

ITE Pre-Programme Information

Secondary History

**Information for offer holders:
How you can prepare for September**

You can watch:

[The Curricularium](#)

A series of short videos made by history teachers on topics such as integrating women's history; teaching about black, British history; asking big questions in history, and more.

[Historical Association films for new history teachers](#)

A series of short videos made by ITE leaders to help new teachers develop basic principles about teaching history.

You can listen:

[In Our Time podcasts](#) (in chronological order)

Vital for building historiographical knowledge and endlessly entertaining: each week three historians discuss a major historical topic. Choose one from each century and build your own subject knowledge.

[Virtually Teachers podcasts](#) (also available on Spotify)

A small group of history teachers discuss important issues in history teaching. Genuinely brilliant for teachers at any stage of their career.

You can read:

History

- *Centuries of Change* by Ian Mortimer
A pop-history book that takes the past ten centuries in turn and chooses 3-4 themes that came to define each. Mortimer chooses one person who came to have a bigger impact than any other individual in each century. This is very readable, very Westerncentric, and an ideal starting point if you are nervous about gaps in your knowledge.
- *Black and British: A Forgotten History* by David Olusoga
A hugely ambitious book that tells the story of Britain over the past thousand years through the eyes of black people in Britain and across the Empire. A superb way of building curriculum knowledge while also developing different perspectives of the past.
- *Black and British: A Short Essential History* by David Olusoga.
This is the same book but for children. A superb starting point.

History Teaching

Starting points:

- *Learning to Teach History in the Secondary School* by Terry Haydn and Alison Stephen. There are several editions of this, but the latest is the 5th edition. It provides a good, robust outline of many of the key issues you would need to consider about history teaching.
- *Teaching and Learning History 11-18* by Alison Kitson and Chris Husbands. This provides an introduction to some key issues about the nature and purpose of history teaching, and is a very readable book.

Reading to develop your insights:

- *The Guided Reader to Teaching and Learning History* by Richard Harris, Katharine Burn and Mary Woolley. This book looks at a range of issues associated with history teaching, and looks at perspectives and ideas suggested by a range of history educationalists to highlight key debates.
- *What is History Teaching?* by Chris Husbands
This remains the seminal book of history teaching. Written in the 1990s and still just as valuable today. Husbands argues that history is by definition an interpretative subject and therefore teachers must aim to develop in their pupils an understanding of history as an interpretation.

You can visit:

Reading Museum

Local history is incredibly important to any history curriculum so why not get to grips with the history of this Berkshire town and see the world's only full length replica of the Bayeux Tapestry. If anyone emails me before the beginning of the course with a selfie in front of Reading's Bayeux Tap, that delivers with serious bonus points.