

IWLP Chinese Placement

You have declared that you have some prior knowledge of the language that you wish to study. As a result you need to complete this placement test which is made up of 3 parts:

- General information including Linguistic Background
- Self assessment of language knowledge
- Knowledge test

General Information

Family Name

First Name

Name (as known in UK)

Student number/Staff number

University e-mail

Other email

Linguistic background.

Indicate your ability in the languages below:

	Mother tongue	Language of Education	Proficient	Intermediate/ Independent	Basic		Mother tongue	Language of Education	Proficient	Intermediate/ Independent	Basic		Mother tongue	Language of Education	Proficient	Intermediate/ Independent	Basic
Arabic						Italian						Polish					
Cantonese						Japanese						Portuguese					
Czech						Latvian						Romanian					
English						Lithuanian						Russian					
French						Macedonian						Serbian					
German						Malay						Slovak					
Greek						Mandarin						Spanish					
Hokian						Other:											

Language study. In respect of the language you have applied for please complete the following information:

- Previous qualifications gained in the chosen language and grade:

GCSE grade

AS level grade

A level grade

Any other qualification and grade:

- Informal or independent attempts at learning the language if no formal qualification, please include on-line and unaccredited courses:

Self assessment - With reference to the language you have chosen to study:

Please tick those that apply:

I have some prior knowledge or experience either formal or informal, in any of the four skills: reading, listening, writing or speaking.	
I can write some of the script or characters	
I can read some of the script or characters	
I have a close relation (eg. parent, grand-parent, boyfriend/girlfriend, etc.) with somebody with whom I can speak in the language I have chosen to learn	
I have lived a country where this language is spoken for 4 consecutive weeks or longer	

Please tick ONE DESCRIPTION in each category that describes you best:

Expressing myself	Proficient (C1)	I can express myself fluently and spontaneously without much obvious searching for expressions. I can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.	
	Independent (B2)	I can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	
	Independent (B1)	I can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. I can produce simple connected text on topics which are familiar or of personal interest.	
	Basic (A2)	I can describe in simple terms aspects of my background, immediate environment and matters in areas of immediate need.	
	Basic (A1)	I can introduce myself and others and can ask and answer questions about personal details such as where I live, people I know and things I have.	
	Pre-entry	My ability is below Basic (A1)	
Communicating with others	Proficient (C1)	I can use language flexibly and effectively for social, academic and professional purposes.	
	Independent (B2)	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.	
	Independent (B1)	I can deal with most situations likely to arise while travelling in an area where the language is spoken.	
	Basic (A2)	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.	
	Basic (A1)	I can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	
	Pre-entry	My ability is below Basic (A1)	
Understanding	Proficient (C1)	I can understand a wide range of demanding, longer texts, and recognize implicit meaning.	
	Independent (B2)	I can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in my field of specialization.	
	Independent (B1)	I can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.	
	Basic (A2)	I can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).	
	Basic (A1)	I can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.	
	Pre-entry	My ability is below Basic (A1)	

Knowledge Test**Instructions:**

The test is a diagnostic exercise. You should not spend more than an hour on it. The sections consist of short exercises followed by a free writing exercise. The exercises are of progressively more challenging and you should attempt as much as you can. This is not an academic test. Do not use dictionaries or grammar checks, nor seek any help in doing this – we want a snapshot of what level you have reached so far, so that we can place you in the class most appropriate for your ability. Please note that, in order to assist us in placing you at the right level, you may be contacted by the Co-ordinator to arrange a short conversation in your chosen language in addition to this test.

Please either return your completed PLACEMENT TEST to the ISLI RECEPTION in HUMSS 224, or scan it to IWLP@reading.ac.uk so that your application will be processed without any delay. For any query contact iwlp@reading.ac.uk

Please try to complete every component of this test to the best of your abilities.

1. Write the characters that match the following Pinyin.

(a) shàngkè _____ (b) diàn nǎo _____

(c) kànbìng _____ (d) shuìjiào _____

(e) kuàng quán shuǐ _____ (f) guāng pán _____

Tā men xiān bǎ jièshūzhèng bàn le. _____.

Wǒmen dōu shì dà xuéshēng. _____.

Wǒmen xuéxí zhōngwén. _____.

Tā huì shuō yìdiǎn'r yīngyǔ. _____.

Tā jiào wáng yún, tā shì wǒde péngyou.

_____.

2. Arrange the characters in each group and form grammatically correct and logically meaningful sentences.

(a) 哪 人 是 你 国 ？

Your sentence:

(b) 我 晚上 六点半 今天 朋友 看电影 跟去 。

Your sentence:

(c) 这件 那件 衬衫 比 三十块 贵 。

Your sentence:

3. Translate the following sentences into Chinese.

(a) I have an older brother.

(b) Our library opens at half past seven in the morning and closes at quarter to ten in the evening.

(c) He used to take a taxi often, but now he seldom does.

(d) One US dollar exchanges to how much RMB?

(e) You have a fever. You should go to hospital to see a doctor.

4. Translate the following words into English.

语法	电话	觉得	妈妈	专业	
朋友	不懂	我们	吃	喝	好
是	不	有	地铁	老师	英国人
中文	流利	什么	可爱	高兴	

5. Translate the following sentences into English.

(a) 他是美国人，他是医生。

(b) 从我家到学校开车要三十分钟。

(c) 中国的园林跟西方的园林很不一样。中国的园林常常是画家和诗人设计的，看上去好像中国

画，是用水和墨画的；西方的园林好像油画。当然，它们都一样美。（设计：to design）

6. Read the following passages and answer the questions in English:

A: 上星期天，爸爸带我和弟弟、妹妹去伦敦的公园里玩。我们在那儿踢足球。回家的时候，弟弟不见了。后来，我们在花园旁边找到弟弟，他睡着了。昨天是我二十岁的生日，我和我的朋友们中午去了法国饭店吃饭，吃过饭看电影。爸爸妈妈送我一个电脑和一双皮鞋。这个新电脑比我的旧电脑轻，又快又好，而且样式也很好看。

- (1) On which day did dad take us out?
- (2) Where did we go?
- (3) What game did we play?
- (4) Who went missing and where was he found?
- (5) What was he doing?
- (6) How did we celebrate my birthday?
- (7) What presents did I get from my parents?
- (8) What were the differences between the two computers I had?

B: 这两天我太忙了，因为下星期五我们班有一个中文考试。我喜欢学习中文，特别是汉字，就像一幅画。中文的语法很简单，可我中文的发音不是很好，还有生词有点儿多。

我每天都起得很早。7点半我就已经吃了早餐了。然后休息一下，把报纸也看完了，我就去图书馆开始我一天的学习了。

昨天林娜来我房间找我喝茶。她刚从伦敦回到北京。她说她爸爸出去旅行的时候，她妈妈在家里生病了。她有点着急，所以觉得应该回家看看妈妈怎么样。高兴的是，现在她的妈妈已经没有问题了。

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Declaration

I confirm that the information above is true to the best of my knowledge. I understand that failure to disclose any relevant previous exposure to and/or experience or knowledge of the language to be studied will be considered a case of Academic Misconduct. (<https://www.reading.ac.uk/exa-misconduct.aspx>)

Signed: _____

Dated: _____

Thank you for submitting your placement test, one of the course tutors will review your results and place you in the most appropriate class. Please note that on occasion you may be called for an interview. Once you have been allocated to a class you will receive a confirmation e-mail and the module details will appear in your on-line timetable.

To be returned through the admin office Room 224 Edith Morley (formerly HumSS Building) either on paper or a scan sent to IWLP: iwlp@reading.ac.uk