MENTOR CONFERENCE: MAKING MENTORING WORK

Thursday 20 June 2019 | 10am – 4pm | London Road campus

Mentors are essential for the development of beginner teachers, so that they can build a successful teaching career based on solid professional foundations. The introduction of the Mentor Standards in 2016 and the new Early Career Framework to launch in 2021 recognises this need for well-informed and highly-trained mentors.

We are delighted to offer the IoE’s first mentor conference, which aims to provide high-quality, evidenced-informed CPD for mentors and prospective mentors across all phases and subjects.

Drawing on the most recent research in mentorship, the conference will consist of two expert key note speakers, a choice of practical workshops run by experienced IoE staff and an informal ‘TeachMeet’.

The conference will take place at the beautiful London Road Campus, which is easily accessible by public transport or car and will include a buffet lunch and all resources.

BOOK YOUR PLACE NOW!

Cost includes refreshments and lunch

£65 if you book and pay online by credit/debit card

£110 if you require an invoice:
Email education-events@reading.ac.uk with the subject heading: Mentor Conference 2019 Invoice Request.

Institute of Education, University of Reading, London Road Campus, Redlands Road, Reading, RG1 5EX

reading.ac.uk/education-events

Workshop Leader | Title and Description
---|---
Mandy Cockayne | Supporting struggling mentees
   | Identify how and why mentees might make progress that is slower than required and find strategies for ways in which you can support them.
Fiona Curtis | Difficult conversations
   | How can you prepare for conversations that you might need to have with mentees when the issues might be sensitive (either personally or professionally). This workshop explores different ways in which you can approach this tricky aspect of mentoring.
Sarah Marston | Deconstructing practice to set reachable targets
   | Work out how to breakdown the complexities of teaching, so that you can set stretching, yet reachable, targets for your mentee.
Rachel Roberts | Getting the most out of mentor meetings
   | Your meetings with your mentee are a vital part of developing their progress. The way in which conversations are structured and the language used can have a major impact on how your mentee learns; this workshop will explore the ways in which you and your mentee can get the most out of your meetings.
Cara Broadhurst | Co-planning
   | Mentees often find planning difficult and mentors can help ensure that they understand how to plan via the process of co-planning. This workshop will explore how mentors can to model approaches to planning, so that a mentee can see the thinking behind it.
Will Bailey-Watson | Stretching successful mentees
   | Some mentees will bound ahead in their progress during the training year; this workshop will explore ways in which you can stretch and challenge them.
Catherine Foley | Personalising your mentoring
   | Like any learner, mentees are all individuals and will have different needs and experiences. This workshop will enable you to explore how to ‘start from where your mentee is at’.

Timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10 – 10.45am</td>
<td>Keynote 1: ‘The Affective Mentor’ - Dr Rachel Roberts (University of Reading)</td>
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<tr>
<td>10.45 – 11am</td>
<td>Break/networking (tea and coffee provided)</td>
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<tr>
<td>11am – 12pm</td>
<td>Workshop 1</td>
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<td>12 – 1pm</td>
<td>Workshop 2</td>
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<td>1 – 1.45pm</td>
<td>Lunch</td>
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<td>1.45 – 2.45pm</td>
<td>Keynote 2: ‘Creating a legacy: mentoring for a thriving profession’ - Prof Rachel Lofthouse (CollectivED, Leeds Beckett University)</td>
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<td>2.45 – 3pm</td>
<td>Break/networking (tea and coffee provided)</td>
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<tr>
<td>3 – 4pm</td>
<td>Mentor TeachMeet</td>
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KEYNOTE SPEAKER:

Prof Rachel Lofthouse | CollectivED, Leeds Beckett University

In the context of the mentor conference, various workshops were conducted, each addressing different aspects of mentoring. Here are the details of the workshops:

- **Mandy Cockayne** presented on *Supporting Struggling Mentees*, emphasizing strategies for identifying the slow progress of mentees and strategies for supporting them.
- **Fiona Curtis** conducted a workshop on *Difficult Conversations*, offering guidance on preparing for sensitive conversations.
- **Sarah Marston** led a session on *Deconstructing Practice to Set Reachable Targets*, aiming to simplify teaching complexities.
- **Rachel Roberts** focused on *Getting the Most Out of Mentor Meetings*, discussing effective conversation structures.
- **Cara Broadhurst** guided participants through *Co-Planning*, a method to simplify planning challenges.
- **Will Bailey-Watson** addressed *Stretching Successful Mentees*, providing strategies for maintaining motivation.
- **Catherine Foley** discussed *Personalising Your Mentoring*, ensuring each mentee’s unique needs are considered.

Furthermore, the conference included two keynotes:

**Dr Rachel Roberts** provided a keynote on *The Affective Mentor*, and **Prof Rachel Lofthouse** delivered another on *Creating a Legacy: Mentoring for a Thriving Profession*.

The conference also included a TeachMeet session, which is an informal interaction among participants.