

PSYCHOLOGY CV

ANDREA MCDONALD

Spark House, Spark Lane, Elmswell, Suffolk, IP25 9HR
07000 000123 – amcdonald23@email.com

A high performing Psychology second year, with research and healthcare experience. I am a confident communicator and strong team member, with both quantitative and qualitative research methods knowledge and experience, including analysing and presenting data using SPSS and Excel. I am particularly interested in researching health and family related challenges and am keen to develop my experience through the University Research Opportunities Project.

EDUCATION AND QUALIFICATIONS

Sept 2018 – June 2021 BSc Hons Psychology University of Reading

- Achieved 74% in my first year.

Second year modules: Careers in Psychology, Research Methods and Data Analysis, Developmental and Social Psychology, Neuroscience, Typical and Atypical Development

First year modules: Developmental Psychology, Cognition and Learning, Development Psychology, Clinical Psychology, Introduction to Neuroscience, Perception, Psychological Research

Research project: Examining the relationship between parental control and children's personality. This was a mixed methods research project using online surveys and one-to-one qualitative interviews. The outcome suggested that there was a correlation between parental internal locus of control and child neuroticism. I presented findings using excel and wrote a report using Word.

Sept 2011 – June 2018 King Edward's VI School and Sixth Form, Bedford

A-Levels: Psychology (A), Biology (B), Mathematics (B)

9 GCSES: grade A*-B including English and Maths

RELEVANT EXPERIENCE

Sept 2017 – May 2018 Volunteer, Alexandra Moran Care Home, Reading

- Worked with a team of volunteers, alongside care home staff, to develop sociable and engaging activities to maintain mobility, cognition and interaction for the elderly residents, which included those with mobility limitations and dementia. The role developed my ability to interact with people of all ages.
- My team worked well together, I often took the lead in co-ordinating activities, keeping track of decisions made, keeping lists of what was needed and an activity timetable for residents. Received excellent feedback on my teamwork and organisational skills from the manager of the care home.

July 2018 Work Shadowing HM Prison Reading

- Spent three days observing the work of a Prison Officer and also met with the Prison Manager and the Forensic Psychologist to find out more about their work, including assessments, which helped me understand the complexities of this environment.

EMPLOYMENT

Sept 2018-present Partner (part-time), Waitrose & Partners, Reading

- Worked at Waitrose providing high levels of customer service at checkouts, where I accurately processed payments and transactions. Also worked on the Customer Service desk, where I dealt with queries in person and on the phone.
- My ability to provide an excellent customer experience was commended by managers, as was my ability to handle difficult customers. The store training enhanced my interpersonal and communication skills and I was given the responsibility for training new staff on procedures and tills.

PROFESSIONAL MEMBERSHIP

- Student member of the British Psychological Society (BPS). Regularly read The Psychologist.
- Wrote and contributed a conference report and research review for the BPS student publication Psych Talk.

ADDITIONAL INFORMATION

- Full, clean driving licence
- Strong knowledge of MS Office, including Outlook, Word, PowerPoint and Excel
- Experienced user of SPSS

ACTIVITIES AND INTERESTS

Tennis: play doubles at my local club and compete for the University.