20	H
FT3TDA	<i>Television and Documentary</i>	20	H
FT3TDB	<i>Television and Documentary</i>	20	H
FT3NAA	<i>National Theatres</i>	20	H
FT3NAB	<i>National Theatres</i>	20	H
<b>Optional Module</b>			
FT3BP	<i>Bulmershe Production</i>	10	H

### Notes

Students taking the Bulmershe Production optional module will substitute this for 10 credits in any Part 3 module.

### Italian Department

*Compulsory module (20 credits)*

IT301	<i>Advanced Italian Language III</i>	20	H
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*Optional modules (to total of 40 credits)*

Students must choose two option modules to the value of 40 credits. A complete list of options is available from the Programme Director, and a list of current options can be found in the relevant Departmental Handbook.

### Progression requirements

To proceed from Part 1 to Part 2 students must:

- obtain a mark of at least 40% in each of their compulsory modules in Italian, and in each of the two compulsory modules in Film & Theatre;
- achieve an overall average of 40% in 120 credits taken in the examination;

- (c) achieve not less than 30% in any module, except that marks of less than 30% in a total of 20 credits may be condoned, provided that the candidate has pursued the course for the module(s) with reasonable diligence and has not been absent from the examination without reasonable cause.

To proceed from Part 2 to the Year Abroad students must

- (a) obtain a mark of at least 40% in either *Advanced Italian Language II* or *Intermediate Italian Language*, and in each of the compulsory modules in Film & Theatre;
- (b) achieve an overall average of 40% in 120 credits taken in the examination;
- (c) achieve not less than 30% in any module, except that marks of less than 30% in a total of 20 credits may be condoned, provided that the candidate has pursued the course for the module(s) with reasonable diligence and has not been absent from the examination without reasonable cause.

To proceed from the Year Abroad to Part 3 students must satisfy the examiners that they have successfully completed an approved programme of studies at a University in Italy and have handed in the work and assignments required by the programme.

### **Summary of teaching and assessment**

Interaction in seminars is central to the programme in Film & Theatre, and weekly seminars are common to most BA critical units, including those in Part 1. Lectures are carefully designed to provide informing perspectives for the module and for individual seminars. Compulsory theatre visits are integral to some modules. Italian language modules are taught in small groups; other Italian modules typically involve a mixture of lectures and seminars.

Assessment of critical modules in Part 2 and 3 of Film & Theatre is mainly by coursework, which includes formal essays of various kinds (including extended essays) as well as other written assignments such as take away exam questions. Most Italian modules are assessed by a mixture of coursework and formal examination.

The Credits from Italian University courses will derive from marks obtained in oral examinations set by the Italian university. The Oral in Italian and the Written and Oral Presentation will be examined at the beginning of Part 3.

The dissertation comprises a piece of work based on supervised independent study.

The conventions for assessment and classification are included in the Programme Handbooks, but it should be noted that Part 2 modules and Year Abroad I-level modules will count for 33% of final assessment, and Year abroad H-level modules and Part 3 modules will count for 67% of final assessment.

Assessment criteria for each of the Levels are given in the appropriate Departmental Handbook.

### **Admission Requirements**

No previous qualifications in Italian are required; but entrants to the Joint Degree programme are normally required to have obtained:

#### **A levels**

*Either*

280 points from 3 A2s, to include 100 pts (grade B) in one of English Literature, Drama, Theatre Studies, Film Studies;

*or*

320 pts from 3 A2s + up to 2 AS, to include 100 pts (Grade B) in one of English Literature, Drama, Theatre Studies, Film Studies.

### **AS**

2 good AS grades are accepted as 1 supporting A level

**Irish Leaving Certificate** at least ABBBB (A in English Literature)

**International Baccalaureate** 31 points with 6 or 7 for Higher level English Literature

Equivalent international qualifications will be accepted.

*Mature applicants:* Applications from mature candidates are welcomed. Mature candidates will be expected to have a B at A level English Literature, Theatre Studies, Drama Studies or Film Studies, or equivalent qualification. A mature applicant is more likely to receive an offer of a place if he or she has undertaken recent study, for example 2 or more A Levels or an Access course (70% or more usually required) but each case is assessed on its merits. In other respects, generous concessions may be made to reflect the value of other qualifications and experience.

Admissions Tutors: Teresa Murjas, John Gibbs and John Bull (Film, Theatre and Television), Christopher Duggan (Italian)

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers, and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. The University Language Centre (ULC) contains a range of audio and audio-visual materials to promote self-study in languages, together with facilities for watching Italian television by satellite.

Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

Students receive Handbooks from both Departments, which gives details of the Programme, guidance on study skills such as note-taking and essay writing, and information about staff, facilities, and sources of specialized help within the University, such as the Study Skills Advisor and the Counselling Service. The Programme is designed to give students extensive teaching support in Part 1 leading to more independent work in Part 3. Academic feedback is given through detailed written comments on coursework and, where necessary, essay tutorials, and academic and personal support is provided through the personal tutor system and Personal Academic Record (PAR) system. A video-viewing suite is available within the Faculty (on the Whiteknights campus). The Department of Film, Theatre & Television has an extensive collection of films and television programmes, to which students may have access, and a range of viewing facilities. The Library, which has buildings on both the Whiteknights and Bulmershe campuses, has an extensive collection of printed materials as well as electronic databases, such as the OED, the MLA Bibliography, and the DNB on CD ROM, and such on-line resources as JSTOR, First Search... Specialist subject librarians are available to give students advice and guidance to library resources.

### **Career prospects**

Since Film & Theatre and Italian is not a vocational programme, career possibilities are very wide ranging. Graduates find that the specific as well as the transferable skills developed by the programme enable them to enter many fields of work including education (which could include teaching English as a Foreign Language abroad), commerce and industry, arts administration, advertising, marketing, translation, the performance industries and the media generally. The degree may also be a prelude to study in law or accountancy. Students may also go on to post-graduate study in both subject areas at MA and PhD levels, both at Reading and elsewhere. Increasing numbers of students find positions in the business world, including the travel industry, where their knowledge of Italian can be a distinct asset.

### **Opportunities for study abroad or for placements**

The Department of Italian Studies participates in SOCRATES exchanges with the Universities of Padova, Roma III, Firenze, Siena, Pisa, Pavia, Genova, Napoli (Federico II), Bologna, Bergamo, and Venezia. Students spend the whole of the third year studying at one of these Universities. Further information on these Universities is available on the Internet at: <http://www.rdg.ac.uk/italian/courses/undergraduate/year%20abroad.htm>

### **Educational aims of the programme.**

The programme in Film & Theatre and Italian Studies aims to develop students' intellectual potential, enabling them to progress to a wide range of careers or to postgraduate study, while also promoting a lifelong love of learning.

The central aim of the Film & Theatre Combined Subject programme is to enable students to gain a confident grasp of critical methods appropriate to the study of Film & Theatre and an understanding of major areas of cinema and of theatre since the late nineteenth century. Students will experience some of the varied achievements of film-makers, writers and theatre practitioners and become familiar with a range of perspectives which can inform analysis of film and drama texts. The emphasis is on the close study of plays and films and on critical debates and competing theories that have influenced discussion of theatre and cinema.

The Italian Studies programme adopts a multi-disciplinary approach, which aims to produce graduates who are competent communicators in Italian and have a sound knowledge of a range of aspects of Italian culture, history and society. The programme therefore aims to equip students with:

- a competence which comes as near as possible to that of an educated Italian person in the reception and production of spoken and written Italian;
- a sound body of knowledge of a range of aspects of Italian Studies chosen in accordance with their academic interests;
- familiarity with the theories and methods of the various disciplines covered and the ability to develop their own expertise and present their own arguments in these areas.

The programme also aims to equip students with the ability to seek and identify sources of information; make articulate written and oral presentations; conduct lucid arguments in support of a case, using evidence appropriately; analyse the form and content of written and audio-visual communications; appreciate the mentality and outlook of people from another culture or age; articulate in rational discourse the expression of emotion; and develop sound work discipline, including commitment to deadlines and time management.

## Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

### *Knowledge and Understanding*

<p><b>A. Knowledge and understanding of:</b></p> <ol style="list-style-type: none"><li>1. A selection of film and theatre texts from a range of national and cultural contexts from the late nineteenth century until the present day. A selection of Italian literary texts from a variety of historical periods and cultural contexts.</li><li>2. A variety of approaches to film and theatre making,</li><li>3. Methods of critical, dramatic, and filmic analysis</li><li>4. Ways in which social, cultural and historical issues relate to drama, film and literary texts</li><li>5. A range of approaches in Italian studies and Film and Theatre studies.</li><li>6. Selected special fields of Italian studies and Film and Theatre.</li><li>7. A wide range of Italian vocabulary and idiom and the fundamental aspects and concepts of Italian grammar and syntax</li></ol>	<p><i>Teaching/learning methods and strategies</i></p> <p>Knowledge and understanding are gained through formal teaching (lectures, seminar discussions, workshops, and individual essay feedback), prescribed and recommended reading and viewing, and the writing of essays and a dissertation. Part 1 offers a broad introduction to 1, 2, 3, 4 and 5. In Part 2 the understanding and skills acquired in Part 1 are developed with particular emphasis on 1, 2 and 4 through seminars, lectures and individual feedback. Part 3 introduces more specialised study, particularly in relation to 3, 5 and 6, through a choice of seminar-based modules together with supervised, independent study leading to a dissertation. 7 is taught throughout all parts of the programme and is enhanced by the period of study abroad.</p> <p><i>Assessment</i></p> <p>In Parts 1 and 2, knowledge and understanding of 1 – 5 and 7 are tested through a combination of essays, seen and unseen written examinations. In Part 3, assessment is through a mixture of methods, such as extended essays, essays plus seen and unseen exams, and the dissertation.</p>
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### *Skills and other attributes*

<p><b>B. Intellectual skills :</b></p> <ol style="list-style-type: none"><li>1. Capacity for independent analysis and research</li><li>2. Identification of problems and issues</li><li>3. The ability to read, watch analyse and interpret closely and critically</li><li>4. An ability to reflect on one's own positions</li></ol>	<p><i>Teaching/learning methods and strategies</i></p> <p>Intellectual skills are acquired through independent reading and viewing (1), preparation and discussion in seminars and workshops, essay writing (1, 2, 3) and essay feedback, in both written forms and individual tutorials (2, 3 and 4).</p> <p><b>Assessment</b></p> <p>1 – 3 are assessed both formatively in coursework essays, and summatively in essays, seen and unseen exams. 1- 4 are assessed formatively through seminar discussion and essay feedback and tutorials. Formative assessments are for the guidance of the students, and do not contribute to the module mark.</p>
<p><b>C. Practical skills:</b></p> <ol style="list-style-type: none"><li>1. The ability to criticise and formulate interpretations of literature, drama and film texts (including theatre performances).</li><li>2. An ability to engage in critical argument using relevant theoretical approaches</li><li>3. An awareness of the rhetorical resources of the English and Italian languages</li><li>4. Bibliographical and research skills</li><li>5. A knowledge of appropriate conventions in the presentation of written work</li><li>6. An ability to relate the study of Film and Theatre and Italian culture and language to cultural and social issues</li><li>7. speak, write, read and understand Italian at high or near-native levels of proficiency.</li></ol>	<p><i>Teaching/learning methods and strategies</i></p> <p>1 – 3 and 6 are developed in seminars, workshops, essays and essay tutorials. 4 and 5 are developed through essays, essay feedback and dissertation guidance and supervision. 7 is developed through a range of classes and formative coursework throughout the programme, the reading of primary and secondary source material for Italian cultural modules, and the cultural, academic and everyday experiences of the Year Abroad.</p> <p><i>Assessment</i></p> <p>All the subject specific practical skills are assessed through formative and summative essays, and other exercises. 1 – 3 and 6 are also tested in seen and unseen examinations. 7 is assessed at different stages by oral examinations and unseen written papers. Formative assessments are for the guidance of the students, and do not contribute to the module mark.</p>

<p><b>D. Transferable skills:</b></p> <ol style="list-style-type: none"> <li>1. Fluency in written and oral communication</li> <li>2. The ability to formulate and present arguments</li> <li>3. Assessing the merits of competing approaches</li> <li>4. The ability to translate subject-specific knowledge and skills into other environments</li> <li>5. The ability to find and use relevant information resources</li> <li>6. Time-management skills and the ability to manage personal workloads.</li> <li>7. A creative approach to problem-solving</li> <li>8. Group and interpersonal skills</li> <li>9. An ability to self-evaluate and self-reflect</li> <li>10. Use of information technology, especially word-processing</li> </ol>	<p><i>Teaching/learning methods and strategies</i></p> <p>Transferable skills are developed through seminar and workshop discussions (1, 2, 3, 4, 7 and 9), through seminar presentations, essay writing, tutorial feedback, seen and unseen examinations (1 – 9). 4 and 7 particularly are developed through requiring students to draw on acquired knowledge and skills when analysing new material in essays, seen and unseen examinations. 5 and 10 are developed through use of the library and other sources of information, for seminar preparation, essay writing and research for the dissertation. We require that all summatively assessed essays are word-processed (10).</p> <p><i>Assessment</i></p> <p>1 – 7 and 9 are formatively assessed through coursework essays and seminar presentations, and summatively assessed through essays, seen and unseen examinations, and the dissertation. 9 is encouraged through essay feedback and essay tutorials. 8 is encouraged through seminars and in tutorials. Formative assessments are for the guidance of the students, and do not contribute to the module mark.</p>
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**Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance processes or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.**