Welcome to the latest issue of the Research and Enterprise Bulletin for the Institute of Education. The Bulletin appears once a term, reporting on research and enterprise activity of the previous term. Its principal aim is to increase awareness among all staff of research and enterprise activity within the IoE, by highlighting staff publications and conference involvement, research bids made and grants received, reporting on seminars held at the IoE and providing information on support available for research and enterprise. If you have an item of news that you would like to appear in the Bulletin, please send it to me at s.j.graham@reading.ac.uk

Suzanne Graham, Director of Research and Enterprise

Last term’s seminar series are now available for viewing at http://mediasite.reading.ac.uk, with links to further details about speakers. External speakers included Ian Chandler, formerly of the British Theatre of the Deaf, speaking about Education for the Deaf in Creative Theatre, and Professor Pauline Foster, St Mary’s University College, Twickenham, whose seminar considered The development of a native-like lexicon in an L2: as rare as hens’ teeth?

A highlight of the term was the Institute’s Research and Enterprise Day on 9 June, where a large number of colleagues gave presentations on their work.

Research Groups

The following Thursdays this academic year have been reserved for Research Groups to meet (although meetings may take place at other times):

Thursday 6 October 2011, 3-5pm
Thursday 16 February 2012, 3-5pm
Thursday 26 April 2012, 3-5pm

We are always looking for research students and members of staff who would like to give a seminar, so please get in touch with me if you would like be involved.

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Research funding

**IoE funding opportunity**

A reminder that the deadlines for the internal funding competition are as follows this academic year:
- **6 October 2011**
- **26 January 2012**
- **10 May 2012**

For details of how to apply, please see the IoE Staff Blackboard site, in the ‘Research’ folder.

For last term’s competition, projects funded were:

**Caroline Crolla:** Writing Teachers; Teaching Writing.

**Trevor Davies and Tony MacFadyen:** A comparative study investigating what trainee secondary teachers know about Global Education (GE) and what their attitudes are towards it in England and Poland.

**Internal funding won from the University RETF**

**Francis-Brophy, E.** Foreign language listening in secondary schools in Australia (Tasmania).

**Hyder, E.** The use of Reading Aloud (RA) in secondary schools.

**Stakelum, M. & Baker, D.** Musical ability in the primary school (MAPS).

**External funding won**

**Davies, T.** along with Ana-Maria Rampelt (Asociatia Experditia in Cultura, Romania); Nirosław Mazurkiewicz (Jagiellonian University, Poland) and Greg Blezzard (Waste to Wonder Network Operations, UK) were successful in a Lifelong learning, ‘Grundtvig’ bid to explore Active citizenship and adult education across Europe.

**Francis-Brophy, E., Moon, S.** (IoE) and **Nygaard, C.** (Economics). Efficacy study of Explore Learning Maths and English tuition pupils (Value, Attitudes and Attainment). Funded by Explore Learning.

**Francis-Brophy, E.** ESRC Festival of Social Science 2011 funding to hold an event on community research for secondary school students within Reading, Slough and Wokingham.

**Garnett, J.** Musician and teacher: understanding employment priorities for music education. This will involve working with the National Association of Music Educators and the National Association for Music in Higher Education to research the characteristics employers look for in music teachers, and ways in which students, supported by HE programmes, can develop these characteristics to enhance their employability.

**External Research proposals submitted**

**Rassool, N. & Edwards, V.** Multiple migration and the language and literacy capabilities of Somali and Somalilander youth in London: impacts on education and social integration. Submitted to the ESRC.

**Graham, S.** (with Ernesto Macaro, University of Oxford): Professional development consortium in Modern Languages. Submitted to the ESRC, Follow-on Fund.

Conference News

Presentations


Bilton, H. (2011, September). The type and frequency of interactions that occur between staff and children outside in Early Years Foundation Stage settings during a fixed playtime period when there are tricycles available. BERA Annual Conference, Institute of Education, London.


In July, Alan Floyd attended the British Educational Leadership, Management and Administration Society annual conference in Cambridge where he chaired a special session with Professor Steve Rayner from Oxford Brookes University entitled Exploring the future of Higher Education Leadership and Management Research in an age of Globalization in order to launch a new Higher Education Leadership and Management Research Interest Group within the society.


Impact of research conducted by colleagues in the IoE:

Ellie Francis-Brophy’s research into social inclusion in Slough received local press coverage over the summer. Ellie was also invited to attend the EU Integration Fund Auditing Meetings (5 September) and to join an International Learning Network of Cohesion Researchers (covering Attitudes to Migrants, Communication and Local Leadership) led by Oxford University’s COMPAS.

Viv Edwards was invited to give the keynote speech at the CILT Cymru annual conference on Making the link: literacy across languages, 1 July 2011. This theme supports the Welsh Assembly Government’s current priority to raise levels of literacy amongst learners in Wales and the forthcoming update to the Qualifications, Curriculum and Assessment Authority for Wales guidance, Making the link - Language learning 5-14. She also gave the keynote speech at SEWCTET Mentor Conference, University of Wales, Newport, 7 July 2011, on the theme of ‘All teachers are teachers of literacy’.
Enterprise News

Creating Champions
Seven headteachers and nine teachers of Maths and Science from the West Indies visited the University of Reading as part of the second successful year of the ‘Creating Champions’ programme. This year, in addition to the maths and science specialists, seven headteachers were sponsored by Jamaican National Bank’s ‘Centre of Excellence’ to be part of the programme. The groups spent valuable time with staff in the Institute of Education training, learning and reflecting on various advanced teaching methods and practices in teaching and leadership skills. Colleagues from local schools, including Prospect and Forest school and the Berkshire Local Authorities also worked closely with the ‘Champions’, sharing expertise, best practice and mentoring. An off-shot of this programme is that Deb Heighes travelled to Jamaica in June to discuss current research being undertaken with a colleague at the University of the West Indies at an international conference.

Project Evaluation and CPD Development
Bracknell Forest Council's Early Years and Childcare Manager has approached Jo Elsey and Teresa Wilson to complete an evaluation of an annual project that the council have been running in partnership with children, their parents and teachers. Further CPD for teachers and Council Officers has been identified through initial discussion with Bracknell Forest which will focus on research skills and professional development to support children’s emotional and social development.

Subject Knowledge Enhancement Course
Geoff Tennant reports that the IoE is soon to pilot a new Subject Knowledge Enhancement Course for existing and returning teachers. The course provides the opportunity for qualified teachers to expand into teaching another subject, or to improve their subject knowledge in a subject they may already be teaching. The programme starts in October 2011 with an induction day followed by a combination of one evening per week and distance learning for the next 6 months. The course is fully funded by the TDA for eligible candidates and their schools.

FDP
Andy Kempe has visited the Prague British School in order to establish an FDP link for PGCE (Sec) and promote our CPD programme. This resulted in six PGCE trainees undertaking the FDP there in June 2011. While there he also met with Jaroslav Provaznik of Prague University who has now invited him to run a five day workshop on Drama Education in January 2012.

Other PGCE (Sec) trainees undertook their FDP at The King’s School, Guteslo and in Berane, Montenegro; both of these projects represent developments of pilot projects run last year. PE students also went internationally to a school in Kenya, and an outdoor education centre in Thailand. Tony and Andy are presenting findings of participants’ and providers’ views at UCET 2011.

Andy Kempe was commissioned by Chichester Festival Theatre to do an evaluation of their Aiming High for Disabled Youth project. This led to an article being written jointly with Rupert Rowbotham, Head of Learning and Participation. Andy has also promoted our ITT and CPD courses on Guernsey including negotiating with the States Council regarding a mentoring course.

The Early Years team continue working towards a new Early Years degree programme for delivery in Dubai and had a productive meeting with a key partner from Dubai at the IoE over the summer. Georgina Lovett has been asked to develop a CPD programme for potential delegates in the Autumn term. It is hoped that this will lead for a request for further CPD programmes throughout the coming year.

Georgina has also developed some positive relations with personnel in the British Council Qatar who are interested in the degree programme being developed for Dubai. They are keen to arrange meetings with the IoE enterprise team to consider how to develop this initiative further.

Education Reform for the Knowledge Economy, Hashemite Kingdom of Jordan
Trevor Davies has been asked to bid for a consultancy mapping out and analysing current Leadership training Programmes. Trevor and Suresh Gamliith continue to work on the Financial Literacy in Schools Project and visited the Personal Finance Education Group recently to discuss ways in which we could work with them to develop a research base and improve the capability of teacher trainees to deliver Financial Literacy in schools.

Catherine Foley and Eileen Hyder held a focus group meeting for the Primary Mathematics and English Networks in May 2011. This was attended by colleagues representing nine different schools based in four different Local Authorities, and provided clear support for a network based at the University to provide opportunities for collaboration, CPD and innovation. The first full meetings will take place in November, open to subject leaders and teachers in local primary schools. Catherine also recently led a half-day professional conference for mathematics subject leaders in Hampshire.


Staff publications

Prizes


Congratulations to both.

Other publications


Bringing Poetry Alive: a guide to classroom practice (SAGE), edited by Michael Lockwood, was published at the end of June. This publication presents a critical guide to teaching poetry in all its forms from the start of Key Stage 1 through to the end of Key Stage 3, including links with other subjects such as Drama and the contributions made by visiting poets. The book draws on the wide expertise in this area within the Institute of Education. All the contributors are either present or former members of staff or former Masters students. As well as an Introduction by Michael Lockwood, there are chapters by Michael Rosen, Margaret Perkins, Prue Goodwin, Catriona Nicholson, James Carter, Eileen Hyder, Lionel Warner, Andy Kempe and Andy Goodwyn. There is also a foreword by Morag Styles, Professor of Children’s Poetry at the University of Cambridge and a former External Examiner for the BA(Ed) English programme.
Post-graduate research students

Graduation

Three post-graduate research students received their PhD at the July graduation ceremony: Eileen Hyder (supervisors: Andy Goodwyn and Cathy Tissot); Gill Hopper (supervisor: Naz Rassool) and Rebecca Zhi Herbert (supervisors: Andy Goodwyn and Yota Dimitriadi). Our congratulations to them all.

Other PGR news

Two post-graduate research students gave papers at the BERA Annual Conference, Institute of Education, London: Chiu-Ling Liu, ‘Inclusive education in Tai wan’ and Sarah Smart, ‘Mind the gap: is there a disconnect between young people’s convictions about fairness and the language of social justice?'

Helga Lees gave a paper entitled ‘Sudeten war children: a central European tragedy’ at the conference ‘Lost Childhoods of War’ at the 4th War Child Conference organised by Dr Martin Parsons at the University of Reading, 7-9 September 2011.

Neşe Cabaroğlu

Many colleagues will remember Dr Neşe Cabaroğlu from Turkey who completed her PhD with us in 1999. Neşe investigated the development of MFL student teachers’ beliefs about teaching and learning during the secondary PGCE course. She has kept in regular contact and paid a short visit at the beginning of July this year (see photo). Unfortunately this took place over a weekend and there was little opportunity to meet friends and colleagues, but she is keen to maintain her link with the Institute and would welcome opportunities for collaborative research.

Neşe is currently Assistant Professor of English Language Education at the University of Çukurova, in Adana, Turkey. Her email address is ncabar@cu.edu.tr.

Winston Brookes

After 16 years at the Institute during which time he has had various responsibilities for aspects of teacher education, most recently for the introduction and development of the Masters in Teaching and Learning (MTL), Winston Brookes is embarking on a PhD. He will be researching the concept of an all-masters teaching profession with particular reference to the MTL. Winston comments, ‘I’ve had a very active and varied professional life and now look forward to this new venture which, I trust, will stave off the weariness, the fever and the fret, etc.’ We wish him every success.

Brian Richards