

Application ID: TLDF_mini/2019/195

Applicant's details

Applicant's Name: Mrs Amanda Millmore

Applicant's Email Address: a.millmore@reading.ac.uk

Applicant's Telephone Number: 0118 3784921

Applicant's Faculty/Directorate: Academic Schools

Applicant's School/Service: School of Law

Applicant's Department/Unit:

Project details

Project Title: INTER-PROFESSIONAL PRACTICAL WORKSHOP: REGISTERED INTERMEDIARIES & ADVOCATES IN A MOCK CRIMINAL COURT

Project Outline: AIMS

A collaboration between the School of Law and Psychology and Clinical Language Sciences (PCLS), to introduce students to the work of Registered Intermediaries in Court in a practical way. Registered Intermediaries are communication specialists who work in criminal cases to assist vulnerable people with significant communication difficulties to communicate their answers more effectively during a criminal trial.

Finalist Speech and Language Therapy students will gain a practical understanding of Court practice and procedure and experience how Registered Intermediaries work with witnesses.

LLB Law students will understand the work of intermediaries and gain advocacy experience, learning how to question witnesses successfully, and work effectively with intermediaries in a mock courtroom setting.

ACHIEVING AIMS

We intend to offer a co-curricular training session for SLT students and aspiring advocates from Law.

We will offer training in the work of intermediaries with the assistance of practicing Registered Intermediaries, and training in some of the rules and practice in a criminal Court from a former practicing barrister.

Students will learn and practice the practical skills of intermediaries and barristers in a mock courtroom setting (with volunteer witnesses).

IMPACT

Employability skills for students from both Schools, to enhance their CVs and provide them with an innovative opportunity to practice these key techniques.

Knowledge acquisition for students about vulnerable people in the criminal justice system; an increasingly high-profile area of law and practice.

Enhanced communication skills – for aspiring intermediaries and advocates.

Numbers: approx. 30 students from across the 2 Schools.

EVALUATION & DISSEMINATION

Student evaluations of their skills and knowledge will be undertaken before & after the session.

As a collaborative project, it would make an interesting case study for University T&L blogs, to show how interdisciplinary collaboration can enhance employability skills for students and encourage other colleagues to explore collaborative opportunities.

As part of the pro bono offering within the School of Law, students will be invited to continue their skills by participating in other internal and external advocacy competitions.

ALIGNMENT WITH UNIVERSITY T&L STRATEGY:

This project is a trailblazer for inter-disciplinary co-curricular personal development opportunities, involving practitioners from 2 complementary areas sharing their knowledge, that will enable our students to reach their full potential.

This project will help both Law and SLT students to develop key employability skills (a priority in both Schools) to assist them in the graduate employment market, by offering them an innovative co-curricular, collaborative training opportunity, with practical skills embedded within the project.

The project will provide students with excellent practical examples of how they have used and developed their skills for future employment applications.

CONTINUATION OF PROJECT

The project can be repeated in future years, to offer the training opportunities to larger numbers of students. Student participants can support each other by volunteering as witnesses in future. Training materials can be re-used.

FUNDING

Travel expenses for Registered Intermediaries.

Refreshments

Training materials/case studies for use within the session.

Vouchers to thank volunteer witnesses.

Small prizes for the winners of the mock trial (as judged by the professional trainers).

Start Date: 02/09/2019

End Date: 01/04/2020

Budget:

Details	Cost
Advertising (printing flyers & posters)	25.0000
Other resources to support session (eg. relevant books & materials)	50.0000
Stationery & printing costs for use in the session (eg. case studies, certificates of participation)	75.0000
Book tokens to thank volunteer witnesses (10 x £10 tokens)	100.0000
Travel expenses for guest speakers (Registered Intermediaries)	150.0000

Prizes (books or book tokens) awarded for student demonstration of skills in session (eg.best advocate, best intermediary, most improved etc)	150.0000
Refreshments (tea/coffee & sandwich lunch for 30 students + 5 practitioners)	200.0000
Total	750.00

Previous Funding

Have you been awarded one-off T&L funding in the past? No

If applicable, give previous funding details including year of award:

My Head of School/Service is aware of this application: Yes

My Head of School/Service is supportive of this application: Yes