

ESSENTIAL INFORMATION



Dyscalculia

Dyscalculia is difficulty with the concept of number. It can be separable from the individual's ability with mathematics. True dyscalculia is more than just not being good at maths, and dyslexia and dyspraxia can also affect arithmetic skills, especially mental maths.

The UK definition of dyscalculia is

"...a condition that affects the ability to acquire arithmetical skills. Dyscalculic learners may have difficulty understanding simple number concepts, lack an intuitive grasp of numbers, and have problems learning number facts and procedures. Even if they produce a correct answer or use a correct method, they may do so mechanically and without confidence" (Department for Education and Science, 2001).

How might this affect my studies?

Dyscalculia can involve difficulties with

- Arithmetic
- Making sense of numbers
- Remembering numbers and formulae
- Estimating numbers (e.g. how much change you will receive).
- Estimating distance and time.

For general support with numeracy for Reading students, try the [Maths Support Centre](#).