



English for integration into campus life: a video project

THE UNIVERSITY *of York*



Life outside the classroom

For international students travelling to study in the UK ... their success depends not just on what happens at university but also in the broader university or local community; they travel to study not just for an academic qualification but also for the language and cultural experience... They need to feel a 'sense of belonging' in their new environment and access to good support services and networks to ensure their academic success and positive experiences during their study.

HEA (nd) *International Student Lifecycle Resources Bank*,
<http://www.heacademy.ac.uk/international-student-lifecycle>

CAL » Learning English Online at Warwick

Academic Listening/Speaking

Academic Reading

Academic Writing

Grammar

Vocabulary

Study Skills

Life in the UK

British Culture

Living at Warwick

Local Information

National Information


Spoken Language for
Everyday Life

Equality and Diversity

English for Conferences

Useful Links

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Spoken Language for Everyday Life

Using 'ordinary' or 'everyday' spoken language within a university setting is a skill that is often forgotten about – most of the time available in language classes seems to be spent on improving students' academic reading and writing skills. Commonplace speaking activities can often become neglected as a result.

British University Qualifications
Learning Styles
Note-taking
Student Types
Website Evaluation
Dictionary Skills

'everyday' spoken language is a skill which should not be
Why? ...[read](#)



Recommended [books](#) for developing everyday use of English language

[Advice on the kind of spoken language you need for everyday life](#)

Using 'everyday' spoken language is a skill which should not be neglected. Why?

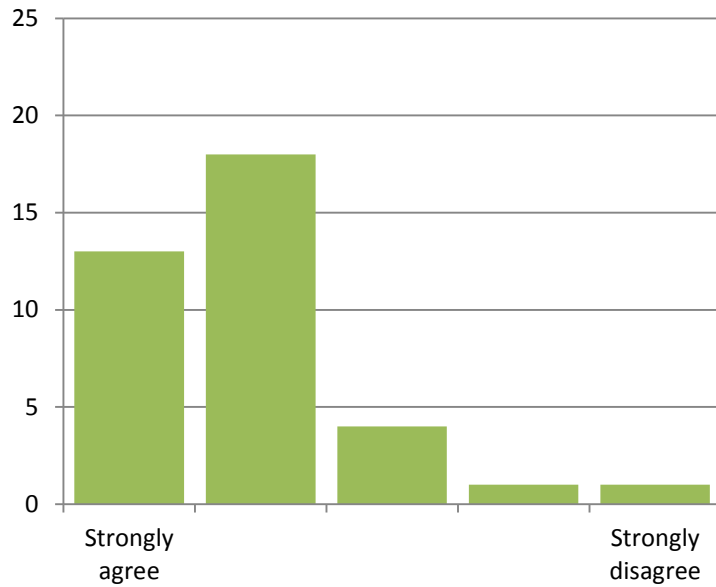
Studying English for university purposes, like any other task, is often a matter of priorities – with limited time available, it is tempting to spend most of the time one has on developing writing skills.

However, it would be a great pity to neglect some of the more common speaking activities, because:

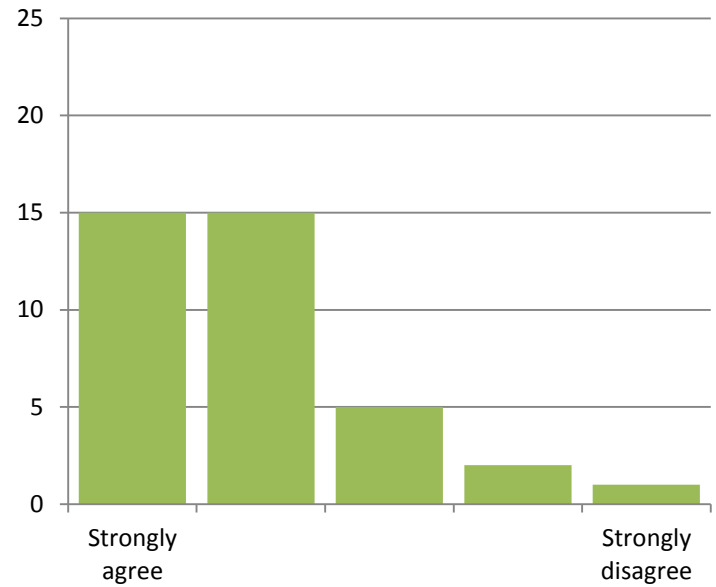
- You need some basic words and social phrases to be able to communicate successfully in everyday situations (in shops, in a restaurant, in town, on the bus, with friends in your accommodation, or at parties, etc);
- You need to speak using an appropriate register (level of formality) so that your language is suitably polite where the occasion demands;
- Being able to socialise helps you to make friends and to get the most out of your time at university – many people



The materials were relevant to my needs.

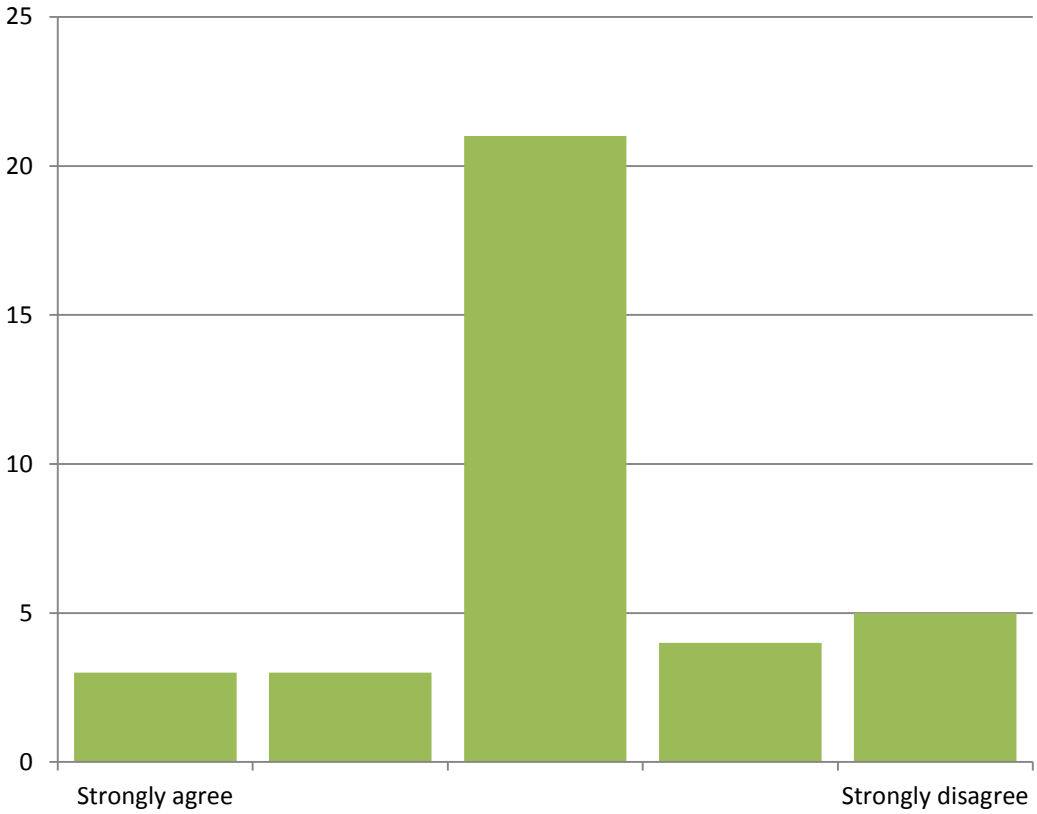


I found the materials interesting.



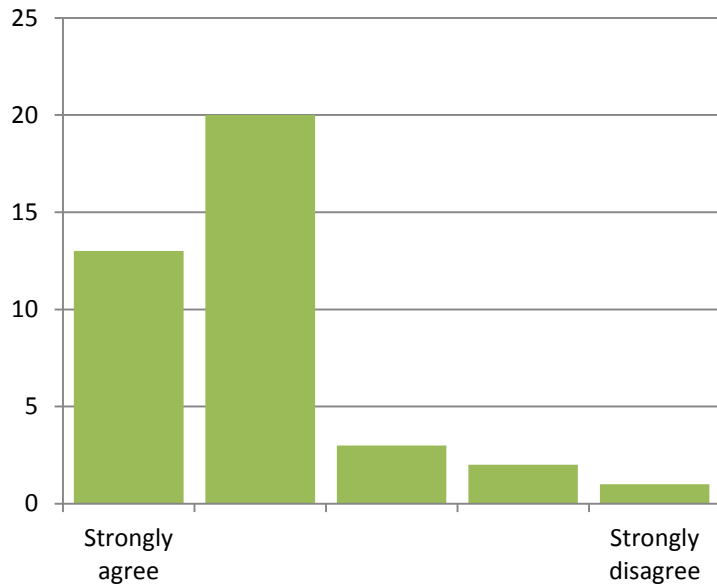


The listening tasks were at the right level of difficulty.

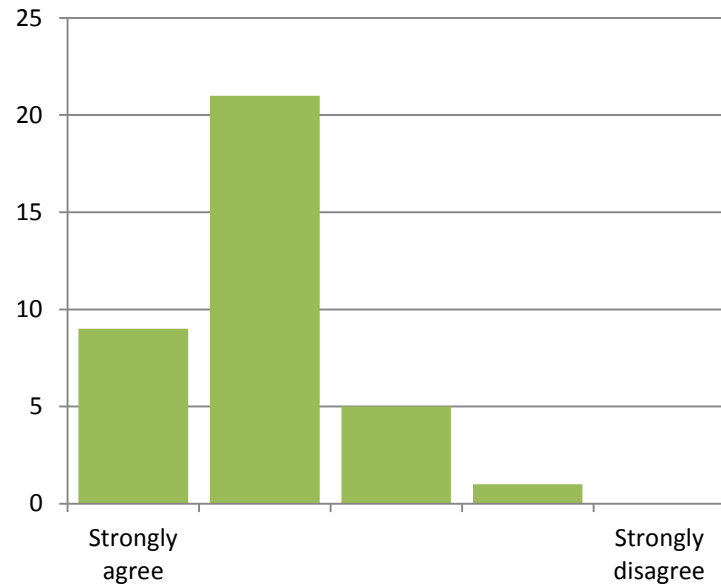




The video helped me learn.

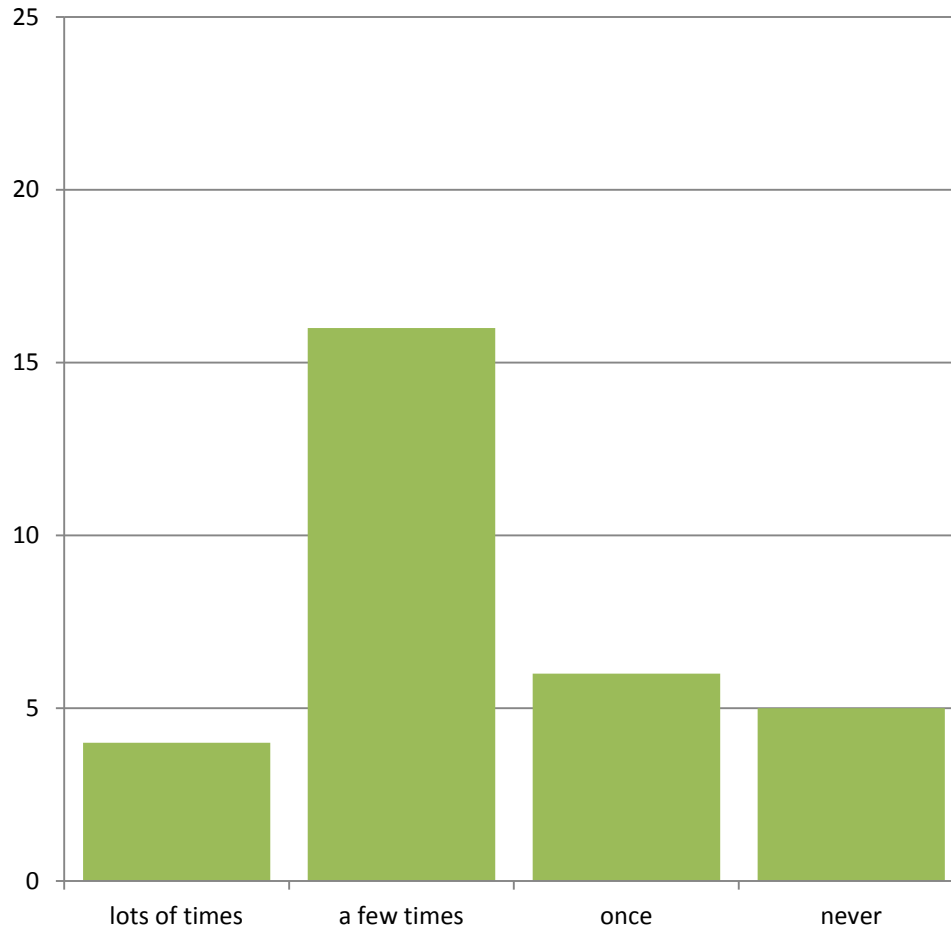


The speaking activities were stimulating.





I have used the materials on the VLE.

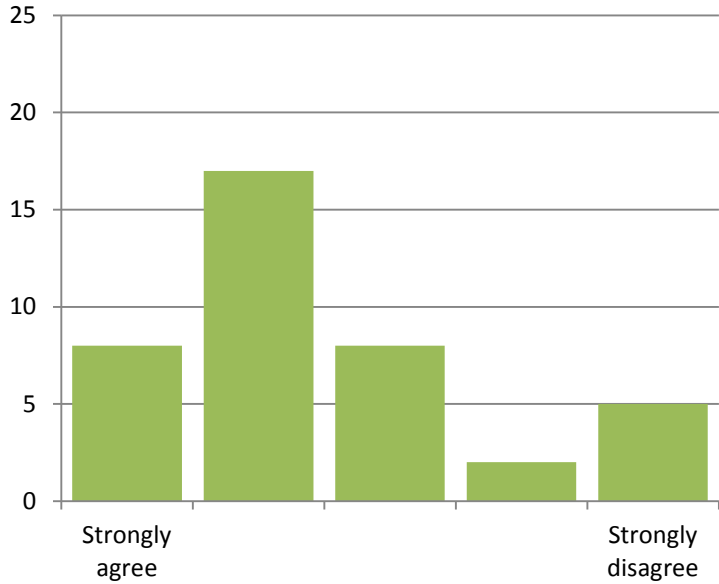




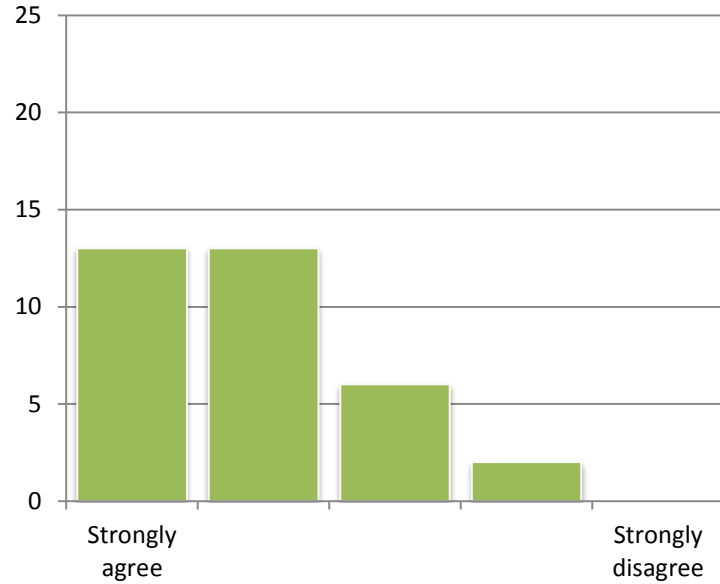
ACCESS UK

Living and learning in the UK

I found the online materials user - friendly.



I found the online materials useful.





“It was a good idea to use non-English students as actors / actresses, which gives people awareness of English varieties. However, it could be better to include English students (at least one) as main actors / actresses in all scenes. Or make some scenes with all English students.”

“If you provide script, it will be more helpful to review the video footage.”



Independent learning:

- VLE for current students (CELT)
 - 100 users
- Departmental transition site (Education)
 - 200 users
- International recruitment (at acceptance of offer)
 - Up to 8,000 users



To find out more:

Demonstration of programme

<http://www.clarityenglish.com/program/accessuk.php>

LLAS Video Training Day

<http://www.llas.ac.uk/events/6643>

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