

Appendix 6: Student Questionnaire

Section 1: About you

1. What degree programme are you studying?

2. In what year of your degree are you?

Foundation:

First year:

Second year:

Third year:

Fourth year:

Postgraduate:

2. What is your gender?

Male:

Female:

4. Is English your first language?

Yes:

No:

5. Are you confident in using computer technology?

Always:

Mostly:

Sometimes:

Rarely:

Never:

6. How often do you look at websites such as YouTube and/or social networking websites such as Facebook, Twitter and/or MySpace?

Regularly (Twice a week or more):

Sometimes (More than once a month but less than twice a week):

Rarely (Less than once a month):

Never:

Section 2: Your experience of feedback so far

7. How far do you agree with the following statements? 'Feedback on my work was important during my experience of studying at school'

Strongly disagree:

Disagree:

Neither agree nor disagree:

Agree:

Strongly agree:

7.a. 'Feedback on my work was important in my experience of studying in Further Education.' (E.g. 'A' levels)

Strongly disagree:

Disagree:

Neither agree nor disagree:

Agree:

Strongly agree:

7.a.i. 'Feedback on my work was important during my previous year(s) studying at university.'

Strongly disagree:

Disagree:

Neither agree nor disagree:

Agree:

Strongly agree:

This is my first year at university:

8. Do you complete assignments that give you feedback but do not contribute to your final module mark?

Always:

Mostly

Sometimes:

Rarely:

Never:

9. What, to you, is 'good' feedback?

10. What kinds of feedback have you received while at University?

11. Have you received any of the following?

Comments made to the class by your lecturer in seminars or group working sessions:

Comments/suggestions made by a fellow student about your work:

Results of online quizzes/tests:

General comments made to the whole class regarding results of set work:

Audio and/or video comments on your work:

Comments about your work via email:

Comments about your work via Blackboard:

Comments written about your work and returned with your essay or assignment:

Discussion with lecturer or personal tutor during a one-to-one meeting:

Marks given for your work:

12. In which of these forms do you currently prefer to receive feedback on your work?

12.a. Comments made to the class by your lecturer in seminars or group working sessions--

Please score these on a scale of 1 to 5 with 1 being your least preferred and 5 being your most preferred

12.b. Comments/suggestions made by a fellow student about your work -- Please score these on a scale of 1 to 5 with 1 being your least preferred and 5 being your most preferred

12.c. Results of online quizzes/tests -- Please score these on a scale of 1 to 5 with 1 being your least preferred and 5 being your most preferred

12.d. General comments made to the whole class regarding results of set work -- Please score these on a scale of 1 to 5 with 1 being your least preferred and 5 being your most preferred

12.e. Audio and/or video comments on your work -- Please score these on a scale of 1 to 5 with 1 being your least preferred and 5 being your most preferred

12.f. Comments about your work via email -- Please score these on a scale of 1 to 5 with 1 being your least preferred and 5 being your most preferred

12.g. Comments about your work via Blackboard -- Please score these on a scale of 1 to 5 with 1 being your least preferred and 5 being your most preferred

12.h. Comments written about your work and returned with your essay or assignment -- Please score these on a scale of 1 to 5 with 1 being your least preferred and 5 being your most preferred

12.i. Discussion with lecturer or personal tutor during a one-to-one meeting -- Please score these on a scale of 1 to 5 with 1 being your least preferred and 5 being your most preferred

12.j. Marks given for your work -- Please score these on a scale of 1 to 5 with 1 being your least preferred and 5 being your most preferred

13. How often do the following statements apply to your experience of studying at university?

13.a. I am given a marking scheme, or other instructions, on what is expected of me in an assignment, before I start my work

- Always:
- Mostly
- Sometimes:
- Rarely:
- Never:

13.b. If I am given a marking scheme, or other instructions, before I start my work, I find this useful

- Always:
- Mostly
- Sometimes:
- Rarely:
- Never:

13.c. The feedback I receive makes clear what I have done well

- Always:
- Mostly
- Sometimes:
- Rarely:
- Never:

13.d. The feedback I receive makes clear what I have done less well

- Always:
- Mostly
- Sometimes:
- Rarely:
- Never:

12.e. The feedback I receive makes clear how I can improve in the future

- Always:
- Mostly
- Sometimes:
- Rarely:
- Never:

13.f. The feedback I receive makes me think differently about how I work

- Always:
- Mostly
- Sometimes:
- Rarely:
- Never:

13.g. The feedback I receive helps me work more effectively in later assignments

- Always:
- Mostly
- Sometimes:
- Rarely:
- Never:

14. How important is feedback to your learning?

Section 3: What you do with your feedback

15. Please indicate how often the following statements describe what you do with your feedback

15.a. I discuss my feedback with others, such as friends, family and/or other students

Always:

Mostly

Sometimes:

Rarely:

Never:

15.b. I read through the written feedback I receive more than once

Always:

Mostly

Sometimes:

Rarely:

Never:

15.c. I go to see the person who set my work to discuss the feedback I receive

Always:

Mostly

Sometimes:

Rarely:

Never:

15.d. With written feedback, if I get the mark I was expecting, I still read the marker's comments

Always:

Mostly

Sometimes:

Rarely:

Never:

15.e. If I get feedback after a module has finished, I still find it useful

Always:

Mostly

Sometimes:

Rarely:

Never:

16. If you discuss your feedback with others, do you consider their views to be feedback?

Yes:

No:

17. If you go to see the person who set your work to discuss the feedback received, what is the reason?

To better understand what was said or written by them:

To query an unexpectedly low mark/grade:

To seek advice on how to improve your performance:

I don't go to see them:

Other (*please specify*):

17.a. If you don't go to see them is it because

You don't see feedback as relevant or important:

You can't reach your tutor:

Finding a time to meet staff is difficult:

You feel uncomfortable approaching academic staff about their feedback:

Other (*please specify*):

Section 4: Now we'd like you to think about a specific piece of feedback

18. Think about the most useful piece of feedback you received this or last term In what form did you receive this feedback?

In a one-to-one discussion with your tutor:

Written comments on an assignment:

Verbally from a tutor in a seminar, tutorial or lecture:

Via Blackboard:

Email:

Video or audio:

Discussions with fellow students:

Other (*please specify*):

18. Why was this feedback so useful?

18.a.i. How did you make use of this feedback?