Two members of the University Council are sponsors of the programme

Andrew Palmer, a member of the Museum of English Rural Life (MERL) advisory board; committee member of the ‘Friends of the University’; and whose family generously gave the house in which MERL is now housed.

Judith Scott, ex-Chief Executive of the British Computer Society and member of the Council of the Particle Physics and Astronomy Research Council (PPARC).

Got a good idea?

Frustrated by not quite having the information you want?
Spending hours trying to track people down?
“If only ‘the system’ would let me use it in a different way”

Can we help you....

...run an i-opener event?
...‘brand’ your idea?
...invent a cheesy acronym?
...set up a project?

CONTACT

i-opener
IMPS (Information Management and Policy Services)
The University of Reading
Room 103, Whiteknights House
Reading RG6 6AH

t: 0118 378 8981
w: www.i-opener.reading.ac.uk
e: i-opener@reading.ac.uk

Infrastructure for objects, paper & electronic-networked resources for the University of Reading

From wagons to photons, from public access to school only study, i-opener is a programme to help people who have good ideas about making the University make more of its information
£20m from external sources — the Heritage Lottery Fund, individuals, trusts and foundations, the Science Research Initiative Fund and other capital grants is enabling the University radically to upgrade its information infrastructure, from storage of objects within museums, through archives and rare books in libraries to digital storage and modern electronic communications across campus.

This programme will improve the use of these facilities by employing a fresh approach to change, encouraging everyone in interesting and enjoyable ways to input ideas and effort into making practical changes to our usage of systems.

**Initial projects**

**i-shelvers** — information infrastructure self help enabled by lessening voluminous and excessive records on students. An inter-departmental project bringing together staff from RISIS (the student IT system), Alumni, Student Services, University archives and Schools to manage records more effectively.

**stari-** — a sub project of Students@Reading (information infrastructure development) looking at how to integrate the electronic student support functions more effectively.

**i.e.** — infrastructure for e-science. Focusing on how the University can make more of our new investment in networks and computer rooms.

**i-browse** — encouraging imaginative use of our unique museums, collections and archives through public events, fellowships and seminars.