

ITE Pre-Programme Information

Secondary Modern Foreign Languages

Information for offer holders: How you can prepare for September

You can watch:

Eight Principles. *The heart of the course*

- Our course is based on eight principles. You can find the principles [here](#).
- You can learn more about the principles in use, with videos, by exploring [this site](#).

Online course about learning in secondary school

- [Supporting Successful Learning in Secondary School](#) is an established course from Futurelearn and run by the Institute of Education's own Professor Helen Bilton. We recommend that you take this FREE online course.

Explaining grammar. *How to keep it short and clear. Examples from BBC Bitesize.*

- Most beginning teachers need to improve their declarative knowledge of grammar.
- What is the best way to explain the grammar of another language to English-speaking teenagers?
- Take a look at these links and see what you think.

Key Stage 3

- [French](#)
- [German](#)
- [Spanish](#)

Key Stage 4: GCSE

French (by exam board):

[AQA](#)

[Edexcel](#)

[Eduqas](#)

German

Spanish (by exam board):

[AQA](#)

[Edexcel](#)

[Eduqas](#)

It's also interesting to know how grammar is explained for English

[KS2 English](#)

[KS3 English](#)

Pronunciation and phonics at KS3.

How would you teach students to 'decode' (read aloud)? Examples from BBC Bitesize.

- Learners need to know and understand the phonics and sound-spelling links of the new language.
- What are the sounds of the languages you teach?
- How do the sounds link to the written form?
- What is the best way to teach this to English-speaking teenagers?
- Take a look at these links and see what you think.

[French](#)

[German](#)

[Spanish](#)

- [Here](#) is a rationale for teaching phonics from Language-Driven Pedagogy, formerly NCELP (The National Centre for Excellence in Language Pedagogy)
- Along with [some ideas](#) for teaching phonics and the research behind them.

You can think

The Curriculum. What do we have to teach by law?

In the National Curriculum for England, it is compulsory to learn languages at Key Stage 2 and Key Stage 3. This means that most students learn languages from the ages of 7 to 14. Here is the complete [National Curriculum for languages in England](#).

- Most people are surprised by how short it is.
- What else surprised you?
- What implications does this have for the teaching of languages at KS3?

Exams. Recent changes in MFL - are they what you were expecting?

The exams in England have recently been reformed.

[Here](#) is a very useful slide summary from the Department for Education (DfE) and the Office of Qualifications and Examinations Regulation (Ofqual)

Following are links to the exams offered by the different exam boards.

- Read the specification
- Try doing some exams for your yourself.
- Mark schemes and examiners comments are available for past exams.

GCSE

- [AQA](#)
- [Edexcel Pearson](#)
- [Eduqas French](#)
- [Eduqas German](#)
- [Eduqas Spanish](#)

A level

- [AQA](#)
- [Edexcel](#)
- [Eduqas French](#)
- [Eduqas German](#)
- [Eduqas Spanish](#)

More changes ahead!

There are plans for a change in GCSE MFL subject content - you can read about it [here](#).

Support from the Association for Language Learning.

This is our subject association. You can explore what they have to offer [here](#).

You can read:

- [Ofsted \(2021\) Curriculum research review: Languages.](#)
- And several recent critiques of the Ofsted Curriculum Research Review in Volume 50 of the [Language Learning Journal](#) – these are free to read: [Graham \(2022\)](#); [Porter et al. \(2022\)](#); [Woore \(2022\)](#); [Woore et al. \(2022\)](#)

- Free [sample edition of *Languages Today*](#), the monthly magazine from the Association for Language Learning.

We suggest you also undertake some preliminary reading from the following:

- Driscoll, P., Macaro, E., & Swarbrick, A. (Eds.). (2014). *Debates in modern languages education*. Routledge.
- Macaro, E. (2003). *Teaching and learning a second language: A review of recent research*. Continuum.
- Macaro, E., Graham, S., & Woore, R. (2015). *Improving foreign language education: A research-based approach*. Routledge.
- Macaro, E., & Woore, R. (Eds.) (2021). *Debates in second language education*. Routledge.
- Mackey, C. (2019). *Learning to plan modern languages lessons*. Routledge.
- Pachler, N., Evans, M., Redondo, A., & Fisher, L. (2013). *Learning to teach modern foreign languages in the secondary school. A companion to school experience (4th ed.)*. Routledge.
- Pachler, N., & Redondo, A. (Eds.). (2014). *A practical guide to teaching foreign languages in the secondary school (2nd ed.)*. Routledge.