

Evolution of International Foundation Programmes – recognising a new environment and adapting to change

10:30-1100	Arrival/registration – refreshments
1100-1110	Welcome and conference opening Introduction to InForm, University of Reading Malaysia and Educity
Session 1 1110-1155	<i>The Evolution of a 'Glocalised' Transnational Foundation Programme?: curriculum, professional standards, & philosophy</i> Chris Maccallister, Antonia Paterson and Yuan Hu, Xi'an Jiaotong-Liverpool University This paper will focus on the evolution of Sino-British foundation programme; to what extent has our pedagogy evolved into a cross-cultural and 'glocalised' environment. We will explore the question from three perspectives telling our evolutionary story through three 'career narratives' given by EAP professionals from contrasting pedagogical cultures.
Session 2 1155-1240	<i>Experiential Learning and the Google Generation</i> Nee Nee Chan, Gogilavaani Jothi Veeraman and Faindra Abdul Jabbar, Quest International University The aim of this paper is to present a foundation in arts curriculum specially designed for the Google Generation (those born after 1994) whose key traits are being mobile, digitally literate, focused on social interaction and 'connectedness', and with a preference for experimentation.
1240-1410	Lunch - Networking
Session 3 1410-1455	<i>Providing a UK IFP experience in Malaysia – successes and challenges</i> Bruce Howell, University of Reading Malaysia This presentation reviews the journey so far for the University of Reading in 'replicating' a long-established IFP on a new campus in South East Asia. It shows how such a task cannot be simply duplication of the existing UK model and shares our experience of what can and should be achieved, and how best to compromise.
Session 4 1455-1540	<i>Translanguaging as Pedagogy used in a Chinese Language Classroom</i> Yajing Guo, Xi'an Jiaotong-Liverpool University The aim of this presentation is to introduce how translanguaging is used in a multilingual classroom of Chinese language. Under the principles mentioned by Garcia and Li (2014) of translanguaging as pedagogy, students and tutors made full usage of their language practices to understand and acquire the new language.
1540-1620	Break, and establish video link to the UK
Session 5 1620-1705	<i>'International' delivery of international foundation programmes – an I²FP model?</i> Elisabeth Wilding (University of Reading), Bruce Howell (University of Reading Malaysia), Mike Groves and Stephen Minchin (University of Birmingham), Matt Potter and Kathryn Richardson (Queen Mary University of London) In this plenary, we will consider different perspectives on the growing trend of transnational and therefore 'doubly' international foundation programmes (I ² FPs) and will examine the challenges and opportunities that they may represent. Colleagues from the University of Reading Malaysia, Queen Mary University London, and the University of Birmingham will share their institutional TNE experiences from China, Malaysia and Dubai, discuss key trends, and address your questions.
17:05-1730	Post viewing discussion, future InForm events and conference close.