Putting the global citizen into academic studies

University role with respect to global citizenship

• Preparing students to have confidence, creativity & skills to go out into world & make a difference
• Guiding students towards responsible awareness of & respect for other perspectives & sensitivities & implications for individual behaviour
• Engaging students with knowledge not restricted to traditional boundaries
• (University of Leeds Strategy)

Principles of global citizenship education

• Equipping young people with knowledge, skills & values to participate as active citizens
• Acknowledging complexity of global issues & making connections
• Commitment to sustainable development & social justice
• Developing critical thinking skills
• Exploring viewpoints & values
• Ability to argue effectively
• (Oxfam, 2006)

Approaches

Making connections

relating historical examples to contemporary events

Applying a global perspective

illustrating mathematical concepts & processes through global issues

exploring global issues or impacts of design, technology & religion on world

exploring how diversity is represented in art or influence of different cultures on maths & science

Developing critical & media literacy

exploring different interpretations of history, historical production of maths & science or their social impacts

critically analysing internet sources or use of data

Addressing sustainability & ethical issues

exploring different uses of science & contribution of science to sustainable development

exploring product design or cooperative approach to entreprise

The Language Centre