

**Section 11: working with other  
institutions**

## Typology for Academic Partnerships

*[For guidance on the typology for delivery with a partner relating to;  
Placements – contact the Placement and Development Manager  
Study Aboard – contact the Study Abroad Manager  
Non-credit bearing, non-award provision – contact Research and Enterprise]*

The purpose of this typology is to provide colleagues interested in setting up a partnership with a range of examples of the types of teaching collaboration available. In many cases a partnership may not fit neatly into one category and may span several categories. To discuss further any elements or explore models not included in the typology, please contact the Partnerships Team at [partnerships@reading.ac.uk](mailto:partnerships@reading.ac.uk)

Type	Programme Design	Programme Delivery	Award	Description
<b>Joint</b>	Joint	Joint	Joint (one award)	<p>A single award programme designed and delivered by two or more institutions.</p> <p>Policies and procedures are agreed jointly by all partners for the specific programme. Responsibility for quality assurance is shared.</p>
<b>Dual</b>	<p>Both (with variability on % designed)</p> <p>Design may be based on existing programmes at both the University and the partner with adaptation in design to create one programme.</p>	Both (with variability on % delivered)	Dual (two awards)	<p>Students study one programme, made up of elements designed by the University and the Partner, leading to an award from both institutions.</p> <p>Students usually study at the partner and may also come to the University for part of their study.</p> <p>Each award is dependent on the elements delivered by the other. Each partner is responsible for its own assessment and quality assurance in accordance with the agreement between the partners.</p>
<b>Validation</b>	Partner	Partner	University	<p>Students study part or all of a programme at a partner which leads to a University degree. The University validates the portion of the programme designed and delivered by the partner.</p> <p>The University retains responsibility for quality assurance including appointment of external examiners as well as monitoring and review exercise.</p>

Type	Programme Design	Programme Delivery	Award	Description
<b>Franchise</b>	University	Both	University	<p>The University designs a programme which is wholly or partly delivered with a partner off campus.</p> <p>The University retains responsibility for assessment and quality assurance.</p>
<b>Off-campus Delivery</b>	University	University	University	<p>A programme is designed by the University and delivered with the support of a partner. The University retains full responsibility for the academic delivery and assessment of the programme, normally facilities and student support is provided by the partner.</p>
<b>Progression</b>	<p>Each partner responsible for their own programme (with variability on % of overall programme designed).</p> <p>The partner is responsible for first part of the programme. The University is responsible for the second part of programme once the student transfers to the University.</p>	<p>Each partner responsible for their own programme (with variability on % of overall programme delivered)</p> <p>The first part of the programme is delivered by the partner. The University delivers the second part of programme once the student transfers to the University.</p>	University	<p>The University directly admits students to an advanced point on a specific University degree programme after a period of study on a particular programme at the Partner Institution.</p> <p>Students have the right to apply to the University and on successful admittance, credits earned at the partner are recognised as suitable content for advanced admission. Students undergo the standard University admissions process and are admitted based on requirements outlined in the agreement between partners. These admission requirements are based on curriculum mapping. (<i>This is effectively a formal arrangement for the recognition of prior learning.</i>)</p>

Type	Programme Design	Programme Delivery	Award	Description
<b>Articulation</b>	<p>Each partner responsible for their own programme (with variability on % designed)</p> <p>The partner is responsible for first part of the programme. The University is responsible for the second part of programme once the student transfers to the University.</p>	<p>Each partner responsible for their own programme (with variability on % delivered)</p> <p>The first part of the programme is delivered by the partner. The University delivers the second part of programme once the student transfers to the University.</p>	University	<p>The University directly admits students to an advanced point on a specific University degree programme after a period of study on a specified programme at the Partner Institution.</p> <p>Students are entitled to automatically transfer onto the advanced stage of the degree on reaching outlined transfer requirements. These transfer requirements are outlined in the agreement between partners and are based on curriculum mapping. This mapping exercise identifies that the content taught at the partner provides an appropriate basis on which students may enter a University programme at a particular level.</p> <p>These arrangements involve credit accumulation and transfer, so that credit achieved at the partner is transferred to contribute to the programme and award completed at the University.</p> <p>The two separate components are the responsibility of the respective organisations delivering them but, together, contribute to a single award (of the degree-awarding body).</p>

Type	Programme Design	Programme Delivery	Award	Description
<b>Specified Articulation</b>	Partner (for portion of the programme as specified in the programme specification)	Partner (for portion of the programme as specified in the programme specification)	University	<p>Students study part of a programme at a partner which leads to a University degree. The University recognises the portion of the programme designed and delivered by the partner. The University identifies that the portion taught by the partner is at an appropriate level and covers appropriate learning outcomes so as to articulate to the named University programme. The specified elements of the programme taught at the partner are outlined in the Programme Specification.</p> <p>The University retains overall responsibility for quality assurance of the programme.</p>
<b>4+1 Recruitment</b>	<p>Each institution is responsible for design of its own programme which remains independent from the partner's programme.</p> <p>Design is based on existing programmes.</p>	Each institution is responsible for delivery of its own programme which remains independent from the partner's programme.	Both – each institution awards for its own programme.	<p>Students undertaken a specified undergraduate degree at the partner and on reaching a required threshold, are supported in applying for a specified University Masters programme.</p> <p>Students undergo the standard University admissions process.</p>

Type	Programme Design	Programme Delivery	Award	Description
<b>Double Masters</b>	<p>Both – each institution is responsible for design of its own programme.</p> <p>Design is based on existing programmes.</p>	Both – each institution is responsible for delivery of its own programme.	Two – the University award remains independent, and the partner counts the credit of the University degree towards the partner award.	<p>Students study for and are awarded a Masters from the University. The credits achieved in this award are recognised at a partner institution and after a period of further study at the partner, students are also awarded a Masters from the partner institution.</p> <p>Students can either start their study at the partner or at the University.</p>
<b>Study Abroad</b>	University	<p>Each partner responsible for delivery of their own programme/modules</p> <p>The University will agree with the student in advance which modules they may study with the Partner, depending on their degree subject.</p>	University	<p>Study Abroad may range from 1 term to a full year of overseas study.</p> <p>The credits received from the partner, may or may not count towards the students overall degree classification. Students do not get an award from the study abroad partner.</p> <p>There is normally a degree of flexibility and a range of options available to the student in regard to where and what they study, including work-based opportunities.</p> <p>If you wish to partner with a specific institution, for a specific programme of study (ie: no flexibility), this would normally be covered by one of the above Typologies.</p>

Keeper	Reviewed	Approved By	Approval Date	Version
CQSD		UBTLSE	3/11/2021	2.0 – minor revisions