Foreword from the President of Council

In a challenging environment for higher education, the University of Reading has a high level of confidence in its contribution to teaching and research and is ambitious for the future.

It takes its educational responsibilities seriously and is a rewarding and stimulating institution with which to be associated, whether as a student – undergraduate or postgraduate, domestic or international – member of staff, research funder or donor.

The University provides a creative and supportive environment in which to develop – personally and professionally as well as in the advancement of knowledge and understanding across a range of disciplines of national and international relevance.

The University is an exceptional and diverse community. I hope this brochure encourages you to get to know us better.

Christopher Fisher
BA (Reading), MPP (Harvard)
PRESIDENT OF COUNCIL

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The University of Reading is an outstanding educational institution, with an internationally renowned reputation for the quality of its research and the excellence of its teaching. It is this combination that ranks us in the top 1% of universities worldwide.

Over the past 12 months, we have sought to strengthen all aspects of our work. In research, we have appointed 50 new members of staff as part of our Academic Investment Project. Scholars of the highest distinction from all over the world have come to join us in areas such as climate science, food security, multilingualism, brain neurosciences and law. At the same time traditional areas of research strength, such as philosophy and archaeology, continue to flourish.

The new funding environment means that students will be ever more demanding of their university education. Reading is well prepared for this challenge, with high quality teaching on offer across our campuses. All undergraduate students now have the opportunity to experience a work placement. At the same time, we are enhancing the use of technology across our courses.

There is now a greater focus on developing postgraduate education at Reading. We have a long and distinguished tradition in this area, strengthened through the Henley Business School and its range of postgraduate taught degrees. In the coming years, we hope to support more students, across all disciplines, to continue their studies at Reading.

The facilities on campus are now second-to-none, with all of our campuses recognised for their natural beauty and historic connections. Student accommodation has been re-modelled over the years and is now recognised to be amongst the best in the sector. According to the National Student Survey, Reading University Students’ Union (RUSU) is in the top ten across the country and does much to enhance the student experience.

On the international front, our numbers continue to grow with 11% more students from overseas in 2012-13, compared with 2011-12. Work has now begun on our new campus in Malaysia, with courses already running in our temporary site in downtown Johor Bahru. Research and teaching partnerships now exist with institutions across the world and this too adds to our global reach.

The recent award of a prestigious Regius Professorship for our work in Meteorology and Climate Science epitomises our standing and reputation. Yet, this is a fast-moving environment and the University is thinking further about how it positions itself for the future. Hopefully, the fruits of that work will become apparent later in 2013 so that the University is very well positioned to exploit the many opportunities that lie ahead.

The University of Reading is ranked in the top 1% of the world’s universities. We are very proud of our record of educating talented people and of the contributions that Reading graduates make in their chosen fields, here in the UK and throughout the world.
Academic excellence

The University of Reading is ranked in the top 1% of universities in the world (THE World University Rankings 2011-2012).

We have been awarded the Queen's Anniversary Prize four times. Most recently in 2011 for our Department of Typography & Graphic Communication.

In the National Student Survey 2012, 88% of students at Reading were satisfied with the quality of their course.

In the latest Research Assessment Exercise, almost 90% of the University’s research was deemed of international standing.

Our Department of Meteorology is one of only 12 institutions to have been awarded a Regius Professorship by HM The Queen to mark her Diamond Jubilee.

Always ambitious

First in the world for the quality of its students – Henley Business School is one of the largest full-service business schools in Europe.

£30 million has been invested in the redevelopment of our London Road campus to provide a new home for our Institute of Education.

We have invested nearly £400 million in student accommodation, teaching and research facilities in the past 10 years.

The University produced eleven Olympians in 2012, ten in rowing and one in men’s hockey.

Student demand for a place at Reading is high: almost seven applications per place.

£400m

11

Olympians in 2012

7:1 applications for each student place
Facts and figures

Student numbers

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<th>2</th>
<th>4</th>
<th>6</th>
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<td>1,401</td>
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A global university

17,040 students, 141 nationalities

International (non-EU) 23%
Other EU 14%
UK 63%

Destination of our graduates

- Not available for employment
- Unemployed
- Further study
- Full-time paid work
- Work and study
- Voluntary work / unpaid work
- Part-time paid work

Destination of Leavers Survey (DLHE) 2012

Reading in the league tables

<table>
<thead>
<tr>
<th>League table</th>
<th>2012 Position</th>
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<td>THE World University Rankings</td>
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Multidisciplinary research with real world impact

Our desire to create knowledge that will benefit society drives our active and diverse research agenda. Our research is focused on issues affecting society both in the present and in the future.

Climate and environmental sciences
The University of Reading has been at the forefront of research into climate and environmental sciences for many decades. Tough limits on global emissions of greenhouse gases could avoid 20% to 65% of the damaging effects of climate change by 2100, according to new research led by the University of Reading’s Walker Institute and published in Nature Climate Change.

The Walker Institute for Climate Systems Research brings together a breadth of climate expertise unrivalled anywhere in the world. At Reading, physical and mathematical scientists work with social scientists, geographers and economists to help solve real world problems such as flooding and climate change.

The Technologies for Sustainable Built Environments Centre is an Industrial Doctorate Centre specialising in the Engineering Doctorate (EngD) programme, with the aim of producing researchers capable of resolving the challenges of sustainable construction in the 21st century.

Health
Chronic diseases are a major and growing societal and financial concern. Our work in this area investigates many aspects of health including how conditions such as heart disease, type II diabetes, gastroenteritis and cancers can be prevented by changes in lifestyle, food production and diet.

Bringing together the Institute of Cardiovascular and Metabolic Research, the Centre for Integrative Neuroscience and Neurodynamics and the Hugh Sinclair Human Nutrition Group, as well as a number of other areas of the University, we are able to integrate research within Molecular Biology, Biomedical Sciences, Diet and Health, Systems Biology, Systems Engineering and Mathematics, as well as facilitating interaction between Consumer Science, Business, Management and Economics.

Food security
Food security is one of the most important challenges facing the world today. It is about society using its resources effectively and efficiently to meet global nutritional needs. This means producing and supplying the food that consumers want and need without imposing excessive burdens on the ecosystems which support our food production. The University’s Centre for Food security is founded upon a 100 year history of research into agriculture and food at Reading.

It is a world-leader in food security research and training with expertise across the whole food chain, from soil through food production and processing, to dietary health. Research projects in this area collaborate with policymakers, industry and the global research community to help ensure resilient, sustainable and healthy food chains.
A world of research
Reading has an outstanding reputation in a number of more traditional disciplines, notably Psychology, Philosophy, Agriculture and Archaeology.
We excel in our niche subjects such as Real Estate and Planning and Typography & Graphic Communication which has recently won the Queen’s Anniversary Prize.

‘Reading is the first institution to win a Queen’s Anniversary Prize focused on typographic research’

Henley Business School at Reading is one of Europe’s largest full service business schools with a unique blend of strengths in Finance, Management and Real Estate. It is one of only 1% of business schools worldwide to hold triple accreditation.

The University has recently created 50 new academic appointments as part of a £50 million investment programme in our key areas of research excellence. The new posts will help Reading build on its strong base of world-leading research in key areas of global importance.

Much of the science originating from Reading is made accessible to business and industry. We engage and work collaboratively with other organisations and institutions around the world to make a significant contribution to global, social and economic needs, and to national and international policy agendas. Our research provides the basis for government policy in areas such as food and health, climate and weather, and financial markets.

Our research is funded through a variety of routes including research council grants, charities, government agencies, the European Commission and enterprise and industrial partnerships.

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Silchester Town Life Project

Our Silchester Town Life Project is an outstanding example of research impact. With a team of 150 students and volunteers, the researchers have been excavating the Iron Age and Roman town for six weeks each summer since 1997. In parallel, a post-excavation and publication programme involving a team of 20 researchers has been developed with the main aim of disseminating the results to the public and to academe using a variety of media.
Pioneers in multidisciplinary work in biomedical and pharmaceutical sciences

The largest dealing centre in Europe outside financial institutions in our ICMA Centre

23,000 young people visit our campuses each year during our open days. 60,000 people attend our public lectures, events or visit our museums every year.

We aim to reduce our carbon emissions by 35% by 2016 and carbon dioxide emissions by 45% by 2020.

100,000 The number of alumni that are in touch with us across the world. Their contributions, have helped raise over £30 million for the University.

92% of our international students are satisfied with the welcome they receive.

Henley Business School is one of the UK's top business schools – The Times Good University Guide 2013.

We host one of the most successful Knowledge Transfer Partnerships in the country.

92% of our recent graduates are employed, in further study or volunteering; well above the national average.

Our Whiteknights campus was voted first in the Times Higher Education Student Experience survey and has a Green Flag Award.

Creative in all we do

Focused on results

our alumni have helped raise over £30m

recent graduate employability 92%

Our Whiteknights campus has a Green Flag Award
We are one of the top 1% of the world’s universities. This position reflects our academic reputation and commitment to delivering an excellent all-round education. We offer degrees that are highly regarded by employers throughout the world.

In the National Student Survey 2012, 88% of students at Reading were satisfied with the quality of their course, compared with a sector average of 83%. Little wonder then that there are currently nearly seven applications per place at Reading.

Once our students are here, they can expect an outstanding education in an inspiring environment and to be taught by academics who are passionate about their subject, and conducting research of international standing that informs their teaching.

Reading provides support to allow each student to achieve their full potential not just in their academic studies, but also in valuable employability skills.

‘All our undergraduate courses have a placement opportunity.’

The Practice of Entrepreneurship is a 20-credit module offered to second year, third year and postgraduate-level students from any degree discipline. The aim is to help students develop their entrepreneurial skills and provide them with the ‘nuts and bolts’ of business start up.

Hundreds of local, international and national organisations and companies such as Microsoft, IBM and PricewaterhouseCoopers liaise with the University to provide work experience, placement opportunities and sponsor degrees for our students. Many students go on to take up permanent jobs with their placement employers.

Henley Business School and communications giant O2 provide two exciting and potentially career-defining scholarships annually.

Students can also choose to gain experience abroad with one of many international partner institutions or take up a language as part of their course to enhance their CV.

‘92% of recent Reading graduates are employed, in further study or volunteering.’

University of Reading students have access to a wide variety of curriculum-enhancing facilities:
• archaeology students gain practical excavation experience at our Roman site at Silchester
• students of film, theatre and television can develop and practise in the newly built Minghella building, complete with theatres, editing suites, rehearsal spaces and a cinema
• the £17 million Hopkins building is home to the University’s state-of-the-art facilities for pharmaceutical and biomedical sciences
• our archives, rare books and special collections
• our museums: the Cole Museum of Zoology, the Ure Museum of Greek Archaeology and the Museum of English Rural Life.

‘The University of Reading is the only university that dedicates five credits of every degree to career management skills.’
Our postgraduate students; a vital part of University life

They represent almost 45% of our total student population. We have nearly 8,000 postgraduate students from all over the UK and another 141 countries.

Postgraduate students can either follow a taught programme, which includes an MA, MSc, PGCE and MBA, or take a research degree such as a PhD.

An outstanding research environment

Our postgraduate research students benefit from Reading’s outstanding research environment. Many programmes have an international focus, involving collaboration with our overseas educational partners and alumni.

The University of Reading enjoys great success in bidding for research funding. Of our current £50 million annual research funding, around £34 million comes from external grants and contracts.

Sir David Attenborough spoke to PhD student Robin Blake at the butterfly conservation conference held at the University

Excellent facilities

Our £400 million investment programme over the past decade has created outstanding facilities for students. We continue to invest in new buildings and amenities to support our research, including our Centre for Integrative Neuroscience and Neurodynamics, Chemical Analysis Facility, Centre for Advanced Microscopy, and our Design Innovation Research Centre. The University library provides support through multi-media resources and group study areas. We also host many specialist collections, including the world renowned Beckett Collection.

Students are supported by internationally renowned academics

A dedicated home for research students

In addition to their School or Department, all our postgraduate research students become members of the Graduate School – a hub for all doctoral research activity across the University providing:

• a supportive environment to work and meet others
• training in professional and personal skills to help with their PhD
• a series of career events
• support from a dedicated team of administrative professionals

The University Graduate School at Old Whiteknights House
The student experience at Reading has been enhanced by recent major investment in quality teaching facilities and accommodation.

Our parkland Whiteknights campus, once a country estate, holds a Green Flag Award and was also voted the top university green space in Green Flag People’s Choice Award 2012. The University’s Institute of Education, one of the leading providers of teacher training in the UK, recently relocated to its new £30 million home on our historic London Road campus, which was one of the University’s original sites. Our Greenlands campus, situated on the banks of the Thames near Henley, is a truly stunning location for one of the top business schools in Europe. Greenlands is used by the University’s Henley Business School as the base for its MBA and corporate learning.

We are committed to the development of sporting excellence amongst our students, and offer a number of Sports Scholarships each year. We are proud to have helped produce six Olympic medal winners in rowing – five of them Olympic champions; Anna Watkins, Alex Gregory, Adrian Ellison, Garry Herbert and James Cracknell.

Reading University Students’ Union (RUSU) was voted the 6th best in the UK (National Student Survey 2012). RUSU is central to the student experience providing entertainment and opportunities in campaigning and volunteering. It has a strong relationship with the University that has led to joint initiatives such as the ‘In conversation’ events which bring influential individuals in public life to meet and talk to Reading students and staff. Vice-Chancellor, Sir David Bell said: ‘The visit of David Miliband to Reading the day after the US election demonstrates you don’t have to go to the Oxford Union to hear the most influential figures tackling the big global issues of the day.’

University of Reading students have over 100 sports clubs and societies to choose from, as well as the student newspaper, Spark*, online TV channel, RU:ON and radio station, Junction 11.

Ellie Massam, BSc Speech and Language Therapy

‘So far I’ve been involved with the Drama and the Duke of Edinburgh Societies. They’ve given me great opportunities from performing at the Edinburgh Fringe to camping on the Brecon Beacons.’

An outstanding student experience on the best campuses in the UK

The University of Reading’s campuses were voted the best in the UK in the Times Higher Education Student Experience Survey 2012.
Making a difference across the world

Reading is a university that brings a global perspective to all aspects of its teaching, learning and research activity and which makes a real difference to the world.

The University of Reading Malaysia (UoRM) will open in 2015. In February 2013, work began with a groundbreaking ceremony at the entrance to EduCity, Johor Bahru, Malaysia where our new campus will be built. We are looking forward to welcoming postgraduate and undergraduate students from Malaysia and across the world to our new campus in 2015. Our students will have the opportunity to complete their course either in Malaysia or the UK. The areas of teaching will be research-led and focus on the Built Environment, Business, Law, Sciences including Pharmacy, English Language and Foundation English.

We are already teaching in facilities in Johor Bahru. Our initial academic offering began with courses in English language and business programmes, taught by lecturers with extensive international experience, and delivered in the first-class facilities to be expected from one of the world’s top 1% of universities.

The University of Reading is known around the world for its expertise in English language and applied linguistics teaching. Within our International Study and Language Centre (ISLC) we have talented lecturers that are driving the agenda for teaching English as a second language and supporting staff and students with their language skills in the UK and in Malaysia.

Contributing to sustainable global development and understanding

The ISLC is working closely with the University of Khartoum where an English Language Institute has been established, with funding from the British Council, to enhance the teaching of English and support the training of English language teachers in Sudan, enabling young people to expand their opportunities in education and beyond. We are also working with colleagues from Sudanese partner universities on a portfolio of projects for Construction Management, Archaeology and Agriculture that will increase Reading’s contribution to the future economic and social development of Sudan.

We have recently made 50 new academic appointments to increase our capacity to tackle some of the major global challenges of the 21st century, focussing on six interdisciplinary areas of excellence within the University:

- Climate and environmental sciences
- Food security
- Brain-computer interfaces
- Law, business and finance
- Cardiovascular, metabolic and neuroscience biology
- Literacy and multilingualism

Enhancing the worldwide impact of our research

Reading is committed to communicating its research to our stakeholders. Our Africa Forum provided the venue for the launch of Africa: Working Together, Growing Together, that describes the many and diverse research links we have with Africa. We have recently produced a companion publication detailing our links with China.

We are continuously forming new research partnerships such as those with the University of Indonesia: assisting with the development of the Batang Hari River Basin project and developing automated video surveillance and environmental monitoring systems.

Enhancing our globalised curriculum

We continue to add globally-oriented degrees across all faculties of the University. These include the MA in Developing Education for Sustainable Futures, LLM International Law and World Order and the MSc degrees in Banking and Financial Systems.

We work closely with our industry partners who actively engage in the design and delivery of our curriculum to ensure that our students are prepared for the globalised nature of the workforce they will join.

The University’s Institution-wide Language Programme provides language learning opportunities for all University students and staff.

We are continuously forming new research partnerships such as those with the University of Indonesia: assisting with the development of the Batang Hari River Basin project and developing automated video surveillance and environmental monitoring systems.

‘Reading’s academic excellence, natural and safe environment, as well as its commitment to international students have convinced me that I am not only attending a top university, but also that this is the perfect community for me – an inclusive, knowledgeable and professional community.’

Mercy Kituku
BSc Biomedical Sciences, from Kenya
Caring about our community

We are one of the largest employers in the region with a staff of nearly 4,000.

200 of our students help in local schools.

£650 million is contributed by the University annually to the local economy.

£3 million has been raised from over 6,000 donors by the University’s Annual Fund to help students.

106 places at our day nursery on campus which caters for children of students and staff.

Established and driving forward

The University of Reading has a long and established history. Our Royal Charter was granted in 1926, though our origins began over 120 years ago as an extension of Oxford University.

Today we are truly international with our student count from outside the UK at over 6,000.

Our new Centre for Food Security is founded on a 100 year history of research into agriculture and food at Reading.

170,000 people have studied at the University of Reading and our graduates come from 180 countries.

In 2010 the University of Reading celebrated 150 years of formal art education. Our prestigious Art Department has its origins in the School of Art that opened in the town centre in 1860.

160 hectares of historic grounds is the area our UK campuses cover.

170K students have studied at the University

Royal Charter since 1926

6,000 £650m

Places at our

Campus nursery

£3m

Contributed to local economy

160 hectares of historic grounds

160

106

£3m

Donors

£650m

Local economy

170,000 people have studied at the University of Reading and our graduates come from 180 countries.

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Campus nursery

£3m

Contributed to local economy

160 hectares of historic grounds

160

106

£3m

Donors

£650m

Local economy
Delivering benefit to the region

The University of Reading has been part of the local region for over a century. Since our foundations in 1892, we have grown into a truly international university that continues to play a key role in the region.

Cultural and educational
- 60,000 people attend University public lectures, events or visit one of our three museums every year
- We provide speakers off-campus working with groups such as the British Science Association to run Café Scientifique sessions in the town

Economic
- The University contributes £650 million to the local economy each year. That is £1.78 million every day
- The annual value of University contracts with local suppliers is £60 million
- Our students spend £35 million per annum on local housing

Provider of key services
- We provide key educational services such as part time and continuing professional development courses for business and the local community
- Our Institute of Education trains hundreds of teachers each year, many of whom go on to teach in the region's schools

Recreational
- The University SportsPark is open to the public. It boasts modern indoor and outdoor facilities including a fitness studio, a large multi-purpose sports hall, squash courts and outdoor sports pitches
- The 130 hectare Whiteknights campus has meadowland, woodland, lawns, playing fields and a lake available for all to enjoy. The main woodland area, The Wilderness, is a Wildlife Heritage Site

19,000 Reading graduates live in the local area
A fifth of our graduates stay in the Reading area to pursue their careers, ensuring the skills they have developed here bring benefits to the local economy and society. Our students also bring a huge economic benefit to the local economy, spending £53 million off-campus each year.

4,000 student volunteers have helped in local schools
The University’s Student Tutoring Scheme has placed students alongside teachers to give help and act as positive role models to children for over 20 years. Yasemin Demiroglu (above) is studying for an MSc in Marketing and International Management at Henley Business School at the University of Reading. Originally from Turkey, she volunteers every week to help pupils in a local school with maths.

2,000 hours of unpaid voluntary work
Our students give up a huge amount of their time each year to benefit the local community.
200 of our law students take part in pro-bono work each year which benefits the local community. Law students go into local schools to bring aspects of law and the legal system to school children through interactive sessions in the University’s Street Law scheme. They also train as advisors at the local Citizens Advice Bureau.
Our enterprise agenda is driving business forward

The University of Reading is a world class research intensive university working hard to solve issues of global importance and improve the strength of the UK economy through the creation of new knowledge.

Supporting research excellence
Close partnerships with industry, government and the voluntary sector strengthen our research and foster an exchange of knowledge. Our work in this area includes collaborative research, consultancy, Knowledge Transfer Partnerships, exploitation of Intellectual Property and Continuing Professional Development training.

Work-ready students
Through relevant course modules, work-based placement opportunities on all our undergraduate programmes, pro-bono activities and our Entrepreneurship Centre, for example, we ensure our students are work-ready when they graduate.

High quality services
The University provides a portfolio of services for business including analytical services, business support and business development space, all designed to facilitate the transfer of expertise from the University to business.

Playing a part in regional economic strategy
The University plays a leading role in helping drive the regional economy by working with government, business and economic development partnerships. The University played a key role in the establishment of the Thames Valley Local Enterprise Partnership (LEP).

Skills for business
The Food Advanced Training Partnership ensures the agri-food industry has the key skills needed to meet the challenges posed by national and global food security.

The Technologies for Sustainable Built Environments (TSEBE) Centre specialises in the Engineering Doctorate (EngD) programme and provides expertise to UK industry to develop its research.

Henley Business School recently introduced a new undergraduate programme with PricewaterhouseCoopers (PwC) aimed at educating a high quality student cohort for future employment with PwC.

Fostering entrepreneurship
The Centre for Entrepreneurship aims to inspire students from across the University to embrace, develop and apply their entrepreneurial abilities.

A hub for innovative business
Reading Enterprise Centre and the Science and Technology Centre host around 60 innovative, growing companies based on campus employing 600 people.

The University is also developing a Science and Innovation Park to provide a business environment where innovation-led, knowledge-based companies can locate and grow.

Ella’s Kitchen
Ella’s Kitchen is an organic baby food manufacturer based in Henley-on-Thames which has achieved phenomenal growth in just six years and already has a 12% market share of the UK wet baby food market. The University has worked with Ella’s Kitchen on two Knowledge Transfer Partnerships looking at the psychology of their consumers and investigating the raw materials they use in their products.

Paul Dazeley worked between the University’s Psychology Department and Ella’s Kitchen. ‘My role involved researching at the University how young children interact with food through all their senses and then applying those insights at Ella’s Kitchen to develop a research-based approach to get young children excited about eating healthily.’

Lein Applied Diagnostics
Lein Applied Diagnostics is an innovative research company pioneering pain-free measurements for the healthcare market and are based in the University’s Reading Enterprise Centre. They are currently developing a non-invasive meter with which people with diabetes can measure their glucose levels and which will eliminate the need for the more painful and cumbersome ‘finger sticks’ that are currently used.

Dr Dan Daly of Lein, said: ‘It is important for us to have access to the University academics and support infrastructure. We make extensive use of the University’s Statistical Services Centre to undertake data processing, we have taken on three highly-skilled University interns and are now collaborating with the Department of Food and Nutritional Sciences to run a clinical trial testing people with type 1 diabetes.’
A global alumni network, transforming lives

We are very proud of our alumni – so many of whom go on to play a significant role in the world and continue to contribute to the life of the University in areas such as student mentoring, graduate employment, fundraising and governance.

Our alumni value their time at Reading and are very strong advocates of our University. This is reflected in their incredibly generous donations of time and money. Since the Annual Fund was established in 2004, over £3 million has been raised from over 6,000 donors. All of the money donated by our alumni supports the next generation of students.

‘I am working for BBC Radio 1 as their in-house film critic. I’m absolutely thrilled to have been offered this opportunity and I can’t think of a more perfect job. Reading gave me the opportunity to study English and Film & Theatre alongside each other and provided me with a wealth of knowledge about film and the analysis skills which are fundamental to my job.’

Rhianna Dhillon, film critic, BBC Radio 1, BA English and Film & Theatre, 2008–2011
Notable alumni include

Reading alumni enter all walks of life and many rise to the top of their professions.

**Arts and literature**
- **Paul Barnes**, designer and typographer
- **Simon Bell**, theatre director
- **Keith Bosley**, British poet and language expert
- **Joe Cornish**, acclaimed landscape photographer
- **Charles Elton**, author (Mr Toppit)
- **Robert Gilmor**, ornithologist, wildlife artist, author and illustrator
- **Simon Gudgeon**, leading contemporary sculptor
- **Kathleen Hale**, artist and children's author (Orlando, the Marmalade Cat series)
- **Clare Henry-Bruce**, art critic
- **Professor Clyde Hopkins**, painter (former Head of Painting at Chelsea College of Art and Emeritus Professor)
- **Elspeth Husley**, CBE, author (Flame Trees of Thika)
- **Claire Lizzimore**, theatre director
- **Mike Nelson**, installation artist (twice nominee for the Turner Prize)
- **Cornelia Parker**, sculptor and installation artist, (Turner Prize nominee)
- **Michael Rosen**, author
- **John Simpson**, Chief Editor, Oxford English Dictionary
- **Richard Wilson**, installation artist (twice nominee for the Turner Prize)

**Business and institutions**
- **Jane Barker**, Chief Executive, Equitas Holdings, formerly Chief Financial Officer and Chief Operating Officer of the London Stock Exchange
- **Linda Bennett**, CBE, founder of Lak Bennett, Veuve Clicquot Business woman of the year 2005
- **Professor Stephen Blackmore**, CBE, Regius Keeper, Royal Botanical Gardens Edinburgh
- **Christopher Bickell**, CBE, former Director General, Royal Horticultural Society
- **Dame Lynne Brindley**, DBE, Chief Executive, The British Library
- **Nick Candy**, co-founder and partner of the high end property development company, Candy & Candy, London
- **Alison Carmwath**, Chair, Land Securities
- **Sue Clayton**, Executive Director – Capital Markets, CB Richard Ellis
- **Peter Dawson**, Managing Director, Brixton plc
- **Charles Graham**, CEO, Europa Capital Partners
- **Nicky Kinnaird**, MBE, founder of Space NK Cosmetics
- **Tan Sri Dato Mohd Rashdan**, Chair of Telekom Malaysia
- **Professor Sir Tim Wilson**, former Vice-Chancellor of the University of Hertfordshire

**Education**
- **Professor Janet Beer**, Vice-Chancellor, Oxford Brookes University
- **Dr Kenneth J Edwards**, former Vice-Chancellor of the University of Leicester
- **Christine Gilbert**, CBE, Her Majesty's Chief Inspector and Head, OFSTED
- **Professor Bernard Moulden**, former Vice-Chancellor, James Cook University, Australia
- **Professor Peter Sles**, Deputy Vice-Chancellor, University of Huddersfield
- **Professor John Stoddart**, former Vice-Chancellor of Sheffield Hallam University

**Law, government and politics**
- **Professor Rufa’i Ahmed Alkali**, People's Democratic Party, Nigeria
- **Dr Kenneth J Edwards**, former Vice-Chancellor of the University of Leicester
- **Christine Gilbert**, CBE, Her Majesty's Chief Inspector and Head, OFSTED
- **Professor Bernard Moulden**, former Vice-Chancellor, James Cook University, Australia
- **Professor Peter Sles**, Deputy Vice-Chancellor, University of Huddersfield
- **Professor John Stoddart**, former Vice-Chancellor of Sheffield Hallam University

**Media**
- **Julian Barratt**, comedian and writer (The Mighty Boosh)
- **Colin Brown**, British Film Commissioner, UK Film Council
- **Adrian Butchart**, award-winning British screenwriter and film producer (writer of the 'Go!fit' movies)
- **Damian Collier**, producer, entrepreneur and business consultant for film, television and stage (taking 'War of the Worlds' to the international stage)
- **Rianna Dillon**, film critic, BBC Radio 1
- **Pippa Greenwood**, gardening broadcaster
- **Bunny Guinness**, gardening broadcaster
- **Peter Hall**, motor racing journalist
- **Richard Holmes**, noted military historian and broadcaster
- **David Howe**, President, Sci Fi Channel
- **Baroness Pike**, DBE, former MP and Chairperson Broadcasting Complaints Commission

**Music**
- **Arthur Brown**, rock and roll singer
- **James Chapman aka 'Maps'** (Nominated for a Mercury Music Prize)
- **Jamie Cullum**, jazz musician
- **Timothy Dean**, Chorus Director, Royal Scottish National Opera
- **Andy Mackay**, composer, Roxy Music
- **Martin Noble**, British Sea Power, indie rock band
- **Edmund Rubbra**, composer
- **Julian Wagstaff**, composer

**Science**
- **Professor Sir Peter Crane**, FRS, former Director, Royal Botanical Gardens, Kew
- **Dr Dragan Marušič**, Slovene mathematician
- **Professor Debby Reynolds**, CB, former Chief Veterinary Officer, Defra
- **Sir Simon Cass**, KCMG, CVO, British Ambassador to Iran
- **Mike Hanson**, MBE, former Director General, HMRC
- **Dr Dragan Marušič**, Slovene mathematician
- **Professor Bernard Moulden**, former Vice-Chancellor, James Cook University, Australia
- **Professor John Stoddart**, former Vice-Chancellor of Sheffield Hallam University

**Sport**
- **Cath Bishop**, rower, Olympic Silver medallist
- **Michael Bollingbrooke**, Chief Operating Officer, Manchester United
- **Adrienne Cahalan**, Yachtswoman
- **Tony Clarke**, Team GB Hockey player and Olympian
- **James Cracknell**, rower, Olympic Gold medallist
- **Ric Egington**, rower, Olympic Silver medallist
- **Adrian Ellison**, Olympic rowing champion
- **Debbie Flood**, rower, Olympic Silver medallist
- **Alex Gregory**, rower, MBE Olympic Gold medallist
- **Garry Herbert**, cox, Olympic Gold medallist and commentator
- **Molly Hide**, captain New Zealand Women’s Cricket team for 17 years
- **Philip Hobbs**, leading racehorse trainer
- **Will Hoy**, British Touring Car Champion
- **Alistair Mackintosh**, Chief Executive Officer, Fulham Football Club
- **Beth Morgan**, English Women’s Cricket Team
- **Philip Nash**, Director, Liverpool Football Club
- **George O’Grady**, Chief Executive, PGA European Tour
- **Polly Vacher**, MBE (first woman to fly solo around the world and land on all seven continents)
We are constantly looking for ways to reduce our consumption of materials, carbon emissions and minimise waste. The University has recently gained the Gold EcoCampus award. This was in recognition of our commitment to behavioural change, to reducing carbon emissions by 35% by 2015/16 and to making our campuses as eco-friendly as possible.

As an institution with a global reputation for sustainability and climate change research, we need to ensure good environmental practices permeate all that we do. This includes everything from building new facilities through recycling our waste to the everyday behaviour of staff and students.

To avoid the food waste we produce going to landfill, we send it to a local anaerobic digestion plant where it is used to generate electricity. We purchase 100% of our electricity from assured green and renewable energy sources.

We have over 250 environmental champions who help drive improved performance at a local level across the University. They helped to reduce electricity consumption among staff and students by 8.4% through the Switch Off campaign, for example.

The University’s Institute of Education is working with schools around Europe to provide lessons to 10–18 year olds on climate change. Participating schools are encouraged to initiate local actions which should eventually lead to a more sustainable use of energy and limit the degree of climate change.

‘We are very proud that the University has been awarded Fairtrade status.’

We recycled over 53% of our waste last year which is well above the national target of 30%. We have also won awards for our methods of processing green waste, 99% of which is recycled through composting.

The University of Reading has some of the most beautiful university settings in the UK with many listed buildings. The main Whiteknights campus was once part of the Marquis of Blandford’s estate and some of his planting legacy remains. Greenlands on the River Thames dates back to the early-nineteenth century. Our London Road campus was the original home for the University, gifted to us in 1904. The Grounds and Maintenance Teams look after these historic landscapes, ensuring a beautiful environment in which to work and study.

‘98% of the masonry was recycled from the original buildings into the foundations of the new halls of residence.’

The University environment managed sustainably

The University of Reading attempts to meet the highest standards of environmental performance, preventing pollution and minimising the impact of our operations.
A history that begins over 153 years ago

1860–70 The Schools of Art and Science were established in Reading.

1892 The University of Reading is created: the University College, Reading was incorporated as the University of Reading with the granting of our Royal Charter – the only university to be granted a charter between the two World Wars.

1905 The College moves to London Road: into premises donated by the local Palmer family of the famous biscuit manufacturer, Huntley and Palmers

1926 The University acquires the Whiteknights campus: a 300-acre park once owned by the Marquis of Blandford. Today it accommodates most of the University’s academic departments.

1947 Merger with Bulmershe College of Higher Education: the newly acquired site, now known as Bulmershe Court (which was vacated for academic purposes in 2011).

1989 Henley Business School formed: a world-class business school at the University of Reading following the merger with Henley Management College. The University gains the Greenlands campus, Henley-on-Thames.

2008 London Road campus restored: this historical site becomes the new home for our Institute of Education.

2011 University begins teaching in Malaysia: English Language and Executive Education programmes are delivered in the city of Johor Bahru.

2013 Building work on our brand new campus in Johor Bahru, Malaysia began: on completion in 2015, we will welcome 2,500 students to the University of Reading Malaysia.

The armorial shield of the university incorporates three shells, representing the shield of Reading Abbey; the engrailed cross represents the arms of Christ Church, Oxford, with a Lancastrian rose that forms part of the arms of the Royal County of Berkshire superimposed.
Officers of the University

Visitor
Her Majesty the Queen

CHANCELLOR
Sir John Madejski, DBE, DL, Hon DLitt (Reading)

VICE-CHANCELLOR
Sir David Bell, KCB, MA, MEd, DipEd (Glasgow), PGCE (Jordanhill College of Education), HonDUniv (Strathclyde), HonEdD (De Montfort)

President of the Council
Mr Christopher Fisher, BA (Reading), MPP (Harvard)

Vice-Presidents of the Council
Mr Robert Dwyer, BSc (London), FCIPD
Mrs Judith Scott, BSc (St Andrews), CEng, CITP, FBCS (until 31 July 2013)

Deputy Vice-Chancellor
Professor Tony Downes, BA, BCL (Oxford)

Pro-Vice-Chancellors
Professor Gavin Brooks, BPharm, PhD (London), MRPharmS, FAHA
Professor Steven Mithen, BA (Sheffield), MSc (York), PhD (Cambridge), FSA, FSA (Scot), FBA
Professor Christine Williams, BSc, PhD (London)

Chancellor Emeritus
The Right Hon. the Lord Carrington, KG, GCMG, CH, MC

University Secretary
Mr Keith Hodgson, BA (Leicester)

Head of University Administration
Dr Richard Messier, BA (Oxford), PhD (Birmingham)

Chief Operating Officer
Mr David Savage, BA (London), FCCA

Deans of the Faculties
Arts, Humanities and Social Science
Professor Hugo Tucker, MA, PhD (Cambridge)

Henley Business School
Professor John Board, BA, PhD (Newcastle)

Life Sciences
Professor Richard Ellis, BSc (Wales), PhD (Reading), CIBiol, FIBiol

Science
Professor George Marston, MA, DPhil (Oxford), CChem, MRSC