

Partnerships in Learning & Teaching - PLanT Project Application Form 2017 - 2018

9**Lead student contact details**

Name: (name removed)
School: HBS
Degree programme: Accounting and Management
Year group: 4
Email: (details removed)

Lead staff member contact details

Name: Alison Nader
School: ISLI
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Project title

Shaping the Curriculum for an IWLP French 1 Class: maximising support and challenge for all students taking into account their diverse linguistic backgrounds.

Project team details

Other members of the team (including students and/or staff)
Include name, year group and degree programme of student partners (name removed) BSc Food Technology with Bio-processing, 3 rd year

Project summary (up to 200 words)**Project Objectives:**

For the first time this year students from two IWLP French modules, IWLP French 1 LA1PF1 and IWLP French 1 with Listening and Speaking Workshops LA1PF9, are being taught together to support inclusion and diversity. Most of the teaching is with the whole class, but there are some sessions offered to only one or the other module group.

- The project will capture detailed student feedback on the student experience of this teaching, which will not be captured on the standard student evaluation forms.
- Student led focus groups will allow them to make suggestions for input into the curriculum and organisation of the class, from 2018-19 onwards. The focus will be on the workshop sessions organised for the two different modules, as these are the innovative element run for the first time this year, as separate credit modules.

Project Benefits (e.g. for students, staff, department, institution etc.):

The initial benefit will be to allow students to have input into a previously staff led curriculum development, which attempts to address the specific challenge faced in teaching classes of students, all of whom are beginners in the language but who, because of their linguistic background, face a different level of challenge in taking the module.

Findings from this project will be immediately used to evaluate and make any changes to the two modules from next academic year.

With the internationalisation of the University, this challenge has to be addressed when designing curriculum and assessment for other IWLP European languages. The findings from this project could also be applicable in shaping the curriculum in Spanish and Italian approx. 300 students each year.

Project Deliverables:

A report on student feedback and student suggestions for curricular and organisational changes to the modules LA1PF1 and LA1PF9.

Student presentation of their findings.

Anticipated Impact:

Initially the project will focus on two IWLP French modules which regularly enrol around 50 students and findings can be immediately used to review and make changes to these two IWLP French modules.

As outlined above the findings may also be useful in addressing a similar challenge to curriculum design in other European languages.

Project start date: December 2017

Project end date: June 2018

Project description (up to 300 words)**Describe the proposed project including each of the following:**

- i) How students are involved in the design and delivery of the project;
- ii) How students will be involved in the evaluation of the project and in dissemination of its outcomes
- iii) How the project supports your School and/or the University's [Teaching and Learning Enhancement Priorities](#);

i) Design and delivery

- The 2 lead students will have an initial meeting with the member of staff to define the detailed remit of the project and organise the work to be done.
- The lead students will recruit 2 further student assistants.
- Students and staff will decide on the best way to capture student views, through focus groups and/or a survey.
- Students and a staff member will draft a report based on the findings.

ii) Evaluation will be through a meeting with staff at module and IWLP language level

Dissemination of the outcomes will be through a presentation to interested staff.

iii) In its own small way this project is addressing, at a modular curricular level, the challenges and opportunities for students learning at a global institution. The IWLP is privileged in the diversity of its students, this project will give a student perspective on the experience of learning French alongside others from very different linguistic backgrounds. The findings and student input will help to shape the curriculum for the future.

Budget details

Brief outline of project activities	Activity start date and end date	Approximate costs associated with the activity. (Note: All claims and/or expenses need to be arranged before 30 th June 2018)
Meeting between staff and lead students to scope out the running of the project. Recruiting assistants and designing focus groups and or survey. Holding focus group Snacks and drinks for focus group Reporting findings and writing report with member of staff. Preparing presentation and presenting findings to interested members of staff Participation of 2 part time members of staff	December 2017 By mid-June	1 hour for 2 lead students @£12.73 per hour+12.07% 3 hours for 2 lead students 2 hour for 4 students £20 3 hours for 2 students 2 hours for 2 students 4 hours at project rate with On-costs @£30.36 per hour

Total funding applied for £493.00

Continuation

Are there plans for project-related activities to continue beyond this PLanT project? If so, briefly outline them here.

Going forward the main project-related activity will be for staff to use the findings from the project to inform a curriculum review of the pilot French Workshop module. It will provide student input into this review and the student perspective is the element which is currently missing in the future development of these modules .

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Signature of lead student	Signature of lead staff member
	<i>Alison Naker</i>
Date	Date 20/11/17

Please submit your completed form to Martin Wise, CQSD: m.wise@reading.ac.uk