

Reading and Wokingham Student Strategy Partnership 2019-20 Action Plan

RWSSP Partnership Objective	Activities	Milestones	Evaluation
1. Create and deliver a University Community Alcohol Partnership	Establish a University CAP with RBC (and links to West Berks and WBC) to reduce alcohol harm at the University and in the local community.	i. Link the CAP with the University/RUSU work on drug and alcohol action. ii. Officially launch the CAP (complete). iii. Deliver actions as per the CAP plan from October 2019 (ongoing).	<i>See separate CAP plan</i>
2. Student Environmental Volunteers	Recruit and train student volunteers to work with RBC Environment Team to give information to student households about waste and recycling and support RAYs and other activities/events with the aim of increasing recycling rates in the borough.	i. The University to recruit agreed number of volunteers who will be trained by RBC and shadowing the RBC Environment Team by end of March 2020 (end of Spring Term); ii. Hold focus groups on campus to understand behaviour around recycling. Keep under review.	i. Review training via student feedback; ii. Review scheme via RBC bin crew checks and door-to door checks, and via reports from local community stakeholders.
3. Student household penalty scheme	Create and implement a penalty scheme aligned with the RBC Anti-Social Behaviour Team and Reading Neighbourhood Police in which anti-social student households are given a penalty card, for example a yellow or red card, which may lead to a Community Noice. These penalties will feed into the University's Disciplinary Procedure and be especially helpful in cases where we cannot identify student tenants.	i. Agree with RBC and Reading LPA the parameters of the scheme. ii. Trial it 3-5 streets in East Reading from Summer Term 2020. iii. Roll out more widely in October 2020 (Autumn Term).	i. Review against RBC ASB cases and the University disciplinary cases to see. ii. Review based on local resident feedback (student and non students).

<p>4. Landlord education and engagement scheme</p>	<p>Set up a joint University-RUSU-RBC-WBC landlord education and engagement scheme, using existing channels such as RBC Landlord Information Evenings and newsletters. Provide key University information for student tenants to landlords, to use throughout recruitment and management of tenants. Until RBC's Rent With Confidence is fully established, promote the HMO Register to students looking for HMOs to rent.</p>	<p>i. Establish existing channels with RBC and WBC. ii. University to attend next RBC Landlord Information Evening in 2020. iii. University and RUSU to consider establishing their own Landlord Forum, linked to RBC's and WBC's work</p>	<p>i. Increased meaningful engagement with landlords/agencies (benchmark against current numbers of landlords and define engagement); ii. Landlord/agency feedback on any eventual forum; iii. Increased number of student tenant literature distributed via landlords/agencies</p>
<p>5. Establish community volunteering projects that promote opportunities for students and non students to interact.</p>	<p>Work with RBC and WBC to make links with key community volunteer organisations who work on community cohesion or community improvement projects, such as gardening/maintaining green areas and public art.</p>	<p>i. Identify potential community projects by May 2020. ii. Recruit student volunteers to take part in the projects by for Autumn Term 2020. <i>Further targets TBC once the previous completed</i></p>	<p><i>TBC</i></p>
<p>6. Student Street Representative Scheme</p>	<p>Recruit and train student volunteers who provide information to student tenants on their street and feed back any issues the tenants have to the University and local authorities.</p>	<p>i. Establish other schemes in existence which can be adapted by July 2020. ii. Trial the scheme in East Reading where the majority of student lets are in Autumn Term 2020. iii. Use the student reps to help deliver the Move In packs in 2020 and hold Welcome Events for new students tenants in October 2020.</p>	<p>i. Review training via student feedback; ii. Review scheme based on delivery of packs and feedback from local residents (student and non students). <i>Other measures TBC</i></p>