

ALRG Research Newsletter (6) Autumn 2015

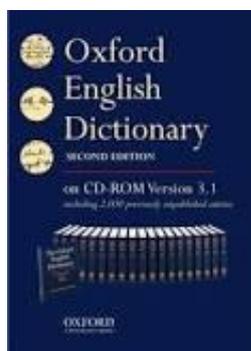
New staff:

DELAL are delighted to announce the appointment, from Autumn 2015, of Dr Fraibet Aveledo, working on child language development, bilingualism, psycholinguistics.



Funding success:

BA/Leverhulme Small grants (**Laws**), £10,000, to extend analytics and impact of MorphoQuantics website <http://morphoquantics.co.uk/>



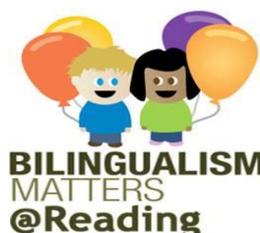
Jacqueline Laws has been awarded a research grant from the British Academy /Leverhulme to extend her MorphoQuantics website, compiled by Jacqueline and Chris Ryder, to investigate spoken components of the British National Corpus (BNC), comparing sub-corpora which vary in their level of formality of spoken English. By extracting the type and token frequencies of affix occurrence in the two registers, the dataset will provide a base reference for psycholinguists and psychologists to explore word formation processes in a finer-grained manner, first/second language acquisition researchers to measure aspects of vocabulary development, and clinical/educational researchers to evaluate language and literacy development.

A licence agreement between the Oxford University Press (OUP) and the University of Reading has been set up to permit etymological information from the Oxford English Dictionary (OED) to be displayed on the MorphoQuantics interface. In exchange for access to the etymological information, the OED project team will be able to use the MQ database to review entries in the dictionary relating to affixes in English.

New post:

Clare Wright has been appointed Director of Bilingualism Matters@Reading. Bilingualism Matters is an outreach organisation supported by the Centre for Literacy and Multilingualism at Reading to offer advice and information on child bilingualism to anyone interested or involved with raising, educating and caring for bilingual and multilingual children. It also bridges the gap between researchers and society by presenting recent findings on the advantages of bilingualism on the cognitive and social abilities of the child.

To find out more, click here: <http://www.bilingualism-matters-reading.com/>



Talks and events:

September

Talks at BAAL Conference in Birmingham, and at the International Conference on Greek Linguistics in Berlin (Themistocleous)

6th International Language in the Media Conference, University of Hamburg, Germany (Jaworska, Themistocleous)

October

CAROLE conference, University of Greenwich: Teaching and Learning Non-Western Languages (presentation on L2 Mandarin, Wright).



Department of English Language and Applied Linguistics

L2 Fluency workshop organised by Clare Wright and Parvaneh Tavakoli
(Supported by BAAL/Routledge and CeLM)
25 Staff and students came together from around the UK discussing
theoretical and methodological issues in L2 Fluency research, and
learning how to use CLAN and PRAAT



Conference of the International Pragmatics Association, University of Antwerp, Belgium
(Jaworska): Assessing the 'effect of strangeness': Metaphors in Tourism Discourse

University of Brescia conference on **Der Gardasee und die Deutschen**
(Lake Garda and the Germans): Lake Garda in German and British
commercial tourism discourse: contrastive and corpus-based perspectives



Applied Linguistics Circle – Johanna Woydack, Vienna University of Economics and Business
Our annual series of public talks kicked off with an entertaining discussion from Johanna, talking
about:

**Learning and working in London's language market: an ethnography of a multilingual
London call centre**

November

L-SLARF bi-annual meeting, London, with presentations from DELAL staff and students (Tavakoli)
University of Swansea – talk (**Prof Rodney Jones**)

Blogs: Find out more about events involving DELAL through our blogs on our home page:
<https://www.reading.ac.uk/english-language-and-applied-linguistics/>

Read how the Workshop on Multilingualism in the Digital Age went here:
[Multilingualism in the Digital Age Conference – 19 June 2015](#)

Publications:

Hasrati, M. and Tavakoli, P. (2015). Globalisation and MA TESOL programs in the UK. *Higher Education*. 69(4): 547-565

Tavakoli, P. (2015). Connecting teaching and research in TESOL: A Community of Practice perspective. *RELIC Journal*. 1-16.

Tavakoli, P., & Hasrati, M. (2015). MA TEFL programmes in Iran: Change in a globalised era. In C. Kennedy (Ed.), *English Language Teaching in the Islamic Republic of Iran: Innovations, trends, and challenges*. London: British Council.