Postgraduate Programme Specification Template

The numbered items below correspond to the list of instructions on the accompanying Guidelines to producing Postgraduate Programme Specifications document, as a guide to filling in each part correctly.

**1**

**Programme Title**

**For students entering Part 1 in 200x**

**2**

Awarding Institution: University of Reading

**2**

Teaching Institution:

**3**

Relevant QAA subject benchmarking group(s) (if applicable):

Faculty of x

**4**

Programme length:

x months

Date of specification:

**5**

Programme Director:

Board of Studies:

**6**

Accreditation:

**7**

**Summary of programme aims**

**8**

**Transferable skills**

**9**

**Programme content**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| *Compulsory*   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Mod Code | *Module Title* | x | x | | *Credits* | *Level* |

*Optional*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Mod Code | *Module Title* | x | x |
|  |  |  |  |

**100000**

**Part-time or modular arrangements**

**Progression requirements**

**1100000**

**1200000**

**Assessment and Classification**

**1300000**

**Admission requirements**

Entrants to this programme are normally required to have obtained:

Admissions Tutor:

**1400000**

### Support for students and their learning

University support for students and their learning falls into two categories.

Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities.There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme.

Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing,  
academic issues (e.g. problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see [www.reading.ac.uk/student](http://www.reading.ac.uk/student)

[School/programme-specific information should follow this standard statement.]

**1500000**

Career prospects

**1600000**

**Opportunities for study abroad or for placements**

**1700000**

##### Programme Outcomes

#### *Knowledge and Understanding*

|  |  |  |
| --- | --- | --- |
| **A. Knowledge and understanding of:** |  | Teaching/learning methods and strategies*Assessment* |

***Skills***

|  |  |  |
| --- | --- | --- |
| **B. Intellectual skills** – able to: |  | Teaching/learning methods and strategies*Assessment* |
| **C. Practical skills** – able to: |  | Teaching/learning methods and strategies*Assessment* |

|  |  |  |
| --- | --- | --- |
| **D. Transferable skills** – able to: |  | Teaching/learning methods and strategies*Assessment* |
|  | | | |
| **Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance processes or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.**  **1800000** | | | |