

IWLP Modern Greek Placement

You have declared that you have some prior knowledge of the language that you wish to study. As a result you need to complete this placement test which is made up of 3 parts:

- General information including Linguistic Background
- Self assessment of language knowledge
- Knowledge test

General Information

Family Name First Name

Name (as known in UK)

Student number/Staff number

University e-mail Other email

Linguistic background.

Indicate your ability in the languages below:

	Mother tongue	Language of Education	Proficient	Intermediate/ Independent	Basic		Mother tongue	Language of Education	Proficient	Intermediate/ Independent	Basic		Mother tongue	Language of Education	Proficient	Intermediate/ Independent	Basic
Arabic						Italian						Polish					
Cantonese						Japanese						Portuguese					
Czech						Latvian						Romanian					
English						Lithuanian						Russian					
French						Macedonian						Serbian					
German						Malay						Slovak					
Greek						Mandarin						Spanish					
Hokian						Other:											

Language study. In respect of the language you have applied for please complete the following information:

- Previous qualifications gained in the chosen language and grade:

GCSE grade AS level grade A level grade Any other qualification and grade:

- Informal or independent attempts at learning the language if no formal qualification, please include on-line and unaccredited courses:

Self assessment. – with reference to the language you have chosen to study:

Please tick all those that apply:

I have some prior knowledge or experience either formal or informal, in any of the four skills: reading, listening, writing or speaking.	
I have a close relationship (eg. parent, grand-parent, boyfriend/girlfriend, etc.) with somebody with whom I can speak in the language I have chosen to learn	
I have lived in a country where this language is spoken for 4 consecutive weeks or longer	
I can write the script or characters	
I can read some script or characters	

Please tick **ONE DESCRIPTION** in each category that describes you best:

Expressing myself	Proficient (C1)	I can express myself fluently and spontaneously without much obvious searching for expressions. I can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.	
	Independent (B2)	I can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	
	Independent (B1)	I can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. I can produce simple connected text on topics which are familiar or of personal interest.	
	Basic (A2)	I can describe in simple terms aspects of my background, immediate environment and matters in areas of immediate need.	
	Basic (A1)	I can introduce myself and others and can ask and answer questions about personal details such as where I live, people I know and things I have.	
	Pre-entry	My ability is below Basic (A1)	
Communicating with others	Proficient (C1)	I can use language flexibly and effectively for social, academic and professional purposes.	
	Independent (B2)	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.	
	Independent (B1)	I can deal with most situations likely to arise while travelling in an area where the language is spoken.	
	Basic (A2)	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.	
	Basic (A1)	I can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	
	Pre-entry	My ability is below Basic (A1)	
Understanding	Proficient (C1)	I can understand a wide range of demanding, longer texts, and recognize implicit meaning.	
	Independent (B2)	I can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in my field of specialization.	
	Independent (B1)	I can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.	
	Basic (A2)	I can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).	
	Basic (A1)	I can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.	
	Pre-entry	My ability is below Basic (A1)	

Knowledge Test - Modern Greek diagnostic

1. Combine a verb and a noun from the tables to make a complete sentence, as in the example below: (12 marks)

Ο Κώστας παίρνει το δείπνο του στις 8 κάθε βράδυ.

Κλείνω, μένω, παίρνω, λέω, φεύγω

Ηροδότου 10, την Κυριακή, δείπνο, καλημέρα, ένα δίκλινο δωμάτιο

- (a)
.....
- (b)
.....
- (c)
.....
- (d)
.....

2. Put the following sentences into the plural, as in the example below: (12 marks)

Πρέπει να πάρω το βιβλίο μαζί αύριο. → Πρέπει να πάρουμε τα βιβλία μαζί αύριο.

(a) Ο φίλος μου δεν ξέρει να μαγειρεύει. →
.....

(b) Ποιος κοιμάται σε αυτό το δωμάτιο. →
.....
.....

- (c) Θα αγοράσω έναν ακριβό αναπτήρα και αυτό το άσπρο μπλουζάκι για το φίλο μου. →
-

3. Find and correct the mistake in the sentences below, as in the example (there is only one mistake per sentence): (6 marks)

Είμαι πολύ κουραζμένος. → Είμαι πολύ κουρασμένος.

- (a) Μένουμε την Αθήνα.. →
- (b) Είμαι Γιάννης. →
- (c) Με λένε Φίλιππος. →
- (d) Στη Δευτέρα πάω σινεμά. →
- (e) Τον γιατρό δουλεύει στο νοσοκομείο. . →
- (f) Η Ελένη θέλει βοήθεια! Βοήθησέ με!. →

4. Fill in the gaps in the following two texts by choosing one of the words given in brackets. (20 marks)

Example: Ποιος κοιμάται σε αυτό το δωμάτιο; (ποιοι, ποιος, ποιες)

Μεθαύριο (θα καλέσουμε, καλέσαμε, καλούμε) για φαγητό(ο αδελφός μου, τον αδελφό μου, οι αδελφοί μου). Η Γιώτα θα αγοράσει τα κρασιά και τα(φρούτα, φρούτο, φρούτου). Θα έρθει και η μαμά (με, σε, για) τη φίλη της, την κυρία Γεωργία. Η Γιώτα θέλει.....(θα στρώσεις, θα στρώσουμε, να στρώσει) το τραπέζι και(να μαγειρέψει, μαγείρεψε, θα μαγειρέψει).

Κατερίνα μου,

Μου (δίνει, έδωσε, θα δώσει) μεγάλη χαρά χθες που..... (έρθεις, ήρθες, ήρθε) ο αδελφός σου και με(είδα, είδε είδαμε). Ευτυχώς ο καιρός(είναι, ήταν, ήμουν) πολύ καλός και έτσι..... (πήγες, πήγαμε, πάμε) για βόλτα και(απόλαυσες, απολάυσαμε, απολαμβάνεις) την ωραία μέρα. (Τρώμε, Φάγαμε, Τρώγαμε) πολύ καλά στην ταβέρνα κοντά στο σπίτι μου και μετά(έφυγε,

φύγατε, έφυγες) για να προλάβει το τρένο. Θα χαρώ πολύ να ξανάρθει και να περάσουμε όμορφα μαζί πάλι.

Με πολλή αγάπη,

Μάρω

5. Read the following traditional Greek recipe and answer questions (a) below:

Συνταγή για ντολμαδάκια

ΥΛΙΚΑ

300 γραμμάρια αμπελόφυλλα
1 φλυτζάνι λάδι
4 μεγάλα κρεμμύδια ψιλοκομμένα
2 φλυτζάνια ρύζι
2 κουταλάκια αλάτι
λίγο πιπέρι
2 φλυτζάνια ψιλοκομμένο μαϊντανό, άνιθο και δυόσμο
χυμός από ένα λεμόνι

ΕΚΤΕΛΕΣΗ

Πλένουμε τα αμπελόφυλλα. Τα βράζουμε περίπου πέντε λεπτά. Τα ξεπλένουμε με κρύο νερό. Σωτάrouμε τα κρεμμύδια στο μισό λάδι με λίγο νερό. Προσθέτουμε το ρύζι και τα άλλα υλικά εκτός από το λεμόνι και το μισό λάδι και τα σωτάrouμε όλα μαζί ακόμη λίγο. Όταν κρυώσουν, βάζουμε ένα κουταλάκι από αυτό το μίγμα πάνω σε κάθε αμπελόφυλλο και το τυλίγουμε. Βάζουμε τα ντολμαδάκια στην κατσαρόλα. Ρίχνουμε πάνω το άλλο μισό λάδι, το χυμό του λεμονιού και τέσσερα φλυτζάνια ζεστό νερό. Βράζουμε τα ντολμαδάκια σε χαμηλή φωτιά μια ώρα περίπου ώσπου να μείνουν μόνο με το λάδι.

ΚΑΛΗ

ΟΡΕΞΗ!

- (a) Tick only the correct statements below: (5 marks)
- (i) Η συνταγή είναι για αμπελόφυλλα.
 - (ii) Βράζουμε τα ντολμαδάκια για πέντε λεπτά.
 - (iii) Σωτάrouμε τα κρεμμύδια στο μισό λάδι μόνο.
 - (iv) Βάζουμε το λεμόνι μαζί με το ρύζι και τα άλλα υλικά.
 - (v) Ρίχνουμε τέσσερα φλυτζάνια ζεστό νερό.

6. A friend of yours wants to visit your country. Write a card to him/her informing him/her IN GREEK on some of the following: when s/he should come, where s/he can stay, what clothes s/he should bring, how much money s/he will need, what s/he can see and do in your country. (30-50 words) (45 marks)

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[End of diagnostic paper]

Declaration

I confirm that the information above is true to the best of my knowledge. I understand that failure to disclose any relevant previous exposure to and/or experience or knowledge of the language to be studied will be considered a case of Academic Misconduct. (<https://www.reading.ac.uk/exa-misconduct.aspx>)

Signed: _____

Dated: _____

ONCE YOU HAVE COMPLETED THE PLACEMENT TEST PLEASE HAND IT IN AS SOON AS POSSIBLE TO THE IWLP ADMINISTRATOR (Room 224 EDITH MORLEY BUILDING -previously known as HumSS). YOU CAN ALSO EMAIL A COMPLETED TEST TO iwlp@reading.ac.uk. REGISTRATION IS COMPLETED ONLY WHEN YOU HAVE DONE THIS.

For any query contact iwlp@reading.ac.uk

Thank you for submitting your placement test, one of the course tutors will review your results and place you in the most appropriate class. Please note that on occasion you may be called for an interview. Once you have been allocated to a class you will receive a confirmation e-mail and the module details will appear in your on-line timetable.