## Undergraduate Programme Specification Template

The numbered items below correspond to the list of instructions on the accompanying Guidelines to producing Undergraduate Programme Specifications document, as a guide to filling in each part correctly.

**2**

**1**

**Programme Title UCAS code:**

**For students entering Part 1 in 200x**

**3**

Awarding Institution: University of Reading

**3**

Teaching Institution:

**4**

Relevant QAA subject benchmarking group(s):

Faculty of x

**5**

Programme length:

x years

Date of specification:

**6**

Programme Director:

**6**

Programme Adviser:

Board of Studies:

**7**

Optional Placement Year:

**8**

Accreditation:

**9**

**Summary of programme aims**

**10**

**Transferable skills**

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to [communication, interpersonal skills, learning skills, numeracy, self management, use of IT and problem-solving], and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

**Programme content**

**11000000**

|  |  |  |
| --- | --- | --- |
| **Part 1 (three terms)** | *Credits* | *Level* |

*Compulsory modules*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Mod Code | *Module Title* | x | x |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Part 2 (three terms)** | *Credits* | *Level* |

*Compulsory modules*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Mod Code | *Module Title* | x | x |

*Optional modules:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Mod Code | *Module Title* | x | x |

|  |  |  |
| --- | --- | --- |
| **Part 3 (three terms)** | *Credits* | *Level* |

*Compulsory modules*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Mod Code | *Module Title* | x | x |

*Optional modules:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Mod Code | *Module Title* | x | x |

**1200000**

**Progression requirements**

**To gain a threshold performance at Part 2, a student shall normally be required to:**

‘(i) obtain a weighted average of 40% over 120 credits taken at Part 2;

(ii)marks of at least 40% in individual modules amounting to not less than 80 credits; and

(iii) marks of at least 30% in individual modules amounting to not less than 120 credits.

**In order to progress from Part 2 to Part 3,** a student must achieve a threshold performance [AND…. state prog-specific rules if applicable].’

**1300000**

**Assessment and Classification**

**1400000**

**Admission requirements**

Entrants to this programme are normally required to have obtained:

Grade C or better in English, Maths, Science (subject(s) as appropriate) GCSE (or equivalent qualification); and achieved

A minimum UCAS Tariff score of:

Three Higher Level International Baccalaureate scores of :

(or an equivalent score in an equivalent qualification)

Whether two AS grades would be accepted in place of a third A-Level:

Admissions Tutor:

**1500000**

**Support for students and their learning**

University support for students and their learning falls into two categories.

Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and   
Experience Centre (CPEC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities.There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme.

Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see [www.reading.ac.uk/student](http://www.reading.ac.uk/student)

[School/programme-specific information should follow this standard statement.]

**Career learning**

**1600000**

**1700000**

**Career prospects**

**1800000**

**Opportunities for study abroad**

As part of the degree programme students have the opportunity to study abroad at an institution with which the University has a valid agreement.

[School/programme-specific information should follow this standard statement, which can be edited by Schools]

**1900000**

**Placement opportunities**

##### **Programme Outcomes**

**2000000**

#### Knowledge and Understanding

|  |  |  |
| --- | --- | --- |
| **A. Knowledge and understanding of:** |  | Teaching/learning methods and strategies  *Assessment* |

***Skills***

|  |  |  |
| --- | --- | --- |
| **B. Intellectual skills** – able to: |  | Teaching/learning methods and strategies  *Assessment* |
| **C. Practical skills** – able to: |  | Teaching/learning methods and strategies  *Assessment* |

|  |  |  |
| --- | --- | --- |
| **D. Transferable skills** – able to: |  | Teaching/learning methods and strategies  *Assessment* |
|  | | | |
| **Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance processes or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.**  **2100000** | | | |