

SECTION 15: PROGRESSION

Contents

15.1	Calculating averages for progression	2
15.2	Progression from Part 0 to Part 1 (Programmes including a Foundation Year and International Foundation Programme).....	2
15.2.1	Threshold Performance at Part 0	2
15.2.2	Rules for progression from Part 0 to Part 1	2
15.3	Progression from Part 1 to Part 2 (Foundation Degree, Ordinary Degree, Bachelor's or an Integrated Masters programme).....	2
15.3.1	Threshold Performance at Part 1	2
15.3.2	Rules for progression from Part 1 to Part 2	3
15.4	Progression from Part 2 to Part 3	3
15.4.1	Threshold performance at Part 2 (not applicable to Foundation Degrees)	3
15.4.2	Progression from Part 2 to Part 3: Bachelor and Ordinary Degrees	3
15.4.3	Progression from Part 2 to Part 3: Integrated Masters	4
15.5	Progression from Part 3 to Part 4 (Integrated Masters programmes).....	4
15.6	Programme-specific requirements	4
15.7	Results/outcomes for progression.....	5
	Failed.....	5
	Not qualified.....	5
	Passed.....	5
	Deemed not to have sat.....	5
15.8	Transfers to alternative programmes	5
15.9	Progression on Masters programmes.....	6
15.10	Provisions in the event that assessment marks are not available as a consequence of major disruption.....	6

15.1 CALCULATING AVERAGES FOR PROGRESSION

In calculating the Part average for progression purposes, modules are weighted by their number of credits.

The average mark of a Part is calculated to one decimal place, with the second decimal place being rounded up if it is 5 or greater and rounded down if it is less than 5.

Where it has been agreed that a programme includes a module assessable on a PASS/FAIL basis, the calculation of the average shall exclude such modules.

15.2 PROGRESSION FROM PART 0 TO PART 1 (PROGRAMMES INCLUDING A FOUNDATION YEAR AND INTERNATIONAL FOUNDATION PROGRAMME)

15.2.1 Threshold Performance at Part 0

To achieve a threshold performance at Part 0 a student shall normally be required to:

- achieve an overall average of 40% over all modules taken in Part 0;
- have no more than 40 credits of modules at Part 0 with a mark below 35%; and
- achieve a mark of at least 40% in the Academic Skills module.

15.2.2 Rules for progression from Part 0 to Part 1

In order to progress from Part 0 to Part 1 of an Ordinary Degree, Bachelor's or an Integrated Masters programme, a student shall normally be required to:

- a) achieve a threshold performance at Part 0; and
- b) fulfil any programme-specific requirements which are stipulated in the relevant programme specification and further programme information (see 15.6 below).

A student who has achieved a threshold performance at Part 0, but leaves before completing the subsequent Part, will be entitled, upon request, to a Certificate of Completion.

15.3 PROGRESSION FROM PART 1 TO PART 2 (FOUNDATION DEGREE, ORDINARY DEGREE, BACHELOR'S OR AN INTEGRATED MASTERS PROGRAMME)

15.3.1 Threshold Performance at Part 1

To be considered to have achieved a threshold performance at Part 1 a student shall normally be required to:

- achieve an overall average of 40% over 120 credits taken in Part 1, where all the credits are at Level 4 or above; and

Assessment Handbook: Section 15

- achieve a mark of at least 30% in individual modules amounting to not less than 100 credits taken in Part 1.

15.3.2 Rules for progression from Part 1 to Part 2

In order to pass the Part 1 Examination and progress from Part 1 to Part 2 of a Foundation Degree, Ordinary Degree, Bachelor's or an Integrated Masters programme, a student shall normally be required to:

- c) achieve a threshold performance at Part 1; and
- d) fulfil any programme-specific requirements which are stipulated in the relevant programme specification and further programme information (see 15.6 below).

For information on transfer from a programme on which the student is currently registered to an alternative programme, see 15.8 below.

For information on eligibility for the award of a Certificate of Higher Education, see Section 20 of the Assessment Handbook.

N.B. In respect of the 2019/20 Part 1 cohort, including those who are retaking or resitting in 2020/21, programme-specific progression rules from Part 1 to 2 have been suspended and progression will be determined, subject to any exceptions arising from accreditation requirements, by the Part 1 Threshold Performance only (15.3.1 above).

15.4 PROGRESSION FROM PART 2 TO PART 3

15.4.1 Threshold performance at Part 2 (not applicable to Foundation Degrees)

To be considered to have achieved a threshold performance at Part 2 a student shall normally be required to:

- achieve an overall average of 40% over 120 credits taken in Part 2; and
- achieve a mark of at least 40% in 80 credits taken in Part 2, and a mark of at least 30% in 120 credits taken in Part 2, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

15.4.2 Progression from Part 2 to Part 3: Bachelor and Ordinary Degrees

In order to pass the Part 2 Examination and progress from Part 2 to Part 3 of Bachelor's and Ordinary programmes, a student shall normally be required to:

- a) achieve a threshold performance at Part 2, and
- b) fulfil any programme-specific requirements which are stipulated in the relevant programme specification (see 15.6 below).

In the case of programmes with a placement or a language year abroad in Year 3, progression from Part 2 to Part 3 will be determined on the basis of Part 2 work, subject to any specific requirements in relation to the placement.

15.4.3 Progression from Part 2 to Part 3: Integrated Masters

In order to progress from Part 2 to Part 3 of an Integrated Masters programme, a student shall normally be required to:

- a) achieve a threshold performance at Part 2; and
- b) achieve an overall average of 50% over 120 credits taken in Part 2 (of which not less than 100 credits should normally be at level 5 or above); and
- c) fulfil any programme-specific requirements which are stipulated in the relevant programme specification (see 15.6 below).

15.5 PROGRESSION FROM PART 3 TO PART 4 (INTEGRATED MASTERS PROGRAMMES)

In order to progress from Part 3 to Part 4 of an Integrated Masters programme, a student shall normally be required to:

- a) achieve an overall average of 40% over 120 credits taken in Part 3, with 80 credits with a mark of at least 40; and
- b) fulfil any programme-specific requirements which are stipulated in the relevant programme specification (see 15.6 below). In the case of progression from Part 3 to Part 4, programme-specific progression requirements will normally be permitted only in exceptional circumstances, for example in order to meet the specific requirements of a PSRB accreditation.

15.6 PROGRAMME-SPECIFIC REQUIREMENTS

Programme-specific requirements will normally relate to the achievement of a minimum mark (normally 30 or 40) in a named module or modules directly relevant to the programme or to the achievement of a minimum average over a group of modules directly relevant to the programme. Programme-specific requirements will be approved only where failure to achieve the specified mark or average would strongly imply that a student would not be in a position to undertake successfully the next Part of the programme or if required for professional accreditation.

It should be noted that, at Part 2, programme-specific progression rules beyond the Part 2 threshold performance will be permitted only in exceptional circumstances, for example, in order to meet a specific requirement of a PSRB accreditation.

The structure of progression requirements and their rationale, and any specific progression requirements in relation to compulsory modules, must be approved by the University Programmes Board; the structure will be included in the programme specification and is contractual. Revisions to the list of optional modules or other module groupings specified within progression rules must be approved by the School Board for Teaching and Learning; such changes must be consistent with the structure and rationale.

15.7 RESULTS/OUTCOMES FOR PROGRESSION

Failed

A candidate who has failed to achieve a threshold performance shall be stated to have failed.

Not qualified

A candidate who (i) has achieved a threshold performance at Part 1 or Part 2 but who has not fulfilled a programme-specific requirement, or (ii) in the case of a candidate registered for Part 2 of an Integrated Masters programme, has achieved a threshold performance at Part 2 and has either not achieved an overall average of 50% at Part 2 or not fulfilled a programme specific rule, shall be stated to have not qualified to proceed; such a candidate may be eligible for the award of a Certificate or Diploma of Higher Education in accordance with the provisions of Sections 20 and 21 of the Assessment Handbook.

Passed

A candidate who has achieved a threshold performance at Part 1 or Part 2 (or Part 3 of an Integrated Masters programme) and all relevant programme-specific requirements for progression and, if following Part 2 of an Integrated Masters programme, has achieved an overall average of 50%, shall be stated to have passed; such a candidate may be eligible for the award of a Certificate or Diploma of Higher Education in accordance with the provisions of Sections 20 and 21 of the Assessment Handbook.

Deemed not to have sat

A candidate may, at the discretion of the University Standing Committee on Special Cases, be deemed not to have sat the examination if the candidate has been prevented from sitting the examination by illness or other good cause or if the candidate's performance in the examination has been significantly affected by illness or other serious personal circumstance.

15.8 TRANSFERS TO ALTERNATIVE PROGRAMMES

- a) Candidates shall be permitted to transfer from one programme to another with the permission of the Teaching and Learning Dean responsible for the programme to which they wish to transfer, provided that they (i) meet the requirements of the programme to which they wish to transfer and (ii) the transfer does not entail an extension of the period of study for the programme beyond that stated in the programme specification of the programme to which they wish to transfer. Only in exceptional circumstances and on the recommendation of the relevant School(s) concerned will such transfer be allowed after the end of the Autumn Term following an student's entry to Part 2 of an undergraduate programme.
- b) Additionally, candidates who have fulfilled the requirements for the award of a Foundation Degree are eligible to progress to registration for a Bachelor's degree with Honours or an Ordinary Degree. In this case, progression to registration for a Bachelor's degree is not subject to fulfilment of the Part 2 threshold performance.

15.9 PROGRESSION ON MASTERS PROGRAMMES

Masters programmes are not normally subject to progression requirements. In those cases where a progression requirement has been approved for a Masters programme, the progression rule is stated in the programme specification.

Proposed progression requirements are subject to approval by the University Programmes Board.

15.10 PROVISIONS IN THE EVENT THAT ASSESSMENT MARKS ARE NOT AVAILABLE AS A CONSEQUENCE OF MAJOR DISRUPTION

15.10.1 In circumstances in which the University's academic provision has been significantly disrupted by matters outwith the University's control, the Senate (or the Chair acting on behalf of the Senate) may activate the following special provisions for the calculation of marks and progression to the following Part. Matters outwith the University's control include but are not limited to strikes and industrial action, staff illness, severe weather, natural disaster, epidemic or pandemic, fire, war, civil disorder or unrest, riot, terrorist attack or the threat of it, and restrictions imposed by the government or public authorities.

15.10.2 Under the special provisions, the Senate (or the Chair acting on its behalf), having due regard to all the circumstances, will determine:

- a) an appropriate method or methods for calculating module marks
- b) an appropriate method or methods for determining students' progression to the next Part of their programme
- c) appropriate arrangements for re-assessment for progression to the next Part
- d) appropriate arrangements for the contribution of marks from intermediate Parts to eventual classification
- e) the scope of the special provisions, including whether all students are subject to special provisions and which method applies to which categories of students.

15.10.3 In the case of programmes accredited by a Professional, Statutory or Regulatory Body (PSRB), the application of the methods and scope identified under 15.10.2 above are subject to confirmation from the relevant PSRB that it is satisfied that the methods and scope are adequate to its requirements for an accredited degree. In the event that the PSRB is not satisfied, the Senate (or the Chair acting on its behalf) may agree that:

- a) specific provisions apply to the programme;
- b) students have the opportunity to transfer to an alternative non-accredited degree, as appropriate; or
- c) students may be Deemed Not to have Sat and have a further opportunity to sit the assessment (if the full complement of assessments has not been taken) or wait for completed assessments to be marked.

15.10.3.1 Part to Part progression and exit awards

In cases where marks are missing due to matters outwith the University's control, the University deals separately with Part-to-Part progression and with eligibility for the CertHE/DipHE. The University recognises that Part-to-Part progression is an interim stage of a programme which is preparing a student to achieve higher level learning outcomes in the following year(s). An award indicates that the University is satisfied that a student has achieved the relevant learning outcomes associated with the award.

15.10.3.2 Late marks

If marks become available after the publication of a decision on progression to the next Part, the progression decision will not be revised from Pass to Fail.

If marks submitted late include fails, it may be that students will not have the opportunity to resit those modules. This would potentially disadvantage them in classification. In such a case, Examiners will be required to give consideration to those failed modules where marks were submitted late.