

Transparency return 2019 - Workbook overview

This workbook contains the data tables for the Transparency return 2019.

The following worksheets are included in this workbook:

Table 1a AOAR 2018-19 - This worksheet contains table 1a which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents a summary of applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 1b AOAR 2018-19 - This worksheets contains table 1b which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents detailed information on applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 2a Attainment 2017-18 - This worksheets contains table 2a which relates to attainment at the provider. This table presents the percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Table 2b Attainment 2017-18 - This worksheets contains table 2b which relates to attainment at the provider. This table presents detailed information on attainment by characteristic for 2017-18 qualifiers.

**Transparency return 2019 -
Applications, offers, acceptances and
registrations: 2018-19 entrants**

Provider: The University of Reading

UKPRN: 10007802

For details of non-numeric values in the following table, please see the 'Rounding and suppression' tab

Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

Mode of Study	Characteristic	Characteristic split	Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	BAME	4770	80.8%	21.2%	20.3%
		White	12100	87.5%	20.1%	18.4%
	EIMD quintile	1 and 2	3970	80.4%	19.0%	17.7%
		3 to 5	12050	87.4%	21.2%	19.7%
	Gender	Female	9140	86.2%	20.9%	19.4%
		Male	7900	84.9%	20.1%	18.6%
Other		N	N	N	N	
Part Time	Ethnicity	BAME	N	N	N	N
		White	30	85%	85%	80%
	EIMD quintile	1 and 2	N	N	N	N
		3 to 5	N	N	N	N
	Gender	Female	N	N	N	N
		Male	N	N	N	N
Other		N	N	N	N	
Apprenticeships	Ethnicity	BAME	N	N	N	N
		White	110	98%	91%	90%
	EIMD quintile	1 and 2	30	100%	90%	90%
		3 to 5	90	95%	90%	90%
	Gender	Female	70	96%	86%	84%
		Male	70	98%	95%	92%
Other		N	N	N	N	

**Transparency return 2019 -
Applications, offers, acceptances and
registrations: 2018-19 entrants**

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**Table 1b: Detailed information on applications,
offers, acceptances and registrations for 2018-19
entrants**

Mode of Study	Characteristic	Characteristic split	Number of Applications	Number of offers	Percentage of applications that received an offer	Number of offer acceptances	Percentage of applications that accepted an offer	Number of Registrations	Percentage of applications that led to a registration
Full Time	Ethnicity	Asian	2,460	1,990	81%	550	22%	520	21%
		Black	1,090	830	76%	220	20%	210	19%
		Mixed	810	690	85%	160	20%	150	18%
		Other	410	340	84%	90	22%	90	21%
		White	12,100	10,590	88%	2,430	20%	2,230	18%
		Unknown	170	140	81%	50	32%	50	32%
	EIMD quintile	1	1,420	1,120	80%	240	15%	230	15%
		2	2,550	2,080	80%	520	20%	480	20%
		3	3,180	2,700	85%	630	20%	590	20%
		4	3,730	3,260	90%	800	20%	740	20%
		5	5,150	4,560	90%	1,130	20%	1,050	20%
		N/A	970	830	85%	170	20%	160	15%
		Unknown	50	30	60%	N	N	N	N
	Gender	Female	9,140	7,880	86.2%	1,910	20.9%	1,780	19.4%
		Male	7,900	6,700	84.9%	1,590	20.1%	1,470	18.6%
		Other	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
Part Time	Ethnicity	Asian	N	N	N	N	N	N	N
		Black	N	N	N	N	N	N	N
		Mixed	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		White	30	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
	EIMD quintile	1	N	N	N	N	N	N	N
		2	N	N	N	N	N	N	N
		3	N	N	N	N	N	N	N
		4	N	N	N	N	N	N	N
		5	N	N	N	N	N	N	N
		N/A	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
	Gender	Female	N	N	N	N	N	N	N
		Male	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
Apprenticeships	Ethnicity	Asian	N	N	N	N	N	N	N
		Black	N	N	N	N	N	N	N
		Mixed	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		White	110	DP	DP	100	91%	100	90%
		Unknown	N	N	N	N	N	N	N
	EIMD quintile	1	N	N	N	N	N	N	N
		2	N	N	N	N	N	N	N
		3	N	N	N	N	N	N	N
		4	30	DP	DP	30	90%	30	90%
		5	40	DP	DP	30	DP	30	90%
		N/A	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
	Gender	Female	70	70	96%	60	86%	60	84%
		Male	70	DP	DP	60	95%	60	92%
		Other	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N

Transparency return 2019 - Attainment: 2017-18 qualifiers

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For details of non-numeric values in the following tables, please see the 'Rounding and suppression' tab

Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	77%
	White	86%
EIMD quintile	1 and 2	76%
	3 to 5	85%
Gender	Female	86.3%
	Male	79.6%
	Other	N

Transparency return 2019 - Rounding and suppression

The data contained in the tables in this workbook (tables 1a, 1b, 2a and 2b) have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an 'N'.

Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

N/A' is displayed where there is no provision in a given mode or level

DP' indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.