## Institute Research and Enterprise Day

**Thursday June 9th**  
**Junior Area**

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<tr>
<th>Time</th>
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| 9.30-10.30 | Enterprise       | Tony Macfadyen: overview  
Jo Elsey & Georgina Lovett: working internationally  
Cathy Tissot: SENCO CPD course  
Chunxia Qi, Ying Zhang: Chinese international Teachers  
Catherine Foley: Primary network developments  
Margaret Perkins: ITT Vietnam  
Yota Dimitriadi: Knowledge Transfer project  
James Garnett: Innovations in CPD |
| 10.30-10.40| Coffee           |                                                                               |
| 10.40 – 11.15| 14-19           | Ellie Francis-Brophy: Non traditional students’ experiences of a traditional university  
Tony Macfadyen: Post 16 Information, Advice and Guidance: a 3 year project summary |
| 11.15-12.15 | Second Language | David Goulding: ‘English teacher? Any Tom, Dick or Harriet will do.’ Identity and professionalism in ELT.  
Joanna John: Summer wardrobe or shared sock drawer? Bilingual activation in speech production  
Daguo Li: Theorising practice and practising theory: the impact of UK-based training on teachers’ return to China  
Jeanine Treffers-Daller: Hop, skip and jump: learning how to move in French as a second language. |
| 12.15-1pm   | Science         | Deb Heighes: Collaborative research with UWI, Jamaica  
Berry Billingsley, Janet Thomson, Andrew Happle: Teaching science with VI pupils  
John Oversby: Education and climate change  
Berry Billingsley, Helen Newdick: LASAR (Learning about Science and Religion)  
Jane Fieldsend: Issues relating to subject knowledge in science  
Gwenda Lappin, John Oversby, Berry Billingsley, Tony Macfadyen: Group work in ITT |
| 1-1.45      | LUNCH           |                                                                               |
| 1.45-2.45   | First Language  | Caroline Crolla, Eileen Hydro, Liz How and Lionel Warner: Reading Aloud in the secondary school  
Sara Broad: Writing the family  
Lionel Warner: 'Disabled' characters in plays |
| 2.45-3.30   | Equity, Inclusion and Improvement | Ellie Francis-Brophy: Place-based social cohesion: comparing dimensions of social cohesion at neighbourhood and administrative level  
Eileen Hyde: VIP reading groups as tools for social justice |
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<tr>
<td>3.30-3.45</td>
<td>Tea</td>
<td>„Cathy Tissot and Georgina Lovett: Supporting educational transitions: exploring the specific needs of Service children and their families“</td>
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<td>„Alan Floyd: Experiences of academics who become department heads“</td>
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<td>„Winston Brookes: MTL: a case study“</td>
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<td>3.45-4.40</td>
<td>Creative Arts and Global Citizenship</td>
<td>„Gill Hopper, Mel Jay and Mary Stakelum: Constructing identities in the Arts“</td>
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<td>„Tony Macfadyen and Trevor Davies: A comparative study investigating what trainee secondary teachers know about Global Education (GE) and what their attitudes are towards it in England and Poland“</td>
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