



University Board for Teaching and Learning

T&L Enhancement Priorities, 2013-15

The new Teaching and Learning Strategy 2013-2018 outlines four key strategic priorities for the University. Below are outlined specific enhancement priorities for each of these over the next two years.

1. To engage students in research and enquiry

Priority	Oversight	What success might look like
Expand opportunities for students to engage in research in the curriculum	DELT	More Part 1 and 2 UG research projects; all programmes include at least one research component
Broaden research conference/publication opportunities for students	SDE	Growth of UROP and similar; more internal student research conferences; greater and more co-ordinated student (UG/PGT) attendance at national conferences; etc.
Raise the public profile of student research	DELT/STRAM	Student journal publication; increased visibility on the Web and Centaur; student attendance and organisation of conferences; etc.
Engage students in the curriculum and pedagogic development	DELT	Successful initiatives through the PLANT scheme; student-led working groups

2. To develop highly employable graduates (within and beyond the curriculum)

Priority	Oversight	What success might look like
Embed and develop placement opportunities throughout programmes	SDE	Higher proportion of students on placement; multiple placement opportunities within programmes
Increase engagement with co-curricular activities to enhance personal and professional development	SDE/SS	Higher proportion of students taking up opportunities such as: study abroad; IWLP; University-wide modules; RED (and more widespread completion of RED); student mentoring; peer support:etc.
Increase students' awareness of skills required and gained and their ability to articulate these skills	SDE	Students as advocates to other students of these opportunities
Increase interaction with alumni, schools, community and business	SDE/STRAM	Greater use of alumni mentoring schemes; partnerships; student ambassadors

3. To evolve our approaches to teaching and learning

Priority	Oversight	What success might look like
Develop our expertise in Technology Enhanced Learning	TEL Strategy Group/UBTL	Progress in relation to TEL strategy priorities
Develop our expertise in distance/blended and flexible learning	DELT	New programmes, partnerships and flexible learning opportunities; sharing and developing of expertise through publication and events
Expand the use of new modes of teaching	DELT	Use of approaches such as flipped classroom, PBL/EBL or work-based learning; sharing and development of expertise through publication and events
Increase the impact of assessment and feedback on learning	DELT	Successful implementation of new feedback policy; more formative assessment; students making active use of feedback

4. To continue to recruit, develop and value well qualified, professional staff

Priority	Oversight	What success might look like
Provide opportunities and support for postgraduate students as competent and valued teachers	PGRS	A robust University policy; more formal training opportunities
Clearer criteria and assessment of staff to enhance, deliver and support teaching and learning	Staffing Committee	FHEA or other teaching qualification as desirable on person specifications for academic posts
Development of University of Reading UKPSF accreditation scheme and expectation for engagement of staff with this	UBTL	High proportion of HEA fellows; growing number of senior and principal fellows
Promotion to professor predominantly on basis of leadership and excellence in teaching and learning	Staffing Committee	Clearer criteria, which allow contributions to teaching and learning to be evidenced; evidence of successful promotion cases on this basis

Other examples could include external T&L awards, memberships of professional bodies, more NTFs, winning of key T&L grants, involving more staff in enhancement activities etc.

DELT	UBTL Sub-Committee for the Delivery and Enhancement of Teaching and Learning
EBL	Enquiry-based learning
IWLP	Institution-Wide Language Programme
NTFS	National Teaching Fellowship Scheme
PBL	Problem-based learning
PLANT	Partnership in Learning and Teaching
PGRS	University Committee on Postgraduate Research Studies
RED	Reading Experience and Development Award
SDE	UBTL Sub-Committee on Student Development and Employability
SS	UBTL Sub-Committee on Student Support
TEL	Technology-enhanced learning
UBTL	University Board for Teaching and Learning
UKPSF	UK Professional Standards Framework
UROP	Undergraduate Research Opportunities at Reading