

Section 6: Programme related
matters

Policy on and procedures relating to exceptional circumstances

This policy does not apply to students registered on programmes under the Post-Experience governance framework in Henley Business School, including MBA, Degree Apprenticeships and the Army Higher Education Pathway (AHEP) (see full list at www.reading.ac.uk/cqsd/-/media/project/functions/cqsd/documents/gap/exceptional-circumstances-hbs-pep-prog-list.pdf)

For the purposes of the process described in this document:

- the term ‘Director of Academic Tutoring’ refers to the School Director of Academic Tutoring and the Departmental Director of Academic Tutoring (and, in some Schools, the Deputy Director of Academic Tutoring).
- in international branch campuses: the Academic Tutor, or their designate, will fulfil the role of School Director of Academic Tutoring unless otherwise stated; references to the School should be understood as referring to the Section; references to Support Centres and Student Support Coordinator should be understood as referring to UoRM Campus Student Services and the Section Academic Tutor. Where this arrangement causes a conflict of interest for the Section Academic Tutor, the relevant School Director of Academic Tutoring (or the Deputy or Departmental Director of Academic Tutoring) at UoR-UK will make decisions at School level as prescribed below.
- in Henley Business School: references to ‘School’ should be taken to mean ‘programme area’ and references to School Director of Academic Tutoring also include the relevant Programme Director of Academic Tutoring. References to the Support Centres should be understood as Henley School Office.
- where reference is made to services provided by RSU, this includes equivalent services at international branch campuses.
- **references to ‘days’ mean working days** and, for the purposes of this policy, a working day is a day which is not a Saturday, Sunday, UK public holiday or University closure day. See Annex 4 ‘Note on holidays and closure days’ for further information.

Research students should seek advice from the Graduate School on the exceptional circumstances process.

‘Exceptional circumstances’ were previously known as ‘extenuating circumstances’, and this term may still appear in some related policies. Where it appears, it should be understood as ‘exceptional circumstances’.

Introduction

1. Exceptional circumstances are defined, under the terms of this policy, as circumstances which are outside the control of the student and negatively affect academic performance.

2. The University is concerned to ensure that assessment is fair, and that results and awards fairly reflect a student's achievement of the programme's learning outcomes. Where students have been affected by exceptional circumstances, we may grant extensions to deadlines, further attempts at the assessment without penalty, and other provisions in order to ensure that they have a fair opportunity to demonstrate their achievement.
3. The purpose of this document is to outline the appropriate policy and procedures that staff and students should follow when students experience circumstances which have negatively impacted on their performance. The policy is designed to do four things:
 - a. ensure that students are appropriately supported by their Schools when exceptional circumstances are brought to the attention of Schools in a timely manner;
 - b. ensure that all students are treated fairly and equitably in the light of exceptional circumstances, and, in particular, that:
 - they have a fair opportunity to demonstrate their achievement of relevant learning outcomes, and
 - their achievement is fairly recognised;
 - c. outline the responsibilities of students in informing the University of circumstances which are affecting their performance; and
 - d. protect the academic integrity of programmes for all students.
4. This policy should be read alongside:
 - [Policy on and procedures for students returning to or repeating study](#)
 - [Policy and procedures for suspensions](#)
 - [Policy on and procedures relating to student academic engagement and fitness to study](#)
 - [Disability information](#)
5. In order to maintain the standards of scholarship, personal integrity and communal life essential to the existence and good name of the University, students are expected to take responsibility for organising their academic work, their personal lives and their participation in the University community in line with the University's [Regulations for Student Conduct](#).
Further information on the expectations of students' participation in the University community can be found in the [Reading Student Charter](#) and the [Statement of Learner Responsibilities](#).
6. Students are required to submit assignments by specified deadlines. Work which is submitted late, without an agreed extension, will be penalised in accordance with the University's [Policy on late submission of coursework](#).
7. The University has services in place which can support and advise students who are dealing with difficulties, whether or not they qualify as exceptional circumstances under the terms of this policy (see sections 17-19 below).
8. The procedures relating to exceptional circumstances assign principal responsibility for decision-making to:
 - a. Directors of Academic Tutoring for decisions in respect of coursework (subject to limits), in-class tests (subject to limits) and absence from classes where participation contributes

to assessment. The Director of Academic Tutoring may appoint a deputy in case of absence;

- b. the University Standing Committee on Special Cases (USCSC) for decisions in respect of examinations and eligibility for remedies not within the power of Directors of Academic Tutoring.

***Please note:** From 2024/25 onwards the following changes will apply:

Directors of Academic Tutoring will make decisions in respect of examinations where the following criteria apply:

- The Post Results Exceptional Circumstances (PREC) form must have been submitted within the timeframe defined in Section 44, i.e. within **four** working days of the publication of results.
- Contemporaneous evidence must also be provided within four working days of the publication of results.
- The circumstance must meet the criteria defined in Section 11.
- The request must relate to either the first or second attempt at the examination.
- The request must also be either the first or second exceptional circumstance for the examination in the relevant Part of study.

More information is provide in the operational guidance for staff.

9. Information provided in any *Exceptional Circumstances* form will normally be held confidentially and will only be shared with those who need to see it. In following the procedures outlined in this document, staff should at all times ensure that they observe strictly the appropriate level of confidentiality.

What is meant by “exceptional circumstances”?

10. An exceptional circumstance, under the terms of this policy, is a circumstance outside the control of the student which negatively affects their academic performance. Students must describe the impact which their circumstances have had on their studies.
11. The University considers the following to be exceptional circumstances:
 - a. The death or serious illness of a close family member or friend
 - b. Significant personal or family crisis directly affecting the student
 - c. Serious short-term illness or injury that is impacting a student’s ability to study
 - d. Worsening of an ongoing illness, or a worsening of a disability--including mental health conditions-- beyond the fluctuation of the condition recognised by DAS and accommodated within the agreed reasonable adjustments
 - e. Diagnosis of disability during a student’s programme of study in accordance with the policy on [Retrospective allowance in assessed work for students diagnosed with a disability during their programme of study](#). See section 62 on the consideration of these cases.

- f. Pregnancy, where there is morning sickness or where there are complications relating to the pregnancy which medical evidence can substantiate or a period of three weeks immediately preceding the due date;
- g. Statutory parental leave (more information can be found in the [Students with Parental Responsibilities Policy](#));
- h. Witnessing or involvement in a traumatic incident;
- i. Severe financial difficulties impacting a student's ability to study;
- j. Applicable only where the student is not able to access a campus of the University: unforeseen problems with network facilities, personal computers or printers. Faults associated with the VLE, Turnitin or University maintained network facilities preventing online assessment submission will be managed in line with policy outlined in the Online Submission Protocols;
- k. Court attendance, jury service, other public duty or obligation;
- l. Competing in sport, or participation in other activity, at national or international level;
- m. Job interviews related to the student's career (only in respect of examinations, in-class tests, presentations and other assessments which take place at a specified time);
- n. Mandatory religious observance for a given religion as confirmed by relevant faith leaders/chaplains and which happen over a restricted time period. See paragraphs 14k and l below for exclusions and the [Code of practice for supporting students relating to religion, belief and teaching and learning](#) for more information;
- o. Religious observance that are unforeseen/unforeseeable, e.g. the death of a relative that requires particular forms/times of mourning.

This list is not exhaustive and other circumstances are considered appropriate provided the circumstances meet the definition above (section 10).

12. See Annex 1 for information about evidence requirements, which should be read in conjunction with sections 25, 33 (for in-module assessments), 41 and 44 (for examinations), and 58 (for late evidence). If you are unable to provide evidence, you must clearly explain why you are unable to do so. Where a student has not provided evidence, the person(s)/committee responsible for considering the case is also responsible for determining whether the explanation given for not being able to provide evidence is reasonable and sufficient to justify the adjustments being requested.
13. If a student's academic performance has been adversely affected by a material shortcoming in the University's provision, the student should inform their School of the issue immediately. The School will decide on appropriate action. Circumstances appropriate to this process will include disruption to examinations e.g. due to fire alarms. If students wish to appeal the decision of the School, they can raise a Stage 1 formal complaint. Please refer to the [Student Complaints Procedure](#) for further information.

What are **not** considered "exceptional circumstances"?

14. The following circumstances are normally **not** considered "exceptional" under the terms of this policy:

- a. Any circumstances for which appropriate adjustments have already been made by the University and where there is no evidence of a worsening of the condition which requires further consideration;
- b. Assessment-related stress which is not diagnosed as an illness or documented in the Individual Learning Plan provided by Disability Advisory Services;
- c. An illness occurring after an examination/in-class test or the deadline for submission of coursework;
- d. A minor illness such as a cough or cold;
- e. Pregnancy in the absence of complications and in the absence of conditions specified in section 11(f);
- f. Assessments and examinations scheduled within a short period;
- g. Poor working practice such as:
 - Failure to back up electronic documents regularly and securely;
 - Failure on the part of the student to acquaint themselves with the times, dates, and places where assessments were to be submitted or examinations to be sat;
 - Poor time management;
- h. Problems with network facilities, personal computers or printers, except in cases where the student is unable to access campus. Faults associated with the VLE, Turnitin or University maintained network facilities preventing online assessment submission will be managed in line with policy outlined in the Online Submission Protocols;
- i. Where students are studying on a full-time basis, issues relating to paid employment except in cases of work placements which contribute to the programme of study;
- j. House moves, renovations or other routine accommodation difficulties;
- k. Holidays, pilgrimages, holy visits and attendance at family or other celebrations including marriages;
- l. Religious observance which spans a significant period of time and where day-to-day activities are expected to continue as normal;
- m. Circumstances claimed to be unforeseen which a reasonable person would view as foreseeable or preventable.

Please note that this list is not exhaustive.

Students with Disabilities

15. Students with disabilities or specific learning difficulties should register with the Disability Advisory Service (DAS), which will advise on reasonable adjustments in the light of your disability. The reasonable adjustment will take account of any normal fluctuation in your condition (for example, by making provision for a limited-period extension for submission of coursework for some assignment types).

16. In consequence, you should not need to make an exceptional circumstances request in respect of your condition and its normal fluctuation. In the event that your condition worsens beyond the range of its normal fluctuation, you should contact the Disability Advisory Service and may submit an EC request.

Support services available to students

17. The University offers support and guidance for students who are facing difficult circumstances, whether or not they qualify as an 'exceptional circumstance' under this policy. Support is available from your Academic Tutor and from support services including:

- Student Welfare team
- Counselling and Wellbeing Service
- Disability Advisory Service
- University Study Advisers
- Student Financial Support
- International Student Advisory Service
- International Study and Language Institute
- Chaplaincy
- RSU Advice Service.

Staff should, as appropriate, encourage students to consult relevant support services and/or a medical practitioner.

18. For a list of services and advice centres, refer to the [Essentials website](#). Information on support available from the RSU Advice Service is available [on the Students' Union website](#).
19. For details of the entitlement of suspended students to access support services, please refer to the [Policy on and procedures for suspensions](#).

Exceptional circumstances process

20. There are separate processes depending on whether your exceptional circumstance is affecting (a) 'in-module' assessments or (b) centrally organised examinations in the semester one and semester two assessment periods, July, and the Reassessment period included on your examination timetable (please note that this does **not** include in-class tests, which are organised by the School).

- (a) In-module assessments** (i.e. **assessments other than centrally organised examinations** in semester one and semester two assessment periods, July and the Reassessment period).

See sections 30-40 if your exceptional circumstance is affecting your ability:

- to submit an essay/assignment/dissertation/project on time
- to take an in-class test
- to give an assessed presentation or

- to take other types of assessment except for centrally organised examinations in semester one and semester two assessment periods, July and the Reassessment period.

Please note that Semester two coursework (such as essays, assignments, dissertations, projects, art exhibition) and in-class tests organised by the School are in-module assessments.

However, if you are taking an alternative assessment in place of a centrally organised examination, where agreed as a reasonable adjustment recommended by Disability Advisory Services or as a result of an exceptional circumstance, you should follow the exceptional circumstances process for examinations (see sections 41-55 below) rather than the process for in-module assessments.

You should submit an *Exceptional Circumstances* (EC) form ideally in advance of the submission date/date of test, or, failing that, within five days of the due submission date; if this is not possible for good reason (such as severe mental or physical incapacity), you may still submit an Exceptional Circumstances form, with evidence as appropriate, but are required also to provide an explanation of why it has been submitted late. A decision will normally be made within a short period. If the exceptional circumstance (and, where relevant, the reason for late submission) is accepted as valid, the remedy might typically be, for example, an extension or a rearranged test.

(b) Centrally organised examinations in the semester one and semester two assessment periods, July and the Reassessment period

- (i) If you know in advance that you will not be able to sit your semester one or semester two assessment period, July or Reassessment period examinations which are centrally organised, you should discuss your concern with your Academic Tutor and submit an *Exceptional Circumstances* form as soon as possible. See sections 41-43.
- (ii) *For students registered on UK campuses and University of Reading Malaysia*

If you believe that your exceptional circumstance has affected your performance in a centrally organised semester one and semester two assessment period, July or Reassessment period examinations included in your University examination timetable, see sections 44-48 (Post-Results Exceptional Circumstances (PREC) process). You must wait until your examination results have been published and then submit a Post Results *Exceptional Circumstances* form within **four working days** of the publication of your results. Publication dates for your results are available [on the Examinations Office website](#); results will normally comprise an overall result for the Part/Final Examination, where available, and your available modular and submodular marks. Having seen your results, you should promptly consider whether your exceptional circumstance has had an impact on your results and, at that point, you will be able to submit a Post Results *Exceptional Circumstances* form. Evidence of the exceptional circumstance will normally be required. Guidance on what are considered exceptional circumstances can be found in section 11 above and the evidence required can be found in Annex 1. You

are strongly advised to collect evidence to support this request at the time of the circumstance.

For students at international partner institutions

You should refer to the locally published procedures which apply to your programme.

These provisions apply equally to full-time and part-time undergraduates and to postgraduate taught students. Part-time undergraduate students will decide whether to submit an PREC request for examinations following publication of available module and sub-modular marks for the relevant year of study. Postgraduate students will decide whether to submit an PREC request for examinations following publication of available module and sub-modular marks after the semester one or semester two examination or Reassessment examination periods, as appropriate, but normally before the Final result.

Possible outcomes

21. There is a range of possible outcomes which can be agreed under the EC procedures, as specified in Annex 2. The outcomes from the exceptional circumstances process are designed to enable you, notwithstanding your exceptional circumstances, to demonstrate your achievement of the learning outcomes for your modules and programme, and for that achievement to be appropriately recognised.
22. Annex 2 indicates the outcomes you can request, together with the process to be followed, the decision route, and notes for students and staff.

How and when to submit an *Exceptional Circumstances* form, and what happens next

23. To request consideration of exceptional circumstances, you must complete the *Exceptional Circumstances* form on the RISIS Student Portal.
24. Except in those instances covered by sections 36-40 (Self-certification), evidence is normally required to support an exceptional circumstances request.
25. Details of acceptable evidence can be found in *Annex 1 - Further information on evidence required to support exceptional circumstances*. Evidence should be submitted with the form, but, in any case, must be received within the timeframes specified in the sections below on 'How and when you submit your *Exceptional Circumstances* form' for the different categories of assessment unless there is an exceptional reason why the evidence could not be provided within the specified timeframe. Students are responsible for ensuring that evidence is submitted by the deadline. If you are unable to provide evidence, you must clearly explain why you are unable to do so. Please refer to paragraph 12 above for further information on evidence.
26. If, due to the nature of your circumstances or another concern, you do not wish your circumstances to be disclosed to the Director of Academic Tutoring in your School, you should submit an *Exceptional Circumstances* form in accordance with the normal procedure, but should state clearly at the top of section 4 (Description) on the *Exceptional*

Circumstances form that you wish a decision be taken at University level without the details of your case being shared with the Director of Academic Tutoring or other academic staff within your School or Department. The Support Coordinator or the relevant Programme Administrator in HBS or ISLI will inform your Director of Academic Tutoring that an *Exceptional Circumstances* form has been submitted and will also inform the Director of Academic Tutoring of the decision but will not disclose any details about the circumstances to the School. Information included in the *Exceptional Circumstances* form will be made available to the University Special Cases Sub-Committee and will remain confidential.

Late submission of *Exceptional Circumstances* forms

27. Forms submitted after the relevant deadline will not normally be considered. If, however, you were not able to submit the form due to physical or mental incapacity, hospitalisation or equivalent serious circumstances outwith your control, then a statement which details the reason for the lateness must be submitted in the *Exceptional Circumstances* form. Statements must be substantiated with evidence and will follow the normal requirements for relevant evidence.
28. A student who has graduated is normally deemed to have accepted the result.

Advice on completing an *Exceptional Circumstances* form

29. If you need advice on completing your exceptional circumstances form, please contact one of the following: the relevant Student Support Coordinator or the Teaching and Learning Officer and relevant Programme Administrator in HBS or the Programme Administrator in ISLI; the Advice Service at RSU; the Director of Academic Tutoring; your Academic Tutor, or the Director of Teaching and Learning.

In-module assessments

See section 28 for the definition of 'in-module assessments'.

30. Normally, in requesting consideration of ECs for an in-module assessment, you will be required to provide evidence (see section 25 and 33 and Annex 1), except in cases of selfcertification (see section 36).

How and when you submit an Exceptional Circumstances form

31. For coursework assignments, you must normally submit an *Exceptional Circumstances* form online before the deadline for submission of the coursework and no later than five working days after that date.
32. For in-class tests (which does **not** include centrally organised semester one and semester two assessment period, July, or late summer reassessment period examinations), you must normally submit an *Exceptional Circumstances* form online before the date of the in-class test and no later than five working days after the date of the test. Students who expect to be absent from an in-class test must inform the relevant lecturer and Support Centre in advance of the test, if possible.
33. Evidence should be submitted with the form, but, in any case, must be received within ten working days of the date of the first deadline/in-class test to which the form relates, unless there is an exceptional reason why the evidence could not be provided within the specified timeframe.

What remedies can you request?

34. Please refer to Annex 2 for information on the remedies which can be requested in respect of in-module assessments. Final year students should be aware that extensions for submission of work in the semester two assessment period may, on occasion, mean that their graduation will be delayed.

How will you be told the outcome?

35. Students will be notified of a decision, through the RISIS portal, as soon as possible and normally within 10 working days from the date on which the complete application (form and supporting evidence) had originally been received, unless
- the request is subject to consultation with an Associate Pro-Vice Chancellor (Education and Student Experience) or External Examiner; or
 - the request has been referred for a University-level decision (in which case the student will be advised of the process being followed and given an indicative timeframe for a decision).

Self-certification

Only available for coursework where all of the following conditions are met:

- (a) The student is registered on a UK campus; and
- (b) The submission is a first attempt; and
- (c) An extension has not already been granted for the assessment.

If these criteria are not met, the standard in-module EC procedure should be followed. Students registered at the University of Reading Malaysia should refer to the local exceptional circumstances proves, which include provision equivalent to self-certification.

For the purposes of this policy, extended submission dates granted as a reasonable adjustment by the Disability Advisory Services are deemed to be the original deadline.

36. You are permitted on two occasions in the course of an academic year (normally one year from the first day of the semester one) to submit an EC request, **without providing evidence**, for a **five-day extension** for coursework (but **not** including in-class tests, performances, presentations, live practicals (including fieldwork), computer-marked Blackboard tests, group work, and assessments where late submission for a mark is not permitted (i.e. where late submission automatically incurs a mark of 0—see ‘Variant from standard penalty’ in the policy on [Penalties for late submission](#))). You need to specify your exceptional circumstances and their impact on your academic work. Self-certified extensions will be granted only on the basis of allowable exceptional circumstances.
37. (a) If more than one coursework deadline falls within the relevant five-day extension period, the extension can apply to all relevant coursework deadlines provided they have been included in the *Exceptional Circumstances* form.
- (b) It is not permitted:
- to use a self-certified exceptional circumstance request to seek a further extension on top of an extension already granted through the standard non-self-certification exceptional circumstances route

- to use two self-certified exceptional circumstances requests consecutively for the same piece(s) of work (i.e. seeking a ten-day extension in total)
 - to use a self-certified exceptional circumstance request to seek an extension in respect of a reassessment/second attempt.
- (c) For avoidance of doubt, students with disabilities for whom reasonable adjustments apply are able to request self-certified extensions on top of any automatic extension due to reasonable adjustments, as notified by the Disability Advisory Service.
38. In order to submit a self-certified EC request, complete the self-certification *Exceptional Circumstances* form on the RISIS portal. You should normally submit the self-certification *Exceptional Circumstances* form online before the deadline for submission of the coursework. You may submit the form for a self-certified request from two days before the coursework deadline, and forms will be accepted up to two days after the deadline.
39. You will be advised of the decision on your self-certified exceptional circumstances request through the RISIS portal.
40. If you have already self-certified for exceptional circumstances allowances on two occasions, you will be directed to submit your request, together with evidence, through the standard, non-self-certification route. The original deadline for the coursework will apply until the evidence has been received and the request approved.

Centrally organised semester one and semester two assessment period, July and the late summer Reassessment period examinations

Refer to section **41 to 43** if you know in advance that you will not be able to sit one or more centrally organised examinations in semester one/semester two assessment period, July and the late summer Reassessment examinations period.

OR

Refer to section **44 to 48** if you believe that your examination performance has been adversely affected by exceptional circumstances or if you have been prevented by exceptional circumstances from sitting an examination once the examination period has started.

If you know in advance that you will not be able to sit centrally organised examinations in semester one and semester two assessment period, July and the late summer Reassessment Examinations period follow the Standard Exceptional Circumstances (EC) process

41. If you are certain that, due to exceptional circumstances:
- a. you will not be able to sit one or more of your centrally organised examinations in the semester one assessment period; or

- b. you will not be able to sit one or more of your centrally organised examinations in the semester two assessment period; or
- c. you will not be able to sit one or more of your centrally organised examinations in July; or
- d. you will not be able to sit one or more of your examinations in the Reassessment Period

you must submit an **Exceptional Circumstances form**, together with any evidence, as early as possible in advance of the relevant examinations. You are strongly encouraged to seek advice from your School/Department before submitting an *Exceptional Circumstances* form. Please refer to paragraph 12 above for further information on evidence.

42. If your exceptional circumstances are accepted, you will normally be Deemed Not to have Sat (DNS). (see section 49 What does being granted DNS mean?)
43. You will **not be allowed** to sit the examination(s) on this occasion;

In the event that a student, in contravention of this regulation, does attempt an examination in which they have been Deemed Not to have Sat, the Deemed Not to have Sat will be void and the mark for the attempt will stand; you will not then be eligible to be Deemed Not to have Sat for the examination under the Post-Results Exceptional Circumstances process outlined in sections 44-48 below;

If your performance has been affected in one or more centrally organised examinations in semester one and semester two assessment period, July or Reassessment period examinations follow the Post-Results Exceptional Circumstances (PREC) process:

(Applicable only to students registered on the UK campuses and University of Reading Malaysia; students at international partner institutions should refer to the locally published procedures which apply to their programme.)

44. If you believe that your performance has been adversely affected by exceptional circumstances or if you have been prevented by exceptional circumstances from sitting one or more examinations once the examination period has started
- a. you have been adversely affected in one or more of your centrally organised examinations in the semester one assessment period; or
 - b. you have been adversely affected in one or more of your centrally organised examinations in the semester two assessment period; or
 - c. you have not been able to sit one or more of your centrally organised examinations in July; or
 - d. you have not been able to sit one or more of your examinations in the Reassessment Period

you must wait until your examination results have been published and then submit a *Post Results Exceptional Circumstances (PREC)* form within **four working days** of the publication of your results. Evidence should be gathered at the time of your circumstance and submitted, at the same

time as the Post Results Exceptional Circumstances form; if it is not available at that point, you must submit it within eight working days of the publication of your results. Evidence presented after that date will be considered, but in such cases, we cannot guarantee that you will be able to sit examinations in the upcoming Reassessment period and you may need to suspend your studies to sit examinations in the following academic year. If you expect to need to submit a Post Results Exceptional Circumstances form, you are strongly advised to obtain evidence at the time of the circumstance rather than wait for the publication of results. **If you are unable to provide evidence, you must clearly explain why you are unable to do so.** Please refer to paragraph 12 above for further information on evidence.

Please note that exceptional circumstances for alternative assessments taken in place of centrally organised examinations, where agreed as a reasonable adjustment recommended by Disability Advisory Services or as a result of an exceptional circumstance, should be notified in accordance with the provisions for centrally organised examinations.

Please note that exceptional circumstances for in-class tests, which are organised by the School, should be notified in accordance with the provisions for in-module assessment (see sections 30-35 above).

45. Having seen your results, you will be able to make an informed decision about the impact of your exceptional circumstances on your performance in the examination/s and whether you wish to make a Post Results Exceptional Circumstances request. In some cases, where module marks are not yet available, due to an extension or other reason, you may need to decide, on an incomplete set of results, whether to submit a Post Results Exceptional Circumstances request (see section 20(b)(ii)).

46. Students are strongly encouraged to seek advice from their School before submitting a Post Results Exceptional Circumstances request. This is especially important where a student has fulfilled the requirements for progression or for the award of a degree. All students should note the consequences of being Deemed Not to have Sat, as stated in sections 51-55 below.

47. Undergraduate finalists who submit a Post Results Exceptional Circumstances request following the publication of their results in June should not expect to graduate in the July degree ceremonies.

48. Once you have submitted a Post Results Exceptional Circumstances form and a decision has been made, you will not be able to withdraw the request or decline the Deemed Not to have Sat which has been granted (unless there has been a significant change in your situation—see section 59 below). It is therefore important that you consider carefully whether you wish to submit a Post Results Exceptional Circumstances form.

What does being granted DNS mean?

49. If your exceptional circumstances are accepted, you will normally be Deemed Not to have Sat (DNS). Being Deemed Not to have Sat means that:

- You will sit the examination(s) in the next relevant examination period

Please note that in some cases a different mode of assessment may be used in the place of an examination;

- Your attempt number will not be incremented—i.e. if you are Deemed Not to have Sat at the first attempt your further attempt will be treated as your first attempt; and
- The mark you achieve in the further attempt will not be capped for classification if you are sitting at the first attempt—i.e. you will have the full benefit of the mark you achieve (whereas students resitting an assessment following failure would have any second attempt mark above the pass mark treated as a bare pass mark for the purposes of classification).

How will you be told the outcome?

50. You will be notified of a decision, through the RISIS portal, as soon as possible following the meeting of the University Standing Committee on Special Cases at which your request is considered.

Implications of being Deemed Not to have Sat (DNS)

51. If you are Deemed Not to have Sat in a semester one and semester two assessment periods, or July examination, you will normally sit the examination in the August/September reassessment period.

52. If you are Deemed Not to have Sat in an August/September examination in the Reassessment period, you will need to sit the examination at the next opportunity, which will normally be the following semester two assessment period.

53. In the case of undergraduate Finalists and postgraduate students, if the next examination period falls after the end of your normal period of registration, you will leave the University but will return at the next relevant examination period for the sole purpose of taking the examinations. Students are informed of this provision in the notification on the RISIS portal that they have been granted a DNS. Finalists who are Deemed Not to have Sat are not able to attend their graduation ceremony until they have taken their further attempt and have an overall result.

54. In the case of non-finalists, if you are Deemed Not to have Sat in an August/September examination in the Reassessment period (or if you fail or are not qualified in the reassessment period, having been previously Deemed Not to have Sat), you will need to suspend for the following academic year and sit the examination at the next opportunity, which will normally be the semester two assessment period.

55. Please note that a student will not normally be eligible to be Deemed Not to have Sat on more than two occasions within a Part.

If you have had exceptional circumstances which have had an impact throughout the year and have not been addressed through other allowances

56. It is expected that a student experiencing ongoing problems during the year will have submitted exceptional circumstances requests as necessary through the year and will have benefited from the relevant permitted outcomes. In such a case, there is not normally an opportunity to request further consideration of exceptional circumstances.

57. Where a student has experienced severe problems which have prevented them from engaging with their programme, they should discuss their situation with their Director of Academic Tutoring, who may advise the student to submit an EC request to repeat the year.

Exceptional further consideration: new evidence or changes in your situation

58. *New evidence:* Normally, the decision on an exceptional circumstances request by the Director of Academic Tutoring or the USCSC is final, subject to the right of appeal. Exceptionally, however, if you have new evidence which you were not able to submit by the original deadline, you may submit this to the Support Centre, Henley School Office or ISLI (as appropriate) which should normally be within 10 days of notification of the decision, together with an explanation as to why the evidence could not be submitted by the original deadline. The decision will be reviewed in the light of the new evidence by the Director of Academic Tutoring or the USCSC, as appropriate. Where new evidence is submitted late and a different outcome is agreed, the University cannot guarantee that the normal timeline for the further assessment will apply, which may mean that you are not able to take an examination in the next relevant examination period; in some cases, a different assessment method may be used.

59. *Changes in your situation:* Normally, once you have submitted a Post Results Exceptional Circumstances form and a decision has been made, you will not be able to withdraw the request or decline the Deemed Not to have Sat which has been granted. Exceptionally, however, if your circumstances substantially change and you believe that it is no longer appropriate for you to be Deemed Not to have Sat, you may submit a request for the Deemed Not to have Sat to be revoked. You must submit the request to the Support Centre, Henley School Office or ISLI (as appropriate), providing a clear explanation how your circumstances have changed and why a Deemed Not to have Sat is no longer appropriate. The request will be considered by the University Standing Committee on Special Cases, as appropriate.

60. The decision will be communicated by the Support Centre, Henley School Office or ISLI (as appropriate).

61. This process relates **only to new evidence** and **changes in your circumstances**. If you have concerns about the decision on other grounds, you should refer to the section on Appeals (see sections 65-77 below).

Decisions following diagnosis of disability during a student's programme of study

62. In cases where a student has been diagnosed with a disability during their programme of study, the Director of Academic Tutoring, in consultation with Disability Advisory Services (DAS), is responsible for applying the policy on retrospective consideration of disability, which can be found at www.reading.ac.uk/cqsd/-/media/project/functions/cqsd/documents/qap/7a-retrospective-allowance-policy.pdf. The Director of Academic Tutoring will refer to the USCSC complex cases and those requiring the exercise of powers which are assigned to USCSC.

63. In the event that a student submits an exceptional circumstances request due to a worsening of a condition disclosed to DAS, confirmation from a member of DAS staff may be accepted as an alternative to new medical evidence.

Academic Misconduct

64. Where a conflict arises between an allowance for an exceptional circumstance and a penalty imposed for academic misconduct, the penalty for academic misconduct takes precedence.

Appeals – Exceptional Circumstances Appeal Board

65. The Exceptional Circumstances (EC) Appeal Board will consider appeals of decisions made under the exceptional circumstances procedure by the Director of Academic Tutoring or the University Standing Committee on Special Cases (USCSC), except in the circumstance specified in section 66 below.

66. Where, following the notification of an overall result for a Final or Part Examination, a student wishes to appeal against their overall result on a *combination* of (a) permissible grounds for an appeal to the Senate Standing Committee on Examination Results *and* (b) permissible grounds for an appeal against a decision taken under the exceptional circumstances procedures, the appeal will be considered under the procedures of the Senate Standing Committee on Examination Results.

67. The permissible grounds for an appeal are against a decision taken under the exceptional circumstances procedures:

- a. The procedures for considering an exceptional circumstances request were not properly followed;
- b. The decision reached, or the outcome, was unreasonable;
- c. The request was not properly considered, for example, relevant information included by the student was overlooked;
- d. The student was not given reasons for the decision of the Director of Academic Tutoring or USCSC;
- e. There is new material evidence which the student, for good reason, was unable to submit earlier in the process. In order to appeal on this ground you must already have followed the procedure indicated in sections 58-61;
- f. There was a reasonable perception of bias during the consideration of, and/or decision on, the request.

68. If the student chooses to appeal a decision that has been agreed by the Director of Academic Tutoring or by the USCSC, he or she must complete the form 'Appeal of an exceptional circumstances decision' ([available from the Examinations Office website](#)), setting out clearly the grounds for appeal, providing reasons and details of supporting evidence. The completed form must be e-mailed to the Student Appeals and Academic Misconduct Officer (ecfappeals@reading.ac.uk) within five working days of the date on which notification of the decision of the Director of Academic Tutoring or USCSC was issued.

69. The EC Appeal Board will not re-investigate or re-hear the case. Rather, it will consider the case as submitted with reference to the grounds for appeal given in section 67.

70. The Board will have the power to:

- a. Confirm the decision which has been made

OR

- b. Alter the decision which has been made, and determine such outcomes as, acting reasonably, it considers appropriate without referring the matter back to the USCSC or the School Director of Academic Tutoring.

71. Appeals shall be considered by a panel of the Board.

72. Panels of the Board will comprise: one Associate Pro-Vice-Chancellor (Education and Student Experience), one Director of Academic Tutoring, one RSU officer and a Secretary (to be appointed by the Head of Governance). Panels of the Board will have a rolling membership (i.e. any post-holder for the designated roles can serve on a panel). The panel shall not include any member who has had any previous involvement in an exceptional circumstances case. An appropriate member of the Support Centres may be invited by the Chair to attend consideration of a case to advise the panel on matters of fact.

73. On receipt of the appeal statement, the Secretary will normally request a written response to the student's statement of appeal from, as appropriate, the School Director of Academic Tutoring or the chair of the USCSC meeting at which the case was considered, except where the appeal relates only to an administrative error, the late submission of a case, and/or late submission of evidence, in which case a written response is not required.

74. The panel will receive a copy of the appeal file in advance of the meeting. This will normally contain the following:

- a. the student's appeal statement;
- b. any evidence submitted by the student in support of his or her appeal;
- c. a written response to the student's appeal statement as described in section 73 above;
- d. a copy of all documents considered by the Director of Academic Tutoring or the USCSC;
- e. a copy of the procedures that have been applied;
- f. any other relevant documents pertinent to the appeal

75. The panel will normally meet, either in person or via conference call or equivalent, to consider the case and the written documentation. In special circumstances, it may be deemed necessary to consider the case via email. Where this is proposed the student will be notified in advance, including being provided with the reasons for this, and will have the opportunity to provide written responses and submissions.

76. The outcome of the appeal will normally be issued to the student within five working days of the appeal decision being made. The Secretary will send the outcome letter and any relevant documentation to the student via their university email account.

77. The appeal to the EC Appeal Board normally concludes the University's procedures, and where appropriate will result in the issue of a Completion of Procedures Letter. If the student remains dissatisfied with the outcome of the procedures the student may submit a complaint to the Office of the Independent Adjudicator for Higher Education (OIA) providing that the complaint is eligible under the OIA rules. Students who wish to do so must submit a complaint to the OIA within twelve months of the date of the University's Completion of Procedures letter.

Monitoring

78. The Chairs of the USCSCs, Chairs of the Director of Academic Tutoring Community of Practice, Director of Teaching and Learning Operations and Advice, and a Head of a Support Centre will annually undertake a review of the operation of the exceptional circumstances process over the previous year, which will include consideration of a statistical report, produced by Student Services. A brief report of their findings will be considered by the Sub-Committee for the Delivery and Enhancement of Learning and Teaching.

79. As part of an External Examiner’s broad oversight of the assessment process and its fairness, an External Examiner may, on request and on a confidential basis, have sight of exceptional circumstances forms and/or be provided with a brief synopsis of selected cases, and offer comment on the University’s procedures and decision-making in respect of exceptional circumstances cases.

See Code of Practice on the External Examining of Taught Programmes, section 11, for further information.

Version	Keeper	Reviewed	Approved by	Approval date	Effective date
1	CQSD	Annually	UBTL	11 July 2017	Autumn Term 2017
2			UBTL	15 May 2018	immediately
3			UBTL	10 July 2018	2018/19
4			UBTLSE	9 July 2019	immediately
5			UBTLSE	2 December 2019	immediately
6			UBTLSE	15 September 2020	Immediately
7			UBTLSE	8 June 2021	2021/22
8			UBTLSE	19 July 2023	25 September 2023

9			UBTLSE	13 January 2025	27 September 2024
---	--	--	--------	-----------------	-------------------

Section 6: Programme-related matters

Annex 1: Further information on evidence required to support exceptional circumstances

1. With the exception of EC requests made under the self-certification arrangement (see sections 36-40), standard EC and PREC requests should be accompanied by evidence (with an English translation if the evidence is in another language). Where the original document is in another language, then the student may provide a certified translation into English (at their own expense). Alternatively, the student can submit the original document, with their own translation into English, on the understanding that the University will then get it checked.
2. The nature of the evidence required includes, but is not limited to:
 - a) For bereavement, a signed and dated letter from a minister of religion, medical practitioner, solicitor, or a relative or friend, or an announcement in a newspaper, or an order of service, or a death certificate;
 - b) For illness, a signed and dated letter from a medical professional practitioner (e.g. GP, clinical specialist, registered professional in psychiatric practice, or nurse practitioner) that states the dates when the illness affected the student and how, without breaching confidence, the circumstances affected or are likely to affect the student's ability to prepare for an assessment, submit or attend for an assessment or recognise and deal with their circumstances;
 - c) For a student awaiting a diagnosis of an illness or condition, a signed and dated letter from a medical practitioner that states the dates when the student attended for treatment, when tests were undertaken, and when a diagnosis is expected;
 - d) For accident or injury, a copy of an accident report provided by a police officer or confirmation from an appropriate professional. In all cases where a letter is provided it must state the dates when the accident or injury occurred, how the student was affected, the position and qualification(s) of the person providing the letter and their contact details;
 - e) For significant adverse personal or family circumstances encountered by a student, a signed and dated letter from one or more of the following: a medical practitioner, a social worker (stating their position with respect to the student), a registered psychological therapist, a registered professional in psychiatric practice, an officer of

the law, or a minister of religion. The letter must provide information on the time when the circumstances occurred, whether they are continuing and an opinion on the severity and effect the circumstances are having on the student;

- f) For students who are competing in sport, or participate in other activity, at the national or international level, a letter must be provided from the supporting sports/organising body indicating the dates when the student is required for training, competitions and/or attendance;
- g) For students who are attending a job interview, a copy of the invitation to interview;
- h) For part-time and distance learning students in full-time employment only, who have experienced an increase in their workload due to circumstances beyond their control, or have been required by their employer or a client to work through normal periods available for study and/or assessment:
 - i. Where they are in employment, a signed and dated letter from their employer, or their employer's authorised representative, stating that the student has been required by them to undertake work in the interests of the employer and that this was in time that had previously been agreed would be available to the student to study, prepare for assessment or take an assessment;
 - ii. Where they are self-employed, evidence from their client or the client's authorised representative stating that they have required the student to undertake unforeseen work that was necessary in the interests of the client's business, together with the dates and times when the student had been required to attend the client or undertake the previously unforeseen work;
- i) For military service, the individual's call-up papers (translated where necessary) together with evidence to show that the service cannot be deferred.

This list is not exhaustive and other evidence may be relevant in particular circumstances.

3. You may also provide, as contextual information, a statement from a relative, friend or other person with particular knowledge of your circumstance. This does not have the same evidentiary status as the evidence indicated in (2) above and serves only as contextual information which informs the understanding of those bodies responsible for decisions.
4. A list of circumstances which the University does not consider exceptional circumstances is given in section 14 (above).

ANNEX 2: Possible outcomes of standard EC or PREC requests for specific assessment types

In addition to the outcomes set out in the table below, other possible outcomes are:

- (a) You may be required to submit evidence by a specified deadline, which will normally be 10 working days from the request for submission of further evidence;
- (b) Your request may be rejected on the grounds of insufficient evidence;
- (c) Your request may be rejected on the grounds that the request is made due to an insubstantial event and is not “exceptional” as defined in sections 10-11 above.

Groupwork: The SDAT will decide the most appropriate outcomes (normally from (a)-(e) below) for the student with the exceptional circumstance and for other students in the group who are impacted as a consequence of their colleague’s exceptional circumstance.

	Relevant assessment	Possible outcomes	When to submit EC form	Who decides outcome? (USCSC’s powers include those assigned to SDATs)	Guidance for students and staff
a	Course work	Removal of a penalty for late submission;	In-module	SDAT	

b	Course work	Provide an extension to the deadline of assessed coursework;	In-module	<p>For extensions within registration for programme: SDAT</p> <p>For extensions beyond registration for programme: USCSC</p>	<p>For students</p> <p>If the period of an extension goes beyond the point at which feedback will be given to other students, an alternative assignment may be set.</p> <p>Extensions are most commonly granted for short periods (days or a week or two), but, exceptionally, longer extensions may be granted and/or a number of extensions might be granted in succession. However, a student will not be permitted an</p>
---	-------------	--	-----------	--	---

				<p>extension or successive extensions for the same assignment beyond a cumulative total period of six months from the original submission date, <i>except that where the assessment weighting is greater than 20 credits a cumulative total period of 12 months is permitted.</i></p> <p>A student who has legitimate exceptional circumstance which imply an extension beyond these limits might more appropriately be suspended from the University for a period and resume their registration once the exceptional circumstances have been resolved. If a student has been granted an extension beyond the end of their registration, their status will be 'Left pending resubmission' (LEC) on RISIS and they will be subject to the provisions of the Suspensions policy (see particularly paragraphs 27 and 36).</p> <p>Multiple extensions for the same assignment may indicate that a student's circumstances are preventing them from progressing with their work and that they should be referred through the Academic Engagement and Fitness to Study process.</p> <p>For staff</p> <p>In the event that a proposed extension would fall beyond the student's normal period of registration for the programme, the SDAT can approve the extension, in the case of UG students, up to and including 1 September (or the next working day if 1 September is not a working day), and, in the case of PGT students, up to and including 9 October (or the next working day if 9 October is not a working day). If the proposed extension extends beyond these dates, the SDAT must make a</p>
--	--	--	--	--

					<p>recommendation (with a detailed rationale) to the USCSC.</p> <p>In both cases where the extension goes beyond the end of the student's registration, the SDAT must advise the student that by granting an extension beyond the student's normal period of registration for the programme, their status will be 'Left pending resubmission' (LEC) on RISIS and they will be subject to the provisions of the Suspensions policy (see particularly paragraphs 27 and 36).</p>
c	In-class tests	Rearrange an in-class test for a later date.	In-module	<p>SDAT (normally)</p> <p><u>Where the rearranged date for the test falls beyond the student's normal registration:</u></p> <p><u>SDAT>USCSC</u></p>	<p>For students</p> <p>If you have attempted the test and believe that your performance was affected by exceptional circumstances, you may request a further attempt at the test. If a further attempt is granted, the mark for your initial attempt will be cancelled and will not be reinstated.</p> <p>For staff</p> <p>This would normally require a different test in order to ensure the integrity of the assessment.</p> <p>If the student has attempted the test and is granted further attempt, the mark achieved by the student in the initial attempt is cancelled and will not be reinstated.</p> <p>In the event that a rearranged date for an in-class test would fall beyond the student's normal period of registration for the programme, the SDAT must make a recommendation (with a detailed rationale) to the USCSC.</p>

d	Course work/In-class tests	Vary the assessment method for a student for coursework/in-class test.	In-module	<p>For assessment contributing no more than 20% of a module: SDAT approval.</p> <p>For assessment contributing >20% of module: SDAT declines request or recommends approval to USCSC</p> <p>(Important refer to the Notes for information in the case where a student would have multiple variant assessments across a module or would have a combination of exemptions and variant assessments across the module.</p>	<p>For staff</p> <p>Directors of Academic Tutoring may wish to consult Module Conveners and/or Programme Director when making this allowance to ensure the student has had the opportunity to demonstrate all learning outcomes;</p> <p>Where an exemption would take the cumulative total of variant assessments amount to more than 10% of the module, the request should be referred to USCSC if the SDAT recommends approval.</p> <p>Where a student asks for an exemption for one piece of coursework and an alternative assessment for another assessment which together represent more than 20% of the module assessment, the request should be referred to USCSC if the SDAT recommends approval.</p> <p>Where the proposed variation is substantial or complex, the Director of Academic Tutoring may wish to consult an External Examiner for the programme before referral to USCSC;</p>
e	Coursework /In-class tests	Exempt a student from coursework/in-class tests	In-module	<p>For assessment(s) contributing no more than 10% of a module: SDAT approval.</p> <p>For assessment(s)</p>	<p>For staff</p> <p>In granting an exemption, the Director of Academic Tutoring should have regard to the extent to which the student is able to fulfil the learning outcomes of relevant modules on the basis of the remaining assessment and may wish to consult Module</p>

			<p>contributing >10% of module: SDAT declines request or recommends approval to USCSC</p> <p>(Important refer to the Notes for information in the case where a student would have multiple exemptions across a module or would have a combination of exemptions and variant assessments across the module.</p>	<p>Convenors and Programme Director. It is important to note that the Director of Academic Tutoring does not have the authority to reconsider the mark achieved even if circumstances have affected performance.</p> <p>Where an exemption would take the cumulative total of exemptions amount to more than 10% of the module, the request should be referred to USCSC if the SDAT recommends approval.</p> <p>Where a student asks for an exemption for one piece of coursework and an alternative assessment for another assessment which together represent more than 20% of the module assessment, the request should be referred to USCSC if the SDAT recommends approval.</p> <p>In recommending an exemption, the Director of Academic Tutoring may wish to consult an External Examiner for the programme before referral to USCSC.</p> <p>Where an exempted piece of work is one of a number of assessments for a module, by default the module mark will be calculated through the proportional redistribution of weighting across all other pieces of assessment for the module. In exceptional cases the Director of Academic Tutoring may make a case to the USCSC for an alternative model for the calculation of the module mark (e.g. the School may specify the redistribution of weightings). Examples of exceptional cases may include instances where a student's personal circumstances would render a mode of assessment unfeasible or inappropriate; where the standard redistribution would not assign an appropriate relative weight to specific learning outcomes; or where there may be implications for accreditation requirements.</p>
--	--	--	---	--

f	Participation in a class	Where participation contributes to assessment: authorise absence from lectures, laboratory classes, seminars, workshops and tutorials.	In-module	SDAT	<p>For staff</p> <p>Where absence from a class entails absence from an in-class test, presentation, or other assessment beyond a participation requirement, the provisions related to the other modes of assessment normally take precedence.</p> <p>Consideration should be given to compliance with PSRB accreditation requirements in respect of participation, where applicable.</p>
g	Centrally organised semester one/semester two/July/ Reassessment exams: request in advance not to sit	Deemed Not to have Sat in relevant assessment(s) and thereby in relevant modules.	Before relevant examination period	SDAT>USCSC	<p>For students</p> <p>Once a student has been DNSed in advance for examinations, they will not have the option to sit those examinations at the sitting for which they have received the DNS.</p>
h	Centrally organised semester one/semester two /July Reassessment Exams	Deemed Not to have Sat in relevant assessment(s) and thereby in relevant modules	After publication of results	SDAT>USCSC	<p>For students</p> <p>A student who is DNSed is allowed to take the examination again without an increment in the attempt number. They will sit the examination in the next relevant examination period. When a student is DNSed in a module, the mark for the relevant assessment component is cancelled and the assessment for the module is incomplete.</p> <p>If you request a DNS for semester one and semester two</p>

					<p>assessment periods, July or Reassessment period examinations your original result for that attempt at the examination will be removed and cannot be reinstated.</p> <p>For examinations in the Reassessment period, you are strongly advised to obtain evidence in support of your PREC at the time of the circumstance to enable a prompt decision on your case following publication of results.</p> <p>Students can only be granted DNS as the overall result for the Part Examination/Final Examination on two occasions per Part of study.</p> <p>For staff In evaluating a student's circumstances, the panel will not normally consider marks achieved by the student.</p> <p>Students who have requested a DNS as part of the Post-Results process have made the request in full knowledge of their results and are not able to decline a DNS once granted.</p>
i	Assessment across Part/Year	Repeat the previous Part or year of study in cases where the candidate's circumstances are so severe that they have not had the benefit of formal tuition during the academic year	At any point	SDAT>USCSC	<p>For staff</p> <p>In considering this allowance, the USCSC may have regard to the marks achieved by the student. Where a student is offered the opportunity to repeat the Part, the student should be advised to consult Student Services on the financial implications of repeating a Part. Where a student wishes to repeat a year on medical grounds, they are required to complete a fitness to study form which is reviewed by the University Medical Practice before they are allowed to return.</p>
Exceptional outcomes not normally available for request by students					

j	Assessment across Part/Year	Permit the Examiners to vary the weighting of the Parts in the calculation of the degree classification.		SDAT>USCSC	<p>For staff</p> <p>This would be a highly exceptional measure, where exceptional circumstances have had a severe and pervasive impact across a Part of the degree.</p> <p>An External Examiner should normally be consulted in advance of referral to USCSC.</p> <p>Having been permitted by USCSC to vary the weighting, the Examiners would apply the provision in the event that there was a disparity in performance between the Parts of the degree. The Examinations and Graduation Office supports the process and recalculates the result.</p>
k	Assessment across Part/Year	Award of an Aegrotat degree or other Aegrotat award.		<p>SDAT>USCSC>Programme Examiners>Senate</p> <p>Only requested if discussed with Academic Tutor (and some other relevant staff)</p>	<p>For students and staff</p> <p>An Aegrotat is a degree awarded when a student is unable to complete the assessment for a programme due to illness or other exceptional circumstances, but where there is sufficient evidence, based on assessments completed and their performance, to provide a high level of assurance that they would otherwise have achieved a degree. (It is normally awarded where there is little possibility of their completing the degree within a reasonable period of time). An Aegrotat is not awarded with an Honours classification.</p> <p>For staff</p> <p>The award of an Aegrotat will normally have been discussed by the Associate Pro-Vice-Chancellor (Education and Student Experience), the School Director of Academic Tutoring and the External Examiner in advance of the USCSC.</p>

Annex 3: Membership and responsibilities of USCSC

1. The University Standing Committee on Special Cases has a rolling membership (i.e. any post-holder for the designated roles can serve on a panel). Each meeting shall be attended by:
 - An Associate Pro-Vice-Chancellor (Education and Student Experience) (who may vary from meeting to meeting) (Chair)
 - Two Directors of Academic Tutoring (which, for the avoidance of doubt, includes the Academic Director of Teaching and Learning at branch campuses)
 - A member of Student and Applicant Services nominated by the Director of Student and Applicant Services
 - Director of Administration or the Teaching and Learning Officer for HBS (or delegate with the approval of Chair)
 - Secretary to be appointed by the Director of Student and Applicant Services
2. The Committee shall, in accordance with its procedures, consider exceptional circumstances requests submitted by students which have been appropriately submitted via a Standard Exceptional Circumstances or PREC Form and within the relevant timescales.
3. A Director of Academic Tutoring on the panel will not contribute to the discussion or decision in respect of cases from their own School or Department.
4. Advice from a professional from the University Medical Practice, Counselling and Wellbeing Service, and the Disability Advisory Services will be available to the panel at its request.
5. The USCSC will normally meet fortnightly during semester one and early semester two, and weekly later in semester two, during the reassessment period and in the week immediately following examination periods.
6. The USCSC has the authority to grant outcomes in respect of exceptional circumstances as indicated in Annex 2.
7. Where the student has requested that a decision be made without the circumstances being disclosed to the Director of Academic Tutoring, the USCSC will determine such cases.

Annex 4: A Note on Holiday and Closure Days

Students will be subject to the public/national holidays where their programme is registered. In the majority of cases this will be either the University's UK Campuses (Whiteknights, Greenlands and London Road) or the Malaysia Campus. The following partnership programmes will operate in line with local public holidays which will be identified annually on the Blackboard site for the relevant programmes:

- BA Accounting - Beijing Institute of Technology, China
- MA English Language Education - Guangdong University of Foreign Studies, China •
Programmes at the NUIST-Reading Academy

Students should contact their Programme Director if further clarification is required.

Where a student is studying modules at a partner institution as part of their University of Reading award, such as study abroad programmes or embedded modules studied at the partner, local regulations at the partner will apply for those partner delivered modules.

For UK campuses, the University is normally closed on the 8 Public Holidays for England and Wales (New Year's Day, Good Friday, Easter Monday, May Bank Holiday, Spring Bank Holiday, Summer Bank Holiday, Christmas Day and Boxing Day). It is also normally closed for a small number of additional days during the year, referred to as 'closure days', usually around the Christmas and Easter public holidays. Further details can be found at: www.reading.ac.uk/essentials/The-Important-Stuff/key-dates.

For the Malaysia Campus, the UoRM will be operating local Public Holidays and closure days. Please contact the UoRM team (my.enquiry@reading.edu.my) for details.