## **Primary School Direct**



Name: Lead School: Main training School:

## **IDENTIFICATION OF INITIAL NEEDS**

Previous work experience:	Transferable skills: What skills do you have from your previous experiences and how could these be used within your new career?
Time spent in primary/SEND school (if applicable):	Aspects of being a primary teacher in which you feel more confident:
Working / volunteering / visiting in mainstream primary / SEND (please highlight as appropriate) What did you do in school?	Aspects of being a primary teacher in which you feel less confident:

Preparation		
Personal organisation	Actions to take before the beginning of training:	
Strengths:		
Areas to develop:		
Teachers' Standards	Targets to take into your training year (up to 3):	
Strengths:	rangets to take into your training year (up to o).	
Areas to develop:		
Fundamental skills	Actions to take before the beginning of training:	
Strengths:	······································	
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Areas to develop:		
Any other information affecting your training:		
Signed (with date):		
Reading Partnership Teacher (RPT)		
Sharad with Montor		
Shared with Mentor		
Shared with University tutor		

Please save this file as Surname\_forename\_INA2023 and share it with your mentor. You will also need to upload this document to your e-portfolio in September.