**IWLP Japanese Placement**

You have declared that you have some prior knowledge of the language that you wish to study. As a result you need to complete this placement test which is made up of 3 parts:

- General information including Linguistic Background

- Self assessment of language knowledge

- Knowledge test

**General Information**

|  |  |
| --- | --- |
| Family Name | First Name |
| Name (as known in UK) | |
| Student number/Staff number | |
| University e-mail | Other email |
| Nationality | |
| Country of Residence: | Country of Origin |

**Linguistic background.**

Indicate your ability in the languages below:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Mother tongue | Language of Education | Proficient | Intermediate/ Independent | Basic |  | Mother tongue | Language of Education | Proficient | Intermediate/ Independent | Basic |  | Mother tongue | Language of Education | Proficient | Intermediate/ Independent | Basic |
| Arabic |  |  |  |  |  | Italian |  |  |  |  |  | Polish |  |  |  |  |  |
| Cantonese |  |  |  |  |  | Japanese |  |  |  |  |  | Portuguese |  |  |  |  |  |
| Czech |  |  |  |  |  | Latvian |  |  |  |  |  | Romanian |  |  |  |  |  |
| English |  |  |  |  |  | Lithuanian |  |  |  |  |  | Russian |  |  |  |  |  |
| French |  |  |  |  |  | Macedonian |  |  |  |  |  | Serbian |  |  |  |  |  |
| German |  |  |  |  |  | Malay |  |  |  |  |  | Slovak |  |  |  |  |  |
| Greek |  |  |  |  |  | Mandarin |  |  |  |  |  | Spanish |  |  |  |  |  |
| Hokian |  |  |  |  |  | Other: | | | | | |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Language study.** In respect of the language you have applied for please complete the following information:   * Previous qualifications gained in the chosen language and grade: | | | |
| GCSE grade | AS level grade | A level grade | Any other qualification and grade: |
| * Informal or independent attempts at learning the language if no formal qualification, please include on-line and unaccredited courses: | | | |

**Self assessment** - With reference to the language you have chosen to study

**Please tick those that apply:**

|  |  |
| --- | --- |
| I have some prior knowledge or experience either formal or informal, in any of the four skills: reading, listening, writing or speaking. |  |
| I have a close relation (eg. parent, grand-parent, boyfriend/girlfriend, etc.) with somebody with whom I can speak in the language I have chosen to learn |  |
| I have lived in a country where this language is spoken for 4 consecutive weeks or longer |  |
| I can read/write some hiragana scripts |  |
| I can read/write some hiragana, and katakana scripts. |  |
| I can read/write some hiragana/katakana scripts, and some kanji characters. |  |

**Please tick ONE DESCRIPTION in each category that describes you best:**

|  |  |  |  |
| --- | --- | --- | --- |
| Expressing myself | Proficient  (C1) | I can express myself fluently and spontaneously without much obvious searching for expressions. I can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |  |
| Independent (B2) | I can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. |  |
| Independent (B1) | I can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. I can produce simple connected text on topics which are familiar or of personal interest. |  |
| Basic  (A2) | I can describe in simple terms aspects of my background, immediate environment and matters in areas of immediate need. |  |
| Basic  (A1) | I can introduce myself and others and can ask and answer questions about personal details such as where I live, people I know and things I have. |  |
| Pre-entry | My ability is below Basic (A1) |  |
|  |  |  |  |
| Communicating with others | Proficient  (C1) | I can use language flexibly and effectively for social, academic and professional purposes. |  |
| Independent (B2) | I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. |  |
| Independent (B1) | I can deal with most situations likely to arise while travelling in an area where the language is spoken. |  |
| Basic  (A2) | I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. |  |
| Basic  (A1) | I can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. |  |
| Pre-entry | My ability is below Basic (A1) |  |
|  |  |  |  |
| Understanding | Proficient (C1) | I can understand a wide range of demanding, longer texts, and recognize implicit meaning. |  |
| Independent (B2) | I can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in my field of specialization. |  |
| Independent (B1) | I can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. |  |
| Basic  (A2) | I can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). |  |
| Basic  (A1) | I can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. |  |
| Pre-entry | My ability is below Basic (A1) |  |

[http://www.euddansk.dk/wp-content/uploads/2013/04/cefguide.pdf](https://www.owamail.reading.ac.uk/owa/redir.aspx?C=aXr1z-l-twwVzWrsLDhsq_MQT2CA2wBuxFcOCp7LfxKxQOqVXGzUCA..&URL=http%3a%2f%2fwww.euddansk.dk%2fwp-content%2fuploads%2f2013%2f04%2fcefguide.pdf)

**Knowledge Test**

**Knowledge Test for Japanese**

REMEMBER: this is not an academic test. Do notuse any reference materials/ dictionaries, nor seek any help in doing this – we want a snapshot of what level you have reached so far, so that we can place you in the class most appropriate for your ability. Please complete the test as soon as possible to enable us to complete registration and place you in the correct group. Please note that, in order to assist us in placing you at the right level, you may be contacted by the Co-ordinator to arrange a short interview in addition to this test.

Once you have completed the placement test, please scan or take pics of it and email to [iwlp@reading.ac.uk](mailto:iwlp@reading.ac.uk) Registration is completed only when you have done this.

For any query contact [iwlp@reading.ac.uk](mailto:iwlp@reading.ac.uk)

1. Put the appropriate particles in the parentheses. Put an X where no particle is required.

(i)　わたし（　　　）とうきょうえき（　　　） バス（　　　） のりました。

(ii)　もりさんは　ともだち（　　　）にほん（　　　）きれいな　きって（　　　）あげました。

(iii)　かぞく（　　　）だれ（　　　）いちばん　いそがしいですか。

(iv)　やまださんは　まいにち　１じかん　こども（　　　）かんじの れんしゅう（　　　） させています。

2. Change the words in the parentheses into an appropriate form. Use as much *kanji* as

you can.

(i)　すきやきを（ たべます　⇒　　　　　　　）たいです。

(ii)　A: きのうの　ゴルフは　どうでしたか。

　　 B: とても（たのしい　⇒ 　　　　　　　　　　　　　）。

(iii)　A: ここに　くるまを（　 　　　）も　いいですか。（とめます）

　　 B: いいえ、ここには（　　　 　）で　ください。（とめません）

(iv)　せんげつから　レディングに（　　　　）います。（すみます）

(v)　 これは　きのう　ロンドンで（　　　　）ほんです。（かいます）

(vi)　 にほんに（　　　　）ら、　ふじさんに　のぼって（　　　　）

　　つもりです。（いきます、みます）

(vii)　（　　　）なりましたね。ゆきも（　　　　）そうですよ。

　　（さむいです、ふります）

3. Translate (i) to (iv) into Japanese using *hiragana, katakana* and as much *kanji* as you

can, and (v) to (viii) into English. Write as much as you can, even if you do not know

some of the words and/ or grammatical structures.

(i) I bought an umbrella in London yesterday.

(ii) I have lost the camera that my friend lent me.

(iii) I have not had lunch yet.

(iv) You had better stop working and go home.

(v)　ジェーンさんは　にほんごが　じょうずです。

(vi)　あのレストランは　たかいですが、おいしいです。

(vii)　この　ふくろは　やぶれて　いますから、つかわないで　ください。

(viii)　けさ　でんしゃで　となりの　ひとに　あしを　ふまれました。

4. Write about one thing you did this summer. Write in *hiragana*, *katakana* and *kanji* using as varied grammatical structures and vocabulary as you can.

**Declaration**

I confirm that the information above is true to the best of my knowledge. I understand that failure to disclose any relevant previous exposure to and/or experience or knowledge of the language to be studied will be considered a case of Academic Misconduct. (<https://www.reading.ac.uk/exa-misconduct.aspx> ) □

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dated: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you for submitting your placement test, one of the course tutors will review your results and place you in the most appropriate class. Please note that on occasion you may be called for an interview. Once you have been allocated to a class you will receive a confirmation e-mail and the module details will appear in your on-line timetable.

***Please email your test to*** [iwlp@reading.ac.uk](mailto:iwlp@reading.ac.uk)