

T&L Leadership Development Pathway for SDTLs and Programme Directors 2025/6

T & L Leadership theme	Strategic alignment	Quality assurance	Quality enhancement	Sustainability	Student support
CQSD session					
1. Teaching & Learning Data Offered on a bespoke basis (please contact James Carpenter j.carpenter@reading.ac.uk)					
2. Roles And Responsibilities In Teaching & Learning - Who Is Who And What Is What? Wed 24 th Sept 9:30-11:30 Book your place here					
3. STEAP Exchange Tues 30 th Sept, 12:30-2:30 Thurs 29 th Jan, 12:30-2:30 Wed 3 rd June, 12:30-2:30					

See Outlook invitations for details.					
4. From bottleneck to balance: Rethinking assessment scheduling across the academic year Wed 5 th Nov, 10-11:30 Book your place here					
5. Translating the University's Programme Lifecycle Policy into Practice Wed 12 th Nov, 11-12 Book your place here					
6. Regulation and Quality in Higher Education: What it means for Reading Tues 25 th Nov 2-3:30, online Book your place here					
7. Leading from Within: Self-Leadership in Teaching and Learning Wed 4 th Feb, 1-3:30 Book your place here					
8. Leading Enhancement in Teaching & Learning Thurs 25 th June 9:30-12:30.					

Book your place here					
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Session outlines

1. Teaching & Learning Data

Help with locating and understanding the different Teaching and Learning datasets that are available to SDTLs and DDTLs. Offered on a bespoke basis (please contact James Carpenter j.carpenter@reading.ac.uk)

2. Roles And Responsibilities In Teaching & Learning - Who Is Who And What Is What? (in person)

This course is for academic staff with responsibility for teaching and learning within their Schools, including those new to T&L leadership roles (DTL, DAT, PD etc.), staff with particular responsibilities in teaching and learning support, and other interested colleagues. The course explains who does what within the University in the leadership and management of teaching and learning. There will be some explanation of the committee structure and an opportunity for participants to reflect on their own roles. This session aligns with the PSF dimensions V4 and K5.

3. STEAP Exchange (in person)

STEAP Exchange is a series of in-person peer learning sessions for Priority Leads, DTLs, Programme Directors, and other colleagues involved in leading School Teaching Enhancement Action Plans (STEAPs). Facilitated by CQSD-ADE, these sessions aim to provide a supportive, critically reflective space where you can share 'what works' and explore challenges collaboratively. Using a flexible, participant-led format, each session is designed to help you build networks and confidence in leading and evaluating the impact of evidence-informed enhancement priorities. Sessions align with the STEAP cycle and are timed to support reflection and planning ahead of BoSSE discussions.

4. From bottleneck to balance: Rethinking assessment scheduling across the academic year (in person)

Feeling the pressure of assessment and marking bottlenecks? You're not alone. This session is for DTLs and Programme Directors who want to distribute assessment more evenly across the academic year, enhance student engagement, and provide more timely and actionable feedback, while ensuring staff workloads are manageable. By rethinking our current assessment patterns, we aim to improve learning and support both staff and student wellbeing. Together, we will challenge assumptions about assessment scheduling, think creatively about what's possible within existing policy frameworks, and co-create practical strategies for impactful and sustainable assessment and feedback design. This session aligns with V1-V5, K1, K3, K5, A1 and A3 of the PSF.

5. Translating the University's Programme Lifecycle Policy into Practice (in person)

This session is for DTLs, Programme Directors, and other colleagues interested in proposing new programmes or amending existing ones. We will outline the approval routes and paperwork required and introduce principles for effective curriculum design. This session will also highlight the support available and provide ample opportunities for questions. This session aligns with V1, V3-5, K5 and A1 of the PSF.

6. Regulation and Quality in Higher Education: What it means for Reading (online)

UK universities operate in one of the most tightly regulated sectors. But what does that mean in practice for teaching and learning at Reading? In this session, Professor Alan Howard (APVC Education & Student Experience) and Richard Sandford (Head of Quality Assurance and Policy) will unpack the external regulatory environment and show how it shapes our policies, procedures, and day-to-day practice. Whether you're new to an SDTL role or looking for a refresher, this is a chance to understand the bigger picture and what it means for you and your colleagues.

7. Leading from Within: Self-Leadership in Teaching and Learning (in person)

Leadership begins with yourself. This workshop is for anyone who would like to explore the concept of self-leadership as a framework for enhancing practice in teaching and learning. Participants will explore strategies for developing self-awareness, aligning personal values with T & L activities, and fostering resilience and motivation in academic contexts. The session will include short presentations, reflective exercises, group discussion, and individual planning. This session aligns with V1-V5, K3, K5, A1 and A5 of the PSF.

8. Leading Enhancement in Teaching & Learning (in person)

This workshop is for DTLs, DATs, Programme Directors, and other colleagues new to leadership in Teaching and Learning who are looking to gain confidence in leading T&L enhancement in their Programme, Department, or School. The workshop will introduce key leadership concepts and strategies for leading

effectively through influence and provide a safe space where colleagues can share the opportunities and realities of leading within the T&L context at Reading. Colleagues are encouraged to attend in discipline-based groups, as this will create opportunities to explore shared challenges and consider how collective approaches can strengthen impact. This session aligns with V1-V5, K3, K5, A1 and A5 of the PSF.