The Editors invite contributions to Volume 8 of Language Studies Working Papers. The eighth volume of this annual publication aims to offer a variety of perspectives on language-related research carried out at the University of Reading in the following areas: academic literacy; discourse and sociolinguistics; phonetics and phonology; child language development; second language skills and processing; clinical studies; Italian studies; German studies; French studies.

Contributions on language-related research are invited from all academic staff and PhD students working in language-related area here at the University of Reading; we sometimes invite external academics to contribute to the volume, if the subject area is of particular interest to our readership. Submissions may include any unpublished work, such as papers based on presentations given at departmental conferences, as well as research work in progress which relates either to a research project or your thesis (the text used in the LSWP paper can be reused for the thesis). Submissions do not have to be in the form of a complete study, as they may also relate to the various stages of your PhD work, i.e., a summary of your Literature Review, early findings, or a more in-depth discussion of your results. In addition, we would also consider conference summary reports and book reviews that you feel would be of interest to other PhD students and members of staff. Original work from MA students may also be considered. All submissions should be unpublished and be entirely written by their author(s). Manuscripts will be anonymously peer-reviewed by staff and students specialising in the relevant field of studies.

Papers should be emailed to the Editors [lswp@reading.ac.uk] as a .doc attachment. The maximum length allowed – including notes and references – is approximately 5,000 words. A 200-word abstract summarising the content of the paper should be included after its title. Also include the author’s full name, course details and address, as well as a short biographic note in the accompanying email.

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