

DEVELOPMENT OF TRANSFERABLE SKILLS THROUGH A SCHOOL PLACEMENT

Module Codes* ED2TS1, ED2TS2, ED3TS3, ED3TS4

WHY CHOOSE THIS MODULE?

Think you might be interested in UK teacher training?

Passionate about your degree subject and want to work on outreach to schools?

Interested in developing a range of transferable skills to increase your employability?

If these sound appealing then this may be the module for you.

The objective of this module is to allow University of Reading undergraduates the opportunity to observe creative teaching and learning, gain relevant understanding of how a UK state secondary school operates, and share their own degree knowledge with school pupils. Progress is framed by the development of transferable skills.



WHEN AND WHAT WILL YOU STUDY?

After training seminars in the summer term (usually after exams have finished), you will go into a local secondary school with a partner in June/July to observe how the curriculum is creatively delivered and to identify what helps students to learn.

In the autumn term, you will develop your skills in collaboration, reflection and communication as you plan and deliver a teaching session in groups (drawing on your subject expertise) to school children. Finally you will prepare a poster to summarise your experiences and present this to your peers and tutors.

HOW WILL YOU BE ASSESSED?

This module is 100% coursework.

Your reflective journal and poster presentation will be assessed against the transferable skills needed to make these successful. In addition, a report on professionalism from the school you visit will contribute to your grade.

HOW TO APPLY

- By application form and by interview.
- Successful applicants must successfully complete an enhanced DBS check.
- Places are limited and priority will be given to applicants with experience working with young people, plus the relevant attributes listed in the table opposite.
- Deadline for applications 28 February.

i For more information and to get an application form, please contact course leaders, Caroline Foulkes and Janet Thomson: **STEMeducation@reading.ac.uk** Please ensure you check which module your department is offering*.

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Institute of Education

University of Reading
Redlands Road
Reading RG1 5EX
United Kingdom

Tel (0118) 378 2601

STEMeducation@reading.ac.uk
www.reading.ac.uk/education

WHICH SUBJECT CAN I APPLY FOR?

School Subjects we are offering	You will have... ✓ A passion for the school subject AND...
Design & Technology	✓ Creativity in your specialism eg robotics, food technology, architecture, resistant materials
Music	✓ Skilled performer with current experience
Drama	✓ Studying at department of Film Theatre and Television
Computer Science	✓ Understand the value and purpose of programming ✓ Have strong logic and problem solving skills ✓ Understand this joke... There are 10 types of people in this world; those who understand binary and those who don't... ✓ If this makes you laugh, and you would like to help young people understand it too, we can help you observe some Computer Science classes
Religious Education (RE)	✓ An appreciation of how religions, philosophy and ethics form the basis of our culture ✓ A desire to help young people develop their own attitudes towards religious issues
Maths	✓ Studying for a degree with strong mathematical focus OR ✓ Studying for a degree with a mathematical element PLUS A level maths eg psychology
Science (biology, physics and chemistry)	✓ Studying for a degree with strong science focus OR ✓ two science A levels
Geography	✓ Studying for a degree with a strong geography focus OR ✓ A level geography
History	✓ Studying for a degree in Archaeology

Subject Knowledge Enhancement course (SKE) may be available prior to starting a teacher training qualification.

Places are limited and priority will be given to applicants with the attributes listed above, plus relevant experience working with young people.

Module Codes*

ED2TS1: Part 2, 10 credits. Summer term after part 1 exams

ED2TS2: Part 2, 20 credits. Summer term after part 1 exams

ED3TS3: Part 3, 10 credits. Summer term after part 2 exams

ED3TS4: Part 3, 20 credits. Summer term after part 2 exams