

Typology for Academic Partnerships

[For guidance on the typology for delivery with a partner relating to;

Placements – contact the Placement and Development Manager

Study Aboard and Erasmus – contact the Erasmus and Study Abroad Manager

Non-credit bearing, non-award provision – contact Research and Enterprise)

This document provides an overview of different types of academic partnerships currently operated by the University. Some programmes may combine more than one typology.

1. The Approval process for new academic partnerships (with exception of double masters and recruitment) can be found here, section 5c *Approval of a new programme*:
<http://www.reading.ac.uk/cqsd/QualityAssurance/PoliciesandProcedures/cqsd-PoliciesandProcedures.aspx>

For the Approval of recruitment arrangements (eg Double Masters and 4+1), the Head of School must complete a sign off form.

2. The Monitoring process for academic partnerships is split into two categories as follows;

For all academic partnerships

- i. Annual Programme Report Process
- ii. Partner Programme Sub-Report (except progression and articulation arrangements)
- ii. Partnership annual review (Form 1).

For double masters and recruitment only

- i. Partnership annual review (Form 2).

Templates and guidance can be found at the following link in Section 3b, 3c, 11e, 11h and 11i.

<http://www.reading.ac.uk/cqsd/QualityAssurance/PoliciesandProcedures/cqsd-PoliciesandProcedures.aspx>

A note on progression and articulation agreements; Students entering UoR programmes via this route will feature in Annual Programme Reports as part of the standard cohort.

3. The Review process for academic partnerships can be found here (Section 11a);
<http://www.reading.ac.uk/cqsd/QualityAssurance/PoliciesandProcedures/cqsd-PoliciesandProcedures.aspx>

To discuss further any elements or explore models not included in the typology, please contact Georgina Randall, Quality Support Officer (Partnerships) (g.m.randall@reading.ac.uk) in the Centre for Quality Support and Development (CQSD).

Type	Design	Delivery	Award	Description
Joint	Joint	Joint	Joint (one award)	<p>A single award programme designed and delivered by two or more institutions.</p> <p>Policies and procedures are agreed jointly by all partners for the specific programme. Responsibility for quality assurance is shared.</p>
Dual	<p>Both (with variability on % designed)</p> <p>Design may be based on existing programmes at both the University and the partner with adaptation in design to create one programme.</p>	Both (with variability on % delivered)	Dual (two awards)	<p>Students study one programme, spending time at and the partner, and perhaps the University, leading to an award from both institutions.</p> <p>Each award is dependent on the other. Each partner is responsible for its own assessment and quality assurance in accordance with the agreement between the partners.</p>
Double Masters	<p>Both – each institution is responsible for design of its own programme.</p> <p>Design is based on existing programmes.</p>	Both – each institution is responsible for delivery of its own programme.	Two – the University award remains independent and the partner counts the credit of the University degree towards the partner award.	<p>Students study for and are awarded a Masters from the University. The credits achieved in this award are recognised at a partner institution and after a period of further study at the partner, students are also awarded a Masters from the partner institution.</p> <p>Students can either start at the partner or at the University.</p>

Type	Design	Delivery	Award	Description
Validation	Partner	Partner	University	<p>Students study part or all of a programme at a partner which leads to a University degree. The University validates the portion of the programme designed and delivered by the partner.</p> <p>The University retains responsibility for quality assurance including appointment of external examiners.</p>
Franchise	University	Both	University	<p>The University designs a programme which is wholly or partly delivered with a partner off campus.</p> <p>The University retains responsibility for assessment and quality assurance.</p>
Off-campus Delivery	University	University	University	<p>A programme is designed by the University and delivered with the support of a partner. Normally facilities and academic support are provided by the partner.</p>

Type	Design	Delivery	Award	Description
Progression	Each partner responsible for their own programme (with variability on % of overall programme designed)	Each partner responsible for their own programme (with variability on % of overall programme delivered)	University	<p>The University directly admits students to an advanced point on a specific University degree programme after a period of study on a particular programme at the Partner Institution.</p> <p>Students have the right to apply to the University and on successful admittance, credits earned at the partner are recognised as suitable content or advanced admission. Students undergo the standard University admissions process and are admitted based on requirements outlined in the agreement between partners. These admission requirements are based on curriculum mapping. <i>(This is effectively a long-term recognition of prior learning formal arrangement.)</i></p>

Type	Design	Delivery	Award	Description
Articulation	Each partner responsible for their own programme (with variability on % designed)	Each partner responsible for their own programme (with variability on % delivered)	University	<p>The University directly admits students to an advanced point on a specific University degree programme after a period of study on a specified programme at the Partner Institution.</p> <p>Students are entitled to automatically transfer onto the advanced stage of the degree on reaching outlined transfer requirements. These transfer requirements are outlined in the agreement between partners and are based on curriculum mapping. This mapping exercise identifies that the content taught at the partner provides an appropriate basis on which students may enter a University programme at a particular level.</p> <p>These arrangements involve credit accumulation and transfer, so that credit achieved at the partner is transferred to contribute to the programme and award completed at the University.</p> <p>The two separate components are the responsibility of the respective organisations delivering them but, together, contribute to a single award (of the degree-awarding body).</p>

Type	Design	Delivery	Award	Description
Specified Articulation	Partner (for portion of the programme as specified in the programme specification)	Partner (for portion of the programme as specified in the programme specification)	University	<p>Students study part of a programme at a partner which leads to a University degree. The University recognises the portion of the programme designed and delivered by the partner. The University identifies that the portion taught by the partner is at an appropriate level and cover appropriate levels so as to articulate to the named University programme. The specified elements of the programme taught at the partner are outlined in the Programme Specification.</p> <p>The University retains overall responsibility for quality assurance of the programme.</p>
4+1 Recruitment	<p>Each institution is responsible for design of its own programme which remains independent from the partner's programme.</p> <p>Design is based on existing programmes.</p>	Each institution is responsible for delivery of its own programme which remains independent from the partner's programme.	Both – each institution awards for its own programme.	<p>Students undertaken a specified undergraduate degree at the partner and on reaching a required threshold, are supported in applying for a specified University Masters programme.</p> <p>Students undergo the standard University admissions process.</p>