What counts as teaching?

Teaching/Supporting learning activities

Your teaching activity might be formal and timetabled or it might be informal and outside of scheduled classes.

As such, relevant teaching activities might include:

- lecturing;
- running seminars or tutorials with individuals or groups of students to support their learning;
- small group work;
- demonstrating in practical sessions;
- delivering (or facilitating/co-delivering) workshops;
- studio, laboratory or workplace-based teaching;
- fieldwork;
- teaching as part of a team;
- providing one-to-one individual advice (through drop-ins or booked tutorials);
- designing learning materials for group or individual use (paper-based or online resources such as Powerpoint slides or Blackboard content);
- providing online or remote support (eg: through Skype, webinars, email, blogs, discussion forums, etc);
- contributing to the development/improvement of courses by working with course tutors/teams (making clear what your role was).
Assessment and feedback activity

As a PGR student you will normally not be setting or writing assessment criteria, but you do need to demonstrate an understanding of:

- the importance of assessment and feedback in the context of your work with students;
- the role that assessment and feedback plays in supporting learning;
- the appropriateness of the assessment approaches and feedback techniques for your specific context;
- how you make informed, formative judgements about students’ work.

Relevant activities for assessment and feedback include:

- assessing/giving feedback on:
  - assignments;
  - presentations;
  - group work;
  - crits and displays;
  - live performance;
  - reflective diaries and journals.

- providing formative feedback on draft projects/dissertations;
- informally (formatively) assessing and/or giving feedback on students’ work during sessions (including workshops, practical laboratory sessions, fieldwork sessions);
- helping students to understand, and engage with, feedback from their lecturers;
- creating interactive online practice materials (eg.; Blackboard Quizes) that offer questions and (formative) feedback for students;
- providing feedback within online resource/training packages.