You have declared that you have some prior knowledge of the language that you wish to study. As a result you need to complete this placement test which is made up of 3 parts:
- General information including Linguistic Background
- Self assessment of language knowledge
- Knowledge test

**General Information**

<table>
<thead>
<tr>
<th>Family Name</th>
<th>First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name (as known in UK)

<table>
<thead>
<tr>
<th>Student number/Staff number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University e-mail</th>
<th>Other email</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

**Linguistic background.**

Indicate your ability in the languages below:

<table>
<thead>
<tr>
<th>Arabic</th>
<th>Italian</th>
<th>Polish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cantonese</td>
<td>Japanese</td>
<td>Portuguese</td>
</tr>
<tr>
<td>Czech</td>
<td>Latvian</td>
<td>Romanian</td>
</tr>
<tr>
<td>English</td>
<td>Lithuanian</td>
<td>Russian</td>
</tr>
<tr>
<td>French</td>
<td>Macedonian</td>
<td>Serbian</td>
</tr>
<tr>
<td>German</td>
<td>Malay</td>
<td>Slovak</td>
</tr>
<tr>
<td>Greek</td>
<td>Mandarin</td>
<td>Spanish</td>
</tr>
<tr>
<td>Hokian</td>
<td>Other:</td>
<td></td>
</tr>
</tbody>
</table>

**Language study.** In respect of the language you have applied for please complete the following information:

- Previous qualifications gained in the chosen language and grade:
  - GCSE grade
  - AS level grade
  - A level grade
  - Any other qualification and grade:

- Informal or independent attempts at learning the language if no formal qualification, please include on-line and unaccredited courses:
Self assessment. — with reference to the language you have chosen to study

Please tick those that apply:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I have some prior knowledge or experience either formal or informal, in any of the four skills: reading, listening, writing or speaking.</td>
<td></td>
</tr>
<tr>
<td>I have a close relation (eg. parent, grand-parent, boyfriend/girlfriend, etc.) with somebody with whom I can speak in the language I have chosen to learn</td>
<td></td>
</tr>
<tr>
<td>I have lived in a country where this language is spoken for 4 consecutive weeks or longer</td>
<td></td>
</tr>
<tr>
<td>I can write some of the script or characters</td>
<td></td>
</tr>
<tr>
<td>I can read some script or characters</td>
<td></td>
</tr>
<tr>
<td>I have knowledge of Arabic through learning the Q’ran</td>
<td></td>
</tr>
</tbody>
</table>

Please tick ONE DESCRIPTION in each category that describes you best:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expressing myself</strong></td>
<td>Proficient (C1)</td>
<td>I can express myself fluently and spontaneously without much obvious searching for expressions. I can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Independent (B2)</td>
<td>I can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Independent (B1)</td>
<td>I can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. I can produce simple connected text on topics which are familiar or of personal interest.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic (A2)</td>
<td>I can describe in simple terms aspects of my background, immediate environment and matters in areas of immediate need.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic (A1)</td>
<td>I can introduce myself and others and can ask and answer questions about personal details such as where I live, people I know and things I have.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pre-entry</td>
<td>My ability is below Basic (A1)</td>
<td></td>
</tr>
<tr>
<td><strong>Communicating with others</strong></td>
<td>Proficient (C1)</td>
<td>I can use language flexibly and effectively for social, academic and professional purposes.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Independent (B2)</td>
<td>I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Independent (B1)</td>
<td>I can deal with most situations likely to arise while travelling in an area where the language is spoken.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic (A2)</td>
<td>I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic (A1)</td>
<td>I can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pre-entry</td>
<td>My ability is below Basic (A1)</td>
<td></td>
</tr>
<tr>
<td><strong>Understanding</strong></td>
<td>Proficient (C1)</td>
<td>I can understand a wide range of demanding, longer texts, and recognize implicit meaning.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Independent (B2)</td>
<td>I can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in my field of specialization.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Independent (B1)</td>
<td>I can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic (A2)</td>
<td>I can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic (A1)</td>
<td>I can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pre-entry</td>
<td>My ability is below Basic (A1)</td>
<td></td>
</tr>
</tbody>
</table>

Knowledge Test

Please follow the instructions on the test below and complete as much as you can.

Declaration

I confirm that the information above is true to the best of my knowledge. I understand that failure to disclose any relevant previous exposure to and/or experience or knowledge of the language to be studied will be considered a case of Academic Misconduct. (https://www.reading.ac.uk/exa-misconduct.aspx)

Signed: __________________________

Dated: ___________________________

To be returned through the admin office Room 224 Edith Morley (formerly HumSS Building) either on paper or a scan sent to IWLP: iwlp@reading.ac.uk

Thank you for submitting your placement test, one of the course tutors will review your results and place you in the most appropriate class. Please note that on occasion you may be called for an interview. Once you have been allocated to a class you will receive a confirmation e-mail and the module details will appear in your on-line timetable.
IWLP Placement test for Arabic

Question One:
Match the Arabic words with the pictures as in the example.

- قلم  
- كنبة  
- حقيبة  
- كمبيوتر  
- شباك  
- shubbaak (window)  
- باب  
- مائدة  
- كرسي  
- تلفزيون  
- مجلة  
- تليفون  
- كتاب
Question Two:
A) Handwrite these combinations of letters.

س + ع + التاء =
ك + ب + ي + الراء =
أ + ز =
ق + ل + الميم =
ج + م + ي + ل =

B) Ali is describing his sister. Chose the appropriate word and write it on the dotted line as in the example. The task begins with one example.

Example
اِخْتِيَارٍ طوِلِّيَةُ تِسْعَةُ اللُّونُ تِسْعَةُ اِسْمًا

اختي

هذه

جمانة

أعواء

عمرها

إلى المدرسة

هي

الأحمر

تذهب

هي

جدًا
Question Three:
A) Match the English word balloons to the Arabic as in the example.

1. Good morning.
2. Hello.
3. What's your name?
4. Please.
5. My name's Fatima.
6. Thank you.

من فضلك.
أنا اسمي فاطمة.
 صباح الخير.
 ما اسمك؟
أهلا.
B) Match people profession with their occupation.

أنا أعمل في مطعم في القاهرة.
أنا أعمل في مدرسة في إنجلترا.
أنا أعمل في محل في باريس.
أنا أعمل في مصنع في دمشق.
أنا أعمل في بنك أمريكي.
أنا أعمل في مسرح في كندا.

a b c d e f
Question Four:
Put a circle around the correct proposition as in the example.

1. السيارة في أمام البيت.

2. التلفزيون فوق الشباك.

3. الصورة أمام الكتبة.

4. الكمبيوتر على المائدة.

5. الثلاجة فوق الفرن.

6. الكلب تحت الكرسي.

7. البنت وراء الباب.

8. الكلب أمام السيارة.
Question Five:
A) Write out in words the times shown by these clocks.

B) Match the questions with their answers, as in the example.
Question Six:

Build up your own personal fact file by answering the questions below.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
Question Seven:

You have received an email from your Arab friend Fatema. Reply to her and tell her about yourself and your hobbies. OR Send a postcard to your friend tell him/her about the place, weather and what you have been doing.