UNDERGRADUATE PSYCHOLOGY

LIMITLESS POTENTIAL | LIMITLESS AMBITION | LIMITLESS IMPACT
WHY STUDY PSYCHOLOGY AT READING?

As one of the oldest and best known Psychology Departments in the UK, our Psychology Honours degrees at the University of Reading combine our strengths in research and teaching to provide both fascinating content and a range of skills that will be relevant in the workplace.

TOP-RATED DEPARTMENT

- Outstanding teaching (awarded 24/24 in last teaching audit)
- High satisfaction in National Student Survey
- Internationally recognised academic staff (Psychology rated in top 20 research departments in the last research quality audit)
- Teaching delivered by supportive, friendly and enthusiastic staff

FLEXIBLE DEGREES

- You can choose to study from 50% to 100% Psychology in the first year choosing other modules from across the University
- Unparalleled choice of options in the third year therefore you choose to study your areas of interests and create a final year that suits your career
- Cutting edge third year research projects in a diverse range of topics
- A number of special subject and joint degrees

SUPERB FACILITIES

- Modern teaching facilities including a student computer room with specialist software
- State of the art equipment for student projects
- Access to the Centre for Integrative Neuroscience and Neurodynamics [www.reading.ac.uk/CINN](http://www.reading.ac.uk/CINN)
- Three in-house NHS clinics treating anxiety, depression and dementia
- Campus rated top nationally for safety and environment

We have internationally recognised experts researching and teaching in areas including: clinical, developmental, health, cognitive and social psychology and neuroscience.

For more information go to: [www.reading.ac.uk/pcls](http://www.reading.ac.uk/pcls)
BSc (HONS) PSYCHOLOGY
STRUCTURE OF THE COURSE

Year 1  Students complete compulsory modules in:
• Psychological Research
• Perception
• Cognition and Learning
Students can also choose from:
• Skills for Psychology
• Applied Psychology
• Debates in Psychology
• Introduction to Neuroscience
• Developmental Psychology
• Clinical Psychology
• Psychology at Work
• Work placement or courses from other disciplines.

Year 2  Students complete courses in:
• Research Methods & Data Analysis
• Cognition
• Neuroscience
• Personality and Social Psychology
• Typical and Atypical Development
• Careers in Psychology.

Teaching is by lectures, seminars, and project based learning. The Careers in Psychology module includes a 100 hour placement of your choice.

Year 3  Students choose six options from a choice of over 20 to design their own course. Options take the form of seminars taught by academic staff who are experts in these fields. Students prepare presentations, engage in class discussions, work on in-class problems and prepare essays. Students also conduct a major piece of original research in a chosen area of Psychology.

New for 2015: BSc Psychology with Professional Placement
The BSc Psychology with Professional Placement course allows students to take a placement year after their second year, which may be spent acting as a Honorary Assistant Psychologist within one of the in-house NHS clinics.

In addition to our Single Honours Degree in Psychology, we offer two Single Honours Special Subject Degrees:
• Childhood and Ageing – C805
• Neuroscience – C8B1

and four Joint Honours Degrees:
• Maths – GC18
• Art – CW81
• Philosophy – CV85
• Finance – 4F00

Uniquely, our course provides the flexibility in year 1 to allow students to pursue their interests across a broad range of subjects, or to concentrate purely on Psychology. We deliver the core curriculum in year 2, enabling students to choose from an unrivalled range of specialist options in year 3. Students can choose from either our three year BSc Psychology or our new four year BSc Psychology with Professional Placement.

For more information go to: www.reading.ac.uk/pcls
BSc LANGUAGE SCIENCES & PSYCHOLOGY
Our unique course offers a multidisciplinary approach to the study of mind and communication including language development and its disorders. We offer core modules in linguistics, psychology and speech and language therapy. This course covers empirical and theoretical aspects of language sciences and psychology and offers clinical modules which involve the observation of speech and language therapy in the School’s Speech & Language Therapy Clinic. In addition to providing the career flexibility available to all psychology and linguistics graduates, this degree provides an excellent platform for postgraduate training in speech and language therapy. Additionally, this degree is accredited by the British Psychological Society (BPS).

**STRUCTURE OF THE COURSE**

**Year 1**  Students complete compulsory modules in:

- Grammar and Meaning
- Phonetics and Phonology
- Clinical Studies
- Psychological Research

Students also choose from:

- Skills in Psychology
- Applied Psychology
- Debates in Psychology

**Year 2**  Students complete compulsory modules in:

- Grammar & Meaning 2
- Experimental Methods in Language Sciences
- Careers in Speech & Language Therapy and Psychology

Students also choose from:

- Child Language Acquisition
- Bi-/Multilingualism in Adulthood
- Clinical Phonetics and Phonology

**Year 3**  Students complete compulsory modules in:

- Introduction to Speech and Language Pathology
- Language Processing
- Project

Students choose 3-4 optional modules from Language Sciences and Psychology based on their own interests. Options take the form of seminars taught by academic staff who are experts in these fields.

For more information go to:

www.reading.ac.uk/pcls
BSc (HONS) SPEECH AND LANGUAGE THERAPY
OUR COURSE

This is a four year course for students wishing to qualify as speech and language therapists. Teaching is delivered through lectures, tutorials, seminars and workshops. We offer a range of clinical placements supervised by expert therapists, with at least 600 hours spent observing, working and treating children and adults with communication and swallowing problems. The course is recognised by The Royal College of Speech and Language Therapists and approved by the Health Professions Council.

STRUCTURE OF THE COURSE

Year 1  Students complete compulsory modules in:
- Grammar and meaning 1
- Phonetics and phonology
- Medicine 1
- Introduction to clinical studies
- Research methods in speech and language therapy
- Clinical psychology
- Developmental psychology
- Cognition and learning

Year 2  Students complete compulsory modules in:
- Child language acquisition
- Grammar and meaning 2
- Medicine 2
- Communication impairment 1
- Clinical studies 2
- Clinical phonetics and phonology
- Typical and atypical development 1
- Personality & social psychology

Year 3  Students complete compulsory modules in:
- Communication impairment 2
- Communication impairment 3
- Clinical studies 3
- Research proposal
- Typical and atypical development 2
- Language processing

Year 4  Students complete compulsory modules in:
- Advanced professional development
- Research dissertation
- Clinical studies 4
- Communication Impairment 4
- Language in autism spectrum disorders
- Oropharyngeal dysphagia

Students can choose two options from a range of modules, such as:
- Child bilingualism
- Disorders of fluency
- Specific language impairment

As one of the top speech and language therapy courses in the UK, we offer an exciting, challenging and rewarding four year course. Our varied and stimulating approaches to teaching combine the very latest research with the best clinical practice.

For more information go to: www.reading.ac.uk/pcls
WHY STUDY SPEECH AND LANGUAGE THERAPY?
TOP RATED DEPARTMENT
• Long-standing course – established by David Crystal in 1975
• We are known for excellent teaching, commended in a review by the Quality Assurance Agency
• Teaching is informed by cutting-edge research, 85% of our research submission was rated as of international standing in the last Research Assessment Exercise
• High satisfaction in National Student Survey
• Teaching delivered by supportive, friendly and enthusiastic staff
• Majority of staff are qualified speech and language therapists
• Proven record of low attrition and high successful completion

EXCELLENT SUPPORT FOR PROFESSIONAL DEVELOPMENT
• Child development assignment from the beginning of your course enabling you to develop clinical observational skills and interviewing techniques
• On-site clinic for children and adults run by University and NHS staff, which includes specialist clinics
• Opportunities for participating in clinics with clients of all ages from your first year
• You will spend at least 600 hours observing, treating and working with children and adults with communication and swallowing difficulties across a varied range of locations and services

SUPERB FACILITIES
• Modern teaching facilities including a student computer room with specialist software
• Purpose-built NHS speech and language therapy clinic with first-class observational facilities
• Well-equipped speech research laboratory and state-of-the-art sound recording room
• Access to the Centre for Integrative Neuroscience and Neurodynamics
• Access to the Centre for Literacy and Multilingualism
www.reading.ac.uk/celm
• Campus rated top nationally for safety and environment
www.reading.ac.uk/CINN

With nearly forty years of experience, the Department of Clinical Language Sciences is known internationally for its speech and language therapy courses. Our excellent teaching is informed by cutting edge research, enabling students to graduate with outstanding clinical skills ready for the workplace.

For more information go to:
www.reading.ac.uk/pcls
MSc COURSES
CLINICAL ASPECTS OF PSYCHOLOGY
This one-year course introduces students to topics in clinical psychology, focusing on abnormal psychological functioning and associated psychological treatments. The course draws on expertise in the Charlie Waller Institute (CWI) and an Improving Access to Psychological Therapies (IAPT) training centre. The School is renowned for its clinical research and has strong links with local hospitals and health authorities making this MSc an ideal springboard for clinical psychology training or related clinical research posts.

COGNITIVE NEUROSCIENCE
This one-year course provides a firm grounding in interdisciplinary cognitive neuroscience, psychology and neuropsychology. The Centre for Integrative Neuroscience & Neurodynamics (CINN) provides an excellent resource for learning about the latest advances in the field and getting involved in research studies that utilise cutting-edge techniques (MRI, EEG, TMS). This course will particularly appeal to those who wish to pursue careers where knowledge of neuroscience of cognitive system is relevant.

DEVELOPMENT AND PSYCHOPATHOLOGY
This one-year course takes a lifespan approach to the study of psychological disorders. It typically attracts students who are considering clinical, educational or health-related careers. Resources include the internationally renowned Winnicott Research Unit: a centre for the study of factors involved in the development of psychological disorders. More generally, the School has research strengths in developmental psychology across the lifespan.

LANGUAGE SCIENCES
This one-year course prepares graduates in linguistics, education, psychology and allied disciplines for research-related careers in the science of language and provides practising speech and language therapists with further professional training. Students will be introduced to a range of theory and research methods in neuroscience of language, language development and its disorders and multilingualism.

RESEARCH METHODS IN PSYCHOLOGY
This long-standing one-year course provides training in key analytic skills that are essential for all psychologists, as well as in research methods in a variety of specific psychological fields. The provision of teaching and supervision by active researchers means that students have the opportunity to be involved in the latest research developments. The course is ideal preparation for a career in which data-analytic techniques are of relevance and is an excellent choice for those who wish to progress to a PhD.

SPEECH AND LANGUAGE THERAPY
This two-year masters course is for students wishing to qualify as Speech and Language Therapists. It is taught primarily in the School of Psychology and Clinical Language Sciences but with important contributions from practitioners at the Royal Berkshire Hospital, Reading. The course is recognised by The Royal College of Speech and Language Therapists and approved by the Health and Care Professions Council.

BEHAVIOURAL FINANCE
This one year course is the first postgraduate degree in the UK in the interdisciplinary field of Behavioural Finance, which integrates Psychology and Financial Economics. The course balances teaching in each area throughout the course so that students develop skills in core theory along with applications and research practise. This course would suit students looking for an international career in consulting firms, investment agencies, government or in academic research.
OUR COURSE

This degree builds on the unrivalled facilities provided in the School of Psychology and Clinical Language Sciences at the University of Reading. Across four years of training, students will complete all of the elements required for the BPS Graduate Basis for Chartered Membership (GBC). In addition, they will receive specialist clinical training to enable them to provide brief psychological interventions for common mental health problems. The MSci degree will also be accredited by the British Psychological Society as the basis for training as a Psychological Well-Being Practitioner.

This degree is particularly suited to students who have a strong scientific background and who wish to pursue post graduate training in specialist areas of applied psychology. Students will undertake placements in applied psychology settings and have the opportunity to complete clinically relevant research projects. On graduation, students will be eligible for employment in the NHS as a Psychological Wellbeing Practitioner (PWP).

The role of a PWP has recently been developed to help improving access to psychological therapies. PWPs provide information and support and offer brief evidence based interventions using a range of methods. Further information about the role can be found here: bit.ly/X8UM38

In addition to working as a PWP or entering other clinical roles in the health service, the masters level academic and research training of the MSci degree will be helpful to students who wish to develop a research career or enter other post graduate training.

WHAT’S ON OFFER?

• Provides four year integrated academic, research and clinical training
• Masters level qualification
• BPS Graduate Basis for Chartered Membership (GBC)
• BPS Psychological Well-Being Practitioner
• Training in psychological interventions for anxiety and depression
• Clinical placements and research projects available
• Excellent pastoral and technical support
• Suitable preparation for further post graduate training (e.g. PhD)
• This course acts as a stepping stone for those students who would like to gain a D.Clin in Psychology

For more information go to:
www.reading.ac.uk/pcls
PhD RESEARCH
The School has an international reputation for research with world renowned academics specialising in the areas of

- Language & Cognition
- Nutrition & Health
- Perception & Action
- Psychopathology & Affective Neuroscience

Our research is underpinned by expertise in child development, psychology over the lifespan and the neuroscience of health and disease. Further information on the research undertaken by each group is available on our website at:
www.reading.ac.uk/pcls/research/pcls-research.aspx

The School has superb state-of-the-art research facilities for studying the brain in action, including the award-winning Charlie Waller Institute for Evidence-Based Treatment and the Centre for Integrative Neuroscience and Neurodynamics. In addition to funding from the Economic and Social Research Council, Medical Research Council and the University, we have a very strong track record of securing funding from other public and private sector sources.

We are also actively recruiting academic staff from overseas institutions to enrol on our PhD course through the University’s Partnership Doctorate Scheme. This scheme gives access to academic supervision and facilities at Reading whilst still living and working primarily in the area of your current University.

We accept a range of different qualifications and we would be delighted to discuss our entry requirements with any interested candidates. Typically, we expect you to have an undergraduate and/or masters degree in Psychology or related discipline and outstanding research potential. In the first instance, applicants should express their interest by sending a CV and a summary of their research interests to our School Director of Research by email:
PostgradPsyCLS@reading.ac.uk

We are proud to have a vibrant research community of over 60 PhD students from the UK, EU and rest of the world.
CAREER OPPORTUNITIES
SINGLE HONOURS

BSc Psychology

This is the most comprehensive of our psychology degree courses covering the largest range of psychological topics and providing a wide range of career paths both within Psychology and in other graduate based careers.

SPECIAL SUBJECT DEGREES

Childhood and Ageing – C805
Neuroscience – C8B1

Students have the opportunity to specialise through a choice of relevant modules and research projects. These degrees are suitable for students who have a chosen interest or career path in Developmental Psychology.

JOINT HONOURS DEGREES

Maths – GC18

The joint degree with Maths provides students with the skills required for mathematical modelling and analysis. It prepares students for jobs that use maths directly including areas of academia such as research in neuroscience, or management services and computing.

Art – CW81

The joint degree in Art is a four year course with students studying 60% of their time in Art. It prepares students for careers in art therapy, art writing and publishing.

Philosophy – CV85

Students taking the joint degree with Philosophy develop critical thinking skills by examining beliefs about human nature. It prepares students for careers in which critical thinking is vital including local government and politics.

BSc Finance & Psychology – 4F00

The joint degree with Finance is taught with the Henley Business School. The practical application of finance theory is one of the Business School’s key strengths, achieved through the use of the School’s state-of-the-art dealing rooms which are all equipped by Thomson Reuters with the latest industry simulation software. The course prepares graduates for careers in global financial markets and supporting industries.

In both our single and joint honours courses, the psychological component is designed to meet the BPS requirements necessary to obtain Graduate Basis for Chartered Membership (GBC), meaning that all our graduates can enjoy further study and career opportunities available in the field of Psychology.

For more information go to:
www.reading.ac.uk/pcls
WHAT OUR STUDENTS SAY...
ABOUT THE LECTURERS

‘I never thought I’d enjoy studying a subject as much as I do now and that’s thanks to the lecturers who are all so passionate about their area of study.’
Kirstie Bough

‘All the staff are friendly and approachable. They always put time aside to meet with you and calm your coursework worries!’
Sarah Bodily

‘From the personal tutors to the approachable and helpful members of staff, everything seems to have been designed towards one purpose which is to make your experience as stress free, pleasant and interesting as possible. I can genuinely say, in my 30 years, studying at Reading is the best decision I have ever made.’
Blandine French

ABOUT PLACEMENT OPPORTUNITIES

‘When I was looking around universities I liked that Reading encouraged placements without having to do a whole placement year. I learnt a lot from using psychology in the workplace, but it didn’t push back my graduation date like most University placement opportunities.’
Rebecca Wilson

‘The University has given me the platform to get involved in several volunteering placements and also to plan my own fundraising for the homeless community in Reading which is really exciting. I finally feel like I’m making a positive impact on the community.’
Brogan Deane

A GREAT PLACE TO STUDY

‘The academic and personal support that I’ve had over the past three years from the School has been great. University is very different from sixth form and, whilst the University gives you lots of room for self-directed study, there is always someone there to talk to – be that by e-mail, phone or in person. It’s definitely helped me in studying and throughout the whole of my university experience!’
Rachel Cholerton

‘What convinced me to come to Reading to study was the wide range of areas covered on the course and the impressive equipment used in the School for research, such us the MRI scanner. For me personally, it was the best decision I’ve ever made as it’s also given me the opportunity to study in America for a term which not many universities offer. I’m excited to go into my third year of the course as, although it is a lot of hard work, I am not sure how it can get much better!’
Sophie Hulse

‘I came to Reading with high expectations. When I first walked onto campus and spoke to the staff, I knew this was perfect for me. When I finally arrived at Reading it turned out to be more than just a place of study; it has turned into a home – a place of enjoyment, hard work and somewhere I can excel in all areas of my life.’
Sophie Dalton

‘This University, like all universities, is what you make of it. But with the University of Reading, the hopes and dreams are endless. Join, enjoy and start living the rest of your life.’
Zeeshan Noorani

For more information go to: www.reading.ac.uk/pcls
THE CENTRE FOR INTEGRATIVE NEUROSCIENCE AND NEURODYNAMICS
CINN, which is housed in the School of Psychology and Clinical Language Sciences, is equipped with state-of-the-art neuroimaging technologies including a Siemens Trio 3T whole-body MRI scanner and fully equipped electro-encephalography (EEG) and transcranial magnetic stimulation (TMS) laboratories. IT facilities in the centre include a cluster of high-powered application servers with a fully-equipped digital signal analysis laboratory.

There are many opportunities for interested students to become directly involved in research at CINN. Through summer bursaries, work experience opportunities, summer schools, training courses and volunteering, we provide interested students with many opportunities to become part of an active research team. This can include participating in lab meetings, undergoing training in EEG/TMS/MRI data collection and analysis techniques, conducting experiments and experiencing research first-hand.

CINN research teams are composed of a mix of undergraduates, postgraduates, postdoctoral researchers and principal investigators working together to solve complex issues at the cutting edge of cognitive neuroscience. Some of the research projects are collaborations with industry, which can mean that students have the opportunity to engage directly with business.

Research areas within CINN include emotion and affective disorders, such as:

- Anxiety and depression
- Ageing, diet and cognition
- Language impairments
- Multilingualism
- Vision
- Memory
- Dementia
- Biofeedback engineering
- Complex systems analysis and data assimilation

Many of the undergraduates who have participated in CINN have continued on to postgraduate studies in cognitive neuroscience.

For more information go to: [www.reading.ac.uk/pcls](http://www.reading.ac.uk/pcls)
PLACEMENT OPPORTUNITIES
PLACEMENTS IN THE DEPARTMENT OF PSYCHOLOGY
Placements are offered in both undergraduate and postgraduate courses. In the first year, students can opt to undertake a 40 hour work placement to allow them to reflect on the real life application of skills related to organisational psychology.

PLACEMENTS AND CAREER DEVELOPMENT
In the second year, students undertake a module specifically designed to enhance career opportunities. Through a series of interactive workshops students think in detail about their own career preferences and develop an action plan to meet their aspirations. Within this module, students carry out an 100 hour placement, paid or voluntary in an organisation of their choice. This exciting opportunity allows students to enhance work-related skills and develop a network of contacts. The module is assessed through a careers portfolio, including reflection on the placement and an up-to-date CV. Small group presentations about the placement mirror the kind of placements that are now common in recruitment.

EXAMPLE PLACEMENTS
• Volunteer befrienders for children with Autism through the National Autistic Society
• Supported older adults leaving hospital through the Red Cross
• Offered research skills to charities and helped them develop their marketing strategy
• Shadowing different departments such as HR, within the organisation in which they work

RESEARCH PLACEMENTS
First and second year students have the opportunity to undertake a research placement – a period of work experience with a member of research staff or postgraduate student – as part of their course.

SUMMER RESEARCH BURSARIES
Paid research assistantship positions are available for the summer vacation between second and third year. These positions are funded by a variety of schemes, including the Undergraduate Research Opportunity Programme (UROP). Students present the outcomes of their projects (with the best receiving prizes) at the annual UROP student conference.

We see the development of employability skills as a central part of a students' undergraduate experience, helping students develop work and skills in preparation for life beyond university.

‘We have gained a lot from having students at Eight Bells. They carried out a much needed survey of our members needs and aspirations, which will help us plan for the future, but more than this they have added life, energy and enthusiasm to the centre.’

Verity Murricane, Trustee
Eight Bells for Mental Health

For more information go to:
www.reading.ac.uk/pcls
INTERNATIONAL STUDY
INFORMATION FOR INTERNATIONAL STUDENTS

All our BSc courses are Honours courses recognised by a number of professional bodies including the British Psychological Society, Heath and Care Professions Council and the Royal College of Speech and Language Therapists.

Our students go on to find great jobs in both vocational careers (Psychologists, Speech Therapists, Teachers etc.) and disciplines such as business, marketing, law and other occupations where logic and critical thinking are valued.

The University of Reading parkland campus is a haven of peace just 30 minutes from London by train and 40 minutes from London Heathrow Airport by bus.

BURSARIES

Bursaries are available from the School of Psychology and Clinical Language Sciences for both undergraduate and postgraduates. The School offers up to three £4000 International Excellence Scholarships and a £4000 Postgraduate International Excellence Scholarship. For more information please visit: www.reading.ac.uk/pcls/pcls-international.aspx.

The University also offers general postgraduate taught bursaries and some for specific countries. For more information please visit: www.reading.ac.uk/PGT-Country-Scholarships and www.reading.ac.uk/international-masters-bursary.

Undergraduate bursaries are available for International Baccalaureate applicants. For more information please visit: www.reading.ac.uk/ibscholarships.

Students from over 140 countries come to study at Reading. They learn in one of the world’s top 1% of universities – come and join them.

The School of Psychology and Clinical Language Sciences is a world class department welcoming all students from all over the globe. Our high quality teaching is delivered by international experts with state-of-the-art facilities.

For more information go to: www.reading.ac.uk/pcls