

The [Academic English Programme](#) (AEP) can help you get more from your degree programme at Reading, by improving your academic language and communication skills while you study.

AEP's [Academic Language Webinars](#) are designed to help you with the language needed in a range of academic communication contexts. To sign up for webinars, you need to enrol on the Academic English Programme Blackboard Hub by following these instructions:

- Open two tabs in your web browser.
- In the first tab, sign into [Blackboard](#)
- In the second tab, open the [Hub Blackboard](#) and follow the self-enrolment instructions
- If you have problems enrolling, please email [aep@reading.ac.uk](mailto:aep@reading.ac.uk)

## Spring 2023 Webinar series

Week	Date	Time	Academic Language Webinar
2	Wednesday 18 January	14:00 - 15:00	<b>Dissertations: Language for the Literature Review (all disciplines)</b> Central reasons for citing sources in your Literature Review include to summarise and exemplify research trends, to compare or contrast scholarly arguments, and to evaluate previous research. This session takes these functions as a starting point to teach key language for reviewing literature.
3	Wednesday 25 January	14:00 - 15:00	<b>Dissertations: Language for Methods (STEM and Social Sciences)</b> A good Methods chapter explains the components and stages within a research procedure with precision and clarity, providing convincing justifications for decisions made. This session teaches grammatical patterns, vocabulary, and phrases for successfully describing and rationalising the 'action' of your study.
4	Tuesday 31 January	11:00 - 12:00	<b>Writing Critically – focus on language</b> Criticality, evaluation, and analysis are highly valued in university writing. In this session we will look closely at the various ways critical arguments are presented in academic texts and we will then explore strategies for using evaluative language in your own writing.
4	Wednesday 1 February	14:00 - 15:00	<b>Dissertations: Language for Results (STEM)</b> Sequence, Frequency, Quantity and Causality (Glasman-Deal, 2010) are key concepts for a scientific Results chapter. This session will use examples from a range of disciplines to explicate the language for each.
5	Tuesday 7 February	11:00 - 12:00	<b>Language for Academic Integrity(1): Avoiding Plagiarism</b> Understanding how to report the ideas of others appropriately is key to achieving good academic practice in your university writing. This webinar will provide an overview of the features of language and in-text referencing that distinguish good academic practice (Academic Integrity) from bad (potential plagiarism).
5	Wednesday 8 February	14:00 - 15:00	<b>Dissertations: Language for Results (Social Sciences)</b> This session focuses on useful language for reporting, exemplifying, and making initial comments about the data obtained in a Social Sciences study, including language for referring to and commenting on visual information.

Week	Date	Time	Academic Language Webinar
6	Monday 13 February	11:00 - 12:00	<b>Language for Academic Integrity (2): Citing &amp; referencing sources</b> Citing accurately and appropriately is an essential skill. This session will look at the different uses for integral and non-integral citation, highlight the language associated with each, and explain the meaning and grammar of the most frequent reporting verbs (e.g. 'argue', 'find', 'suggest').
6	Tuesday 14 February	13:00 - 14:00	<b>Language for Effective Essay Writing</b> Essays are a common feature of coursework and exam writing. This session will identify key language used to address the essay question, argue effectively, guide the reader, and draw conclusions.
6	Wednesday 15 February	14:00 - 15:00	<b>Dissertations: Language for Discussion (all disciplines)</b> The Discussion chapter is where you construct arguments about the meaning of your results and say how they relate to the wider research field. This session looks at verb tense in a Discussion, language for strengthening or weakening claims, and language for comparing your results with previous research.
6	Thursday 16 February	11:00 - 12:00	<b>Language for Academic Integrity (3) Paraphrasing and summarising</b> Expressing ideas from source texts both accurately and in your own words can be extremely challenging. This webinar will show you grammatical and lexical techniques that can help write/produce more effective paraphrases and summaries
7	Wednesday 22 February	14:00 - 15:00	<b>Language for Reflective Writing</b> Reflective writing is becoming a common feature of many academic courses. This session will analyse the language used to achieve key functions of reflective writing and provide example phrases that you can apply in your own writing.
7	Thursday 23 February	13:00 - 14:00	<b>Dissertations: Language for the Literature Review (all disciplines)</b> Central reasons for citing sources in your Literature Review include to summarise and exemplify research trends, to compare or contrast scholarly arguments, and to evaluate previous research. This session takes these functions as a starting point to teach key language for reviewing literature.
8	Wednesday 1 March	15:00 - 16:00	<b>Language for Writing up Experiments</b> This session will use sample lab reports to highlight typical language features used in writing up experiments. This will include tense choice across the different sections, writing directly and concisely, and referring to data.
8	Thursday 2 March	13:00 - 14:00	<b>Dissertations: Language for Methods (STEM and Social Sciences)</b> A good Methods chapter explains the components and stages within a research procedure with precision and clarity, providing convincing justifications for decisions made. This session teaches grammatical patterns, vocabulary, and phrases for successfully describing and rationalising the 'action' of your study.
9	Thursday 9 March	13:00 - 14:00	<b>Dissertations: Language for Results (STEM)</b> Sequence, Frequency, Quantity and Causality (Glasman-Deal, 2010) are key concepts for a scientific Results chapter. This session will use examples from a range of disciplines to explicate the language for each.
10	Thursday 16 March	13:00 - 14:00	<b>Dissertations: Language for Results (Social Sciences)</b> This session focuses on useful language for reporting, exemplifying, and making initial comments about the data obtained in a Social Sciences study, including language for referring to and commenting on visual information.
11	Thursday 23 March	13:00 – 14:00	<b>Dissertations: Language for Discussion (all disciplines)</b> The Discussion chapter is where you construct arguments about the meaning of your results and say how they relate to the wider research field. This session looks at verb tense in a Discussion, language for strengthening or weakening claims, and language for comparing your results with previous research.